

**HILLSBOROUGH COUNTY PUBLIC SCHOOLS  
School Health Services**

**Diabetes Medical Management Plan Supplement For Student Wearing Insulin Pump**

Reviewed 5-2014

School Year \_\_\_\_\_ - \_\_\_\_\_

<b>Student Name:</b> _____	<b>Date of Birth:</b> _____	<b>Pump Brand/Model:</b> _____
Pump Resource Person : _____	Phone/Beeper: _____	(See basic diabetes plan for parent phone #)
Child-Lock On? _____ Yes _____ No	How long has student worn an insulin pump? _____	
Blood Glucose Target Range : _____	Pump: Insulin _____ Humalog _____	Novolog _____ Regular _____
Insulin: Carbohydrate Ratios: _____		
(Student to receive carbohydrate bolus _____ immediately before / minutes before eating)		
Lunch/Snack Boluses Pre-programmed? _____ Yes _____ No Times _____		
Insulin Correction Formula for Blood Glucose Over Target: _____		
Extra pump supplies furnished by parent/guardian: <input type="checkbox"/> infusion sets <input type="checkbox"/> reservoirs <input type="checkbox"/> batteries <input type="checkbox"/> dressings/tape <input type="checkbox"/> insulin <input type="checkbox"/> syringes/insulin pen		

	STUDENT PUMP SKILLS	NEEDS HELP?	IF YES, TO BE ASSISTED BY AND COMMENTS:
1.	Independently count carbohydrates	Yes <input type="checkbox"/> No <input type="checkbox"/>	
2.	Give correct bolus for carbohydrates consumed	Yes <input type="checkbox"/> No <input type="checkbox"/>	
3.	Calculate and administer correction bolus	Yes <input type="checkbox"/> No <input type="checkbox"/>	
4.	Recognize signs/symptoms of site infection.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
5.	Calculate and set a temporary basal rate.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
6.	Disconnect pump if needed.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
7.	Reconnect pump at infusion set	Yes <input type="checkbox"/> No <input type="checkbox"/>	
8.	Prepare reservoir and tubing.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
9.	Insert new infusion set.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
10.	Give injection with syringe or pen, if needed.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
11.	Troubleshoot alarms and malfunctions.	Yes <input type="checkbox"/> No <input type="checkbox"/>	
12.	Re-program basal profiles if needed.	Yes <input type="checkbox"/> No <input type="checkbox"/>	

**MANAGEMENT OF HIGH BLOOD GLUCOSE** Follow instructions in basic diabetes medical management plan, but in addition:

If blood glucose over target range \_\_\_\_\_ hours after last bolus or carbohydrate intake, student should receive a correction bolus of insulin using formula; Blood glucose = \_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_ units insulin

If blood glucose over 250, check urine ketones.

- If no ketones give bolus by pump and recheck in 2 hours.
- If ketones present or, \_\_\_\_\_ Give correction bolus as an injection immediately and contact parent / health care provider.

If two consecutive blood glucose readings over 250 (2 hours or more after first bolus given).

- Check urine ketones.
- Give correction bolus as an injection.
- Change infusion set.
- Call parent.

**MANAGEMENT OF LOW BLOOD GLUCOSE** Follow instructions in Basic Diabetes Care Plan, but in addition:

If low blood glucose recurs without explanation, notify parent/diabetes provider for potential instructions to suspend pump.

**If seizure or unresponsiveness occurs:**

- Call 911 (or designate another individual to do so).
- Treat with Glucagon (See basic Diabetes Medical Management Plan).
- Stop insulin pump by:
  - \_\_\_\_\_ Placing in "suspend or stop mode (See attached copy of manufacturer's instructions).
  - \_\_\_\_\_ Disconnection at pigtail or clip (Send pump with EMS to hospital).
  - \_\_\_\_\_ Cutting tubing.
- Notify Parent.
- If pump was removed, send with EMS to hospital.

**ADDITIONAL TIMES TO CONTACT PARENT**

- |   |                                |
|---|--------------------------------|
| _____ Soreness or redness at infusion site.               | _____ Insulin injection given. |
| _____ Detachment of dressing / infusion set out of place. | _____ Other: _____             |
| _____ Leakage of insulin.                                 | _____                          |

Effective Date(s) of Pump Plan: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Nurse's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Diabetes Care Provider Signature: \_\_\_\_\_ Date: \_\_\_\_\_