

**FLORIDA DEPARTMENT OF EDUCATION
Project Application**

TAPS Number

07A001

Return to: Florida Department of Education Bureau of Grants Management Room 344 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0498 Suncom: 205-0498	A) Program Name: <p align="center">Title I Part A - Education of Disadvantaged Children and Youth 2006-2007 Project Applications</p>	<i>DOE USE ONLY</i> Date Received						
B) Name and Address of Eligible Applicant: <p align="center">Hillsborough P.O. BOX 3408 TAMPA, FL 33601</p>		Project Number (DOE Assigned) 290-2127A-7CB01						
C) Total Funds Requested: \$ 45,609,012.00 Estimated Roll Forward: \$ 7,390,988.00 <hr/> DOE USE ONLY Total Approved Project: \$	D) Applicant Contact Information <table border="1"> <tr> <td data-bbox="474 651 926 773"> Contact Name: First Name: Jeffrey MI: M Last Name: Eakins </td> <td data-bbox="926 651 1356 773"> Mailing Address: Address PO Box 3408 City: Tampa State: FL Zip: 33602-3408 </td> </tr> <tr> <td data-bbox="474 773 926 813"> Telephone Number: 813-272-4475 Ext: </td> <td data-bbox="926 773 1356 813"> SunCom Number: 547-4475 </td> </tr> <tr> <td data-bbox="474 813 926 980"> Fax Number: 813-272-4863 </td> <td data-bbox="926 813 1356 980"> E-mail Address: jeffrey.eakins@sdhc.k12.fl.us </td> </tr> </table>		Contact Name: First Name: Jeffrey MI: M Last Name: Eakins	Mailing Address: Address PO Box 3408 City: Tampa State: FL Zip: 33602-3408	Telephone Number: 813-272-4475 Ext:	SunCom Number: 547-4475	Fax Number: 813-272-4863	E-mail Address: jeffrey.eakins@sdhc.k12.fl.us
Contact Name: First Name: Jeffrey MI: M Last Name: Eakins	Mailing Address: Address PO Box 3408 City: Tampa State: FL Zip: 33602-3408							
Telephone Number: 813-272-4475 Ext:	SunCom Number: 547-4475							
Fax Number: 813-272-4863	E-mail Address: jeffrey.eakins@sdhc.k12.fl.us							

CERTIFICATION

I **MaryEllen Elia** do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of general assurances and specific programmatic assurances for this project. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) _____
 Signature of Agency Head



John L. Winn, Commissioner

General Assurances

The Department of Education has developed and implemented a document entitled, General Terms, Assurances and Conditions for Participation in Federal and State Programs, to comply with:

- 34 CFR 76.301 of the Education Department General Administration Regulations (EDGAR) which requires local educational agencies to submit a common assurance for participation in federal programs funded by the U.S. Department of Education;
- applicable regulations of other Federal agencies; and
- State regulations and laws pertaining to the expenditure of state funds.

In order to receive funding, applicants must have on file with the Department of Education, Office of the Comptroller, a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State or Federal Programs. The complete text may be found at <http://www.firn.edu/doe/comptroller/gbook.htm>

School Districts, Community Colleges, Universities, and State Agencies

The certification of adherence filed with the Department of Education Comptroller's Office shall remain in effect indefinitely unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition; and does not need to be resubmitted with this application.

General Education Provisions Act

In accordance with the requirements of Section 427 of the General Education Provisions Act (GEPA) Public Law 103-382, each applicant must include a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. For details refer to URL: <http://www.ed.gov/policy/fund/guid/gposbul/gpos10.html>

This local educational agency (LEA) **Hillsborough** will-

- A. inform eligible schools and parents of school wide program authority and the ability of such schools to consolidate funds from Federal State, and local sources;
- B. provide technical assistance and support to school wide programs;
- C. work in consultation with schools as the schools develop the schools' plans pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make adequate yearly progress toward meeting the State student academic achievement standards;

- D. fulfill its school improvement responsibilities under section 1116, including taking actions under paragraphs (7) and (8) of section 1116(b);
- E. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services;
- F. take into account the experience of model programs for the educational disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part;
- G. in cases when the LEA chooses to use Title I, Part A funds to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act;
- H. work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119;
- I. comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development;
- J. inform eligible schools of the requirement for each LEA's authority to obtain waivers on the school's behalf under Title IX and, if the State is an ED-Flex Partnership State, to obtain waivers under the Education flexibility Partnership Act of 1999;
- K. coordinate and collaborate, to the extent feasible and necessary as the LEA determines, with the State Educational Agency and other agencies providing services to children, youth, and families with respect to a school in school improvement, corrective action, or restructuring under section 1116, if such a school requests assistance from the LEA in addressing major factors that have significantly affected student achievement at the school;
- L. ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers;
- M. use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each school served by the LEA and receiving Title I, Part A funds to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the end of the 2001-2002 school year;
- N. ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand;
- O. assist each school served by the LEA and assisted under Title I, Part A in developing or identifying examples of high-quality, effective curricula consistent with section 1111(b)(8)(D);
- P. participate, if selected, in the State National Assessment of Educational Progress (NAEP) in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994;
- Q. submit an amendment, as appropriate, to the State Educational Agency Plan as required under section 1112 of Title I, Part A of NCLB Act of 2001;
- R. ensure that all activities and services described in this application address required activities and clearly document that the proposed activities are supplementary and do not supplant existing State and locally funded activities and required services.
- S. assure that it will reserve such funds as are necessary under Public Law-107-100, Section 1113(c)(3)(A) to provide children and youth experiencing homelessness and who do not attend Title I schools services that are comparable to those provided to children in Title I schools.
- T. assure that it will reserve such funds as are necessary under Public Law-107-110, Section 1113(c)(3)(B)-(C) to provide services to children in local institutions for neglected and delinquent

children and youth that are comparable to those provided to children in Title I schools.

General Education Provisions Act

In accordance with the requirements of Section 427 of the General Education Provisions Act (GEPA) Public Law 103-382, each applicant must ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. For details refer to URL:

<http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

Coordination of Programs & Participation

Programs:

Describe how the services provided under the programs in this application are integrated with each other and coordinated with other programs funded under NCLB (i.e.: Title I, Part A, Title I, Part C, Title I, Part D, Title I, Part F, Title II, Part A, Title II, Part D, Title III, Part A, Title IV, Part A, Title V, Part A, and/or Title VI, Part B, Subpart 2

Response: Title I Part A will coordinate services in order to better integrate a support structure for the students of Hillsborough County. Program Supervisors for Title I, Part A, Title I Part C, Title I Part D, Title II, Part A, Title V Part A, and Title X will meet on a regular basis to discuss programmatic and fiscal issues. Meeting the academic needs of the students will be the highest priority in those discussions. Funding structures will be designed to better consolidate funds across all available entitlement grants. A focus on programmatic issues will drive the funding structures in order to maximize resources and the overall services to students. Title I Part A will coordinate training efforts with Title II Part A funds in order for teachers to meet the Highly Qualified requirement. Title X will receive necessary fiscal resources from Title I, Part A to meet the needs of homeless youth.

Participation:

Describe how the LEA will provide on-going consultation with the application participants throughout the project period.

Response: Regular meetings will be scheduled with Program Coordinators to address the progress toward the goals and objectives of the Title I, Part A Grant. Meetings will be held with school-level stakeholders to assist with program implementation. Project budgets will be updated monthly and electronic mail communication will be used extensively to inform participants. A Federal Programs Folder will be on each of the participants e-mail desktop which will contain important NCLB Requirement information, along with documents and forms to assist with requests for services.

Dissemination:

Describe how information about this application will be disseminated and advocated to appropriate populations

Response: The 2006-07 Project Application will be posted on the district's website where it will be accessible to all stakeholders. School level officials will disseminate information about the project application and inform staff members, parents and community members how to access it.

Participation of Eligible Children and Teachers in Private Schools:

To ensure timely and meaningful consultation, the district shall consult with appropriate private school officials during the design and development of these programs. Provide a detailed plan of action for providing consultation for equitable services to eligible children and teachers in private schools within the local

education agency(ies) service area. For details, refer to URL:
<http://www.ed.gov/policy/elsec/leg/esea02/pg111.html>.

Response: The LEA has conducted consultation sessions with participating private school staff covering such areas as how student needs will be identified, services offered, how, where and by whom the services will be identified, how services will be assessed and how to improve services, equitable services and amount of funds available, size and scope, and delivery of services through third party contracted services etc. This was done through individual meetings with private school officials. Additionally, a survey was done to ensure that private school officials were satisfied with the quality of the meetings held. A review meeting will take place the beginning of the year to again review and consult with the private schools over these issues to provide a stable beginning of service for 06-07.

These meetings also cover provision and disagreement procedures, complaint policy as well as a copy of control procedures for funds used to provide services, materials, equipment and property. The schools will understand the procedure for requesting funds and services and that the Supervisor for Private Schools will control the distribution of funds and handle issues and complaints that arise.

Written documentation of the consultation sessions will serve as verification of equitable services. The LEA will oversee the delivery of services and consult regularly with the Private Schools on program implementation and how services can be improved. The Funds from the Title I Part A Project will be allocated equitable to Private Schools through the Tiering Method. All reallocation of dollars or off the top expenditures to eligible public schools will also drive equitable participation opportunities for the Private Schools. Professional Development opportunities will be made available to teachers at private schools on an equitable basis as well. The Supervisors for Title I Staff Development and Private Schools will coordinate training opportunities with other district level staff and the third party contractor.

In addition, applicants are required to complete the Non-Public School Participation: Non-Tiering or Tiering section of the online application.

Reporting Outcomes:

Describe the methods and processes that will be used to report student and program outcomes to parents and other district and school stakeholders.

Response: An annual evaluation of the 2006-07 Project Application will be conducted to determine the overall effectiveness of the project to increase student achievement of disadvantaged youth. This evaluation will include student data analysis and comparisons, a return on investment analysis and a determination on the effective implementation of program requirements. The results of this evaluation will be posted on our district's website so it can be accessible to all stakeholders. School level officials will inform staff, parents and community members on how they can access the evaluation. School level officials will also utilize the NCLB Report Card and the SPARS report to help inform parents of student progress. These reports will also be on the district website.

Instructional Services to Increase Student Achievement

This section must address required activities and must clearly document that the proposed activities are **supplementary and do not supplant** existing State and locally funded activities and required services.

Instructional Services to Increase Student Achievement:

Identify the overall district goals, objectives, and strategies for student achievement in reading and mathematics for the 2006-07 school year. For assistance in developing goals, objectives, and strategies, please visit the Florida Department of Education Bureau of School Improvement website at

<http://www.bsi.fsu.edu>. At a minimum, goals (overall, at the subgroup level, and for specified targeted groups) should address (1) student proficiency in both reading and mathematics, and (2) the provision of highly qualified staff.

Reading Resources:

[FDOE's AYP](#)

[State's NCLB Consolidated Application](#)

[Just Read Florida](#)

[Florida Center for Reading Research \(FCRR\)](#)

[Six core reading programs for K-5](#)

[Florida Center for Reading Research for all levels](#)

[Gap Analysis on Goals, Objectives, and Strategies](#)

A. Overall goal(s) for increasing the academic achievement of youth served through Title I schoolwide or targeted assistance programs:

Reading Goals:

Response: All students will achieve their highest potential to become proficient in reading by 2013-14.

All students will be taught by a highly qualified teacher in reading by 2013-14.

Reading Objectives:

Response: In 2005-06, the percentage of Black students that met the state proficiency target was 37%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

In 2005-2006, the percentage of Economically Disadvantaged students that met the state proficiency target was 42%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

In 2005-2006, the percentage of LEP students that met the state proficiency target was 35%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

In 2005-2006, the percentage of SWD that met the state proficiency target was 31%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

By the end of the 2006-07 school year, all students in Title I Schools will be taught by a highly qualified reading teacher.

Reading Strategies:

Response: Currently 692 teachers are not highly qualified. The district will assign high-performing teachers to teach students performing below grade level. Some teachers will be administratively transferred, while others will be recruited through a salary Differential Program. Assign each school with an effective reading coach. Implement interventions for students below grade level, on grade level, and above grade level. Develop and administer assessments to monitor student progress, instructional pace, and appropriate level of instruction. Monitor student achievement and use that data as the basis for

instructional decisions. Involve families in supporting literacy at home.

Math Goals:

Response: All students will achieve their highest potential to become proficient in math by 2013-14.

All students will be taught by a highly qualified teacher in Math by 2013-14.

Math Objectives:

Response: In 2005-2006, the percentage of Black students that met the state proficiency target was 39%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 56% of all students reading on or above grade level.

The percentage of Economically Disadvantaged students that met the state proficiency target was 47%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 56% of all students reading on or above grade level.

The percentage of LEP students that met the state proficiency target was 40%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

The percentage of SWD that met the state proficiency target was 34%. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level.

The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

By the end of the 2006-07 school year, all students in Title I schools will be taught by a highly qualified Math teacher.

Math Strategies:

Response: Currently 692 teachers are not highly qualified. The district will assign high-performing teachers to teach students performing below grade level. Some teachers will be administratively transferred, while others will be recruited through a salary Differential Program. Monitor student achievement and use that data as the basis for instructional decisions. Design and implement schedules that best serve students' academic needs. Align mathematics curriculum, instructional practices, and assessment instruments to maximize student achievement.

B. Objectives/strategies for increasing the academic achievement of educationally disadvantaged children and youth:

Reading Goals:

Response: All students will achieve their highest potential to become proficient in reading by 2013-14.

Reading Objectives:

Response: In 2005-2006, the percent of students scoring a Level 3 or higher on FCAT, was 44%. A gap analysis shows that the percentage of students scoring at a level 3 or higher will need to increase a minimum of seven percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Reading Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Assign each school with an effective reading coach. Implement interventions for students below grade level, on grade level, and above grade level. Develop and administer assessments to monitor student progress, instructional pace, and appropriate level of instruction. Monitor student achievement and use that data as the basis for instructional decisions. Involve families in supporting literacy at home.

Math Goals:

Response: All students will achieve their highest potential to become proficient in math by 2013-14.

Math Objectives:

Response: In 2005-2006, the percent of students scoring a Level 3 on FCAT was 39%. A Gap Analysis shows that the percentage of students scoring at a level 3 or higher will need to increase a minimum of seventeen percentage points to achieve or exceed the state goal of 56% of all students scoring on or above grade level. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Math Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Recruit and retain highly qualified teachers and provide ongoing mentoring program. Monitor student achievement and use that data as the basis for instructional decisions. Design and implement schedules that best serve students' academic needs. Align mathematics curriculum, instructional practices, and assessment instruments to maximize student achievement.

C. Objectives/strategies for increasing the academic achievement of homeless children and youth:

Reading Goals:

Response: All students will achieve their highest potential to become proficient in reading by 2013-14.

Reading Objectives:

Response: In 2005-06 the percentage of students scoring at a level 3 or higher in Reading was 44%. A gap analysis shows that the percentage of students scoring at a level 3 will need to increase by 7 percentage points in order to achieve or exceed the state goal of 51%.

Reading Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Assign each school with an effective reading coach. Implement interventions for students below grade level, on grade level, and above grade level. Develop and administer assessments to monitor student progress, instructional pace, and appropriate level of instruction. Monitor student achievement and use that data as the basis for instructional decisions. Involve families in supporting literacy at home.

Math Goals:

Response: All students will achieve their highest potential to become proficient in math by 2013-14.

Math Objectives:

Response: In 2005-06 the percentage of students scoring at a level 3 or higher in Math was 44%. A gap analysis shows that the percentage of students scoring at a level 3 will need to increase by 7 percentage points in order to achieve or exceed the state goal of 56%.

Math Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Recruit and retain highly qualified teachers and provide ongoing mentoring program. Monitor student achievement and use that data as the basis for instructional decisions. Design and implement schedules that best serve students' academic needs. Align mathematics curriculum, instructional practices, and assessment instruments to maximize student achievement.

D. Objectives/strategies for increasing the academic achievement of neglected and delinquent children and youth:

Reading Goals:

Response: All students will achieve their highest potential to become proficient in reading by 2013-14.

Reading Objectives:

Response: In 2005-2006, the percent of students scoring at or above a level 3 in reading was an average of 12%. A gap analysis shows that the percentage of students scoring at a level 3 or higher will increase a minimum of 39 percentage points to achieve or exceed the state goal of 51% of all students reading on or above grade level. With the needs of our N&D students being so great, a more realistic increase of 10% will be set. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Reading Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Assign each school with an effective reading coach. Implement interventions for students below grade level, on grade level, and above grade level. Develop and administer assessments to monitor student progress, instructional pace, and appropriate level of instruction. Monitor student achievement and use that data as the basis for instructional decisions. Involve families in supporting literacy at home.

Math Goals:

Response: All students will achieve their highest potential to become proficient in math by 2013-14.

Math Objectives:

Response: In 2005-2006, the percent of students scoring at or above a level 3 in math was an average of 19%. A Gap Analysis shows that the percentage of students scoring at a level 3 or higher will need to increase a minimum of 37 percentage points to achieve or exceed the state goal of 56% of all students scoring on or above grade level. With the needs of our N&D students being so great, a more realistic increase of 10% will be set. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Math Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Recruit and retain highly qualified teachers and provide ongoing mentoring program. Monitor student achievement and use that data as the basis for instructional decisions. Design and implement schedules that best serve students' academic needs. Align mathematics curriculum, instructional practices, and assessment instruments to maximize student achievement.

E. Objectives/strategies for increasing the academic achievement of migrant children and youth:**Reading Goals:**

Response: All students will achieve their highest potential to become proficient in reading by 2013-14.

Reading Objectives:

Response: The reading gap of 28% between migrant and non-migrant students, meeting the state proficiency target, will decrease by at least 2 percent. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to approach the state goal of 51% of all students reading on or above grade level. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Reading Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Assign each school with an effective reading coach. Implement interventions for students below grade level, on grade level, and above grade level. Develop and administer assessments to monitor student progress, instructional pace, and appropriate level of instruction. Monitor student achievement and use that data as the basis for instructional decisions. Involve families in supporting literacy at home.

Math Goals:

Response: All students will achieve their highest potential to become proficient in math by 2013-14.

Math Objectives:

Response: The math gap of 20% between migrant and non-migrant students, meeting the state proficiency target, will decrease by at least 1 percent. The percentage of students scoring at a level 3 or higher will increase a minimum of five percentage points to approach the state goal of 56% of all students scoring on or above grade level. The district will eliminate the FCAT Achievement gap by a minimum of 10 percentage points as reported by No Child Left Behind (NCLB).

Math Strategies:

Response: Assign high-performing teachers to teach students performing below grade level. Recruit and retain highly qualified teachers and provide ongoing mentoring program. Monitor student achievement and use that data as the basis for instructional decisions. Design and implement schedules that best serve students' academic needs. Align mathematics curriculum, instructional practices, and assessment instruments to maximize student achievement.

F. Targeted Assistance Programs

No Targeted Assistance Programs.

REPORTING REQUIREMENTS/ INFORMATION DISSEMINATION

*NOTE: All reporting requirements and information dissemination should be in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. This requirement applies to each of the items listed in this section.

Parent's "Right To Know"* Requirement

The "Parent's Right To Know" Provisions under Section 1111(h)(6)(A) and (B) of NCLB state that at the start of each school year, an LEA that receives Title I, Part A funds must notify parents of each students attending a Title I school that they may request and the LEA will provide, in a timely manner, information regarding the professional qualifications of their children's classroom teachers and, if applicable, the services provided by their paraprofessionals, as well as the paraprofessionals' qualification. **Please provide/upload sample copies of**

- (1) LEA's parent notification letters regarding the "Parent's Right to Know" provisions and
- (2) LEA's notice to parents when child is taught by non-highly qualified teacher.

Upload Sample Copies:	Previously Uploaded Sample Copies
or Web address:	
or Copy and Paste:	

Parents written notification of school designated as SINI*

NCLB Section 1116(b)(6) requires that LEAs promptly provide to a parent or parents of each student enrolled in an elementary school or a secondary school identified for school improvement: (1) an explanation of what the identification means, and (2) how the school compares in terms of academic achievement to other elementary or secondary schools served by the LEA; (3) the reasons for the identification; (4) an explanation of what the school identified for school improvement is doing to address the problem of low achievement; (5) an explanation of what the LEA/SEA is doing to help the school

addressing the achievement problem; and (6) an explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified for school improvement; and (7) an explanation for the parents' option to transfer their child to another public school with transportation provided by the agency when required or to obtain supplemental educational services for the child. **Provide a sample copy of the official LEA letter to parents or the website where letter can be reviewed.**

Upload Sample Copy:	Previously Uploaded Sample Copies
or Web address:	
or Copy and Paste:	

PUBLIC SCHOOL ELIGIBILITY SURVEY

Ranking Type: Grade Span Grouping Date Certain: 01/18/2006

count	School Name (4)	School Number (5)	Grade Span (6)	School type (7)	Neglected and Delinquent (8)	New School (9)	Number of Children Attending Public Schools (10)	Number of Children from Low Income Families (11)	Percent of Children from Low Income Families (12)	Selection Code (codes) (13)	Program Type (17)	PPA (Per Pupil Allocation) (18)	TSA (Total School Allocation) (19)
1	METROPOLITAN MINISTRIES	6604	K-5	ELEMENTARY	N	N	39	39	100.00%	A	SW	650	25,350.00
2	RCMA WIMAUMA ACADEMY	6615	K-8	COMBINATION	N	N	137	137	100.00%	A	SW	650	89,050.00
3	ANDERSON ELEMENTARY ACADEMY	6619	K-3	ELEMENTARY	N	N	69	68	98.55%	A	SW	650	44,200.00
4	SULPHUR SPRINGS ELEM. SCHOOL	4201	K-5	ELEMENTARY	N	N	661	650	98.34%	A	SW	650	422,500.00
5	WIMAUMA ELEMENTARY SCHOOL	4841	K-5	ELEMENTARY	N	N	583	565	96.91%	A	SW	650	367,250.00
6	OAK PARK ELEMENTARY SCHOOL	3201	K-5	ELEMENTARY	N	N	415	401	96.63%	A	SW	650	260,650.00
7	POTTER ELEMENTARY SCHOOL	3521	K-5	ELEMENTARY	N	N	675	650	96.30%	A	SW	650	422,500.00
8	WASHINGTON ELEMENTARY SCHOOL	4601	K-5	ELEMENTARY	N	N	557	536	96.23%	A	SW	650	348,400.00
9	JUST ELEMENTARY	0282	K-5	ELEMENTARY	N	N	645	613	95.04%	A	SW	650	398,450.00
10	ROBLES ELEMENTARY SCHOOL	3761	K-5	ELEMENTARY	N	N	657	623	94.82%	A	SW	650	404,950.00
11	SHAW ELEMENTARY SCHOOL	3951	K-5	ELEMENTARY	N	N	1056	998	94.51%	A	SW	650	648,700.00
12	CLEVELAND ELEMENTARY SCHOOL	0881	K-5	ELEMENTARY	N	N	267	252	94.38%	A	SW	650	163,800.00
13	EDISON ELEMENTARY SCHOOL	1361	K-5	ELEMENTARY	N	N	505	474	93.86%	A	SW	650	308,100.00
14	MORT ELEMENTARY SCHOOL	3121	K-5	ELEMENTARY	N	N	855	802	93.80%	A	SW	650	521,300.00
15	GRAHAM ELEMENTARY SCHOOL	1761	K-5	ELEMENTARY	N	N	379	355	93.67%	A	SW	650	230,750.00
16	TEEN PARENT WEST PROGRAM	4351	K-12	COMBINATION	N	N	30	28	93.33%	E	NA	0	0.00
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds are used in the district Part I budget to create a 6.3 to 1 Staff to Student ratio which greatly exceeds the districts average of per pupil spending. This equates to 3133 per child which far exceeds the 650 per child amount from Title I.													
17	WITTER ELEMENTARY SCHOOL	4921	K-5	ELEMENTARY	N	N	774	718	92.76%	A	SW	650	466,700.00

18	CAHOON ELEMENTARY SCHOOL	0681	K-5	ELEMENTARY	N	N	526	486	92.40%	A	SW	650	315,900.00	
19	WEST TAMPA ELEMENTARY SCHOOL	4722	K-5	ELEMENTARY	N	N	477	440	92.24%	A	SW	650	286,000.00	
20	TEEN PARENT EAST PROGRAM	4334	K-12	COMBINATION	N	N	12	11	91.67%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds are used from Part I of the District budget to create a Student/Staff ratio of 2.5/1 which greatly exceeds the districts average of per pupil spending. This equates to 8159 per child which far exceeds the 650 per child amount from Title I.														
21	FRANKLIN MIDDLE SCHOOL	1521	6-8	MIDDLE	N	N	566	518	91.52%	A	SW	650	336,700.00	
22	FOSTER ELEMENTARY SCHOOL	1481	K-5	ELEMENTARY	N	N	508	462	90.94%	A	SW	650	300,300.00	
23	JAMES K-8 SCHOOL	4747	K-8	COMBINATION	N	N	892	810	90.81%	A	SW	650	526,500.00	
24	BING ELEMENTARY SCHOOL	0261	K-5	ELEMENTARY	N	N	618	559	90.45%	A	SW	650	363,350.00	
25	PALM RIVER ELEMENTARY SCHOOL	3281	K-5	ELEMENTARY	N	N	541	489	90.39%	A	SW	650	317,850.00	
26	CLAIR-MEL ELEMENTARY SCHOOL	0841	K-5	ELEMENTARY	N	N	744	671	90.19%	A	SW	650	436,150.00	
27	VAN BUREN MIDDLE SCHOOL	0682	6-8	MIDDLE	N	N	846	762	90.07%	A	SW	650	495,300.00	
28	DESOTO ELEMENTARY SCHOOL	1081	K-5	ELEMENTARY	N	N	371	334	90.03%	A	SW	650	217,100.00	
29	RUSKIN ELEMENTARY SCHOOL	3841	K-5	ELEMENTARY	N	N	862	770	89.33%	A	SW	650	500,500.00	
30	EGYPT LAKE ELEMENTARY SCHOOL	1401	K-5	ELEMENTARY	N	N	547	488	89.21%	A	SW	650	317,200.00	
31	SHEEHY ELEMENTARY SCHOOL	0051	K-5	ELEMENTARY	N	N	534	471	88.20%	A	SW	650	306,150.00	
32	KENLY ELEMENTARY SCHOOL	2201	K-5	ELEMENTARY	N	N	456	402	88.16%	A	SW	650	261,300.00	
33	EAST COUNTY ALTERNATIVE SCHOOL	4333	6-12	SENIOR HIGH	N	N	57	50	87.72%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds come from Part I of the district budget to create a 1.61 to 1 Student/Staff ratio. This equates to 12400 per child which far exceeds the 650 per child amount from Title I.														
34	SLIGH MIDDLE SCHOOL	1482	6-8	MIDDLE	N	N	1015	890	87.68%	A	SW	650	578,500.00	
35	REBIRTH ACADEMY	6610	K-4	ELEMENTARY	N	N	121	105	86.78%	A	SW	650	68,250.00	
36	TAMPA BAY BOULEVARD ELEM. SCHL	4241	K-5	ELEMENTARY	N	N	656	567	86.43%	A	SW	650	368,550.00	
37	BURNEY ELEMENTARY SCHOOL	0641	K-5	ELEMENTARY	N	N	404	349	86.39%	A	SW	650	226,850.00	
38	CRESTWOOD ELEMENTARY SCHOOL	1021	K-5	ELEMENTARY	N	N	995	854	85.83%	A	SW	650	555,100.00	
39	OAK GROVE ELEMENTARY SCHL	3161	K-5	ELEMENTARY	N	N	875	751	85.83%	A	SW	650	488,150.00	
40	CARVER EXCEPTIONAL CENTER	0063	4-12	COMBINATION	N	N	90	77	85.56%	E	NA	0	0.00	
Selection Code explain: ESE Center which receives funds which provides resources above what title I funds could provide. Additional funding comes from IDEA and Part I Funds that helps to create a student/staff ratio of 1.44 to 1 which greatly exceeds the district average. This equates to an allocation of over 13000 per child far greater than the 650 per child from Title I funds.														
41	DOVER ELEMENTARY SCHOOL	1201	K-5	ELEMENTARY	N	N	854	730	85.48%	A	SW	650	474,500.00	
42	TOWN & COUNTRY ELEMENTARY SCHL	4441	K-5	ELEMENTARY	N	N	481	409	85.03%	A	SW	650	265,850.00	
43	DOROTHY THOMAS CENTER	4321	UNASSIGNED	OTHER TYPES	N	N	120	102	85.00%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. The additional amount comes from IDEA and Part I funds to create a 1.58 to 1 Student/Staff ratio which greatly exceeds the district average of per pupil spending. This equates to 12682 per child which far exceeds the 650 per child amount from Title I.														
44	BROWARD ELEMENTARY SCHOOL	0441	K-5	ELEMENTARY	N	N	523	442	84.51%	A	SW	650	287,300.00	
45	ALEXANDER ELEMENTARY SCHOOL	0081	K-5	ELEMENTARY	N	N	727	613	84.32%	A	SW	650	398,450.00	

46	WEST SHORE ELEMENTARY SCHOOL	4681	K-5	ELEMENTARY	N	N	325	274	84.31%	A	SW	650	178,100.00	
47	CARL SAGAN ACADEMY	6632	6-7	MIDDLE	N	N	51	43	84.31%	A	SW	650	27,950.00	
48	SHIELDS MIDDLE SCHOOL	0055	6-8	MIDDLE	N	N	1086	910	83.79%	A	SW	650	591,500.00	
49	LOCKHART ELEMENTARY MAGNET SCHOOL	0962	K-5	ELEMENTARY	N	N	415	346	83.37%	A	SW	650	224,900.00	
50	BRYAN ELEMENTARY SCHOOL	0521	K-5	ELEMENTARY	N	N	792	656	82.83%	A	SW	650	426,400.00	
51	PIERCE MIDDLE SCHOOL	0082	6-8	MIDDLE	N	N	1112	915	82.28%	A	SW	650	594,750.00	
52	MENDENHALL ELEMENTARY SCHOOL	2961	K-5	ELEMENTARY	N	N	590	485	82.20%	A	SW	650	315,250.00	
53	CENTRAL CITY ELEM OF TAMPA	6616	K-5	ELEMENTARY	N	N	129	106	82.17%	A	SW	650	68,900.00	
54	MOUNT PLEASANT STANDARD BASE	6621	6-8	MIDDLE	N	N	129	106	82.17%	A	SW	650	68,900.00	
55	GIBSONTON ELEMENTARY SCHOOL	1601	K-5	ELEMENTARY	N	N	708	576	81.36%	A	SW	650	374,400.00	
56	MEMORIAL MIDDLE SCHOOL	2882	6-8	MIDDLE	N	N	944	767	81.25%	A	SW	650	498,550.00	
57	TWIN LAKES ELEMENTARY SCHOOL	4561	K-5	ELEMENTARY	N	N	964	783	81.22%	A	SW	650	508,950.00	
58	MILES ELEMENTARY SCHOOL	3041	K-5	ELEMENTARY	N	N	668	542	81.14%	A	SW	650	352,300.00	
59	SIMMONS EXCEPTIONAL CENTER	4002	K-12	COMBINATION	N	N	58	47	81.03%	E	NA	0	0.00	
Selection Code explain: This ESE Center receives funding that provides resources that would exceed that of Title I. Additional funds come from IDEA and Part I funds to help create a student/staff ratio of 1.19 to 1 which greatly exceeds the district average per pupil spending. This equates to 16850 per child which far exceeds the 650 per child amount from Title I.														
60	LANIER ELEMENTARY SCHOOL	2361	K-5	ELEMENTARY	N	N	400	324	81.00%	A	SW	650	210,600.00	
61	TRAPNELL ELEMENTARY SCHOOL	4481	K-5	ELEMENTARY	N	N	547	439	80.26%	A	SW	650	285,350.00	
62	MEACHAM ALTERNATIVE SCHOOL	4326	6-12	SENIOR HIGH	N	N	135	108	80.00%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional amount of funds comes from Part I of the district budget to create a 2.53 to 1 Student/ Staff ratio. This equates to 16850 per child which far exceeds the 650 per child amount from Title I.														
63	BRANDON ALTERNATIVE SCHOOL	4332	6-12	SENIOR HIGH	N	N	199	159	79.90%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds come from Part I of the district budget which creates a 2.35 to 1 Student/Staff ratio. This equates to 8501 per child which far exceeds the 650 per child amount from Title I.														
64	MENDEZ EXCEPTIONAL CENTER	2972	K-8	COMBINATION	N	N	54	43	79.63%	E	NA	0	0.00	
Selection Code explain: This ESE Center receives other funding that would greatly exceed the resources of Title I. Additional funding comes from IDEA and Part I Funds. This equates to 23357 per child which far exceeds the 650 per child amount from Title I.														
65	DOWDELL MIDDLE SCHOOL	0842	6-8	MIDDLE	N	N	845	671	79.41%	A	SW	650	436,150.00	
66	FERRELL MIDDLE MAGNET SCHOOL	3002	6-8	MIDDLE	N	N	574	453	78.92%	A	SW	650	294,450.00	
67	CYPRESS CREEK ELEMENTARY SCHL	1051	K-5	ELEMENTARY	N	N	1007	790	78.45%	A	SW	650	513,500.00	
68	RIVERHILLS ELEMENTARY SCHOOL	3621	K-5	ELEMENTARY	N	N	542	424	78.23%	A	SW	650	275,600.00	
69	WILSON ELEMENTARY SCHOOL	4801	K-5	ELEMENTARY	N	N	356	275	77.25%	A	SW	650	178,750.00	
70	MADISON MIDDLE SCHOOL	2651	6-8	MIDDLE	N	N	773	596	77.10%	A	SW	650	387,400.00	
71	USF/PATEL PRIMARY CHARTER SCHOOL	6605	K-3	ELEMENTARY	N	N	148	114	77.03%	A	SW	650	74,100.00	
72	VILLAGE OF EXCEL. ACAD.	6608	K-4	ELEMENTARY	N	N	108	83	76.85%	A	SW	650	53,950.00	
73	DAVIS ELEMENTARY SCHOOL	0056	K-5	ELEMENTARY	N	N	881	677	76.84%	A	SW	650	440,050.00	

74	USF/PATEL INTERMEDIATE CHARTER	6627	4-5	ELEMENTARY	N	N	56	43	76.79%	A	SW	650	27,950.00	
75	PIZZO ELEMENTARY SCHOOL	3381	K-5	ELEMENTARY	N	N	907	692	76.30%	A	SW	650	449,800.00	
76	PRINCE ACADEMY	6622	K-7	COMBINATION	N	N	75	57	76.00%	A	SW	650	37,050.00	
77	WEBB MIDDLE SCHOOL	4442	6-8	MIDDLE	N	N	792	597	75.38%	A	SW	650	388,050.00	
78	MANGO ELEMENTARY SCHOOL	2721	K-5	ELEMENTARY	N	N	617	464	75.20%	A	SW	650	301,600.00	
79	WALTON ACADEMY	6623	K-5	ELEMENTARY	N	N	124	93	75.00%	A	SW	650	60,450.00	
Grade Span Grouping For all schools below this line the Percent of Children from Low Income Families is less than 75% (grouped by school type)														
COMBINATION														
80	LAVOY EXCEPTIONAL CENTER	3782	K-12	COMBINATION	N	N	122	86	70.49%	E	NA	0	0.00	
Selection Code explain: This is an ESE Center and receives funding which provides resources that would exceed that of Title I. The district uses IDEA and Part I funds to create a student/staff ratio of 1.05 to 1 which greatly exceeds the district average. This equates to 19015 per child which far exceeds the 325 per child amount from Title I.														
81	ROLAND PARK K-8 SCHOOL	3781	K-8	COMBINATION	N	N	800	548	68.50%	B	SW	325	178,100.00	
82	CAMINITI EXCEPTIONAL CENTER	4562	K-12	COMBINATION	N	N	181	107	59.12%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds are used from IDEA and Part 1 of the district budget to create a 1.18 to 1 student/staff ratio which greatly exceeds the districts average of per pupil spending. This equates to 16895 per child which far exceeds the 325 per child amount from Title I.														
83	RAMPELLO K-8 SCHOOL	4251	K-8	COMBINATION	N	N	690	265	38.41%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
84	SATELITE ALTERNATIVE SCHOOLS	4324	K-12	COMBINATION	N	Y	96	36	37.50%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
85	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	5371	K-12	COMBINATION	N	N	164	58	35.37%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
86	LEARNING GATE COMMUNITY SCHOOL	6613	K-8	COMBINATION	N	N	409	27	6.60%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
ELEMENTARY														
87	CHIARAMONTE ELEMENTARY SCHOOL	0771	K-5	ELEMENTARY	N	N	392	293	74.74%	A	SW	650	190,450.00	
88	DUNBAR ELEMENTARY MAGNET SCHOOL	1281	K-5	ELEMENTARY	N	N	323	239	73.99%	B	SW	325	77,675.00	
89	FOREST HILLS ELEMENTARY SCHOOL	0042	K-5	ELEMENTARY	N	N	880	651	73.98%	B	SW	325	211,575.00	
90	MULLER ELEMENTARY SCHOOL	3181	K-5	ELEMENTARY	N	N	367	271	73.84%	B	SW	325	88,075.00	
91	SPRINGHEAD ELEMENTARY SCHOOL	4161	K-5	ELEMENTARY	N	N	829	612	73.82%	B	SW	325	198,900.00	
92	MCDONALD ELEMENTARY SCHOOL	2871	K-5	ELEMENTARY	N	N	563	414	73.53%	B	SW	325	134,550.00	
93	TEMPLE TERRACE ELEM. SCHOOL	4281	K-5	ELEMENTARY	N	N	726	529	72.87%	B	SW	325	171,925.00	
94	FOLSOM ELEMENTARY SCHOOL	1471	K-5	ELEMENTARY	N	N	725	528	72.83%	B	SW	325	171,600.00	
95	THONOTOSASSA ELEMENTARY SCHOOL	4361	K-5	ELEMENTARY	N	N	400	290	72.50%	B	SW	325	94,250.00	
96	SEMINOLE ELEMENTARY SCHOOL	3921	K-5	ELEMENTARY	N	N	519	376	72.45%	B	SW	325	122,200.00	

97	LEE ELEMENTARY MAGNET SCHOOL	2401	K-5	ELEMENTARY	N	N	380	275	72.37%	B	SW	325	89,375.00	
98	ROBINSON ELEMENTARY SCHOOL	3681	K-5	ELEMENTARY	N	N	623	448	71.91%	B	SW	325	145,600.00	
99	DICKENSON ELEMENTARY SCHOOL	1101	K-5	ELEMENTARY	N	N	529	377	71.27%	B	SW	325	122,525.00	
100	JACKSON ELEMENTARY SCHOOL	2041	K-5	ELEMENTARY	N	N	535	378	70.65%	B	SW	325	122,850.00	
101	LOMAX MAGNET ELEMENTARY SCHOOL	2521	K-5	ELEMENTARY	N	N	400	280	70.00%	B	SW	325	91,000.00	
102	WOODBIDGE ELEMENTARY SCHOOL	4941	K-5	ELEMENTARY	N	N	609	418	68.64%	B	SW	325	135,850.00	
103	BELLAMY ELEMENTARY SCHOOL	1776	K-5	ELEMENTARY	N	N	879	581	66.10%	B	SW	325	188,825.00	
104	ECLP ADMINISTRATION	9347	PREK	ELEMENTARY	N	N	201	132	65.67%	E	NA	0	0.00	
Selection Code explain: This program receives funds that provides resources that would exceed that of Title I. Also an Early Childhood program which is not served.														
105	FROST ELEMENTARY SCHOOL	0070	K-5	ELEMENTARY	N	N	665	435	65.41%	B	SW	325	141,375.00	
106	MORGAN WOODS ELEMENTARY SCHOOL	3101	K-5	ELEMENTARY	N	N	537	341	63.50%	B	SW	325	110,825.00	
107	LOPEZ ELEMENTARY SCHOOL	2531	K-5	ELEMENTARY	N	N	804	499	62.06%	B	SW	325	162,175.00	
108	IPPOLITO ELEMENTARY SCHOOL	1951	K-5	ELEMENTARY	N	N	604	372	61.59%	B	SW	325	120,900.00	
109	SUMMERFIELD ELEMENTARY SCHOOL	4211	K-5	ELEMENTARY	N	N	920	533	57.93%	B	SW	325	173,225.00	
110	CANNELLA ELEMENTARY SCHOOL	0691	K-5	ELEMENTARY	N	N	913	528	57.83%	B	SW	325	171,600.00	
111	LINCOLN ELEMENTARY MAGNET SCHOOL	2441	K-5	ELEMENTARY	N	N	441	255	57.82%	B	SW	325	82,875.00	
112	KINGSWOOD ELEMENTARY SCHOOL	2261	K-5	ELEMENTARY	N	N	596	344	57.72%	B	SW	325	111,800.00	
113	BAY CREST ELEMENTARY SCHOOL	0191	K-5	ELEMENTARY	N	N	846	487	57.57%	B	SW	325	158,275.00	
114	KNIGHTS ELEMENTARY SCHOOL	2291	K-5	ELEMENTARY	N	N	794	455	57.30%	B	SW	325	147,875.00	
115	RICHARDSON ACADEMY	6601	K-6	ELEMENTARY	N	N	63	36	57.14%	B	SW	325	11,700.00	
116	YATES ELEMENTARY SCHOOL	4961	K-5	ELEMENTARY	N	N	761	432	56.77%	B	SW	325	140,400.00	
117	PINECREST ELEMENTARY SCHOOL	3362	K-5	ELEMENTARY	N	N	660	360	54.55%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
118	SCHMIDT ELEMENTARY SCHOOL	3851	K-5	ELEMENTARY	N	N	751	407	54.19%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
119	CORR ELEMENTARY SCHOOL	0054	K-5	ELEMENTARY	N	N	790	428	54.18%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
120	CORK ELEMENTARY SCHOOL	1001	K-5	ELEMENTARY	N	N	950	491	51.68%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
121	SHORE ELEMENTARY SCHOOL	3961	K-5	ELEMENTARY	N	N	393	201	51.15%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
122	COLSON ELEMENTARY SCHOOL	0931	K-5	ELEMENTARY	N	N	739	371	50.20%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														

123	ANDERSON ELEMENTARY SCHOOL	0121	K-5	ELEMENTARY	N	N	431	211	48.96%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
124	GRADY ELEMENTARY SCHOOL	1721	K-5	ELEMENTARY	N	N	365	176	48.22%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
125	MINTZ ELEMENTARY SCHOOL	3061	K-5	ELEMENTARY	N	N	940	442	47.02%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
126	BALLAST POINT ELEMENTARY SCHL	0161	K-5	ELEMENTARY	N	N	367	170	46.32%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
127	VALRICO ELEMENTARY SCHOOL	4581	K-5	ELEMENTARY	N	N	834	355	42.57%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
128	LEWIS ELEMENTARY SCHOOL	2451	K-5	ELEMENTARY	N	N	822	345	41.97%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
129	HERITAGE ELEMENTARY SCHOOL	1831	K-5	ELEMENTARY	N	N	441	182	41.27%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
130	SESSUMS ELEMENTARY SCHOOL	3922	K-5	ELEMENTARY	N	N	671	262	39.05%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
131	ESSRIG ELEMENTARY SCHOOL	1431	K-5	ELEMENTARY	N	N	983	374	38.05%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
132	SEFFNER ELEMENTARY SCHOOL	3881	K-5	ELEMENTARY	N	N	694	264	38.04%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
133	COLLINS ELEMENTARY SCHOOL	0065	K-5	ELEMENTARY	N	N	897	337	37.57%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
134	MACFARLANE PARK ELEMENTARY MAGNET SCHOOL	0060	K-5	ELEMENTARY	N	N	322	120	37.27%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
135	MANISCALCO ELEMENTARY SCHOOL	2771	K-5	ELEMENTARY	N	N	729	268	36.76%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
136	NELSON ELEMENTARY SCHOOL	3141	K-5	ELEMENTARY	N	N	904	325	35.95%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
137	RIVERVIEW ELEMENTARY SCHOOL	3641	K-5	ELEMENTARY	N	N	592	203	34.29%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
138	APOLLO BEACH ELEMENTARY SCHOOL	0141	K-5	ELEMENTARY	N	N	575	192	33.39%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
139	LIMONA ELEMENTARY SCHOOL	2431	K-5	ELEMENTARY	N	N	620	207	33.39%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
140	SYMMES ELEMENTARY SCHOOL	4212	K-5	ELEMENTARY	N	N	595	195	32.77%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														

141	MITCHELL ELEMENTARY SCHOOL	3081	K-5	ELEMENTARY	N	N	559	183	32.74%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
142	CLAYWELL ELEMENTARY SCHOOL	0861	K-5	ELEMENTARY	N	N	927	287	30.96%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
143	LAKE MAGDALENE ELEM. SCHOOL	2321	K-5	ELEMENTARY	N	N	869	268	30.84%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
144	BOYETTE SPRINGS ELEM. SCHOOL	0311	K-5	ELEMENTARY	N	N	1039	314	30.22%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
145	TAMPA PALMS ELEMENTARY SCHOOL	4261	K-5	ELEMENTARY	N	N	779	226	29.01%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
146	TINKER ELEMENTARY SCHOOL	4381	K-5	ELEMENTARY	N	N	532	152	28.57%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
147	CARROLLWOOD ELEMENTARY SCHOOL	0701	K-5	ELEMENTARY	N	N	586	166	28.33%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
148	SCHWARZKOPF ELEMENTARY SCHOOL	3861	K-5	ELEMENTARY	N	N	787	217	27.57%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
149	WALDEN LAKE ELEMENTARY SCHOOL	4591	K-5	ELEMENTARY	N	N	866	232	26.79%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
150	CITRUS PARK ELEMENTARY SCHOOL	0801	K-5	ELEMENTARY	N	N	724	193	26.66%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
151	CHILES ELEMENTARY SCHOOL	0772	K-5	ELEMENTARY	N	N	861	219	25.44%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
152	LOWRY ELEMENTARY SCHOOL	2551	K-5	ELEMENTARY	N	N	755	192	25.43%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
153	BROOKER ELEMENTARY SCHOOL	0401	K-5	ELEMENTARY	N	N	937	238	25.40%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
154	LUTZ ELEMENTARY SCHOOL	2561	K-5	ELEMENTARY	N	N	749	186	24.83%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
155	NORTHWEST ELEMENTARY SCHOOL	3151	K-5	ELEMENTARY	N	N	846	204	24.11%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
156	BUCKHORN ELEMENTARY SCHOOL	0571	K-5	ELEMENTARY	N	N	758	159	20.98%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
157	HUNTER'S GREEN ELEMENTARY SCHL	1941	K-5	ELEMENTARY	N	N	916	189	20.63%	I	NA	0	0.00		
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.															
158	ALAFIA ELEMENTARY SCHOOL	0271	K-5	ELEMENTARY	N	N	768	138	17.97%	I	NA	0	0.00		

Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
159	CLARK ELEMENTARY SCHOOL	0851	K-5	ELEMENTARY	N	N	729	130	17.83%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
160	CIMINO ELEMENTARY SCHOOL	0802	K-5	ELEMENTARY	N	N	988	170	17.21%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
161	PRIDE ELEMENTARY SCHOOL	3441	K-5	ELEMENTARY	N	N	894	151	16.89%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
162	TAMPA CHARTER SCHOOL	6620	3-8	ELEMENTARY	N	N	98	16	16.33%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													
163	ROOSEVELT ELEMENTARY SCHOOL	3801	K-5	ELEMENTARY	N	N	478	78	16.32%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
164	TURNER ELEMENTARY SCHOOL	0069	K-5	ELEMENTARY	N	N	417	68	16.31%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
165	GORRIE ELEMENTARY SCHOOL	1681	K-5	ELEMENTARY	N	N	538	82	15.24%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
166	ESE BIRTH THRU AGE 5	6602	PREK	ELEMENTARY	N	N	135	20	14.81%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													
167	MABRY ELEMENTARY SCHOOL	2601	K-5	ELEMENTARY	N	N	711	100	14.06%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
168	BRYANT ELEMENTARY SCHOOL	0527	K-5	ELEMENTARY	N	N	1285	175	13.62%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
169	LITHIA SPRINGS ELEM. SCHOOL	2461	K-5	ELEMENTARY	N	N	683	91	13.32%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
170	HOPE PREPARATORY ACADEMY	6628	K-5	ELEMENTARY	N	N	33	3	9.09%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													
171	MCKITRICK ELEMENTARY SCHOOL	3082	K-5	ELEMENTARY	N	N	1107	95	8.58%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
172	WESTCHASE ELEMENTARY SCHOOL	4651	K-5	ELEMENTARY	N	N	1125	91	8.09%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
173	FISHHAWK CREEK ELEM. SCHL.	0059	K-5	ELEMENTARY	N	N	770	61	7.92%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
174	KIDS COMMUNITY COLLEGE	6626	K-2	ELEMENTARY	N	N	53	4	7.55%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													
175	BEVIS ELEMENTARY SCHOOL	0361	K-5	ELEMENTARY	N	N	869	56	6.44%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
176	TRINITY SCHOOL FOR CHILDREN - LOWER DIVISION	6612	K-5	ELEMENTARY	N	N	484	26	5.37%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													

MIDDLE													
177	GRECO MIDDLE SCHOOL	1781	6-8	MIDDLE	N	N	1082	778	71.90%	B	SW	325	252,850.00
178	BUCHANAN MIDDLE SCHOOL	0561	6-8	MIDDLE	N	N	771	542	70.30%	B	SW	325	176,150.00
179	STEWART MIDDLE MAGNET SCHOOL	0284	6-8	MIDDLE	N	N	914	628	68.71%	B	SW	325	204,100.00
180	JENNINGS MIDDLE SCHOOL	2042	6-8	MIDDLE	N	N	1096	728	66.42%	B	SW	325	236,600.00
181	MONROE MIDDLE SCHOOL	2362	6-8	MIDDLE	N	N	787	512	65.06%	B	SW	325	166,400.00
182	MARSHALL MIDDLE SCHOOL	2841	6-8	MIDDLE	N	N	920	566	61.52%	B	SW	325	183,950.00
183	TURKEY CREEK MIDDLE SCHOOL	4522	6-8	MIDDLE	N	N	1116	669	59.95%	B	SW	325	217,425.00
184	GIUNTA MIDDLE SCHOOL	0052	6-8	MIDDLE	N	N	1043	612	58.68%	B	SW	325	198,900.00
185	YOUNG MIDDLE MAGNET SCHOOL	5041	6-8	MIDDLE	N	N	730	399	54.66%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
186	BURNETT MIDDLE SCHOOL	0631	6-8	MIDDLE	N	N	991	541	54.59%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
187	ADAMS MIDDLE SCHOOL	0041	6-8	MIDDLE	N	N	1195	649	54.31%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
188	TOMLIN MIDDLE SCHOOL	3442	6-8	MIDDLE	N	N	1523	797	52.33%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
189	ORANGE GROVE MIDDLE MAGNET SCHOOL	3241	6-8	MIDDLE	N	N	628	325	51.75%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
190	DAVIDSEN MIDDLE SCHOOL	1080	6-8	MIDDLE	N	N	1213	602	49.63%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
191	PROGRESS VILLAGE MIDDLE SCHOOL	3561	6-8	MIDDLE	N	N	836	396	47.37%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
192	MCLANE MIDDLE SCHOOL	0322	6-8	MIDDLE	N	N	1027	476	46.35%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
193	EISENHOWER MIDDLE SCHOOL	1324	6-8	MIDDLE	N	N	1437	650	45.23%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
194	MANN MIDDLE SCHOOL	2801	6-8	MIDDLE	N	N	883	369	41.79%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
195	WILLIAMS MIDDLE MAGNET SCHOOL	4741	6-8	MIDDLE	N	N	870	350	40.23%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
196	RODGERS MIDDLE SCHOOL	3771	6-8	MIDDLE	N	N	1092	411	37.64%	I	NA	0	0.00
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.													
197	LITERACY/LEADERSHIP/TECH ACAD	6625	6-8	MIDDLE	N	N	93	33	35.48%	I	NA	0	0.00
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.													

198	FARNELL MIDDLE SCHOOL	1441	6-8	MIDDLE	N	N	1384	463	33.45%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
199	HILL MIDDLE SCHOOL	1871	6-8	MIDDLE	N	N	1168	380	32.53%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
200	BENITO MIDDLE SCHOOL	0201	6-8	MIDDLE	N	N	1511	489	32.36%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
201	LIBERTY MIDDLE SCHOOL	2471	6-8	MIDDLE	N	N	1555	482	31.00%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
202	MULRENNAN MIDDLE SCHOOL	3131	6-8	MIDDLE	N	N	1348	388	28.78%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
203	WALKER MIDDLE SCHOOL	4592	6-8	MIDDLE	N	N	1032	281	27.23%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
204	QUEST MIDDLE SCHOOL	6631	6-8	MIDDLE	N	N	107	24	22.43%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
205	COLEMAN MIDDLE SCHOOL	0921	6-8	MIDDLE	N	N	811	178	21.95%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
206	WILSON MIDDLE SCHOOL	4761	6-8	MIDDLE	N	N	592	121	20.44%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
207	BURNS MIDDLE SCHOOL	0651	6-8	MIDDLE	N	N	1481	295	19.92%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
208	RANDALL MIDDLE SCHOOL	3620	6-8	MIDDLE	N	N	1404	224	15.95%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
209	MARTINEZ MIDDLE SCHOOL	2851	6-8	MIDDLE	N	N	1058	133	12.57%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves elementary and middle schools beginning at 56 or higher FRPL.														
210	TERRACE COMMUNITY MIDDLE SCHOOL	6606	5-8	MIDDLE	N	N	350	30	8.57%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
211	TRINITY UPPER SCHOOL	6624	6-8	MIDDLE	N	N	210	11	5.24%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
OTHER TYPES														
212	ESE BIRTH THRU AGE 5	5372	UNASSIGNED	OTHER TYPES	N	N	266	40	15.04%	I	NA	0	0.00	
Selection Code explain: Elementary and middle schools qualify for Title I funding beginning at 56.														
SENIOR HIGH														
213	PACE CENTER FOR GIRLS	5054	UNASSIGNED	SENIOR HIGH	Y	N	43	32	74.42%	E	NA	0	0.00	
Selection Code explain: Served through N& D Program with Title I funds.														
214	NORTH TAMPA ALTERNATIVE SCHOOL	4331	6-12	SENIOR HIGH	N	N	120	87	72.50%	E	NA	0	0.00	
Selection Code explain: Other funding sources provide resources that would greatly exceed that of Title I. Additional funds come from Part I of the budget to create a 2.89/1 student/staff ratio. This equates														

to 6918 per child which far exceeds the 325 per child amount from Title I.													
215	WATERS CAREER CENTER	0363	6-12	SENIOR HIGH	N	N	341	242	70.97%	E	NA	0	0.00
Selection Code explain: Career Center receives funds which exceeds what Title I could provide in comparison to other district high schools. Additional Funds come from Part I of the budget which is State funds. This equates to 4701 per child which far exceeds the 325 per child amount from Title I.													
216	LETO HIGH SCHOOL	2421	9-12	SENIOR HIGH	N	N	1787	1199	67.10%	B	SW	325	389,675.00
217	DETENTION CENTER WEST	5044	UNASSIGNED	SENIOR HIGH	Y	N	62	38	61.29%	E	NA	0	0.00
Selection Code explain: Served in the N& D Program utilizing Title I Part D funds. They receive approximately 3075 per child which exceeds Title I's allocation.													
218	BOWERS-WHITLEY CAREER CENTER	4155	6-12	SENIOR HIGH	N	N	384	231	60.16%	E	NA	0	0.00
Selection Code explain: This Career Center receives funding that provides resources that would exceed that of Title I in comparison to other high schools. The amount of additional funds come from Part I of the budget to creat a 4.38 to 1 Student/ Staff Ratio which greatly exceeds the district average for per pupil spending. This equates to 4576 per child which far exceeds the 650 per child amount from Title I.													
219	SOUTH COUNTY CAREER CENTER	4154	6-12	SENIOR HIGH	N	N	409	242	59.17%	E	NA	0	0.00
Selection Code explain: This Career Center receives funding that provides resources that would exceed that of Title I in comparison to other high schools. Additional funding comes from Part I of the budget. The total amount of additional funds creates a 4.54 to 1 student to staff ratio which greatly exceed the district's per pupil spending. This equates to 4404 per child which far exceeds the 325 per child amount from Title I.													
220	MIDDLETON HIGH SCHOOL	3004	9-12	SENIOR HIGH	N	N	1949	1151	59.06%	B	SW	325	374,075.00
221	TAMPA MARINE INSTITUTE	5051	UNASSIGNED	SENIOR HIGH	Y	N	56	33	58.93%	E	NA	0	0.00
Selection Code explain: Served in the N& D Program with Title I funds. Theri per pupil allocation based on staff ratio is 696 per child which exceeds the Title I allocation.													
222	RICHARD MILBURN ACADEMY	6614	9-12	SENIOR HIGH	N	N	248	146	58.87%	B	SW	325	47,450.00
223	Lennard High School	0073	9-12	Senior High	N	Y	731	421	57.59%	B	SW	325	136,825.00
224	JEFFERSON HIGH SCHOOL	3784	9-12	SENIOR HIGH	N	N	1835	1033	56.29%	B	SW	325	335,725.00
225	PROJECT CRAFT	5061	UNASSIGNED	SENIOR HIGH	Y	N	11	6	54.55%	E	NA	0	0.00
Selection Code explain: Served through N& D Program with Title I funds. The per pupil allocation is approximately 2363 based on staff/pupil ratio. This exceeds that of Title I.													
226	SIMMONS CAREER CENTER	0371	6-12	SENIOR HIGH	N	N	330	174	52.73%	E	NA	0	0.00
Selection Code explain: Career Center receives funds which exceeds what Title I could provide in comparison to other district high schools. Funds come from Part I of the budget which is State funds and helps to create a student/staff ratio of 4.25 to 1 which greatly exceeds the district average. This equates to 16850 per child which far exceeds the 325 per child amount from Title I.													
227	BLAKE HIGH SCHOOL-MAGNET	0281	9-12	SENIOR HIGH	N	N	1852	973	52.54%	B	SW	325	316,225.00
228	DETENTION CENTER EAST	5046	UNASSIGNED	SENIOR HIGH	Y	N	52	27	51.92%	I	NA	0	0.00
Selection Code explain: Served in the N& D Program.													
229	ORIENT ROAD JAIL	5058	UNASSIGNED	SENIOR HIGH	Y	N	56	29	51.79%	I	NA	0	0.00
Selection Code explain: Served through N& D Program													
230	EAST BAY HIGH SCHOOL	1322	9-12	SENIOR HIGH	N	N	2532	1286	50.79%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
231	HAVEN POE RUNAWAY SHELTER	4329	6-12	SENIOR HIGH	Y	N	4	2	50.00%	E	NA	0	0.00
Selection Code explain: Serve through N&D Program funded from Title I. They receive 7500 per child which greatly exceeds the allocatin from Title I.													
232	HILLSBOROUGH HIGH SCHOOL	1881	9-12	SENIOR HIGH	N	N	1954	964	49.33%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
233	TAMPA BAY TECH HIGH SCHOOL	4221	9-12	SENIOR HIGH	N	N	1836	896	48.80%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
234	ROBINSON HIGH SCHOOL	3731	9-12	SENIOR HIGH	N	N	1169	566	48.42%	I	NA	0	0.00

Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
235	CHAMBERLAIN HIGH SCHOOL	0761	9-12	SENIOR HIGH	N	N	2148	1020	47.49%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
236	KING HIGH SCHOOL	2241	9-12	SENIOR HIGH	N	N	1991	801	40.23%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
237	PLANT CITY HIGH SCHOOL	3431	9-12	SENIOR HIGH	N	N	2604	1010	38.79%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
238	ARMWOOD HIGH SCHOOL	0131	9-12	SENIOR HIGH	N	N	1996	740	37.07%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
239	ALONSO HIGH SCHOOL	0151	9-12	SENIOR HIGH	N	N	2691	985	36.60%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
240	WHARTON HIGH SCHOOL	4731	9-12	SENIOR HIGH	N	N	2171	761	35.05%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
241	BRANDON HIGH SCHOOL	0291	9-12	SENIOR HIGH	N	N	1996	665	33.32%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
242	FREEDOM HIGH SCHOOL	1541	9-12	SENIOR HIGH	N	N	2045	624	30.51%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
243	RIVERVIEW HIGH SCHOOL	3371	9-12	SENIOR HIGH	N	N	2763	704	25.48%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
244	HILLSBOROUGH ACADEMY	5042	UNASSIGNED	SENIOR HIGH	Y	N	24	6	25.00%	I	NA	0	0.00
Selection Code explain: Served in the N& D Program													
245	DURANT HIGH SCHOOL	1291	9-12	SENIOR HIGH	N	N	2721	675	24.81%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
246	GAITHER HIGH SCHOOL	1551	9-12	SENIOR HIGH	N	N	2349	493	20.99%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
247	BLOOMINGDALE HIGH SCHOOL	4141	9-12	SENIOR HIGH	N	N	2237	389	17.39%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
248	YOUTH ENVIRONMENTAL SERVICES	5052	UNASSIGNED	SENIOR HIGH	Y	N	34	5	14.71%	I	NA	0	0.00
Selection Code explain: Served through N& D Program													
249	PEPIN ACADEMY OF TAMPA	6609	6-12	SENIOR HIGH	N	N	116	17	14.66%	I	NA	0	0.00
Selection Code explain: High schools qualify for Title I funding beginning at 56.													
250	PLANT HIGH SCHOOL	3411	9-12	SENIOR HIGH	N	N	1966	247	12.56%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													
251	COLUMBUS RESIDENTIAL JUVENILE FACILITY	5062	6-12	SENIOR HIGH	Y	N	50	6	12.00%	I	NA	0	0.00
Selection Code explain: Served through N& D Program													
252	SICKLES HIGH SCHOOL	4151	9-12	SENIOR HIGH	N	N	2619	267	10.19%	I	NA	0	0.00
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.													

253	NEWSOME HIGH SCHOOL	3171	9-12	SENIOR HIGH	N	N	1836	164	8.93%	I	NA	0	0.00	
Selection Code explain: Hillsborough serves high schools beginning at 52 or higher FRPL.														
254	FALKENBURG ACADEMY	5056	UNASSIGNED	SENIOR HIGH	Y	N	85	7	8.24%	I	NA	0	0.00	
Selection Code explain: Served through N& D Program														
255	RIVERSIDE ACADEMY	5060	UNASSIGNED	SENIOR HIGH	Y	N	154	7	4.55%	I	NA	0	0.00	
Selection Code explain: Served through N& D Program														
256	LESLIE PETERS HALFWAY HOUSE	5048	UNASSIGNED	SENIOR HIGH	Y	N	26	1	3.85%	I	NA	0	0.00	
Selection Code explain: Served in the N& D Program														
							189,746.00	94,125.00	49.61%			60,125.00	29,764,800.00	

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

HIGHLY QUALIFIED PERSONNEL IN TITLE I SCHOOLS:

A. Highly Qualified Teachers:

Required set-aside: 5% of the LEAs Title I Allocation: 2280450.6

\$2280451

Indicate the number of teachers in the district (Title I and Non-Title I) that **do not** meet the definition of highly qualified:
1591

Indicate the number of Title I teachers that **do not** meet the definition of highly qualified:
692

Describe the activities that will be implemented to ensure that all teachers in Title I schools meet the NCLB and FDOE definition of Highly Qualified personnel. LEA must include a description of how the professional development activities will assist teachers in satisfying these requirements, and address activities that ensure that newly hired teachers acquire the necessary knowledge and skills which are consistent with the Sunshine State Standards and the district's curriculum for the purposes of increasing student academic achievement.

Response: Professional development and endorsement courses will continue to target those teachers at Title I schools. Tuition and Test Reimbursement procedures will be in place to allow teachers the financial resources to obtain the necessary certification to become highly qualified. Newly hired teachers go through a New Teacher Orientation process that develops their knowledge and skills related to the Sunshine State Standards. Every beginning teacher will be assigned a mentor to work with them on instructional and assessment techniques. This mentor will guide the new teacher to take the necessary professional development training to become more highly qualified in their field of certification.

A process established in our Human Resources Dept. will restrict access of employees who are not highly qualified to vacancies at title I sites during the transfer and pool process. A process will be implemented for removing non-highly-qualified teachers from Title I schools before the determined USDOE deadline.

B. Highly Qualified Paraprofessionals:

All Title I paraprofessionals in the district meet the highly qualified requirement in accordance with NCLB and FDOE requirements.

C. Parental Involvement:

Required set-side: 1% of the LEAs Title I Allocation:

\$ 456,090.12

Note: Ninety-five percent (95%) or more must be distributed to schools. If the LEA has a parent involvement center funded in part or totally using this required set-aside, then documentation supporting how the LEA assists all schools must be maintained and the funds do not need to be identified using function code 6150 on the DOE 101.

Describe (a) activities provided by the district-wide parental involvement center, if applicable; (b) activities that will be implemented to enhance and augment current parent involvement activities; (c) the strategies that will be implemented by the LEA to ensure that the programs and activities funded under Title I are planned and implemented with meaningful consultation with the parents/guardians of participating children and youth, and (d) how this project will promote family literacy and the provision of parenting skills.
(limited to 2000 characters or about 400 words.)

Response: a) District-wide parental involvement center:

The Parent Education Center serves as a place for parents to receive school information. Parents can call or visit for information about the processes, procedures, or services related to the educational experiences of their children and the school system. Workshops on due process, parent-teacher relations, and parent's rights and responsibilities are provided by the Center.

b) Current parent involvement activities will be enhanced and augmented by:

- Developing and presenting train the trainer workshops for Title I schools that will focus on supporting activities in the school's Parent Involvement Policy.
- Developing a Parent/Family Title I Handbook which will include information designed to communicate best practices and increase the capacity of parents.
- Developing and distributing a publication that enables schools to identify local resources that can assist them in fostering parent involvement

c) Strategies that will be implemented by the LEA to ensure that the programs will be planned and implemented with meaningful consultation with the parents/guardians of participating children and youth:

- The Parent Involvement Consortium, advisory group for district parent involvement activities, will hold quarterly meetings. Policy will be reviewed to assess needs and make recommendations.
- Look over minutes/signatures of the SIP reviews filed in the Technical Assistance Survival Kit (TASK) Documentation Box

d) Family literacy and the provision of parenting skills will be promoted by means of:

- Parent Resource Bus visits
- Parent/Family Resource Handbook, Title I
- Opportunities for Parents – Assistance, Involvement, Development (AID) Handbook
- “A Parent’s Quick Guide to Student Success”
- Train the Trainer Workshops
- District Web Site

e) Developing a calendar of events and meetings for parents in a language that is best understood.

Section 1118(1) of the ESEA requires each LEA that receives Title I, Part A funds to develop a written parental involvement policy that establishes the LEA’s expectations for Parental Involvement. The policy must be developed jointly, and agreed upon, with the parents of children participating in Title I, Part A programs and distributed to the parents of all children participating in Title I, Part A Programs. Describe how this written parental involvement policy was developed. Please provide an official copy of your LEA’s board-approved Parental Involvement Policy or the website where this may be reviewed. (limited to 2000 characters or about 400 words.)

***Response:** How policy was developed:

Written parental involvement policy was developed by the Parent Involvement Consortium. Members represent parent groups community agencies, and the district. After several revisions, the final draft was submitted to the School Board for approval. The policy is distributed the first week of school to all parents/families in the district.

upload official copy: [Click here to view the uploaded file](#)

Or provide a web address. 1

[Click here to view http://](#)

Describe the process that will be used to conduct an annual evaluation of the effectiveness of the LEA’s parental involvement component of this project.

Response: The Whole School Effectiveness Survey will be used to conduct an annual evaluation of the parent involvement component. Survey results will be reviewed by the Office of Parent/Family & Community Involvement. The results will be shared with the Parent Involvement Consortium. Recommendations will be used to make adjustments to this component.

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

TITLE I SCHOOLS IDENTIFIED AS "IN NEED OF IMPROVEMENT":

A. Describe the **overall district plan** for assisting Title I schools that are identified as "in

need of improvement" due to not making Adequate Yearly Progress (AYP) for two or more consecutive years.

(limited to 1000 characters or about 200 words.)

Response: Title I Schools in need of improvement are offered school choice options of Choice with Transportation and Supplemental Educational Services. The Title I Office and the Office of School Improvement provide technical assistance with any School Improvement Plan requirements. The district coordinates support through the Curriculum and Instructional Division and the Title I Office to provide the appropriate resources to SINI schools which will increase their chances of making adequate yearly progress. Biweekly meetings are held with the Superintendent and her staff concerning schools that require more targeted assistance in improving student achievement. District staff serve as monitors to ensure that recommendations for these schools are carried out. The district plan activities as described are compatible with the Florida DOE District Improvement Plan, the District Assistance & Intervention Plan, and meet the requirements of PL107-110 Section (c) (7) (A).

Identify strategy(ies) to be employed to ensure that all students are provided with high-quality educational options

(limited to 1000 characters or about 200 words.)

Response: The Title I Office employs Choice Facilitators at each school in need of improvement to facilitate the communication with parents and the community. Ten provider fairs across the county are planned in coordination with the facilitators. Letters are sent out multiple times, along with articles in school newsletters to communicate options to parents. Choice facilitators contact via phone, those targeted students at each school that are highest priority for receiving SES tutoring. Facilitators work with parents and providers to ensure that a valid PDPA is designed that will meet the child's needs. Facilitators then serve as monitors for the on-site SES delivery models. Each month the district NCLB Choice staff schedules meetings with the SES providers and facilitators to solve issues and provide updates on best practices. Enrollment will be kept open through the end of January in order to reach the maximum number of eligible students.

B. NCLB Choice Provisions:

Twenty percent (20%) Set-Aside for NCLB Choice: \$ 9,121,802.40

(Total combined funds allocated via Item B. and Item C must be equal to the 20% or an explanation is required.)

NCLB Choice Options Funded by Title I Funds:

(a) Required Amount for Choice with Transportation	(b) District input Choice Transportation	(c) Required Amount for SES - State Approved Provider	(d) District input SES - State Approved Provider
2,280,450.60	200,000.00	2,280,450.60	8,921,802.40"

(limited to 1000 characters or about 200 words each.)

If (b) is less or greater than (a) provide an explanation:

Response: Due to Hillsborough County's robust School Choice Program and options, parents have already made selections for School Choice before the NCLB School Choice window occurs. Last year, out of approximately 30,000 letters district-wide, only 98 students eventually transferred via NCLB Choice options. Over 10,000 students made a choice via county choice options (magnet, charter, school choice, special assignment, and open choice). Parents, in general, want to keep their child in close proximity to their residence, or they are already satisfied with their current school choice selection.

If (d) is less or greater than (c) provide an explanation:

Response: Based on the prior year's Choice with Transportation expenditures, it is clear that a larger portion of the Choice Set Aside should be targeted for Supplemental Educational Services. With Hillsborough serving almost 5,000 student in SES next year, we are planning on budgeting all but \$200,000 of the Choice Set Aside on State Approved SES. That remaining amount is \$8,921,802.40.

If total for (b) + (d) above, is less than 20% Set-Aside, then provide an explanation:

Response: N/A

See Commissioner's Memo dated 10/14/05. (http://info.fldoe.org/docushare/dsweb/Get/Document-3323/nclb_choic_memo.pdf)

C. NCLB Choice Options Funded by Non-Title I Funds

	(a) Choice with Transportation	(b) SES - State Approved Provider
	0.00	0.00
Funding Source(s)	N/A	N/A

NOTE: LEAs must provide **all** students enrolled in Title I schools identified as "in need of improvement" (not making AYP for two consecutive years) with public school choice options. For more information regarding the requirements for NCLB Choice refer to K12 Memo on Clarification on NCLB Choice at http://info.fldoe.org/docushare/dsweb/Get/Document-3519/k12_06_07memo.pdf.

1. If the district provides assurances that all efforts to provide the two required NCLB choice options have resulted in unexpended 20% set aside funds, then any unused portion of the 20% set aside may be spent on other choice options.
2. See Commissioner John Winn's October 14, 2005 memorandum, Florida's Implementation of No Child Left Behind (NCLB) Choice Options, item three, Additional Public School Choice Options for Students.

DESCRIPTION OF LEA ACTIVITIES TO SUPPORT REQUIRED SET-ASIDES

SCHOOL IMPROVEMENT PROCESS

A. Describe how the LEA will ensure that the school-level activities funded by this project are linked to the School Improvement process and school improvement plans for each school identified as a Title I school (both school wide and targeted assistance):

1. Method(s) used to ensure alignment (linkage) to School Improvement: Response: NCLB requirements for all Title I schools and schools in need of improvement are embedded within the District School Improvement Plan template. School-level activities are directly aligned with district goals, School Improvement Plans, Individual Professional Development Plans, and School Professional Development Plans, which directly focuses on increased student achievement. Through district and school based monitoring and evaluation of School Improvement Plans and Professional Development activities, the LEA ensures that school-level activities are appropriately aligned. School level request for purchases will be required to have an explanation of how the request links to the

School Improvement Plan.

2. Measurable Outcomes (Must measure the effectiveness of alignment):

Response: All Title I schools are required to complete a School Improvement Plan which incorporates all of the NCLB requirements. The requirements of NCLB include: needs assessment, school wide reform strategies, instruction by highly qualified teachers, professional development, strategies to attract highly qualified teachers, parent involvement, transition from Pre-school, including teachers in assessment decisions, additional assistance for students, and coordination of federal, state and local services. Schools are required to indicate budget costs within core curriculum needs that directly align with student achievement. Updated yearly plans and budgets are reviewed and monitored throughout the year by the Office of School Improvement and The Office of Federal Programs to ensure alignment with specific school objectives. 100% of school level requests for purchases will require a statement of the link between the request and the school's School Improvement Plan.

High-Quality Professional Development for Title I Schools Identified as "In Need of Improvement."

Ten percent (10%) set-aside for Professional Development: \$ 4,560,901.20

NOTE: Each school receiving Title I, Part A funds that has been designated as "in need of improvement" is required to spend an amount equal to ten percent (10%) to provide high-quality professional development to the teachers and the school principal that directly address the academic achievement problem(s) that caused the schools to be identified as "in need of improvement."

B. Describe how the LEA will ensure that such funds will be expended by the school for the purpose of providing high-quality professional development to the teachers and the school principal that directly address the academic achievement problem(s) that caused the schools to be identified as "in need of improvement":

1. Method(s) or Activities:

Response: Schools identified as in need of improvement will have a set aside for staff development that will be equal to 10% of their school's allocation. The Supervisor for Title I Staff Development will coordinate the use of these funds with the schools. Staff Development plans will be submitted and reviewed to evaluate their effectiveness to increase student achievement in areas where the school failed to make adequate yearly progress. Each Staff Development Plan must describe linkage to the School Improvement Plan. Budget updates will be provided on-line to schools so they will know their remaining staff development balances. All other set aside funds will be used to deliver training to Title I schools at the district level through the Curriculum and Instruction Divisions, Staff Development Department and the Title I Office. Private Schools will be provided equitable access to all district level trainings.

2. Implementation Strategy(ies):

Response: 1. Instructional Coaches will provide on-site professional development training to teachers at schools in need of improvement in reading and writing.

2. Math Specialists at each school will be trained to deliver on-site professional development to teachers in order to increase the quality of math instruction.

3. All teachers who attend trainings will be paid their hourly rate. This will increase attendance at professional development trainings at both the school and district level.

4. The Instructional Divisions, along with the Staff Development Department will deliver Saturday trainings to

teachers at schools in need of improvement in the areas of reading, writing, math, and science.

5. School level facilitators will coordinate staff development efforts with the Supervisor of Title I Staff Development to ensure quality trainings and proper follow up.

3. Measurable Outcomes:

Response: 1. All schools in need of improvement will spend an amount equal to 10% of their Title I allocation for Professional Development as measured by an end of the year budget review.

2. Due to high quality staff development activities, 80% of schools in need of improvement will see an increase in the percentage of students scoring a level 3 or higher in Reading, Math and science as measured by the Florida Comprehensive Assessment Test.

3. Due to high quality staff development activities, 90% of schools in need of improvement will see an increase in the percentage of students scoring a 3.5 or higher in Writing as measured by the Florida Comprehensive Assessment Test.

4. Due to high quality staff development activities, 80% of schools will show a decrease in the number of subgroups failing to meet the required standard in reading, math and writing.

NOTE: Should the LEA not be identified as "in need of improvement," the LEA will not be required to implement the strategies described herein, nor will the LEA be required to abide by the 10% overall set-aside for professional development, however, individual schools designated as "in need of improvement" must still spend 10% of their overall allocation for high quality professional development.

C. Describe the strategies/activities that will be implemented by the LEA to (1) strengthen the core academic program in schools, (2) address the fundamental teaching and learning needs in all schools in the LEA that failed to make Adequate Yearly Progress, and (3) address the specific academic problems of low-achieving students:

1. Strategies/Activities:

Response: 1. Implementation of Professional Learning Communities

2. Teachers will work through steps one through four of the Continuous Improvement Model (Data Disaggregation, Timeline Development, Instructional Focus, Assessments).

3. Data disaggregation teams will develop instructional timelines with identified instructional focus areas based on the Sunshine State Standards.

4. Frequent assessments will be administered to determine student mastery/non-mastery of the standards that have been taught. These assessments are identified within the Progress Monitoring and evaluation components of the SIP. This process will lead to the identification of student needs and the timely delivery of intensive tutorials.

5. Maintenance and Monitoring will be built into the process that holds teachers and administrators accountable for increasing student achievement.

6. The district will relocate high performing teachers to schools in need of improvement through aggressive recruitment.

2. Implementation Timelines:

Response: All activities and strategies will be implemented at the beginning of the 2006-07 school year and monitored regularly to ensure effectiveness.

3. Measurable Outcomes:

Response: 1. Eighty percent of schools in need of improvement will see an increase in the percentage of students scoring a level 3 or higher in Reading, Math and science as measured by the Florida Comprehensive Assessment Test.

2. Ninety percent of schools in need of improvement will see an increase in the percentage of students scoring a 3.5 or higher in Writing as measured by the Florida Comprehensive Assessment Test.

3. Eighty percent of schools will show a decrease in the number of subgroups failing to meet the required standard in reading, math and writing.

NOTE: Description of strategies/activities should include re-locating the highest performing teachers from high performing schools to schools identified as "in need of improvement" and the implementation of specialized instructional services for the lowest performing students.

NON PUBLIC SCHOOL - NON TIERING

District Level Data: Date Certain: 01/17/2006, not pooling									
	2	3	4	5	6	7	8	9	10
	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Number of Children from Low Income Families	Per Pupil Allocation	Dollars Generated	Dollars Allocated (if Pooling)*	Public School PPA used
1	Christ the King	6104	K-8	8	8.00	325.00	1,853.00		1101
2	Christ the King	6104	K-8	1	1.00	325.00	215.00		1776
3	Christ the King	6104	K-8	1	1.00	325.00	211.00		2362
4	Christ the King	6104	K-8	2	2.00	325.00	445.00		3781
5	Christ the King	6104	K-8	1	1.00	650.00	535.00		0082
6	Christ the King	6104	K-8	3	3.00	650.00	1,674.00		1021
7	Christ the King	6104	K-8	2	2.00	650.00	1,053.00		2361
8	Christ the King	6104	K-8	13	13.00	650.00	6,515.00		2651
9	Christ the King	6104	K-8	4	4.00	650.00	2,113.00		2882

10	Christ the King	6104	K-8	3	3.00	650.00	1,603.00		2961
11	Christ the King	6104	K-8	4	4.00	650.00	2,247.00		4241
12	Corpus Christi	6105	Pk-8	2	2.00	325.00	457.00		0561
13	Corpus Christi	6105	Pk-8	4	4.00	325.00	947.00		1471
14	Corpus Christi	6105	Pk-8	26	26.00	325.00	6,076.00		1781
15	Corpus Christi	6105	Pk-8	1	1.00	325.00	186.00		2291
16	Corpus Christi	6105	Pk-8	1	1.00	325.00	200.00		2841
17	Corpus Christi	6105	Pk-8	4	4.00	325.00	956.00		2871
18	Corpus Christi	6105	Pk-8	16	16.00	325.00	3,789.00		4281
19	Corpus Christi	6105	Pk-8	3	3.00	325.00	707.00		4361
20	Corpus Christi	6105	Pk-8	3	3.00	650.00	1,802.00		0681
21	Corpus Christi	6105	Pk-8	2	2.00	650.00	1,218.00		1761
22	Corpus Christi	6105	Pk-8	3	3.00	650.00	1,473.00		2721
23	Corpus Christi	6105	Pk-8	1	1.00	650.00	528.00		2882
24	Corpus Christi	6105	Pk-8	3	3.00	650.00	1,488.00		3381
25	Corpus Christi	6105	Pk-8	16	16.00	650.00	8,136.00		3621
26	Corpus Christi	6105	Pk-8	4	4.00	650.00	2,465.00		3761
27	Incarnation	6108	K-8	1	1.00	325.00	240.00		0042
28	Incarnation	6108	K-8	33	33.00	325.00	6,174.00		0191
29	Incarnation	6108	K-8	6	6.00	325.00	1,371.00		0561
30	Incarnation	6108	K-8	8	8.00	325.00	1,504.00		0691
31	Incarnation	6108	K-8	16	16.00	325.00	3,706.00		1101
32	Incarnation	6108	K-8	11	11.00	325.00	2,363.00		1776
33	Incarnation	6108	K-8	14	14.00	325.00	2,889.00		3101
34	Incarnation	6108	K-8	4	4.00	325.00	891.00		3781
35	Incarnation	6108	K-8	28	28.00	325.00	6,860.00		4442
36	Incarnation	6108	K-8	18	18.00	325.00	4,015.00		4941
37	Incarnation	6108	K-8	5	5.00	650.00	2,497.00		0056
38	Incarnation	6108	K-8	2	2.00	650.00	1,096.00		0081

39	Incarnation	6108	K-8	6	6.00	650.00	3,209.00		0082
40	Incarnation	6108	K-8	5	5.00	650.00	2,789.00		1021
41	Incarnation	6108	K-8	2	2.00	650.00	1,056.00		2882
42	Incarnation	6108	K-8	1	1.00	650.00	558.00		3161
43	Incarnation	6108	K-8	4	4.00	650.00	2,211.00		4441
44	Incarnation	6108	K-8	1	1.00	650.00	528.00		4561
45	Most Holy Redeemer	6112	K-8	3	3.00	325.00	721.00		0042
46	Most Holy Redeemer	6112	K-8	19	19.00	325.00	4,341.00		0561
47	Most Holy Redeemer	6112	K-8	5	5.00	325.00	940.00		0691
48	Most Holy Redeemer	6112	K-8	1	1.00	325.00	237.00		1471
49	Most Holy Redeemer	6112	K-8	2	2.00	325.00	430.00		1776
50	Most Holy Redeemer	6112	K-8	3	3.00	325.00	701.00		1781
51	Most Holy Redeemer	6112	K-8	1	1.00	325.00	216.00		2042
52	Most Holy Redeemer	6112	K-8	3	3.00	325.00	707.00		4361
53	Most Holy Redeemer	6112	K-8	8	8.00	650.00	4,279.00		0082
54	Most Holy Redeemer	6112	K-8	1	1.00	650.00	601.00		0681
55	Most Holy Redeemer	6112	K-8	1	1.00	650.00	585.00		0682
56	Most Holy Redeemer	6112	K-8	1	1.00	650.00	558.00		1021
57	Most Holy Redeemer	6112	K-8	1	1.00	650.00	570.00		1482
58	Most Holy Redeemer	6112	K-8	4	4.00	650.00	2,113.00		2882
59	Most Holy Redeemer	6112	K-8	5	5.00	650.00	2,637.00		3041
60	Most Holy Redeemer	6112	K-8	2	2.00	650.00	1,219.00		3121
61	Most Holy Redeemer	6112	K-8	1	1.00	650.00	558.00		3161
62	Most Holy Redeemer	6112	K-8	1	1.00	650.00	553.00		4441
63	Most Holy Redeemer	6112	K-8	4	4.00	650.00	2,112.00		4561
64	Most Holy Redeemer	6112	K-8	1	1.00	650.00	590.00		4747
65	Sacred	6115	K-8	1	1.00	325.00	240.00		0042

	Heart								
66	Sacred Heart	6115	K-8	1	1.00	325.00	191.00		0052
67	Sacred Heart	6115	K-8	1	1.00	325.00	187.00		0191
68	Sacred Heart	6115	K-8	1	1.00	325.00	228.00		0561
69	Sacred Heart	6115	K-8	1	1.00	325.00	188.00		0691
70	Sacred Heart	6115	K-8	1	1.00	325.00	232.00		1101
71	Sacred Heart	6115	K-8	1	1.00	325.00	234.00		1781
72	Sacred Heart	6115	K-8	1	1.00	325.00	216.00		2042
73	Sacred Heart	6115	K-8	1	1.00	325.00	186.00		2291
74	Sacred Heart	6115	K-8	1	1.00	325.00	206.00		3101
75	Sacred Heart	6115	K-8	2	2.00	325.00	445.00		3781
76	Sacred Heart	6115	K-8	1	1.00	325.00	235.00		3921
77	Sacred Heart	6115	K-8	1	1.00	325.00	188.00		4211
78	Sacred Heart	6115	K-8	1	1.00	325.00	236.00		4361
79	Sacred Heart	6115	K-8	1	1.00	650.00	548.00		0081
80	Sacred Heart	6115	K-8	1	1.00	650.00	535.00		0082
81	Sacred Heart	6115	K-8	2	2.00	650.00	1,236.00		0282
82	Sacred Heart	6115	K-8	3	3.00	650.00	1,648.00		0441
83	Sacred Heart	6115	K-8	2	2.00	650.00	1,171.00		0682
84	Sacred Heart	6115	K-8	1	1.00	650.00	613.00		0881
85	Sacred Heart	6115	K-8	3	3.00	650.00	1,674.00		1021
86	Sacred Heart	6115	K-8	1	1.00	650.00	585.00		1081
87	Sacred Heart	6115	K-8	2	2.00	650.00	1,220.00		1361
88	Sacred Heart	6115	K-8	2	2.00	650.00	1,182.00		1481
89	Sacred	6115	K-8	1	1.00	650.00	595.00		1521

	Heart								
90	Sacred Heart	6115	K-8	1	1.00	650.00	529.00		1601
91	Sacred Heart	6115	K-8	1	1.00	650.00	609.00		1761
92	Sacred Heart	6115	K-8	4	4.00	650.00	2,005.00		2651
93	Sacred Heart	6115	K-8	3	3.00	650.00	1,584.00		2882
94	Sacred Heart	6115	K-8	4	4.00	650.00	2,137.00		2961
95	Sacred Heart	6115	K-8	2	2.00	650.00	1,055.00		3041
96	Sacred Heart	6115	K-8	2	2.00	650.00	1,219.00		3121
97	Sacred Heart	6115	K-8	4	4.00	650.00	2,232.00		3161
98	Sacred Heart	6115	K-8	2	2.00	650.00	1,017.00		3621
99	Sacred Heart	6115	K-8	2	2.00	650.00	1,233.00		3761
100	Sacred Heart	6115	K-8	1	1.00	650.00	614.00		3951
101	Sacred Heart	6115	K-8	2	2.00	650.00	1,124.00		4241
102	Sacred Heart	6115	K-8	4	4.00	650.00	1,960.00		4442
103	Sacred Heart	6115	K-8	1	1.00	650.00	625.00		4601
104	Sacred Heart	6115	K-8	1	1.00	650.00	548.00		4681
105	Sacred Heart	6115	K-8	1	1.00	650.00	600.00		4722
106	Sacred Heart	6115	K-8	1	1.00	650.00	590.00		4747
107	Sacred Heart	6115	K-8	1	1.00	650.00	603.00		4921
108	St. Joseph Academy	6118	K-8	4	4.00	325.00	748.00		0191
109	St. Joseph Academy	6118	K-8	2	2.00	325.00	447.00		0284
110	St. Joseph Academy	6118	K-8	7	7.00	325.00	1,316.00		0691
111	St. Joseph Academy	6118	K-8	1	1.00	325.00	232.00		1101
112	St. Joseph Academy	6118	K-8	1	1.00	325.00	237.00		1471
113	St. Joseph	6118	K-8	1	1.00	325.00	215.00		1776

	Academy								
114	St. Joseph Academy	6118	K-8	1	1.00	325.00	216.00		2042
115	St. Joseph Academy	6118	K-8	1	1.00	325.00	206.00		3101
116	St. Joseph Academy	6118	K-8	2	2.00	325.00	445.00		3781
117	St. Joseph Academy	6118	K-8	4	4.00	325.00	942.00		3921
118	St. Joseph Academy	6118	K-8	1	1.00	650.00	573.00		0051
119	St. Joseph Academy	6118	K-8	2	2.00	650.00	1,096.00		0081
120	St. Joseph Academy	6118	K-8	4	4.00	650.00	2,139.00		0082
121	St. Joseph Academy	6118	K-8	2	2.00	650.00	1,236.00		0282
122	St. Joseph Academy	6118	K-8	1	1.00	650.00	549.00		0441
123	St. Joseph Academy	6118	K-8	5	5.00	650.00	2,789.00		1021
124	St. Joseph Academy	6118	K-8	1	1.00	650.00	585.00		1081
125	St. Joseph Academy	6118	K-8	1	1.00	650.00	570.00		1482
126	St. Joseph Academy	6118	K-8	1	1.00	650.00	595.00		1521
127	St. Joseph Academy	6118	K-8	2	2.00	650.00	1,218.00		1761
128	St. Joseph Academy	6118	K-8	7	7.00	650.00	3,508.00		2651
129	St. Joseph Academy	6118	K-8	4	4.00	650.00	2,113.00		2882
130	St. Joseph Academy	6118	K-8	5	5.00	650.00	2,672.00		2961
131	St. Joseph Academy	6118	K-8	7	7.00	650.00	3,905.00		3161
132	St. Joseph Academy	6118	K-8	1	1.00	650.00	508.00		3621
133	St. Joseph Academy	6118	K-8	17	17.00	650.00	9,551.00		4241
134	St. Joseph Academy	6118	K-8	2	2.00	650.00	490.00		4442
135	St. Joseph Academy	6118	K-8	6	6.00	650.00	3,168.00		4561
136	St. Joseph Academy	6118	K-8	1	1.00	650.00	625.00		4601
137	St. Joseph	6118	K-8	10	10.00	650.00	5,996.00		4722

	Academy								
138	St. Joseph Academy	6118	K-8	1	1.00	650.00	603.00		4921
139	St. Lawrence	6119	K-8	1	1.00	325.00	191.00		0052
140	St. Lawrence	6119	K-8	10	10.00	325.00	1,871.00		0191
141	St. Lawrence	6119	K-8	6	6.00	325.00	1,371.00		0561
142	St. Lawrence	6119	K-8	3	3.00	325.00	564.00		0691
143	St. Lawrence	6119	K-8	10	10.00	325.00	2,316.00		1101
144	St. Lawrence	6119	K-8	2	2.00	325.00	430.00		1776
145	St. Lawrence	6119	K-8	3	3.00	325.00	701.00		1781
146	St. Lawrence	6119	K-8	2	2.00	325.00	413.00		3101
147	St. Lawrence	6119	K-8	2	2.00	325.00	445.00		3781
148	St. Lawrence	6119	K-8	1	1.00	325.00	235.00		3921
149	St. Lawrence	6119	K-8	1	1.00	325.00	223.00		4941
150	St. Lawrence	6119	K-8	2	2.00	650.00	1,096.00		0081
151	St. Lawrence	6119	K-8	8	8.00	650.00	4,279.00		0082
152	St. Lawrence	6119	K-8	2	2.00	650.00	1,099.00		0441
153	St. Lawrence	6119	K-8	3	3.00	650.00	1,674.00		1021
154	St. Lawrence	6119	K-8	1	1.00	650.00	580.00		1401
155	St. Lawrence	6119	K-8	3	3.00	650.00	1,827.00		1761
156	St. Lawrence	6119	K-8	1	1.00	650.00	501.00		2651
157	St. Lawrence	6119	K-8	12	12.00	650.00	6,338.00		2882
158	St. Lawrence	6119	K-8	8	8.00	650.00	4,275.00		2961
159	St. Lawrence	6119	K-8	8	8.00	650.00	4,219.00		3041
160	St. Lawrence	6119	K-8	8	8.00	650.00	4,463.00		3161
161	St.	6119	K-8	2	2.00	650.00	1,229.00		3951

	Lawrence								
162	St. Lawrence	6119	K-8	4	4.00	650.00	2,247.00		4241
163	St. Lawrence	6119	K-8	9	9.00	650.00	4,752.00		4561
164	St. Peter Claver	6122	K-8	2	2.00	325.00	425.00		0070
165	St. Peter Claver	6122	K-8	1	1.00	325.00	232.00		1101
166	St. Peter Claver	6122	K-8	1	1.00	325.00	237.00		1471
167	St. Peter Claver	6122	K-8	1	1.00	325.00	215.00		1776
168	St. Peter Claver	6122	K-8	2	2.00	325.00	467.00		1781
169	St. Peter Claver	6122	K-8	2	2.00	325.00	400.00		1951
170	St. Peter Claver	6122	K-8	3	3.00	325.00	634.00		2362
171	St. Peter Claver	6122	K-8	5	5.00	325.00	1,113.00		3781
172	St. Peter Claver	6122	K-8	2	2.00	650.00	1,147.00		0051
173	St. Peter Claver	6122	K-8	14	14.00	650.00	8,649.00		0282
174	St. Peter Claver	6122	K-8	2	2.00	650.00	1,171.00		0682
175	St. Peter Claver	6122	K-8	2	2.00	650.00	1,172.00		0841
176	St. Peter Claver	6122	K-8	5	5.00	650.00	2,926.00		1081
177	St. Peter Claver	6122	K-8	2	2.00	650.00	1,220.00		1361
178	St. Peter Claver	6122	K-8	1	1.00	650.00	580.00		1401
179	St. Peter Claver	6122	K-8	4	4.00	650.00	2,380.00		1521
180	St. Peter Claver	6122	K-8	6	6.00	650.00	3,653.00		1761
181	St. Peter Claver	6122	K-8	4	4.00	650.00	2,350.00		2181
182	St. Peter Claver	6122	K-8	6	6.00	650.00	3,007.00		2651
183	St. Peter Claver	6122	K-8	2	2.00	650.00	1,256.00		3201
184	St. Peter Claver	6122	K-8	6	6.00	650.00	3,756.00		3521
185	St. Peter	6122	K-8	3	3.00	650.00	1,849.00		3761

	Claver								
186	St. Peter Claver	6122	K-8	2	2.00	650.00	1,229.00		3951
187	St. Peter Claver	6122	K-8	2	2.00	650.00	1,278.00		4201
188	St. Peter Claver	6122	K-8	4	4.00	650.00	2,502.00		4601
189	St. Peter Claver	6122	K-8	8	8.00	650.00	4,722.00		4747
190	St. Peter Claver	6122	K-8	1	1.00	650.00	603.00		4921
191	Villa Madonna	6124	K-8	1	1.00	325.00	240.00		0042
192	Villa Madonna	6124	K-8	3	3.00	325.00	572.00		0052
193	Villa Madonna	6124	K-8	1	1.00	325.00	213.00		0070
194	Villa Madonna	6124	K-8	5	5.00	325.00	935.00		0191
195	Villa Madonna	6124	K-8	3	3.00	325.00	685.00		0561
196	Villa Madonna	6124	K-8	4	4.00	325.00	752.00		0691
197	Villa Madonna	6124	K-8	1	1.00	325.00	232.00		1101
198	Villa Madonna	6124	K-8	1	1.00	325.00	237.00		1471
199	Villa Madonna	6124	K-8	2	2.00	325.00	430.00		1776
200	Villa Madonna	6124	K-8	4	4.00	325.00	935.00		1781
201	Villa Madonna	6124	K-8	2	2.00	325.00	432.00		2042
202	Villa Madonna	6124	K-8	1	1.00	325.00	188.00		2261
203	Villa Madonna	6124	K-8	1	1.00	325.00	211.00		2362
204	Villa Madonna	6124	K-8	1	1.00	325.00	202.00		2531
205	Villa Madonna	6124	K-8	1	1.00	325.00	200.00		2841
206	Villa Madonna	6124	K-8	2	2.00	325.00	413.00		3101
207	Villa Madonna	6124	K-8	1	1.00	325.00	223.00		3781
208	Villa Madonna	6124	K-8	2	2.00	325.00	471.00		3921
209	Villa	6124	K-8	1	1.00	325.00	237.00		4281

	Madonna								
210	Villa Madonna	6124	K-8	2	2.00	325.00	490.00		4442
211	Villa Madonna	6124	K-8	1	1.00	325.00	223.00		4941
212	Villa Madonna	6124	K-8	2	2.00	650.00	1,147.00		0051
213	Villa Madonna	6124	K-8	2	2.00	650.00	1,089.00		0055
214	Villa Madonna	6124	K-8	8	8.00	650.00	4,279.00		0082
215	Villa Madonna	6124	K-8	4	4.00	650.00	2,197.00		0441
216	Villa Madonna	6124	K-8	5	5.00	650.00	3,003.00		0681
217	Villa Madonna	6124	K-8	2	2.00	650.00	1,171.00		0682
218	Villa Madonna	6124	K-8	1	1.00	650.00	586.00		0841
219	Villa Madonna	6124	K-8	1	1.00	650.00	613.00		0881
220	Villa Madonna	6124	K-8	7	7.00	650.00	3,905.00		1021
221	Villa Madonna	6124	K-8	1	1.00	650.00	510.00		1051
222	Villa Madonna	6124	K-8	3	3.00	650.00	1,830.00		1361
223	Villa Madonna	6124	K-8	2	2.00	650.00	1,160.00		1401
224	Villa Madonna	6124	K-8	1	1.00	650.00	591.00		1481
225	Villa Madonna	6124	K-8	4	4.00	650.00	2,280.00		1482
226	Villa Madonna	6124	K-8	3	3.00	650.00	1,785.00		1521
227	Villa Madonna	6124	K-8	18	18.00	650.00	10,959.00		1761
228	Villa Madonna	6124	K-8	16	16.00	650.00	8,019.00		2651
229	Villa Madonna	6124	K-8	23	23.00	650.00	12,147.00		2882
230	Villa Madonna	6124	K-8	23	23.00	650.00	12,289.00		2961
231	Villa Madonna	6124	K-8	2	2.00	650.00	1,055.00		3041
232	Villa Madonna	6124	K-8	19	19.00	650.00	10,600.00		3161
233	Villa	6124	K-8	1	1.00	650.00	508.00		3621

	Madonna								
234	Villa Madonna	6124	K-8	1	1.00	650.00	616.00		3761
235	Villa Madonna	6124	K-8	12	12.00	650.00	6,742.00		4241
236	Villa Madonna	6124	K-8	1	1.00	650.00	553.00		4441
237	Villa Madonna	6124	K-8	9	9.00	650.00	4,752.00		4561
238	Villa Madonna	6124	K-8	6	6.00	650.00	3,753.00		4601
239	Villa Madonna	6124	K-8	4	4.00	650.00	2,398.00		4722
240	Villa Madonna	6124	K-8	5	5.00	650.00	2,951.00		4747
241	Christ Our Redeemer	6131	K-8	1	1.00	325.00	240.00		0042
242	Christ Our Redeemer	6131	K-8	5	5.00	325.00	1,183.00		1471
243	Christ Our Redeemer	6131	K-8	1	1.00	325.00	215.00		1776
244	Christ Our Redeemer	6131	K-8	24	24.00	325.00	5,609.00		1781
245	Christ Our Redeemer	6131	K-8	3	3.00	325.00	648.00		2042
246	Christ Our Redeemer	6131	K-8	2	2.00	325.00	372.00		2291
247	Christ Our Redeemer	6131	K-8	1	1.00	325.00	235.00		3921
248	Christ Our Redeemer	6131	K-8	2	2.00	325.00	377.00		4211
249	Christ Our Redeemer	6131	K-8	15	15.00	325.00	3,552.00		4281
250	Christ Our Redeemer	6131	K-8	1	1.00	650.00	516.00		0842
251	Christ Our Redeemer	6131	K-8	1	1.00	650.00	610.00		1361
252	Christ Our Redeemer	6131	K-8	3	3.00	650.00	1,488.00		3381
253	Christ Our Redeemer	6131	K-8	13	13.00	650.00	6,610.00		3621
254	Christ Our Redeemer	6131	K-8	1	1.00	650.00	616.00		3761
255	Christ Our Redeemer	6131	K-8	1	1.00	650.00	614.00		3951
256	Mount Calvary	6137	K-8	1	1.00	325.00	191.00		0052
257	Mount	6137	K-8	1	1.00	325.00	213.00		0070

	Calvary								
258	Mount Calvary	6137	K-8	2	2.00	325.00	400.00		1951
259	Mount Calvary	6137	K-8	1	1.00	325.00	234.00		1981
260	Mount Calvary	6137	K-8	3	3.00	325.00	648.00		2042
261	Mount Calvary	6137	K-8	1	1.00	650.00	573.00		0051
262	Mount Calvary	6137	K-8	1	1.00	650.00	535.00		0082
263	Mount Calvary	6137	K-8	1	1.00	650.00	549.00		0441
264	Mount Calvary	6137	K-8	1	1.00	650.00	601.00		0681
265	Mount Calvary	6137	K-8	2	2.00	650.00	1,171.00		0682
266	Mount Calvary	6137	K-8	4	4.00	650.00	2,345.00		0841
267	Mount Calvary	6137	K-8	3	3.00	650.00	1,830.00		1361
268	Mount Calvary	6137	K-8	2	2.00	650.00	1,182.00		1481
269	Mount Calvary	6137	K-8	1	1.00	650.00	570.00		1482
270	Mount Calvary	6137	K-8	1	1.00	650.00	489.00		2721
271	Mount Calvary	6137	K-8	1	1.00	650.00	513.00		3002
272	Mount Calvary	6137	K-8	2	2.00	650.00	1,116.00		3161
273	Mount Calvary	6137	K-8	2	2.00	650.00	992.00		3381
274	Mount Calvary	6137	K-8	1	1.00	650.00	626.00		3521
275	Mount Calvary	6137	K-8	4	4.00	650.00	2,465.00		3761
276	Mount Calvary	6137	K-8	3	3.00	650.00	11,771.00		4747
277	Universal Academy	6161	K-12	8	8.00	325.00	1,894.00		1471
278	Universal Academy	6161	K-12	4	4.00	325.00	935.00		1781
279	Universal Academy	6161	K-12	2	2.00	325.00	400.00		1951
280	Universal Academy	6161	K-12	5	5.00	325.00	1,079.00		2042
281	Universal	6161	K-12	1	1.00	325.00	202.00		2531

	Academy								
282	Universal Academy	6161	K-12	5	5.00	325.00	1,195.00		2871
283	Universal Academy	6161	K-12	2	2.00	325.00	377.00		4211
284	Universal Academy	6161	K-12	3	3.00	325.00	710.00		4281
285	Universal Academy	6161	K-12	5	5.00	325.00	1,178.00		4361
286	Universal Academy	6161	K-12	9	9.00	325.00	5,312.00		4747
287	Universal Academy	6161	K-12	2	2.00	650.00	1,147.00		0051
288	Universal Academy	6161	K-12	2	2.00	650.00	1,201.00		0681
289	Universal Academy	6161	K-12	1	1.00	650.00	586.00		0841
290	Universal Academy	6161	K-12	1	1.00	650.00	580.00		1401
291	Universal Academy	6161	K-12	1	1.00	650.00	610.00		3121
292	Universal Academy	6161	K-12	3	3.00	650.00	1,525.00		3621
293	Universal Academy	6161	K-12	3	3.00	650.00	1,849.00		3761
294	Gateway Christian	6163	K-8	1	1.00	325.00	191.00		0052
295	Gateway Christian	6163	K-8	1	1.00	325.00	187.00		0191
296	Gateway Christian	6163	K-8	1	1.00	325.00	188.00		0691
297	Gateway Christian	6163	K-8	1	1.00	325.00	234.00		1781
298	Gateway Christian	6163	K-8	1	1.00	325.00	239.00		2871
299	Gateway Christian	6163	K-8	1	1.00	325.00	206.00		3101
300	Gateway Christian	6163	K-8	1	1.00	650.00	573.00		0051
301	Gateway Christian	6163	K-8	1	1.00	650.00	535.00		0082
302	Gateway Christian	6163	K-8	1	1.00	650.00	585.00		0682
303	Gateway Christian	6163	K-8	3	3.00	650.00	1,674.00		1021
304	Gateway Christian	6163	K-8	1	1.00	650.00	610.00		1361
305	Gateway	6163	K-8	1	1.00	650.00	591.00		1481

	Christian								
306	Gateway Christian	6163	K-8	2	2.00	650.00	1,140.00		1482
307	Gateway Christian	6163	K-8	1	1.00	650.00	501.00		2651
308	Gateway Christian	6163	K-8	3	3.00	650.00	1,584.00		2882
309	Gateway Christian	6163	K-8	5	5.00	650.00	2,637.00		3041
310	Gateway Christian	6163	K-8	1	1.00	650.00	496.00		3381
311	Gateway Christian	6163	K-8	1	1.00	650.00	508.00		3621
312	Gateway Christian	6163	K-8	4	4.00	650.00	2,398.00		4722
313	Gateway Christian	6163	K-8	3	3.00	650.00	1,809.00		4921
314	Faith Outreach	6166	K-8	5	5.00	325.00	935.00		0191
315	Faith Outreach	6166	K-8	6	6.00	325.00	1,128.00		0691
316	Faith Outreach	6166	K-8	4	4.00	325.00	926.00		1101
317	Faith Outreach	6166	K-8	4	4.00	325.00	859.00		1776
318	Faith Outreach	6166	K-8	5	5.00	325.00	1,032.00		3101
319	Faith Outreach	6166	K-8	4	4.00	325.00	892.00		4941
320	Faith Outreach	6166	K-8	4	4.00	650.00	1,998.00		0056
321	Faith Outreach	6166	K-8	2	2.00	650.00	1,096.00		0081
322	Faith Outreach	6166	K-8	1	1.00	650.00	535.00		0082
323	Faith Outreach	6166	K-8	2	2.00	650.00	1,116.00		1021
324	Faith Outreach	6166	K-8	1	1.00	650.00	610.00		1361
325	Faith Outreach	6166	K-8	1	1.00	650.00	591.00		1481
326	Faith Outreach	6166	K-8	1	1.00	650.00	553.00		4441
327	Christian Academy	6171	K-8	2	2.00	325.00	374.00		0191
328	Christian Academy	6171	K-8	6	6.00	325.00	1,128.00		0691
329	Christian	6171	K-8	1	1.00	325.00	215.00		1776

	Academy								
330	Christian Academy	6171	K-8	1	1.00	325.00	200.00		1951
331	Christian Academy	6171	K-8	2	2.00	650.00	1,147.00		0051
332	Christian Academy	6171	K-8	1	1.00	650.00	558.00		1021
333	Christian Academy	6171	K-8	2	2.00	650.00	1,055.00		3041
334	Christian Academy	6171	K-8	2	2.00	650.00	992.00		3381
335	Christian Academy	6171	K-8	1	1.00	650.00	548.00		4681
336	Christian Academy	6171	K-8	1	1.00	650.00	600.00		4722
337	Christian Academy	6171	K-8	1	1.00	650.00	603.00		4921
338	King`s Kids	6172	K-5	3	3.00	325.00	638.00		0070
339	King`s Kids	6172	K-5	3	3.00	325.00	695.00		1101
340	King`s Kids	6172	K-5	3	3.00	325.00	710.00		1471
341	King`s Kids	6172	K-5	2	2.00	325.00	400.00		1951
342	King`s Kids	6172	K-5	2	2.00	325.00	375.00		2261
343	King`s Kids	6172	K-5	1	1.00	325.00	202.00		2531
344	King`s Kids	6172	K-5	1	1.00	325.00	239.00		2871
345	King`s Kids	6172	K-5	1	1.00	325.00	188.00		4211
346	King`s Kids	6172	K-5	3	3.00	325.00	710.00		4281
347	King`s Kids	6172	K-5	3	3.00	650.00	1,720.00		0051
348	King`s Kids	6172	K-5	1	1.00	650.00	601.00		0681
349	King`s Kids	6172	K-5	3	3.00	650.00	1,759.00		0841
350	King`s Kids	6172	K-5	3	3.00	650.00	1,674.00		1021
351	King`s Kids	6172	K-5	5	5.00	650.00	2,926.00		1081
352	King`s Kids	6172	K-5	2	2.00	650.00	1,220.00		1361
353	King`s Kids	6172	K-5	1	1.00	650.00	591.00		1481
354	King`s Kids	6172	K-5	1	1.00	650.00	609.00		1761
355	King`s Kids	6172	K-5	4	4.00	650.00	2,292.00		2201
356	King`s Kids	6172	K-5	2	2.00	650.00	978.00		2721
357	King`s Kids	6172	K-5	1	1.00	650.00	534.00		2961
358	King`s Kids	6172	K-5	1	1.00	650.00	628.00		3201
359	King`s Kids	6172	K-5	2	2.00	650.00	1,175.00		3281
360	King`s Kids	6172	K-5	3	3.00	650.00	1,488.00		3381
361	King`s Kids	6172	K-5	6	6.00	650.00	3,756.00		3521
362	King`s Kids	6172	K-5	1	1.00	650.00	508.00		3621
363	King`s Kids	6172	K-5	4	4.00	650.00	2,465.00		3761

364	King`s Kids	6172	K-5	1	1.00	650.00	614.00		3951
365	King`s Kids	6172	K-5	1	1.00	650.00	528.00		4561
366	King`s Kids	6172	K-5	1	1.00	650.00	625.00		4601
367	King`s Kids	6172	K-5	4	4.00	650.00	2,361.00		4747
368	King`s Kids	6172	K-5	2	2.00	650.00	1,206.00		4921
369	American Youth	6175	K-12	2	2.00	325.00	457.00		0561
370	American Youth	6175	K-12	7	7.00	325.00	1,657.00		1471
371	American Youth	6175	K-12	11	11.00	325.00	2,571.00		1781
372	American Youth	6175	K-12	4	4.00	325.00	864.00		2042
373	American Youth	6175	K-12	2	2.00	325.00	375.00		2261
374	American Youth	6175	K-12	21	21.00	325.00	4,973.00		4281
375	American Youth	6175	K-12	2	2.00	325.00	490.00		4442
376	American Youth	6175	K-12	4	4.00	325.00	892.00		4941
377	American Youth	6175	K-12	1	1.00	650.00	549.00		0441
378	American Youth	6175	K-12	3	3.00	650.00	1,582.00		3041
379	American Youth	6175	K-12	3	3.00	650.00	1,829.00		3121
380	American Youth	6175	K-12	3	3.00	650.00	1,488.00		3381
381	American Youth	6175	K-12	2	2.00	650.00	1,017.00		3621
382	American Youth	6175	K-12	5	5.00	650.00	3,082.00		3761
383	American Youth	6175	K-12	1	1.00	650.00	614.00		3951
384	American Youth	6175	K-12	1	1.00	650.00	590.00		4747
385	St. Stephen`s	6181	K-8	8	8.00	325.00	1,526.00		0052
386	St. Stephen`s	6181	K-8	3	3.00	325.00	638.00		0070
387	St. Stephen`s	6181	K-8	1	1.00	325.00	200.00		1951
388	St. Stephen`s	6181	K-8	1	1.00	325.00	216.00		2042
389	St. Stephen`s	6181	K-8	6	6.00	325.00	1,126.00		2261

390	St. Stephen`s	6181	K-8	2	2.00	325.00	377.00		4211
391	St. Stephen`s	6181	K-8	1	1.00	325.00	195.00		4522
392	St. Stephen`s	6181	K-8	2	2.00	650.00	1,089.00		0055
393	St. Stephen`s	6181	K-8	1	1.00	650.00	516.00		0842
394	St. Stephen`s	6181	K-8	3	3.00	650.00	1,530.00		1051
395	St. Stephen`s	6181	K-8	1	1.00	650.00	581.00		3841
396	Bible Truth	6183	Pk-12	2	2.00	325.00	432.00		2042
397	Bible Truth	6183	Pk-12	1	1.00	325.00	192.00		3004
398	Bible Truth	6183	Pk-12	1	1.00	325.00	223.00		3781
399	Bible Truth	6183	Pk-12	2	2.00	325.00	366.00		3784
400	Bible Truth	6183	Pk-12	2	2.00	650.00	1,147.00		0051
401	Bible Truth	6183	Pk-12	2	2.00	650.00	1,170.00		1081
402	Bible Truth	6183	Pk-12	5	5.00	650.00	3,050.00		1361
403	Bible Truth	6183	Pk-12	1	1.00	650.00	595.00		1521
404	Bible Truth	6183	Pk-12	3	3.00	650.00	1,878.00		3521
405	Bible Truth	6183	Pk-12	2	2.00	650.00	1,233.00		3761
406	Bible Truth	6183	Pk-12	1	1.00	650.00	625.00		4601
407	Bible Truth	6183	Pk-12	5	5.00	650.00	2,951.00		4747
408	Family Life Academy	6184	K-8	1	1.00	325.00	240.00		0042
409	Family Life Academy	6184	K-8	3	3.00	325.00	685.00		0561
410	Family Life Academy	6184	K-8	1	1.00	325.00	237.00		1471
411	Family Life Academy	6184	K-8	2	2.00	325.00	467.00		1781
412	Family Life Academy	6184	K-8	1	1.00	325.00	216.00		2042
413	Family Life Academy	6184	K-8	3	3.00	650.00	1,802.00		0681
414	Family Life Academy	6184	K-8	3	3.00	650.00	1,773.00		1481
415	Family Life Academy	6184	K-8	1	1.00	650.00	573.00		2201
416	Family Life Academy	6184	K-8	2	2.00	650.00	1,056.00		2882
417	Family Life Academy	6184	K-8	7	7.00	650.00	3,692.00		3041
418	Family Life Academy	6184	K-8	7	7.00	650.00	4,268.00		3121

419	Family Life Academy	6184	K-8	1	1.00	650.00	496.00		3381
420	Family Life Academy	6184	K-8	2	2.00	650.00	1,233.00		3761
421	Family Life Academy	6184	K-8	6	6.00	650.00	3,686.00		3951
422	Family Life Academy	6184	K-8	1	1.00	650.00	639.00		4201
423	Family Life Academy	6184	K-8	1	1.00	650.00	625.00		4601
424	Family Life Academy	6184	K-8	1	1.00	650.00	603.00		4921
425	Family of Christ	6187	K-6	1	1.00	650.00	610.00		3121
426	Family of Christ	6187	K-6	1	1.00	650.00	496.00		3381
427	Family of Christ	6187	K-6	1	1.00	650.00	614.00		3951
428	Family of Christ	6187	K-6	1	1.00	650.00	548.00		4681
Totals				1479	1479.00		623,150.00	623,150.00	

Provide method used to calculate PPA for Private Schools

Response:

EARLY CHILDHOOD COMPONENT

Response: Not Applicable

Documentation: The district currently provides early childhood programs using State and Federal Dollars. Head Start is funded through federal dollars. Voluntary Pre-Kindergarten is funded with State dollars. Early Childhood exceptional education programs are funded with IDEA dollars.

FLORIDA DEPARTMENT OF EDUCATION BUDGET DESCRIPTION FORM

A. NAME OF THE NCLB PROGRAM: **Title I, Part A – Basic**

B. NAME OF ELIGIBLE RECIPIENT: **Hillsborough**

C. Project Number (DOE USE ONLY): **290-2127A-7CB01**

TAPS Number 07A001

(1) Function	(2) Object	(3) Description	(4) FTE	(5) Amount
5100	120	Teachers - Supplemental Classroom, Resource, Neglected (part time), Delinquent (Full time), Part Time Teachers for after school and summer programs.	350.000	15,000,000.00

5100	150	Assistant Teachers, paraprofessionals - Elementary, Middle, High	50.000	1,000,000.00
5100	210	Retirement Benefits	0.000	1,576,000.00
5100	220	Social Security Benefits	0.000	1,224,000.00
5100	230	Health Benefits	0.000	1,798,400.00
5100	240	Workman`s Comp Benefits	0.000	201,600.00
5100	310	Contracted Services Non Public & SES	0.000	8,000,000.00
5100	330	Travel Registration	0.000	50,000.00
5100	350	Repairs & Maintenance (Title 1 Portables & Equipment)	0.000	10,000.00
5100	360	Rental on supplemental school copiers	0.000	50,000.00
5100	390	Other Purchased Services (Printing, Film Processing, Admission Fees, Portable Transfer)	0.000	25,000.00
5100	510	Supplies, supplemental classroom	0.000	800,000.00
5100	520	Textbooks, supplemental	0.000	10,000.00
5100	590	Other Materials & Supplies	0.000	10,000.00
5100	621	AV Materials over \$1000/unit (Audio tapes, charts, DVD`s, globes, maps, videos)	0.000	350,000.00
5100	622	AV Materials under \$1000/unit	0.000	360,000.00
5100	641	Equipment over \$1000/unit - Binding machines, cameras, camcorders, DVD players/recorders, LCD projectors, microscopes, poster printers, projection screens, receivers, televisions	0.000	475,000.00
5100	642	Equipment under \$1000/unit - Area rugs, battery chargers, big book stands, binding machines, block bins w/blocks, bookcases, book trucks, calculators/kits, camcorders, cameras, card readers, carts, etc	0.000	475,000.00
5100	643	Computers over \$1000/unit - Computers, expansion cards, digital camcorders, digital cameras, digital video recorders/players, disk drives, DVD burners, hard drives, LCD panels, LCD projectors	0.000	1,000,000.00
5100	644	Computers under \$1000/unit - CD burners, compact flash memory cards, computer batteries, computers, digital camcorders, digital cameras, digital video recorders/players, disk drives, DVD burners,	0.000	1,070,000.00
5100	691	Computer Software over \$1000/unit - computer programs, software site licenses.	0.000	900,000.00
5100	692	Computer Software over \$1000/unit - computer programs, software site licenses.	0.000	750,000.00
5100	730	Dues and Fees- Student Registration	0.000	10,000.00
5100	750	Substitute Teachers - Classroom teacher substitutes, paraprofessional /paraeducator/aide substitute (Classroom or Computer Lab), tutorial program (tutor substitute).	0.000	100,000.00
6110	130	Social Workers (allocated beyond the district formula)	10.000	650,000.00
6110	150	Social Work Aides (allocated beyond the district formula)	5.000	300,000.00
6110	210	Retirement Benefits	0.000	93,575.00
6110	220	Social Security Benefits	0.000	72,675.00

6110	230	Health Benefits	0.000	106,780.00
6110	240	Workman`s Comp Benefits	0.000	11,970.00
6110	330	Travel-Social Workers	0.000	15,000.00
6120	130	Guidance Counselors, Student Intervention specialists (allocated beyond the district formula)	20.000	800,000.00
6120	210	Retirement Benefits	0.000	78,800.00
6120	220	Social Security Benefits	0.000	61,200.00
6120	230	Health Benefits	0.000	89,920.00
6120	240	Workman`s Comp Benefits	0.000	10,080.00
6130	160	Nurses (allocated beyond the district formula)	10.000	500,000.00
6130	210	Retirement Benefits	0.000	49,250.00
6130	220	Social Security Benefits	0.000	38,250.00
6130	230	Health Benefits	0.000	56,200.00
6130	240	Workman`s Comp Benefits	0.000	6,300.00
6140	130	Psychologists, Diagnostician (allocated beyond the district formula)	16.000	800,000.00
6140	210	Retirement Benefits	0.000	78,800.00
6140	220	Social Security Benefits	0.000	61,200.00
6140	230	Health Benefits	0.000	89,920.00
6140	240	Workman`s Comp Benefits	0.000	10,080.00
6140	330	Travel-Psychologists	0.000	14,251.90
6150	110	Parent Involvement Supervisor	1.000	100,000.00
6150	130	Parent Involvement Administrative Resource Teacher	1.000	60,000.00
6150	160	Parent Involvement, other support personnel	1.000	40,000.00
6150	210	Retirement Benefits	0.000	19,700.00
6150	220	Social Security Benefits	0.000	15,300.00
6150	230	Health Benefits	0.000	22,480.00
6150	240	Workman`s Comp Benefits	0.000	2,520.00
6150	310	Consultants - Parent Involvement (Training Parents)	0.000	4,000.00
6150	330	Travel, Registration/Parent Inv	0.000	10,000.00
6150	350	Repairs and Maintenance Par Inv Bus	0.000	20,000.00
6150	370	Parent Involvement - Postage	0.000	40,000.00
6150	390	Parent Involvement Printing (OPS) - Printing, Film Processing, and Portable Transfers)	0.000	40,000.00
6150	510	Parent Involvement Supplies	0.000	50,000.00
6150	621	AV Materials over \$1000/unit - Audio tapes, charts, DVD`s, globes, maps, videos.	0.000	55,000.00
6150	622	AV Materials under \$1000/unit - Audio tapes, charts, DVD`s, globes, maps, videos.	0.000	55,000.00

6150	641	Equipment over \$1000/unit - Binding machines, cameras, camcorders, DVD players/recorders, LCD projectors, microscopes, poster printers, projection screens, receivers, televisions	0.000	110,000.00
6150	642	Equipment under \$1000/unit - Area rugs, battery chargers, big book stands, binding machines, block bins w/blocks, bookcases, book trucks, calculators/kits, camcorders, cameras, card readers, carts, etc	0.000	50,000.00
6150	691	Computer Software over \$1000/unit - computer programs, software site licenses.	0.000	1,000.00
6150	692	Computer Software under \$1000/unit - computer programs, software site licenses.	0.000	1,000.00
6150	730	Dues and Fees- In County Registration/ Parent Involvement	0.000	10,000.00
6200	130	Media Specialists	3.000	100,000.00
6200	150	Media Aides	2.000	50,000.00
6200	210	Retirement Benefits	0.000	14,775.00
6200	220	Social Security Benefits	0.000	11,475.00
6200	230	Health Benefits	0.000	16,860.00
6200	240	Workman`s Comp Benefits	0.000	1,890.00
6200	610	Library Books	0.000	100,000.00
6200	621	AV Materials over \$1000/unit	0.000	50,000.00
6200	622	AV Materials under \$1000/unit	0.000	50,000.00
6300	110	Department Managers, Supervisors for SES, Prof Development, Evaluation, School Improvement, curriculum support	9.000	650,000.00
6300	110	Directors, Admin on Special Assignment	3.000	250,000.00
6300	120	Administrative Resource Teachers	6.000	300,000.00
6300	160	Accountant, Account Clerk	6.000	250,000.00
6300	160	Secretaries	6.000	280,000.00
6300	160	Electronic Technician (Trades Worker)	1.000	50,000.00
6300	210	Retirement Benefits	0.000	175,330.00
6300	220	Social Security Benefits	0.000	136,170.00
6300	230	Health Benefits	0.000	200,072.00
6300	240	Workman`s Comp Benefits	0.000	22,428.00
6300	310	Contracted Services (Curriculum Development) - Consultant Fees (Technical Assistance for School Improvement)	0.000	20,000.00
6300	330	Travel Registration	0.000	50,000.00
6300	350	Repairs and Maintenance - vehicle - (Repairs to Title 1 facilities, Equipment and Hardware Maintenance Agreements).	0.000	10,000.00
6300	360	Rental - Copier and room rental for meetings	0.000	10,000.00
6300	370	Communications/Telephone Service - Postage and monthly telephone billings.	0.000	10,000.00
6300	390	Other Purchased Services & Printing - (Printing, Film Processing,	0.000	20,000.00

		Portable Transfers).		
6300	450	Gasoline	0.000	5,000.00
6300	460	Diesel fuel	0.000	20,000.00
6300	510	Office Supplies	0.000	50,000.00
6300	540	Oil & Grease	0.000	2,000.00
6300	621	AV Materials over \$1000/unit - Audio tapes, charts, DVD`s, globes, maps, videos.	0.000	20,000.00
6300	622	AV Materials under \$1000/unit - Audio tapes, charts, DVD`s, globes, maps, videos.	0.000	20,000.00
6300	641	Office Furnishings > \$1000 - Cameras, copiers, DVD players/recorders, fax machines, laminators, LCD projectors (e.g. EIKI), office furniture (desks, tables, chairs), poster printers, projectors	0.000	48,031.60
6300	642	Office Furnishings < \$1000 - Binding machines, book cases, cameras, CD/cassette players, chairs, chart stands, desks, DVD players/recorders, fax machines, file cabinets, office furniture	0.000	60,000.00
6300	643	Computers over \$1000/unit - Computers, expansion cards, digital camcorders, digital cameras, digital video recorders/players, disk drives, DVD burners, hard drives, LCD panels, LCD projectors	0.000	50,000.00
6300	644	Computers under \$1000/unit - CD burners, compact flash memory cards, computer batteries, computers, digital camcorders, digital cameras, digital video recorders/players, disk drives, DVD burners	0.000	35,000.00
6300	691	Computer Software > \$1000 per unit - Computer programs, software site licenses	0.000	10,000.00
6300	692	Computer Software < \$1000 per unit - Computer programs, software site licenses	0.000	10,000.00
6400	100	Salaries (Comb SD exp = 15% of allo)	0.000	2,943,000.00
6400	130	Instructional Staff Training/ Reading Coaches (allocated beyond the district formula)	20.000	1,000,000.00
6400	210	Retirement Benefits	0.000	388,385.00
6400	220	Social Security Benefits	0.000	301,639.00
6400	230	Health Benefits	0.000	51,775.00
6400	240	Workman`s Comp Benefits	0.000	49,682.00
6400	310	Contracted Services - (Consultants) - (Fees-training for teachers/aides to become "highly qualified").	0.000	556,087.04
6400	330	Travel and Registration	0.000	100,000.00
6400	360	Rental (Meeting Rooms)	0.000	100,000.00
6400	390	Other Purchased Services and Printing	0.000	5,000.00
6400	510	Staff Development Supplies	0.000	150,000.00
6400	730	Dues and Fees -Professional Development- Reimbursement for Tuition Costs related to Highly Qualified Requirement	0.000	50,000.00
6400	750	Other Personnel Services (substitutes) – Teacher and	0.000	100,000.00

		paraprofessional Substitutes for Staff Development Activities, Permanent Substitute Teacher Substitute for Staff Development Activities		
6500	130	Other Certified- Technology Resource Teacher- To facilitate and monitor the implementation of instructional software programs and labs that require network and technical support	3.000	150,000.00
6500	210	Retirement Benefits	0.000	14,775.00
6500	220	Social Security Benefits	0.000	11,475.00
6500	230	Health Benefits	0.000	21,860.00
6500	240	Workman`s Comp Benefits	0.000	1,890.00
7200	790	Indirect costs - 3.56% \$1,302,529.32 will be for actual indirect costs \$307,541.64 will be placed in the Corrective Action AYP budget	0.000	1,610,070.96
7400	680	Computer Network Cabling	0.000	58,185.00
7710	310	Professional & Technical Services/ Evaluation Services- to be used in evaluating programs initiated by the Title I Department to determine effectiveness of implementation.	0.000	50,000.00
7730	160	Staff Services- To provide services beyond that which the district could provide to monitor Highly Qualified certification requirements, facilitate Title I Highly Qualified initiatives such as the Salary Differential Program, and to facilitate reimbursement programs utilizing Highly Qualified set aside dollars.	2.000	60,000.00
7730	210	Retirement Benefits	0.000	9,850.00
7730	220	Social Security Benefits	0.000	7,650.00
7730	230	Health Benefits	0.000	11,240.00
7730	240	Workman`s Comp Benefits	0.000	1,260.00
7800	390	NCLB Choice w/ Transportation	0.000	2,091,892.50
			TOTAL:	53,000,000.00

DOE 101



John L. Winn, Commissioner

