

	Grade Levels	2006 School grade	2006 AYP	Class Size Reduction	Reading	Math	Writing	Discipline	SREF and Fire-Safety	Financial Status	Recommendations	2006-07 In District Assistance	2006-07 In State Assistance
<i>Literacy/Leadership Technology Academy</i>	6-8	A	Pro 97%	30.80 4-8 Over	OK	OK	Strong	Monitor	6/7/06 1 citation (no serious fire safety citations)	Weak*	1. Increase the percentage of students bale to read on grade level in grade 8. 2. Increase the percentages of 6 ^h to 8 ^h graders able to do grade level math. 3. Monitor violent discipline infractions. 4. Eliminate negative fund balance of \$(24, 179).	No	No
<i>Metropolitan Ministries</i>	K-5	(A) B District calculated	No 97%	18.00 PK-3 OK 4.50 4-8 OK	Mixed	Mixed	Weak	OK	4/28/06 4 citations (no serious fire safety citations)	Strong	1. Strengthen 1 st graders' reading and math. 2. Continue to work on grade level expectations in reading and math with all students.	No	No
<i>Mount Pleasant</i>	6-8	No scores released	NA	23.04 4-8 Over	Not released by the state		Weak	OK	5/15/06 2 citations (no serious fire safety citations)	Strong	1. Ensure that all test administrators are thoroughly trained and that all test administration procedures are followed. 2. Carefully monitor the security of every state delivered test and answer document. 3. Increase students' writing skills.	Yes	No
<i>Pepin Academy of Tampa (ESE)</i>	6-12	NA	No 82%	10.78 9-12 OK	Weak	Weak	Weak	OK	5/12/06 7 citations (no serious fire safety citations)	OK*	1. Continue to work with all students on grade level expectations in reading, math, and writing.	No	No
<i>Prince Academy</i>	K-8	(C) C District Calculated	No 79%	24.50 PK-3 Over 17.33 4-8 OK	Weak	Weak	Strong	OK	5/24/06 1 citation (no serious fire safety citation)	OK	1. Strengthen 1 st and 2 nd grader's reading and 2 nd graders' math. 2. Increase the percentages of students at all grade levels who can manage grade level reading and math.	No	No
<i>Quest Middle (ESE)</i>	6-8	NA	No 85%	25.47 4-8 Over	Weak	Weak	Weak	OK	5/15/06 6 citations (no serious fire safety citations)	Strong*	1. Continue to work so that all students are taught grade level expectations in reading, math, and writing.	No	No

	<i>Grade Levels</i>	<i>2006 School grade</i>	<i>2006 AYP</i>	<i>Class Size Reduction</i>	<i>Reading</i>	<i>Math</i>	<i>Writing</i>	<i>Discipline</i>	<i>SREF and Fire-Safety</i>	<i>Financial Status</i>	<i>Recommendations</i>	<i>2006-07 In District Assistance</i>	<i>2006-07 In State Assistance</i>
<i>Re-Birth Academy</i>	K-4	(C) C District Calculated	No 92%	20.75 PK-3 Over 18.00 4-8 OK	Mixed	Mixed	Weak	OK	4/27/06 8 citations (no serious fire safety citations)	Strong	1. Strengthen 1 st and 2 nd graders' reading. 2. Increase the percentages of 4 th and 5 th graders able to read at grade level and 3 rd and 5 th graders able to do math on level. 3. Increase students' writing.	No	No
<i>RCMA Wimauma Academy</i>	K-3, 7-8	(A) A District Calculated	No 87%	23.40 PK-3 Over 6.5 4-8 OK	OK	OK	OK	OK	5/18/06 4 citations (no serious fire safety citations)	Weak*	1. Increase the percentages of elementary students able to manage grade level expectations in reading and math. 2. Eliminate negative fund balance of \$(226, 012).	No	No
<i>Richard Milburn Academy</i>	9-12 Closed	(F) F District Calculated	No 69%	17.26 9-12 OK	Weak	Weak	Weak	Weak	3/17/06 8 citations (no serious fire safety citations)	Strong		NA	NA
<i>Richardson Montessori Academy</i>	K-6	(B) C District Calculated	Yes 100%	10.60 PK-3 OK 13.00 4-8 OK	OK	Mixed	Weak	OK	5/15/06 3 citations (no serious fire safety citations)	OK*	1. Strengthen 1 st and 2 nd graders' reading and enrich 2 nd graders' math. 2. Increase the percentages of students in grades 3, 4, and 6 who can manage grade level expectations in reading and in grade 4 in math. 3. Strengthen writing.	No	No
<i>Tampa Bay Academy (SED/EH)</i>	K-12	NA	No 82%	13.18 4-8 PK 13.18 9-12 OK	Weak	Weak	Weak	OK	5/19/06 3 remaining citations (no serious fire safety citations)	Strong*	1. Continue to work so that all students are encouraged to work to grade level expectations. 2. Increase reading, math, and writing skills.	No	No
<i>Tampa Charter School</i>	3-8	C	No 92%	17.75 4-8 OK	Weak	Weak	Weak	OK	3/6/06 5 citations (no serious fire safety citations)	OK	1. Recoup lost percentages of students in grades 3 to 8 who can manage grade level expectations in reading and math. 2. Move weakest writers up.	No	No
<i>Terrace Community</i>	5-8	A	Yes 100%	21.88 4-8 OK	Strong	Strong	Strong	OK	4/21/06 3 citations (no serious fire safety citations)	Strong*	1. Celebrate successes in reading, math, and writing.	No	No

	Grade Levels	2006 School grade	2006 AYP	Class Size Reduction	Reading	Math	Writing	Discipline	SREF and Fire-Safety	Financial Status	Recommendations	2006-07 In District Assistance	2006-07 In State Assistance
<i>Trinity School for Children</i>	K-5	B	Pro 97%	22.41 PK-3 Over	OK	Mixed	Weak	OK	5/15/06 6 citations (no serious fire safety citations)	Weak*	1. Enrich 1 st graders' reading and 2 nd graders' math. 2. Ensure that 5 th graders can manage grade level expectations in math. 3. Celebrate successes in reading in grades 3 to 5 and math in grades 3 and 4. 4. Increase students' writing skills. 5. Eliminate large fund deficit of \$(184,055).	No	No
<i>Trinity Upper School</i>	6-8	A	Yes 100%	20.00 4-8 OK	OK	OK	Strong	OK	5/15/06 4 citations (no serious fire safety citations)	Weak	1. Celebrate successes in grades 6 to 8 in reading, grades 7 and 8 in math, and grade 8 writing. 2. Increase the percentage of students in grade 6 who can manage grade level expectations in math. 3. Eliminate negative year-end fund deficit of \$(27,330).	No	No
<i>USF/Patel</i>	K-3	NA	Yes 100%	18.25 PK-3 OK	Weak	Weak	NA	OK	5/12/06 4 citations (no serious fire safety citations)	Strong	1. Strengthen 1 st graders' reading and math. 2. Increase the percentage of 4 th graders who can manage grade level expectations in reading.	No	No
<i>USF/Patel Intermediate</i>	4-5	C	No 85%	14.75 4-8 OK	Mixed	Mixed	OK	Monitor	5/12/06 4 citations (no serious fire safety citations)	Weak	1. Increase the percentage of students in grade 5 who can manage the grade level expectations in math. 2. Eliminate negative fund balance of \$(7,245). 3. Monitor violent discipline infractions.	Yes	No
<i>Village of Excellence</i>	K-4	(C) C District Calculated	No 95%	17.80 PK-3 OK 11.5 4-8 OK	Mixed	Weak	Weak	Monitor	5/15/06 2 citations (no serious fire safety citations)	OK	1. Increase the percentage of students in grade 4 who can manage the expectations of reading and doing math on grade level. 2. Increase students' writing skills. 3 Monitor violent discipline infractions.	Yes	No

	<i>Grade Levels</i>	<i>2006 School grade</i>	<i>2006 AYP</i>	<i>Class Size Reduction</i>	<i>Reading</i>	<i>Math</i>	<i>Writing</i>	<i>Discipline</i>	<i>SREF and Fire-Safety</i>	<i>Financial Status</i>	<i>Recommendations</i>	<i>2006-07 In District Assistance</i>	<i>2006-07 In State Assistance</i>
<i>Walton Academy</i>	K-5	A District Calculated	Yes 100%	15.28 PK-3 OK 17.00 OK	Mixed	Mixed	OK	OK	3/29/06 11 citations (no serious fire safety citations)	OK*	1. Enrich 1 st and 2 nd graders' reading and 2 nd graders' math and strengthen 1 st graders' math. 2. Increase the percentages of students in grade 3 who can manage grade level expectations in reading and math.	No	No

Abbreviations:

K=Kindergarten

NA-not applicable

PK=Pre-kindergarten

Pro=Provisional

**See notes in Table 8.*

Median NPs between 1-30 were considered weak, 31 to 70 OK, and 71-99 strong. Percentages at level 3 or higher below 50 were considered weak, between 51 and 74 were OK, and above 75 strong. Writing below the district mean was considered weak and above, strong. Results in multiple categories were considered mixed.

Table 2: 2005-2006 Grade Vs. 2004-2005 School Grades

Charter Schools	2005-2006								2004-2005								2004 GRADE
	READ 3+	MATH 3+	WRITING 3.5+	READ GAIN	MATH GAIN	LOWEST 25% GAIN	TOTAL POINTS	2006 GRADE	READ 3+	MATH 3+	WRITING 3.5+	READ GAIN	MATH GAIN	LOWEST 25% GAIN	TOTAL POINTS	2005 GRADE	
<i>Carl Sagan</i>	39	18	94	54	53	57	315	D	Not Open								
<i>Central City</i>	33	21	81	39	38	43	255	F	36	14	(80) 40	52	48	52	(282) 242	(D) F	NG
<i>Learning Gate</i>	87	74	75	74	73	71	454	A	89	67	76	65	59	65	421	A	A
<i>Literacy Leader.</i>	68	52	94	74	59	73	420	A	Not Open								
<i>Metropolitan Ministries</i>	73	36	(81) 67	83	67	83	(423) 409	(A) B	Too Small								
<i>Milburn</i>	0	0	(88) 55	14	24	14	(140) 107	(F) F	0	7	(91) 46	13	38	13	(162) 117	(F) F	NG
<i>Mount Pleasant</i>									48	40	91	78	61	77	395	B	F
<i>Prince Academy</i>	47	38	(81) 100	58	56	58	(338) 357	(C) C	44	44	(80) 100	79	71	79	(397) 417	(B) A	NG
<i>Redlands CMA</i>	68	68	(81) 78	79	84	79	(451) 448	(A) A	48	72	(80) 100	74	68	74	(416) 436	(A) A	A
<i>Richardson Academy</i>	64	36	(81) 43	67	83	67	(398) 360	(B) C	83	27	(80) 33	71	53	71	(385) 338	(B) C	NG
<i>Tampa Charter</i>	54	48	88	58	60	68	376	C	67	60	85	55	73	43	383	B	NG
<i>Terrace Comm.</i>	86	90	98	67	81	73	495	A	86	89	95	72	88	72	502	A	A
<i>Trinity</i>	81	67	72	66	58	58	402	B	77	55	78	61	64	55	390	B	A
<i>Trinity Upper</i>	68	63	98	75	71	85	460	A	57	62	84	56	72	71	402	B	
<i>USF Charter</i>	47	50	81	50	76	50	354	C	47	39	80	47	22	53	288	D	NG
<i>USF K-3</i>	70	73	NA	NA	NA	NA	NA	NA									
<i>Village of Excellence</i>	61	45	(81) 64	43	64	43	(337) 320	(C) C	54	25	(80) 88	50	60	50	(319) 327	(D) C	NG
<i>Rebirth</i>	47	45	(81) 69	46	68	46	(333) 321	(C) C	51	48	80	55	45	55	334	C	NG
<i>Walton</i>	72	72	81	60	87	60	432	A	K-3 Only								

Table 3: 2005-06 Charter School Demographics

School	Number of students enrolled at Survey 2 ^a	% Low Income (FRL) ^a	% Stability ^b	Students Absent 21+ Days ^b	% Disabled ^a	% LEP ^a	% Ethnic ^a			% Classes Not Taught By Highly Qualified Teachers
							Black	White	Hispanic	
Anderson Academy	81	88.9	85.5	4.7	6.2	6.2	91.4	1.2	1.2	0.0
Carl Sagan Academy	49	71.4	--	--	12.2	0.0	95.5	0.0	0.0	15.4
Central City Elementary	131	84.7	87.1	14.5	12.2	1.5	90.1	0.8	6.1	27.3
Hope Preparatory Academy	32	9.4	--	--	93.8	0.0	6.3	81.3	9.4	0.0
Kid's Community College	52	3.8	--	---	9.6	1.9	19.2	51.9	23.1	0.0
Learning Gate Community	402	6.7	97.0 elem. 92.4 mid	3.8 elem. 6.1 mid	13.2	0.5%	1.7	80.6	11.2	14.3
Life Skills-Pending										
Literacy/Leadership Technology Academy	93	33.3	--	--	12.9	1.1	22.6	58.1	14.0	31.7
Metropolitan Ministries	43	48.8	--	--	9.3	9.3	60.5	16.3	18.6	28.6
Mount Pleasant	112	80.4	76.8	0.0	21.4	2.7	92.9	0.0	3.6	15.0
Pepin Academy of Tampa	117	14.5	94.2 mid 97.2 high	13.2 mid 25.2 high	96.6	5.1	13.7	65.8	17.01	36.6
Prince Academy	76	60.5	75.0 elem. 100.0 mid	2.3 elem. 0.0 Mid	19.7	6.6	88.2	2.6	6.6	0.0
Quest Middle	104	24.0	--	--	95.2	5.8	24.0	52.9	17.3	3.3
Re-Birth Academy	119	84.9	93.6	0.0	5.9	0.8	94.1	1.7	2.5	0.0
RCMA Wimauma Academy	125	66.4	96.5 elem. 100.0 mid	5.4 elem. 0.0 mid	11.2	97.6	99.2	0.0	0.8	20.0
Richard Milburn Academy	223	55.2	68.5	60.2	23.3	2.2	85.7	3.1	10.3	60.7
Richardson Montessori Academy	67	47.8	96.2	10.0	3.0	4.5	68.7	14.9	13.4	0.0
Tampa Bay Academy	174	14.4	72.3	0.4	89.7	1.1	26.4	57.5	11.5	14.8
Tampa Charter School	95	15.8	82.5 elem. 84.2 mid	5.5 elem. 18.2 mid	28.4	17.9	8.4	50.5	28.4	38.2
Terrace Community	351	8.8	100.0 elem. 97.0 mid	0.0 elem. 1.8 mid	5.7	0.9	10.3	62.1	12.3	0.0
Trinity School for Children	479	4.6	98.9	6.9	12.9	4.6	7.3	49.5	39.0	0.0
Trinity Upper School	207	5.3	98.0	4.4	15.0	4.8	8.2	41.1	47.8	12.8
USF/Patel	149	75.8	95.8	6.8	10.7	2.7	64.4	14.8	12.1	0.0
USF/Patel Intermediate	59	74.6	--	--	23.7	11.9	62.7	13.6	22.0	0.0
Village of Excellence	104	83.7	88.7	6.1	12.5	0.0	94.2	--	1.0	0.0
Walton Academy	124	77.4	84.0	4.5	1.6	2.4	85.5	4.8	6.5	37.5

^a2005 NCLB School Public Accountability Report, ^bMost current School Indicators Report (2004-2005)

Table 4: 2006 Stanford 10 Achievement Scores, Grades 1 and 2 (and 2005 Stanford 9 Scores)

		TOTAL READING						TOTAL MATHEMATICS					
		2006 N	NP		NCE			2006 N	NP		NCE		
School	Grade		2005	2006	2005	2006	Diff.		2005	2006	2005	2006	Diff.
Anderson Academy	1	19	68	40	59.7	44.5	-15.2	19	53	29	51.4	38.6	-12.
	2	16	34	25	41.3	36.0	-5.3	16	80	30	67.9	39.2	-28.7
Central City	1	NA	34	NA	41.5	NA	NA	NA	23	NA	34.2	NA	NA
	2	19	22	24	33.8	35.1	1.3	20	14	30	27.6	38.9	11.3
Hope Preparatory	1	3	N	51	NA	50.7	NA	3	NA	33	NA	40.5	NA
	2	4	NA	16	NA	29.4	NA	4	NA	14	NA	27.3	NA
Kids Community	1	14	NA	62	NA	56.6	NA	14	NA	69	NA	60.5	NA
	2	8	NA	52	NA	51.1	NA	8	NA	48	NA	49.2	NA
Learning Gate	1	55	82	76	69.4	64.7	-4.3	55	57	73	54.0	62.8	8.8
	2	54	73	63	62.8	57.3	-5.5	54	73	61	63.2	56.2	-7.0
Metropolitan Ministries	1	13	NA	29	NA	38.5	NA	13	NA	31	NA	39.4	NA
	2	1	NA	74	NA	63.5	NA	1	NA	73	NA	62.9	NA
Prince Academy	1	4	41	27	45.2	37.3	-7.9	4	27	46	37.3	48.0	10.7
	2	10	--	19	--	31.7	NA	10	--	21	--	33.0	NA
Re-Birth Academy	1	19	66	35	58.8	41.7	-17.0	22	47	42	48.5	46.0	-2.5
	2	19	46	33	47.7	40.8	-6.9	19	36	40	42.4	44.6	2.2
RCMA Wimauma	1	NA	39	NA	44.1	NA		NA	50	NA	50.2	NA	NA
	2	5	--	18	--	30.6		5	--	27	--	37.2	NA
Richardson Academy	1	15	66	54	59.0	52.0	-7.0	15	45	72	47.6	62.3	14.7
	2	8	61	43	55.9	46.1	-9.8	8	47	52	48.2	51.0	2.8
Trinity School for Children	1	85	78	59	66.5	55.0	-11.5	88	70	62	60.9	56.3	-4.6
	2	74	72	68	62.4	60.0	-2.4	74	75	56	64.5	54.1	-10.4
USF/Patel	1	33	51	35	50.8	42.0	-8.8	33	54	41	52.2	45.3	-6.9
	2	35	39	43	44.0	46.4	2.4	35	39	58	44.3	54.1	9.8
Village of Excellence	1	17	40	52	44.7	51.1	6.4	NA	22	NA	33.9	NA	NA
	2	11	43	45	46.4	47.3	0.9	12	41	59	45.2	54.8	9.6
Walton Academy	1	26	62	37	56.7	42.8	-13.9	28	74	59	63.3	54.7	-8.6
	2	23	54	30	51.9	39.2	-12.7	23	57	48	53.8	48.9	-4.9

Table 5: 2006 Sunshine State Standards (SSS), School Grading, and Adequate Yearly Progress (AYP) for Charter Schools

School	Grade Levels	N Grades 3-10 at Survey 3 (February) ^a	FCAT SSS % at Level 3+ Reading ^b	FCAT SSS % at Level 3+ Math ^b	FCAT SSS % at Level 3.5+ Writing ^b	2006 School Grade ^b	2006 AYP ^a
Anderson Academy	K-3	--	NA	NA	NA	NA	NA
Carl Sagan Academy	6-7	R 52, M 52	39	18	94	D	No
Central City Elementary (closed)	K-5	R 72, M 72	33	21	81	F	No
Hope Preparatory Academy	K-5	R 21, M 21					No
Kid's Community College	K-2	--					NA
Learning Gate Community	K-8	R 260, M 250	87	74	75	A	Yes
Literacy/Leadership Tech. Acad.	9-12	R 91, M 91	68	52	94	A	Pro
Metropolitan Ministries	K-5	R 21, M 21	73	36	(81) 67	(A) B	No
Mount Pleasant	6-8	--	Suspicious scores not released				NA
Pepin Academy of Tampa	6-12	R 71, M 71					No
Prince Academy	K-8	R 47, M 47	47	38	(81) 100	(C) C	No
Quest Middle	6-8	R 106, M 106					No
Re-Birth Academy	K-4	R 50, M 50	47	45	(81) 69	(C) C	No
RCMA Wimauma Academy	K-3, 7-8	R 37, M 37	68	68	(81) 78	(A) A	No
Richard Milburn Acad. (closed)	9-12	R 154, M 153	0	0	(88) 55	(F) F	No
Richardson Montessori Academy	K-6	R 27, M 27	64	36	(81) 43	(B) C	Yes
Tampa Bay Academy	K-12	R 109, M 109					No
Tampa Charter School	3-8	R 100, M 100	54	48	88	C	No
Terrace Community	5-8	R 352, M 352	86	90	98	A	Yes
Trinity School for Children	K-5	R 238, M 238	81	67	72	B	Pro
Trinity Upper School	6-8	R 207, M 207	68	63	98	A	Yes
USF/Patel	K-3	R 35, M 35	70	73	NA	NA	Yes
USF/Patel Intermediate	4-5	R 55, M 55	47	50	81	C	No
Village of Excellence	K-4	R 39, M 39	61	45	(81) 64	(C) C	No
Walton Academy	K-5	R 36, M 36	72	72	81	A	Yes

^a2006 AYP Report

^b2005-2006 School Accountability Report

*The district score was substituted because there were fewer than 30 students tested in writing. R=Reading, M= Mathematics --=Not reported by the state, Light Shading=district calculated grade, Dark Shading = School is closed.

Table 6: Percentage of All Curriculum Students Earning Level 3 or Higher on the 2006 FCAT* for Charter Schools

School	Grade	FCAT Reading % Level 3+			FCAT Mathematics % Level 3+			FCAT Writing % Level 3+		
		2004-05	2005-06	change	2004-05	2005-06	change	2004-05	2005-06	change
<i>Carl Sagan Academy</i>	6	--	34	--	--	14	--			
	7	--	67	--	--	25	--			
<i>Central City Elementary of Tampa</i>	3	31	39	8	13	29	16			
	4	17	32	15	8	16	8	58	74	16
	5	32	16	-16	11	16	5			
<i>Hope Preparatory Academy</i>	3	--	14	--	--	17	--			
	4	--	33	--	--	22	--	--	56	--
<i>Learning Gate Community</i>	3	88	93	5	69	84	15			
	4	88	84	-4	58	76	18			
	5	90	83	-7	59	52	-7			
	6	72	84	12	66	53	-13			
	7	88	85	-3	64	81	17			
	8	70	66	-4	70	79	9	94	91	-3
<i>Literacy/ Leadership Technology Academy</i>	6	--	67	--	--	47	--			
	7	--	72	--	--	48	--			
	8	--	43	--	--	50	--	--	92	--
<i>Metropolitan Ministries</i>	3	100	67	-33	67	33	-34			
	4	100	100	0	--	67	--	100	67	-33
	5	100	25	-75						
<i>Mount Pleasant</i>	6	27	--	--		54	--			
	7	37	--	--	32	24	--			
	8	56	--	--	63	77	--	88	80	-8
<i>Pepin Academy of Tampa</i>	6	25	--	--	15	--	--			
	7	17	--	--	20	--	--			
	8	18	--	--	32	--	--	77	61	-16
	9	20	18	-2	19	21	2			
	10	16	11	-5	24	42	18			
<i>Prince Academy</i>	3	44	31	-13	56	46	-10			
	4	80	29	-51	60	14	-46	100	83	-17
	5	--	25	--	--	38	--			
	6	--	33	--	25	17	-8			
	7	100	67	33	--	44	--			
<i>Quest Middle</i>	6	--	42	--	--	25	--			
	7	--	24	--	--	13	--			
	8	--	11	--	--	21	--	--	74	--
<i>Re-Birth Academy</i>	3	56	58	2	75	37	-38			
	4	69	38	-31	44	62	18	81	93	12
	5	33	40	7	15	40	25			

School	Grade	FCAT Reading % Level 3+			FCAT Mathematics % Level 3+			FCAT Writing % Level 3+		
		2004-05	2005-06	change	2004-05	2005-06	change	2004-05	2005-06	change
<i>RCMA Wimauma Academy</i>	3	50	33	-17	17	47	30			
	4	--	36	--	--	36	--			
	7	44	--	--	67	--	--			
	8	33	80	47	83	80	-3	100	69	-31
<i>Richard Milburn Academy</i>	9			--	9	--				
	10			--	3	--		59	65	6
<i>Richardson Montessori Academy</i>	3	93	64	-29	29	45	16			
	4	83	43	-40	17	14	-3	100	57	43
	5	50	100	50	33	--	--			
	6	100	67	-33	25	67	42			
<i>Tampa Bay Academy</i>	3	50	17	-33	50	33	-17			
	4	50	14	-36	50	29	-21			
	5	33	25	-8	50	--	--			
	6	17	31	14	17	--	--			
	7	36	22	14	40	8	-32			
	8	11	--	--	5	12	7	53	34	-19
	9	16	--	--	30	--	--			
10	21	--	--	25	7	18				
<i>Tampa Charter School</i>	3	56	25	-31	67	40	-27			
	4	45	36	-9	45	47	2			
	5	55	50	-5	27	17	-10			
	6	52	42	-10	36	26	-10			
	7	47	68	21	60	64	4			
	8	63	29	-34	63	43	-20	63	48	-15
<i>Terrace Community</i>	5	89	90	1	77	87	10			
	6	85	86	1	92	90	-2			
	7	84	82	-2	82	85	3			
	8	88	77	-11	93	89	4	98	100	2
<i>Trinity School for Children</i>	3	74	82	8	49	80	31			
	4	75	75	0	55	64	9	96	90	-6
	5	60	67	7	48	37	11			
<i>Trinity Upper School</i>	6	62	73	11	47	47	0			
	7	66	68	2	61	67	6			
	8	28	53	25	60	62	2	98	100	2
<i>USF/Patel and Patel Intermediate</i>	3	43	62	19	48	65	17			
	4	34	26	-8	19	52	33	78	N	--
	5	--	50	--	--	27	--			
<i>Village of Excellence</i>	3	45	62	17	18	45	27			
	4	56	31	25	33	31	-2	89	64	-25
<i>Walton Academy</i>	3	82	60	-22	91	55	-36			
	4	--	88	--	--	94	--	N	100	--

N=No test results were reported by the state

Table 7: 2005-06 Violent Behaviors Reported

School	Battery	Drug Use/ Possession	Larceny/Motor Vehicle Theft	Robbery	Threat/ Intimidation	Vandalism
<i>Anderson Academy</i>						
<i>Carl Sagan Academy</i>					3	
<i>Central City Elementary</i>						
<i>Hope Preparatory Academy</i>						
<i>Kid's Community College</i>						
<i>Learning Gate Community</i>						
<i>Literacy/Leadership Technology Acad.</i>					1	
<i>Metropolitan Ministries</i>						
<i>Mount Pleasant</i>						
<i>Pepin Academy of Tampa</i>						
<i>Prince Academy</i>						
<i>Quest Middle</i>						
<i>Re-Birth Academy</i>						
<i>RCMA Wimauma Academy</i>						
<i>Richard Milburn Academy</i>	1	1	1		1	1
<i>Richardson Montessori Academy</i>						
<i>Tampa Bay Academy</i>						
<i>Tampa Charter School</i>						
<i>Terrace Community</i>						
<i>Trinity School for Children</i>						
<i>Trinity Upper School</i>						
<i>USF/Patel</i>						
<i>USF/Patel Intermediate</i>	1				2	
<i>Village of Excellence</i>					1	
<i>Walton Academy</i>						
Total	2	1	1		8	1

Table 8: Financial Data, 2005-2006 School Year

<i>School</i>	<i>FYE 2005</i>	<i>FYE 2006</i>	<i>FTE 2005</i>	<i>FTE 2006</i>	<i>Exceptions</i>
<i>Anderson Academy</i>	\$69,011	\$101,931	51.98	73.50	
<i>Carl Sagan Academy</i>	--	\$70,372		49.67	
<i>Central City Elementary of Tampa</i>	(\$23,423)	(\$26,847)* Not audited	101.00	130.00	*Central City Elementary terminated operations during the year. The school's ending balance is an estimate based on the school's unaudited third quarter financial statements for the quarter ended March 31, 2006.
<i>Hope Preparatory Academy (ESE)</i>	--	\$2,995	--	33.00	\$25,464 of federal charter school grant funds were not liquidated by the date specified in the grant document.
<i>Kid's Community College</i>	--	(\$34,372)		51.00	The school indicates that its \$34,372 negative ending balance was due to higher than expected building renovation costs. The school has indicated that it will budget to reduce the negative fund balance.
<i>Learning Gate Community</i>	\$195,731	\$211,372	391.00	404.50	
<i>Life Skills-Pending</i>	--	--	--	--	
<i>Literacy/Leadership Tech. Acad.</i>	--	(\$24,179)	--	92.00	The school indicates that its \$24,179 negative ending balance was due to higher than expected building renovation costs. The school has indicated that it will budget to reduce the negative fund balance.
<i>Metropolitan Ministries</i>	\$322,836	\$304,533	26.50	43.00	
<i>Mount Pleasant</i>	\$42,601	\$195,904	65.50	115.00	
<i>Pepin Academy of Tampa (ESE)</i>	\$196,191		209.26		The school indicates that this is, in effect, their first year of operations. The prior year's \$196,191 ending balance is unaccounted for, and \$4,126,540 of capital assets and \$3,755,000 of long term debt are now accounted for on the books of a new administrative unit. The Academies of Excellence. In addition, \$492,721 of the school's expenses were paid through The Academies, which appears to have its own staff, assets and liabilities, bank accounts and cash reserves, and may conduct other financial transactions of behalf of the school. We have not received any financial statements from the The Academies, and its operations were not included in the school's audit.
<i>Prince Academy</i>	\$118	\$48,159	35.50	73.50	
<i>Quest Middle (ESE)</i>	--	\$116,039	--	105.00	\$43,464 of federal charter school grant funds were not liquidated by the date specified in the grant document. The auditors also noted that the school's budget was not amended during the year to reflect changes that occurred during the year, which resulted in the school's large negative budget variance.
<i>Re-Birth Academy</i>	\$27,533	\$112,114	108.00	118.00	The school has a combined \$184,055 negative ending fund balance, which is a \$20,138 reduction from the school's prior year negative ending fund balance. The school has indicated it will budget to reduce the negative fund balance.
<i>RCMA Wimauma Academy</i>	\$(308,533)	\$(226,012)	108.5	130.50	The school has a combined \$226,012 negative fund balance, which is \$82,521 reduction from the school's prior year negative ending fund balance. The school has indicated specific steps it will continue taking to reduce the fund balance in the future.
<i>Richard Milburn Academy</i>	\$(237,068)	\$323,557	217.17	255.40	
<i>Richardson Montessori Academy</i>	\$95,882	\$40,901	82.42	61.50	There has been a 43.00 decrease (41%) and a \$246,980 fund balance

					decrease over the past two years. This is the second year in a row school has had an operating loss. It is also the second year in a row the auditors have expressed concern over whether the school can continue operations.
<i>Tampa Bay Academy (SED/EH)</i>	\$145,737	\$160,928	167.25	163.75	FTE audit finding for the 2003-2004 school year relating to certification is still under appeal. Estimated dollar value of the finding is \$787,000.
<i>Tampa Charter School</i>	\$30,636	\$34,726	97.00	98.50	
<i>Terrace Community</i>	\$157,989	\$250,119	307.50	351.50	Subsequent to year-end the school purchased property for \$1,440,000. Interim financing was provided by Mercantile Bank.
<i>Trinity School for Children</i>	\$(204,192)	\$(184,055)	467.00	481.00	
<i>Trinity Upper School</i>	\$(68,682)	(\$27,330)	196.00	207.50	The school has a combined \$27,330 negative fund balance, which is \$42,352 from the school's prior year negative ending fund balance. The school has indicated that it will budget to reduce the negative fund balance.
<i>USF/Patel</i>	\$846,188	\$903,319	190.00	147.50	
<i>USF/Patel Intermediate</i>	--	(\$7,245)	--	57.00	
<i>Village of Excellence</i>	\$37,632	\$49,713	113.49	104.45	
<i>Walton Academy</i>	\$(8,055)	\$94,633	71.46	122.92	