

# Hillsborough County Public Schools

## 2011/12 District Parental Involvement Plan

### HILLSBOROUGH Title I, Part A Parental Involvement Plan

I, MaryEllen Elia, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

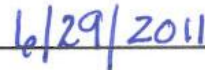
### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and
- The LEA will inform parents and parent organizations of the purpose and existence of both Parent Information and Resource Center(s) (PIRC) in the state.



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**Signature of Superintendent or Designee**

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)



\_\_\_\_\_  
**Date Signed**

## Mission Statement

### Parental Involvement Mission Statement (Optional)

**Response:** To provide an education that enables each student to excel as a successful and responsible citizen by establishing partnerships with parents. Partnership opportunities will be comprehensive and coordinated, when appropriate, with other programs. They will include, but not be limited to, the components of successful family engagement programs contained in the National PTA Standards for Parent/Family Involvement Programs.

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## Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy [Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)];
- School review and improvement under Section 1116 [Sections 1118(a)(2)(A), 1116(a)(1)(D), 1116(b)(3)(A)]; and
- How the funds reserved for parental involvement will be allocated [Section 1118(a)(2)].

**Response:** The district has established a Parent Consortium comprised of representatives from each of the following: district programs that serve parents, nonprofit organizations within the community that support parental engagement, the County Council President of PTA/PTSA, and parent representatives. Each group represented on the Consortium selects/identifies its representative (s) and provides that information to the district Title I Office of Parent/Family and Community Involvement. Quarterly meetings promote collaboration among all stakeholders relative to parental engagement. Meetings are held and input gathered is used to develop the district's Parental Involvement and LEA plans. Suggestions are noted and included in the plan when appropriate. In addition, School Climate Perception Survey results are aggregated and used to prepare parental involvement plans and to determine the effectiveness of the plan. The survey is distributed to parents in the spring. In addition, a Title I survey was administered to SAC members in May, 2011 to gather input relative to the development of the 2011-2012 plans.

Once the plan has been developed, District Title I Parent Involvement Plan brochures are sent to schools and distributed to parents in the fall; the brochure has a comment form that parents complete and return; the comments are returned to the district office and are used to assist in the review, implementation, and evaluation of the plan. Both the Parental Involvement Plan and the LEA plan are also posted on the district website and placed in the Parent Information Notebook, PIN, located at each Title I school site.

The Office of School Improvement and the Title I Office provide training for administrators and School Advisory Council members from each site. The mandatory training includes technical assistance in completing the School Improvement Plan, the process for developing the plan, and strategies for monitoring the School Improvement Plan. Additional elements of the training also include conducting effective SAC meetings, technical assistance, suggested topics for SAC meetings, and ways to build an effective SAC team. The trainings are open to all parents and participants in the school improvement process.

Signed attestation letters are submitted to the district Supervisor of Parent/Family and Community Involvement . The letter includes a statement ensuring that the school has developed, with input from parents, a budget that reflects expenditures equal to but not less than 1% of its Title I allocation for the purpose of supporting the implementation of its Title I parent involvement plan. In accordance with state statute, the membership of each site's School Advisory Council, SAC, must reflect a majority of its composition to be non school board employees. SAC provides leadership in the development of the School Improvement Plan and the Title I Parental Involvement Plan which contains objectives focused on engaging parents in activities that support student achievement.

## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** Planning Effective Parental Involvement Activities: Technical Support and Coordination

The School Climate Perception Survey was developed by the LEA and distributed to parents, students, teachers, and staff at district schools. The parent section of the Survey includes Joyce Epstein's Six Types of Parental Involvement . A parent committee assisted the LEA with the development of the parent portion of the Survey. The school distributes the survey to parents in the spring, the LEA's Office of Assessment and Accountability analyzes the data and provides the results to each site during the summer. Meetings are then held at each school site to analyze and evaluate survey results to aid the school site in assessing the effectiveness of their Parental Involvement Plan.

Mentor/coaches are hired and trained by the district to provide technical assistance and monitor parent involvement activities at the school sites beginning in September. Monitoring includes reviewing the supporting documentation relative to compliance items at each site.

Train the Trainer workshops are provided for Title I parent involvement contacts, SAC representatives, and administrators to build the capacity of those groups to include parent involvement components in training for school staff.

The district uses school administrators' signed attestation letters to ensure compliance.

The District Title I Office of Parent Involvement collects each site's Parental Involvement Policy/Plan (SPIP). The rubric, developed by the Florida DOE, is used during the first semester to review each policy to ensure that all compliance items have been addressed. The LEA's Office of Parent/Family and Community Involvement will coordinate/facilitate a process whereby schools will receive feedback relative to their SPIP and provided the opportunity to amend or edit the plan if needed. The revised plan will then be resubmitted to the LEA for review.

The District Title I Office of Parent Involvement provides an electronic folder that contains a wide array of information to assist schools in implementing effective parent involvement activities. The electronic folder contains the following: State/Federal/Local Requirements and Guidelines , Forms, Publications, Resources for Building Staff Capacity, Resources for Building Parent Capacity, Important Links, School Documents, and Parent Involvement Recognition Opportunities. In addition, the LEA's office of Parental Involvement provides each Title I site with a collection of parent involvement "best practices" titled **Food For Thought**.

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## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start,

Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

| count | Program   | Coordination   |
|-------|---|--|
| 1     | Adult Education                                     | •Participates in the District PI Consortium and provides information for the Opportunities for Parents : AID (Assistance, Involvement, Development) packet that is distributed to all Title I schools.   |
| 2     | Programs for English Language Learners (ELL)        | •Participates in the District Parent Involvement Consortium and provides information for the Opportunities for Parents : AID (Assistance, Involvement, Development) packet; •Plans and implements activities to encourage and develop communication skills and cross-cultural understanding, respect and appreciation within the school, home and community.   |
| 3     | Florida Diagnostic Learning Resource System (FDLRS) | •Participates in the District Parent Involvement Consortium and provides information for the Opportunities for Parents : AID (Assistance, Involvement, Development) packet; •Collaborates with the Office of Parent /Family & Community Involvement to provide Creating Family Friendly Schools training for staff; •Provides developmental screening information which is included in the Title I Parent/Family Resource Handbook-Elementary and Middle/HS Editions |
| 4     | Head Start  | •Participates in the District Parent Involvement Consortium and provides information for the Opportunities for Parents : AID (Assistance, Involvement, Development) packet   |
| 5     | Migrant   | •Participates in the District Parent Involvement Consortium and includes information in the Opportunities for Parents : AID (Assistance, Involvement, Development) packet  |
| 6     | Hillsborough Choice Options                         | •Participates in the District Parent Involvement Consortium and provides information for the Opportunities for Parents : AID (Assistance, Involvement, Development) packet; •Collaborates with Title I by contributing information for the Title I Parent/Family Resource Handbook-Elementary and Middle/HS Editions   |

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## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** An evaluation of the content and effectiveness of the District Parental Involvement Policy/Plan is conducted annually. The Hillsborough County Public Schools Parent Involvement Consortium meets quarterly and has the capacity to provide input into the development, implementation, and evaluation of the existing Parental Involvement Plan It is comprised of parents, representatives from district programs that provide services for parents, and representatives from community/nonprofit agencies that also serve parents. The Consortium and the District Title I Program staff meet and use the results from the School Climate Parent Survey as well as the district's Adequate Yearly Progress report to evaluate the effectiveness of the District Parental Involvement Policy/Plan. The information is used to revise the Parental Involvement Policy/Plan and parental involvement activities accordingly.

The LEA has developed a Barriers to **Parental Involvement Survey** that schools may elect to administer to assist them in assessing barriers to parental participation. The LEA will collect this information from a random number of sites to assist in identifying district wide needs. These needs will then be addressed during the technical assistance/train the trainer meetings provided for school staff by the LEA.

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## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the

schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

| count | Content and Type of Activity  | Person Responsible   | Correlation to Student Achievement  | Timeline      | Evidence of Effectiveness                                  |
|-------|---|--|---|---------------|--|
| 1     | Provide a "train the trainer" workshop for selected school sites relative to Parenting Partners™-a series of workshops for parents focused on parenting skills based upon research conducted by the Search Institute.       | Parenting Partner trainers, District PI Staff                  | Increase parenting skills and capacity to support student achievement   | fall - spring | workshop evaluations                                       |
| 2     | Curriculum Requirements - Distribution of Parent/Family Resource Handbook-Title I, English & Spanish (Elementary Edition) developed by the district Office of Parent Involvement;   | District Parent Involvement Staff                              | Provide activities correlated to state standards in the following content areas: reading, writing, math and science           | fall - spring | Handbook comment /feedback page                            |
| 3     | Graduation Requirements - Distribution of Parent/Family Resource Handbook-Title I, English & Spanish (Middle/High School Edition) developed by the district Office of Parent Involvement. One copy per family; also online. | District Parent Involvement Staff                              | Increase parent awareness of resources available to assist students with requirements for graduation                          | fall          | Handbook comment/feedback page                             |
| 4     | Distribution of A Parent's Quick Guide to Student Success brochure developed by the District Office of Parent Involvement.  | District Parent Involvement Staff                              | Provide activities correlated to state standards in the following content areas: reading, writing, math and science           | fall          | Title I District Parental Involvement Plan Recommendations |
| 5     | Parenting skills/support for academic achievement - Online distribution of ACHIEVE workshop information   | District Parent Involvement Staff                              | Provides strategies and expectations for parents  | fall          | Title I District Parental Involvement Plan Recommendations |
| 6     | Allocate reading coaches to Title I schools   | Federal Programs Director & division directors                 | Provide family literacy workshops for specific topics   | fall - spring | School PIP, Climate Perception Survey(SCPS) results        |
| 7     | Parent involvement technical assistance - mentor/coaches meet with school PI contacts to provide support and monitor NCLB compliance  | District Parent Involvement Staff                              | Coaches will help review/interpret data for the purpose of planning effective PI activities in support of student achievement | fall - winter | Review mentor/coach log and exit interview                 |
| 8     | Provide powerpoint regarding FCAT 2.0 assessment as a tool/resource that schools can use to share data with parents.  | Developed by district data coach & distributed electronically. | Teachers conduct conferences to discuss student achievement expectations and attainment of goals                              | fall-spring   | Results of user survey                                     |

|    |  |                               |   |               |  |
|----|--|-------------------------------|---|---------------|--|
| 9  | ED Line-Parents are able to access student achievement data and course assignments   | Teachers at each school site  | Parents at the middle & high school level are able to access current information relative to their child's academic performance | fall - spring | Survey Results                           |
| 10 | Career Fest, College Nights and Pasos al Futuro - Provide parents with information about post secondary programs and opportunities | LEA guidance department       | Parents will become aware of college and career opportunities for their children and financial aid procedures                   | fall-spring   | Survey results                           |
| 11 | Individual conferences regarding assessments/student progress.   | Teachers at each school site. | Teachers conduct conferences to discuss student achievement, course expectations and attainment of goals.                       | fall - spring | Survey results & school conference logs. |

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity  | Person Responsible                              | Correlation to Student Achievement   | Timeline      | Evidence of Effectiveness                              |
|-------|---|---|--|---------------|--|
| 1     | NCLB requirements/Title I parent involvement compliance workshop. Principals & PI contacts will be provided with training that will help them implement an effective parent involvement program | District Parent Involvement Staff               | Standards & requirements for schools to implement communication strategies for parents that support student learning         | summer - fall | Review School PIP, PI Attestation letter, SCPS results |
| 2     | Technical Assistance in use of School Parental Involvement Policy/Plan template   | District Parent Involvement Staff               | Provide participants with guidance on use of data to develop activities for parents that will improve student achievement    | summer - fall | School PIP Review                                      |
| 3     | Parenting Partners™ train the trainer parenting skills workshop provided for training cadre members at selected Title I schools.  | Parenting Partners™ trainers                    | Strategies will enhance/improve parenting skills in support of student learning  | fall          | Program Evaluation                                     |
| 4     | Distribute Creating Family Friendly Schools workshop training materials to support the development of a   | District Parent Involvement Staff & FDLRS Staff | Create a supportive environment for the purpose of encouraging parent participation to ensure their child's academic success | fall          | SCPS results   |

|   |  |                                   |  |               |                             |
|---|--|-----------------------------------|--|---------------|-----------------------------|
|   | positive school climate with respect to parent engagement.   |                                   |  |               |                             |
| 5 | Provide school based parent involvement contact with access to Parent Consortium wiki space to increase awareness and provide resources that support parent engagement.                                | District Parent Involvement Staff | Technology tool serves as a means of providing strategies/resources/research that will assist schools in engaging families in support of student learning.                                       | fall - spring | Results of User Survey      |
| 6 | Allocate a team of mentor/coaches and/or area facilitators to support schools in the development and implementation of their Parental Involvement Plan.  | District Parent Involvement Staff | Coaches will help review/interpret data for the purpose of planning effective PI activities in support of student achievement.   | fall - spring | School visitation log/notes |
| 7 | Provide professional resource materials for Title I administrators and school parent involvement contact relative to the importance of engaging parents as partners in support of student achievement. | District Parent Involvement Staff | Providing school staff with information relative to the importance of family engagement will increase their capacity to partner more effectively with parents in support of student achievement. | summer - fall | Results of User Survey      |

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## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** The LEA provides full opportunities for participation in parental involvement activities. The district is divided into seven areas each of which maintains an administrative office within the region they serve. A parent liaison is located in each area office. These parent liaisons are all parents of students who are, or have been, enrolled in exceptional education programs in the district. Their role is to guide and empower parents to become collaborative, effective supporters for their children with disabilities by providing technical support and information. A representative from the cadre of liaisons serves as a member of the LEA's Parent Consortium. The District Parent Involvement Policy/Plan will be summarized into a brochure that will be printed in English and Spanish and distributed to parents in the fall. The brochure is also available online. A comment section is included to offer parents an opportunity to reflect on the content of the plan. The district has developed and made available a Barriers to Parental Involvement Survey that schools may administer to assess parent needs at their site.

The LEA has employed fulltime staff for the purpose of providing information to parents in an understandable and uniform format. These translators are allocated to the Title I program, the program for English Language Learners, the Office of Communications, and the Exceptional Student Education program. The LEA allocates bilingual staff to school sites when appropriate based on language survey data. When hiring and allocating bilingual school staff, the LEA has established a procedure to assess the second

language proficiency of staff. These school based staff are then able to assist parents at the school site. The LEA has acquired Parent Link, an automated telephone communication service. District and school sites are able to record and send messages in a uniform format, to the extent practical, in a language parents can understand.

The Title I Mentor/Coaches review each site's documentation relative to Title I compliance items to confirm that information has been provided to parents in a language or format that is understandable.

### Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

| count | Activity   | Description of Implementation Strategy   | Person Responsible | Correlation to Student Achievement   | Timeline      |
|-------|--|--|--------------------|--|---------------|
| 1     | Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)]; | Schools will coordinate with the LEA's Department of Transportation to provide transportation, for economically disadvantaged parents, in an effort to enable them to attend/participate in school activities/events designed to engage parents in support of their child's education. | site administrator | Participation at school events/activities provides an opportunity for parents to build their capacity to support their child's school achievement. | fall - spring |

### Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

## Evaluation of the 2010-2011 Parental Involvement Plan

### Building Capacity Summary

Provide a summary of the activities provided during the 2010-2011 school year designed to build the capacity of parents to help their children [Section 1118(e)(1-2)].

| count | Content and Type of Activity  | Number of Activities | Number of Participants | Correlation to Student Achievement  |
|-------|---|----------------------|------------------------|---|
| 1     | Family Leadership-Parenting Partners™-a series of workshops for parents focused on parenting skills based upon research conducted by the Search Institute   | 147                  | 320                    | Increase parenting skills and capacity to support student achievement   |
| 2     | Family Literacy-Readers of the Caribbean-reading workshop for parents   | 14                   | 2137                   | Increase parents' awareness & use of reading strategies to support student achievement  |
| 3     | Curriculum Requirements - Distribution of Parent/Family Resource Handbook-Title I, English & Spanish (Elementary Edition) developed by the district Office of Parent Involvement;   | 89                   | 46663                  | Provide activities correlated to state standards in the following content areas: reading, writing, math and science             |
| 4     | Graduation Requirements - Distribution of Parent/Family Resource Handbook-Title I, English & Spanish (Middle/High School Edition) developed by the district Office of Parent Involvement. One copy per family; also online. | 34                   | 25741                  | Increase parent awareness of resources available to assist students with requirements for graduation                            |
| 5     | Distribution of A Parent's Quick Guide to Student Success brochure developed by the District Office of Parent Involvement.  | 1                    | 136                    | Provide activities correlated to state standards in the following content areas: reading, writing, math and science             |
| 6     | Parenting skills/support for academic achievement - Distribution of ACHIEVE workshop information and CD   | 1                    | 136                    | Provides strategies and expectations for parents  |
| 7     | Allocate reading coaches to Title I schools   | 1                    | 62                     | Provide family literacy workshops for specific topics   |
| 8     | Parent involvement technical assistance - mentor/coaches meet with school PI contacts to provide support and monitor NCLB compliance  | 2                    | 136                    | Coaches will help review/interpret data for the purpose of planning effective PI activities in support of student achievement   |
| 9     | Individual conferences regarding assessments  | 2                    | 85346                  | Teachers conduct conferences to discuss student achievement, course expectations and attainment of goals                        |
| 10    | ED Line-Parents are able to access student achievement data and course assignments  | 1                    | 34                     | Parents at the middle & high school level are able to access current information relative to their child's academic performance |
| 11    | Career Fest, College Nights and Pasos al Futuro - Provide parents with information about post secondary programs and opportunities  | 10                   | 1276                   | Parents will become aware of college and career opportunities for their children and financial aid procedures                   |

## Staff Training Summary

Provide a summary of the professional development activities provided during the 2010-2011 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

| count | Content and Type of Activity  | Number of Activities | Number of Participants | Correlation to Student Achievement   |
|-------|---|----------------------|------------------------|--|
| 1     | NCLB requirements/Title I parent involvement compliance workshop. Principals & PI contacts will be provided with training that will help them implement an effective parent involvement program | 5                    | 199                    | Standards & requirements for schools to implement communication strategies for parents that support student learning         |
| 2     | William Daggett train the trainer workshop for middle & high school PI contacts: Reaching the Hardest to Reach Parents: Strategies for Engaging Parents at the Secondary School Level           | 2                    | 79                     | Provide participants with strategies that will engage families in the support student learning at the secondary school level |
| 3     | Technical Assistance in use of new School Parental Involvement Policy/Plan template   | 5                    | 199                    | Provide participants with guidance on use of data to develop activities for parents that will improve student achievement    |
| 4     | Parenting Partners train the trainer parenting skills workshop  | 3                    | 89                     | Strategies will enhance/improve parenting skills in support of student learning  |
| 5     | Creating Family Friendly Schools workshop training materials to improve school climate  | 1                    | 136                    | Create a supportive environment for the purpose of encouraging parent participation to ensure their child's academic success |
| 6     | Readers of the Caribbean train the trainer workshop will provide school staff with reading resources & strategies to promote family engagement  | 2                    | 54                     | Provide participants with materials and reading strategies for parents that support student learning                         |
| 7     | Parental Information & Resource Centers (PIRCs): Disseminate information about upcoming opportunities, materials & services   | 3                    | 136                    | Provide schools & families with materials and opportunities that will support student learning                               |

## Private School Summary

Provide a summary of the parental involvement activities provided during the 2010-2011 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

| count | Content and Type of Activity | Number of Participants | Schools Participating  | Correlation to Student Achievement  |
|-------|------------------------------|------------------------|--|---|
| 1     | Guest Readers                | 12                     | St. Peter Claver, Sacred Heart Academy, Morning Star , Villa Madonna, American Youth Academy, St. La | Academic Focus-Teacher Directed Small Group Instruction-Reading -Activity builds parents capacity to support student achievement. |
| 2     | Guest Presenters             | 3                      | St. Peter Claver, Sacred Heart Academy   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math  |

|    |  |      |  |  |
|----|--|------|--|--|
| 3  | Bring a Buddy to T-1 class day                     | 129  | Sacred Heart Academy , St. Peter Claver, Immanuel Lutheran, Villa Madonna, Gateway Christian Academy | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 4  | T-1 Family Picnic                                  | 12   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math                                 | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 5  | Scavenger hunt/data collection                     | 22   | Sacred Heart Academy   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 6  | Made Time Capsules of memories of year in T-1      | 7    | Sacred Heart Academy   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 7  | Made Make-n-Take summer activity bags-reading/math | 8    | Corpus Christi   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 8  | Learned new math card games                        | 25   | Morning Star   | Academic Focus-Teacher Directed Small Group Instruction-Math         |
| 9  | Showcased work                                     | 23   | Morning Star   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 10 | Wrote poetry about T-1                             | 36   | Sacred Heart Academy, Immanuel Lutheran  | Academic Focus-Teacher Directed Small Group Instruction-Reading      |
| 11 | Beach Day-read on beach towels                     | 10   | St. Lawrence   | Academic Focus-Teacher Directed Small Group Instruction-Reading      |
| 12 | In class treasure hunt                             | 28   | Villa Madonna  | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 13 | Book Swap  | 29   | St. Joseph   | Teacher Directed Small Group Instruction-Reading                     |
| 14 | Parent Conferences                                 | 1290 | Parent Conferences   | Parent Conferences   |
| 15 | Annual Meeting/Open House                          | 199  | American Youth Academy, Bell Shoals Baptist Academy, Bible Truth Ministries, Corpus Christi, Christ  | Parent Involvement-Reading/Math                                      |
| 16 | Progress Reports                                   | 2874 | American Youth Academy, Bell Shoals Baptist Academy, Bible Truth Ministries, Corpus Christi, Christ  | Parent Involvement-Reading/Math                                      |
| 17 | Sent Family Activity Sheets home                   | 28   | Villa Madonna  | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 18 | Create a craft to go with a read. bk.              | 6    | Incarnation  | Teacher Directed Small Group Instruction-Reading                     |
| 19 | Students read to classroom teacher                 | 19   | Bell Shoals Baptist Academy  | Teacher Directed Small Group Instruction-Reading                     |
| 20 | Origami projects                                   | 34   | Most Holy Redeemer, St. Joseph   | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |
| 21 | Read and learned about another culture             | 29   | St. Joseph   | Teacher Directed Small Group Instruction-Reading                     |

|    |   |    |  |  |
|----|---|----|--|--|
| 22 | Took a nature walk/designed a diorama of a pond | 18 | Kings Kids Academy, Tampa Bay Christian Academy  | Teacher Directed Small Group Instruction-Reading                     |
| 23 | Took a bug walk, crafted an insect              | 18 | Kings Kids Academy, Tampa Bay Christian Academy  | Teacher Directed Small Group Instruction-Reading                     |
| 24 | Readers Theatre                                 | 55 | Faith Outreach Academy, St. Lawrence, Bell Shoals Baptist Academy, Tampa Bay Christian Academy | Teacher Directed Small Group Instruction-Reading                     |
| 25 | Make -n- Take Games                             | 40 | Faith Outreach Academy, St. Joseph   | Teacher Directed Small Group Instruction-Reading                     |
| 26 | Made books to take home                         | 58 | American Youth Academy, Bell Shoals Baptist Academy, Faith Outreach Academy                    | Teacher Directed Small Group Instruction-Reading                     |
| 27 | Data collection activity                        | 26 | Faith Outreach Academy, Tampa Bay Christian Academy  | Academic Focus-Teacher Directed Small Group Instruction-Reading/Math |

## Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the 2010-2011 school year. Include the steps the LEA will take during the 2011-2012 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

| count | Barrier (Including the Specific Subgroup)  | Steps the School will Take to Overcome   |
|-------|--|--|
| 1     | Communication with parents who have limited English proficiency.                                       | School will send home information/communication in a language that is understandable as well as send translated messages via the district's Parent Link, an automated audio communication system when appropriate. |
| 2     | School sites will provide transportation, when needed, to enable parents to participate in activities. | When needed, the school will collaborate with the district's Department of Transportation to provide transportation for economically disadvantaged parents to participate in school events/activities.             |

## Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the 2010-2011 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

| count | Content/Purpose              | Description of the Activity   |
|-------|------------------------------|---|
| 1     | Building Capacity of Parents | Parenting Partners™ program engages participants in a series of workshops designed to empower parents by developing their skill or ability relative to the "developmental assets" needed for youth to achieve school success. The final session culminates in a graduation ceremony for parents. Parent graduates are invited to join the school team in presenting future workshops. |