

2005-2006 Whole School Effectiveness Survey

0041 Adams Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.18	61	3.63	19	3.55	24	3.62					236	2.58	56	2.79				
2. Clearly Stated Vision and Mission	53	3.38	62	3.66													94	3.21	18	3.25
3. High Expectations	53	3.44	62	3.60	19	3.16	24	3.60					248	3.02	57	3.33	97	3.39	18	3.60
4. Assessment and Monitoring	53	3.47	62	3.60									248	3.34	57	3.36	97	3.13	18	2.98
5. Instructional Delivery	53	3.64	62	3.76									249	3.07	57	3.26	97	3.26	18	3.21
6. Safe, Caring, and Orderly Environ.	53	3.41	62	3.60	19	3.42	24	3.51					249	2.92	57	3.20	97	3.44	18	3.34
7. Parent and Community Involvement	53	3.14	62	3.34													96	3.21	18	3.13
9. School Culture	53	3.33	62	3.60	19	3.30	24	3.48					248	3.04	57	3.23	96	3.30	18	3.31

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	8	8	10	10
Juvenile Crime (Property)	33	31	43	40
Juvenile Crime (Others)	137	105	155	115
Disruptive Behavior	1347	452	1856	524
Bus Incidents	78	56	72	47
Other Incidents	457	217	1138	419
TOTALS	2060	541	3274	670

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.62	93.74	93.58

2005-2006 Whole School Effectiveness Survey

0042 Forest Hills Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.22	47	2.85	21	3.40	23	3.22	229	3.42	37	3.16								
2. Clearly Stated Vision and Mission	52	3.48	47	3.24													116	3.41	65	3.51
3. High Expectations	52	3.54	47	3.27	21	3.29	23	3.38	229	3.48	39	3.60					119	3.58	66	3.53
4. Assessment and Monitoring	52	3.56	47	3.35					229	3.16	39	3.21					119	3.65	66	3.50
5. Instructional Delivery	52	3.72	47	3.57					229	3.35	39	3.37					119	3.78	66	3.66
6. Safe, Caring, and Orderly Environ.	52	3.40	47	3.18	21	3.45	23	3.46	229	3.26	39	3.37					119	3.71	66	3.53
7. Parent and Community Involvement	52	2.68	47	2.43													119	3.49	66	3.44
9. School Culture	52	3.29	47	2.98	21	3.39	23	3.20	229	3.39	39	3.45					119	3.60	66	3.51

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	4	4
Juvenile Crime (Others)	36	30	21	18
Disruptive Behavior	230	107	403	168
Bus Incidents	83	51	117	68
Other Incidents	0	0	3	3
TOTALS	353	155	548	205

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

94.58

2004-2005

94.07

2005-2006

93.59

2005-2006 Whole School Effectiveness Survey

0051 Sheehy Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	27	3.88	30	3.77	15	3.73	9	3.53	111	3.29	36	3.31								
2. Clearly Stated Vision and Mission	27	3.81	30	3.72													48	3.58	43	3.57
3. High Expectations	27	3.75	30	3.69	15	3.56	8	3.79	118	3.43	36	3.62				50	3.60	44	3.62	
4. Assessment and Monitoring	27	3.71	30	3.63					118	3.13	36	3.37				50	3.64	44	3.73	
5. Instructional Delivery	26	3.72	29	3.77					118	3.34	35	3.49				50	3.73	44	3.85	
6. Safe, Caring, and Orderly Environ.	27	3.66	30	3.62	15	3.62	9	3.53	118	3.23	37	3.42				50	3.69	44	3.58	
7. Parent and Community Involvement	27	3.31	30	3.18												50	3.62	44	3.52	
9. School Culture	27	3.72	30	3.64	15	3.57	9	3.50	118	3.29	37	3.44				50	3.62	44	3.55	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	12	11	1	1
Juvenile Crime (Others)	3	3	9	9
Disruptive Behavior	327	123	389	111
Bus Incidents	55	24	13	11
Other Incidents	1	1	0	0
TOTALS	398	137	412	118

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.03

95.04

2005-2006 Whole School Effectiveness Survey

0052 Giunta Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			49	3.88			22	3.85					52	2.62						
2. Clearly Stated Vision and Mission			49	3.72															10	2.92
3. High Expectations			49	3.71			21	3.90					54	3.00					10	3.22
4. Assessment and Monitoring			49	3.63									54	3.29					9	2.96
5. Instructional Delivery			49	3.79									54	2.98					10	3.37
6. Safe, Caring, and Orderly Environ.			49	3.71			22	3.87					54	2.81					10	3.50
7. Parent and Community Involvement			49	3.41															10	3.30
9. School Culture			49	3.73			22	3.85					54	2.94					10	3.23

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			10	9
Juvenile Crime (Property)			21	21
Juvenile Crime (Others)			29	27
Disruptive Behavior			974	374
Bus Incidents			81	59
Other Incidents			86	73
TOTALS			1201	427

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

93.10

2005-2006 Whole School Effectiveness Survey

0054 Corr Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	45	3.91	64	3.91	11	3.76	14	3.80	171	3.04	44	3.55								
2. Clearly Stated Vision and Mission	45	3.80	62	3.79													81	3.22	85	3.31
3. High Expectations	45	3.56	64	3.63	11	3.62	14	3.86	176	3.50	45	3.58				82	3.44	88	3.51	
4. Assessment and Monitoring	45	3.44	64	3.63					176	3.34	45	3.38				82	3.42	87	3.52	
5. Instructional Delivery	45	3.62	63	3.76					176	3.57	45	3.52				82	3.51	87	3.62	
6. Safe, Caring, and Orderly Environ.	45	3.73	64	3.74	11	3.76	14	3.92	176	3.45	45	3.45				82	3.59	87	3.59	
7. Parent and Community Involvement	45	3.09	64	2.96												82	3.41	87	3.52	
9. School Culture	45	3.59	64	3.59	11	3.62	14	3.82	176	3.42	45	3.51				82	3.48	87	3.56	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	2	3	3
Juvenile Crime (Others)	11	11	10	7
Disruptive Behavior	104	65	86	46
Bus Incidents	18	17	8	8
Other Incidents	0	0	0	0
TOTALS	136	75	107	54

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.1

94.52

2005-2006 Whole School Effectiveness Survey

0055 Shields Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.73	60	3.48	18	3.82	7	3.14					192	3.81	65	3.63				
2. Clearly Stated Vision and Mission	39	3.63	60	3.41													76	3.15	27	3.22
3. High Expectations	39	3.69	60	3.50	18	3.65	7	3.00					194	3.28	64	3.23	79	3.37	27	3.46
4. Assessment and Monitoring	39	3.52	60	3.47									194	3.41	64	3.34	79	3.09	27	3.14
5. Instructional Delivery	38	3.76	60	3.69									194	3.33	64	3.21	79	3.23	27	3.23
6. Safe, Caring, and Orderly Environ.	39	3.77	60	3.58	18	3.85	7	3.34					194	3.16	65	3.16	79	3.39	27	3.46
7. Parent and Community Involvement	39	3.08	60	2.74													79	3.14	27	3.28
9. School Culture	39	3.62	60	3.35	18	3.69	7	2.96					194	3.21	64	3.21	79	3.23	27	3.41

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	12	12	7	7
Juvenile Crime (Property)	71	68	81	72
Juvenile Crime (Others)	177	142	195	146
Disruptive Behavior	933	374	833	307
Bus Incidents	338	201	338	183
Other Incidents	156	116	272	166
TOTALS	1687	539	1726	476

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

91.24

91.21

2005-2006 Whole School Effectiveness Survey

0056 Davis Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	59	3.94	71	3.58	24	3.69	17	3.77	209	2.96	41	2.61								
2. Clearly Stated Vision and Mission	59	3.85	69	3.52													91	3.49	70	3.44
3. High Expectations	59	3.72	71	3.58	24	3.61	17	3.91	220	3.54	43	3.63					95	3.66	73	3.59
4. Assessment and Monitoring	59	3.81	71	3.54					220	3.34	43	3.53					95	3.72	73	3.62
5. Instructional Delivery	59	3.86	71	3.73					220	3.49	43	3.53					94	3.82	73	3.75
6. Safe, Caring, and Orderly Environ.	59	3.77	71	3.58	24	3.72	17	3.90	220	3.38	43	3.48					95	3.76	73	3.66
7. Parent and Community Involvement	59	3.26	68	3.05													95	3.60	73	3.51
9. School Culture	59	3.74	71	3.49	24	3.75	17	3.85	220	3.42	43	3.54					95	3.66	73	3.56

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	6	4	1	1
Juvenile Crime (Others)	18	13	5	4
Disruptive Behavior	181	80	258	99
Bus Incidents	33	22	54	42
Other Incidents	0	0	1	1
TOTALS	238	99	319	127

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

94.85

94.48

2005-2006 Whole School Effectiveness Survey

0059 FishHawk Creek Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	2.99	50	3.27	13	3.32	15	3.20	160	3.07	47	2.70								
2. Clearly Stated Vision and Mission	36	3.31	50	3.55													81	3.50	62	3.48
3. High Expectations	36	3.48	50	3.63	13	3.56	15	3.60	162	3.72	49	3.58					83	3.59	64	3.61
4. Assessment and Monitoring	36	3.40	50	3.53					162	3.50	49	3.26					84	3.64	64	3.64
5. Instructional Delivery	36	3.59	49	3.69					162	3.53	49	3.43					84	3.80	63	3.83
6. Safe, Caring, and Orderly Environ.	36	3.28	50	3.55	13	3.46	15	3.32	162	3.63	49	3.46					85	3.73	64	3.61
7. Parent and Community Involvement	36	3.72	50	3.77													84	3.61	64	3.58
9. School Culture	36	3.34	50	3.54	13	3.34	15	3.33	162	3.68	49	3.42					84	3.62	64	3.59

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	3	2	2	2
Bus Incidents	0	0	0	0
Other Incidents	0	0	0	0
TOTALS	3	2	2	2

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

96.71

96.50

2005-2006 Whole School Effectiveness Survey

0060 MacFarlane Park Elementary Magnet

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	21	3.94	15	3.71	6	3.62	8	3.60	68	3.10	45	2.78								
2. Clearly Stated Vision and Mission	21	3.87	15	3.77													46	3.52	57	3.66
3. High Expectations	21	3.90	15	3.84	5	3.73	8	3.75	68	3.60	46	3.60				47	3.61	57	3.67	
4. Assessment and Monitoring	21	3.84	15	3.67					68	3.59	46	3.49				47	3.72	57	3.81	
5. Instructional Delivery	21	3.86	15	3.76					68	3.63	46	3.51				47	3.74	57	3.87	
6. Safe, Caring, and Orderly Environ.	21	3.89	15	3.92	6	3.73	8	3.72	68	3.49	46	3.49				47	3.70	57	3.78	
7. Parent and Community Involvement	21	3.78	15	3.75												47	3.57	57	3.76	
9. School Culture	21	3.94	15	3.94	6	3.60	8	3.64	68	3.52	46	3.49				47	3.65	57	3.76	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	44	14	28	12
Bus Incidents	14	2	20	6
Other Incidents	0	0	0	0
TOTALS	59	14	49	15

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.53

95.75

2005-2006 Whole School Effectiveness Survey

0063 Carver Exceptional Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	9	3.27	12	2.76	15	3.38	8	3.42												
2. Clearly Stated Vision and Mission	9	3.15	12	2.90													11	3.14	4	2.92
3. High Expectations	9	3.31	12	2.79	15	2.91	8	2.62									11	3.29	4	3.31
4. Assessment and Monitoring	9	3.33	12	3.00													11	3.31	4	3.00
5. Instructional Delivery	9	3.52	12	3.25													11	3.45	4	2.75
6. Safe, Caring, and Orderly Environ.	9	3.13	12	2.66	15	3.29	8	3.17									11	3.34	4	3.10
7. Parent and Community Involvement	9	2.21	12	2.00													11	3.01	4	3.32
9. School Culture	9	3.08	12	2.27	15	3.14	8	3.12									11	3.01	4	3.29

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	6	6	2	2
Juvenile Crime (Property)	21	17	13	11
Juvenile Crime (Others)	113	71	113	74
Disruptive Behavior	331	104	216	100
Bus Incidents	88	47	49	34
Other Incidents	9	8	8	7
TOTALS	568	131	401	126

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
74.5	72.32	71.88

2005-2006 Whole School Effectiveness Survey

0065 Collins Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			45	3.89			17	3.82			45	2.51								
2. Clearly Stated Vision and Mission			45	3.69															39	3.42
3. High Expectations			45	3.72			17	3.62			46	3.36							42	3.50
4. Assessment and Monitoring			45	3.75							46	3.18							42	3.64
5. Instructional Delivery			45	3.86							46	3.29							42	3.79
6. Safe, Caring, and Orderly Environ.			45	3.77			17	3.72			46	3.24							42	3.58
7. Parent and Community Involvement			45	3.49															42	3.49
9. School Culture			45	3.70			17	3.71			46	3.23							42	3.40

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			3	2
Juvenile Crime (Others)			0	0
Disruptive Behavior			134	58
Bus Incidents			36	16
Other Incidents			0	0
TOTALS			173	63

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.01

2005-2006 Whole School Effectiveness Survey

0069 Turner Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			31	3.92			9	4.00			44	3.23								
2. Clearly Stated Vision and Mission			31	3.86															61	3.29
3. High Expectations			31	3.88			9	4.00			44	3.78							62	3.42
4. Assessment and Monitoring			31	3.83							44	3.51							62	3.47
5. Instructional Delivery			31	3.88							44	3.56							62	3.66
6. Safe, Caring, and Orderly Environ.			31	3.92			9	4.00			44	3.75							62	3.61
7. Parent and Community Involvement			31	3.91															62	3.53
9. School Culture			31	3.91			9	4.00			44	3.74							62	3.48

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			1	1
Juvenile Crime (Others)			5	4
Disruptive Behavior			2	2
Bus Incidents			1	1
Other Incidents			0	0
TOTALS			9	7

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.90

2005-2006 Whole School Effectiveness Survey

0070 Frost Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			53	3.89			7	3.64			42	2.81								
2. Clearly Stated Vision and Mission			53	3.78															56	3.28
3. High Expectations			53	3.74			7	3.19			45	3.31							57	3.55
4. Assessment and Monitoring			53	3.67							45	3.14							56	3.48
5. Instructional Delivery			53	3.81							45	3.48							56	3.65
6. Safe, Caring, and Orderly Environ.			53	3.72			7	3.73			45	3.12							56	3.68
7. Parent and Community Involvement			53	3.08															56	3.45
9. School Culture			53	3.66			7	3.63			45	3.16							56	3.49

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			5	5
Juvenile Crime (Others)			2	2
Disruptive Behavior			123	72
Bus Incidents			7	6
Other Incidents			0	0
TOTALS			137	79

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

94.06

2005-2006
Whole School Effectiveness Survey

0071 Apparicio/Levy Tech Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			5	3.60			4	3.70												
2. Clearly Stated Vision and Mission			5	3.95																
3. High Expectations			5	3.67			4	3.25												
4. Assessment and Monitoring			5	3.62																
5. Instructional Delivery			5	3.95																
6. Safe, Caring, and Orderly Environ.			5	3.83			4	3.74												
7. Parent and Community Involvement			5	2.60																
9. School Culture			5	3.68			4	3.77												

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

0081 Alexander Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.54	77	3.41	18	3.74	20	3.61	194	2.77	43	2.86								
2. Clearly Stated Vision and Mission	47	3.45	77	3.52													62	3.44	60	3.50
3. High Expectations	47	3.56	77	3.59	18	3.56	20	3.68	211	3.64	45	3.52					63	3.60	62	3.66
4. Assessment and Monitoring	47	3.60	77	3.63					210	3.42	45	3.06					63	3.66	62	3.60
5. Instructional Delivery	47	3.79	77	3.77					211	3.53	45	3.28					63	3.74	61	3.73
6. Safe, Caring, and Orderly Environ.	47	3.61	77	3.58	18	3.78	20	3.65	211	3.60	45	3.53					63	3.72	62	3.71
7. Parent and Community Involvement	47	2.96	77	3.01													63	3.53	62	3.45
9. School Culture	47	3.45	77	3.49	18	3.61	20	3.63	211	3.60	45	3.44					63	3.59	62	3.55

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	0	0
Juvenile Crime (Others)	2	2	6	4
Disruptive Behavior	31	26	65	33
Bus Incidents	2	2	2	2
Other Incidents	1	1	2	2
TOTALS	38	31	75	36

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.12	94.88	94.69

2005-2006 Whole School Effectiveness Survey

0082 Pierce Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.25	51	3.36	15	3.53	14	3.57					161	2.85	68	3.18				
2. Clearly Stated Vision and Mission	47	3.27	51	3.35													85	3.29	10	3.43
3. High Expectations	47	3.43	51	3.45	15	3.47	14	3.48					173	2.97	71	3.23	88	3.38	10	3.48
4. Assessment and Monitoring	47	3.38	51	3.41									171	3.19	71	3.41	87	3.16	10	3.40
5. Instructional Delivery	47	3.58	51	3.58									174	2.96	71	3.15	87	3.28	10	3.47
6. Safe, Caring, and Orderly Environ.	47	3.16	51	3.39	15	3.39	14	3.51					174	2.76	71	3.01	88	3.40	10	3.65
7. Parent and Community Involvement	47	2.67	51	2.70													88	3.07	10	3.40
9. School Culture	47	3.19	51	3.30	15	3.41	14	3.47					172	2.82	71	3.19	88	3.17	10	3.56

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	4	4	3	3
Juvenile Crime (Property)	18	17	12	12
Juvenile Crime (Others)	92	77	72	61
Disruptive Behavior	1419	458	1510	466
Bus Incidents	43	29	124	89
Other Incidents	341	220	299	177
TOTALS	1917	546	2020	556

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.89	93.12	92.58

2005-2006 Whole School Effectiveness Survey

0121 Anderson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	29	3.65	23	3.24	17	3.80	15	3.72	122	3.09	43	3.05								
2. Clearly Stated Vision and Mission	29	3.74	23	3.45													69	3.47	99	3.39
3. High Expectations	29	3.72	23	3.24	17	3.75	15	3.71	126	3.48	43	3.54					70	3.51	99	3.39
4. Assessment and Monitoring	29	3.70	23	3.41					126	3.25	43	3.55					69	3.61	99	3.50
5. Instructional Delivery	29	3.81	23	3.62					126	3.54	43	3.56					69	3.72	99	3.71
6. Safe, Caring, and Orderly Environ.	29	3.65	23	3.22	17	3.82	15	3.79	126	3.47	43	3.48					70	3.72	99	3.58
7. Parent and Community Involvement	29	3.17	23	2.99													70	3.51	99	3.58
9. School Culture	29	3.55	23	3.00	17	3.76	15	3.73	126	3.40	43	3.46					70	3.56	99	3.48

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	3	3
Disruptive Behavior	103	39	43	26
Bus Incidents	13	6	0	0
Other Incidents	0	0	0	0
TOTALS	116	42	46	27

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.95	95.36	95.35

2005-2006 Whole School Effectiveness Survey

0131 Armwood Senior High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	48	3.41	79	3.20	9	2.71	21	3.12					209	2.65	70	2.44				
2. Clearly Stated Vision and Mission	48	3.36	79	3.27													51	2.97	11	2.83
3. High Expectations	48	3.32	79	3.19	5	3.07	21	3.19					218	2.95	76	2.82	52	3.14	12	2.67
4. Assessment and Monitoring	48	3.23	79	3.18									218	3.13	76	3.16	52	2.80	12	2.32
5. Instructional Delivery	48	3.48	79	3.45									215	2.98	76	2.91	52	3.03	12	2.86
6. Safe, Caring, and Orderly Environ.	48	3.41	79	3.19	9	3.19	21	3.36					217	2.89	76	2.72	53	3.33	12	3.22
7. Parent and Community Involvement	48	2.71	79	2.67													51	2.97	12	2.77
9. School Culture	48	3.28	79	3.03	9	3.01	21	3.04					218	2.94	76	2.78	52	3.14	12	2.73

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	34	30	18	18
Juvenile Crime (Property)	27	26	40	33
Juvenile Crime (Others)	60	57	77	70
Disruptive Behavior	1287	567	1457	621
Bus Incidents	32	29	36	24
Other Incidents	444	286	1308	514
TOTALS	1884	740	2936	881

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.75	92.89	91.97

2005-2006 Whole School Effectiveness Survey

0133 Armwood Adult Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

0141 Apollo Beach Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	37	3.45	31	3.44	10	3.57	10	3.64	147	3.41	48	3.60								
2. Clearly Stated Vision and Mission	37	3.53	31	3.70													54	3.49	57	3.45
3. High Expectations	37	3.64	31	3.71	10	3.73	10	3.80	147	3.51	50	3.55				55	3.61	58	3.59	
4. Assessment and Monitoring	37	3.62	31	3.74					146	3.26	50	3.31				55	3.74	58	3.68	
5. Instructional Delivery	37	3.70	31	3.79					147	3.42	50	3.53				55	3.81	58	3.78	
6. Safe, Caring, and Orderly Environ.	37	3.67	31	3.72	10	3.52	10	3.74	147	3.35	50	3.41				55	3.79	58	3.61	
7. Parent and Community Involvement	37	3.69	31	3.75												55	3.60	58	3.64	
9. School Culture	37	3.61	31	3.64	10	3.61	10	3.67	147	3.44	50	3.43				55	3.70	58	3.60	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	26	23	28	21
Bus Incidents	1	1	1	1
Other Incidents	0	0	0	0
TOTALS	27	23	30	23

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.63	94.67	94.91

2005-2006 Whole School Effectiveness Survey

0151 Alonso High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	118	3.86	116	3.82	22	3.80	37	3.84					466	2.60	83	2.33				
2. Clearly Stated Vision and Mission	118	3.72	115	3.63													206	2.83	39	3.00
3. High Expectations	118	3.66	116	3.61	22	3.82	37	3.81					501	3.06	85	2.94	216	3.15	40	3.11
4. Assessment and Monitoring	118	3.52	114	3.50									499	3.19	85	3.14	213	2.73	40	2.59
5. Instructional Delivery	118	3.66	116	3.64									500	2.99	85	2.96	215	2.84	40	2.80
6. Safe, Caring, and Orderly Environ.	118	3.69	116	3.63	22	3.82	37	3.70					501	2.98	85	2.91	215	3.22	40	3.18
7. Parent and Community Involvement	118	3.44	115	3.28													216	2.84	40	2.87
9. School Culture	118	3.70	116	3.60	22	3.78	37	3.80					501	3.22	85	3.11	215	3.09	40	3.12

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	18	18	28	26
Juvenile Crime (Property)	65	61	35	34
Juvenile Crime (Others)	84	78	80	72
Disruptive Behavior	1180	586	1338	652
Bus Incidents	33	24	48	43
Other Incidents	513	342	655	428
TOTALS	1893	789	2184	898

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.01	92.85	93.15

2005-2006 Whole School Effectiveness Survey

0161 Ballast Point Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	32	3.86	33	3.73	12	3.95	18	3.94	106	3.39	39	3.05								
2. Clearly Stated Vision and Mission	32	3.90	33	3.90													70	3.47	65	3.59
3. High Expectations	32	3.82	33	3.89	12	3.83	18	3.98	108	3.76	39	3.68					70	3.64	67	3.69
4. Assessment and Monitoring	32	3.80	33	3.90					108	3.49	39	3.42					70	3.67	67	3.61
5. Instructional Delivery	32	3.88	33	3.92					108	3.58	39	3.46					70	3.72	67	3.71
6. Safe, Caring, and Orderly Environ.	32	3.87	33	3.91	12	3.91	18	3.99	108	3.69	39	3.63					70	3.84	67	3.72
7. Parent and Community Involvement	32	3.52	33	3.48													70	3.62	67	3.65
9. School Culture	32	3.87	33	3.89	12	3.94	18	3.99	108	3.70	39	3.64					70	3.72	67	3.69

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	6	5	0	0
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	5	4	27	20
Bus Incidents	3	2	0	0
Other Incidents	0	0	2	1
TOTALS	15	11	29	20

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

95.04

2004-2005

95.49

2005-2006

95.74

2005-2006 Whole School Effectiveness Survey

0191 Bay Crest Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	50	3.78	51	3.80	23	3.52	17	3.69	220	3.15	36	3.36								
2. Clearly Stated Vision and Mission	50	3.80	51	3.80													106	3.40	72	3.50
3. High Expectations	50	3.78	51	3.81	23	3.41	16	3.62	225	3.60	36	3.56					108	3.56	74	3.60
4. Assessment and Monitoring	50	3.74	51	3.75					225	3.40	36	3.30					107	3.66	74	3.64
5. Instructional Delivery	50	3.80	51	3.82					225	3.44	36	3.40					107	3.76	74	3.78
6. Safe, Caring, and Orderly Environ.	50	3.80	51	3.86	23	3.53	17	3.78	225	3.43	36	3.41					108	3.71	74	3.65
7. Parent and Community Involvement	49	3.43	51	3.53													108	3.48	74	3.59
9. School Culture	50	3.78	51	3.81	23	3.50	17	3.75	225	3.54	36	3.50					108	3.58	74	3.57

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	101	63	70	43
Bus Incidents	44	22	32	23
Other Incidents	0	0	0	0
TOTALS	147	76	103	61

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.49	94.97	95.26

2005-2006 Whole School Effectiveness Survey

0201 Benito Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.92	53	3.81	8	3.87	13	2.55					263	2.73	64	2.81				
2. Clearly Stated Vision and Mission	39	3.83	53	3.73													154	3.18	22	3.02
3. High Expectations	39	3.83	53	3.67	8	3.96	7	3.76					285	3.01	67	3.00	159	3.33	22	3.29
4. Assessment and Monitoring	39	3.80	53	3.64									284	3.30	67	3.17	158	2.96	22	2.50
5. Instructional Delivery	39	3.88	53	3.71									286	3.03	67	3.06	157	3.04	22	2.77
6. Safe, Caring, and Orderly Environ.	39	3.77	53	3.66	8	3.77	13	2.52					289	2.79	67	2.83	159	3.47	22	3.24
7. Parent and Community Involvement	39	3.83	53	3.70													158	3.20	22	2.99
9. School Culture	39	3.82	53	3.70	8	3.94	13	2.48					284	2.93	67	3.00	159	3.31	22	3.00

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	11	11
Juvenile Crime (Property)	14	14	23	23
Juvenile Crime (Others)	30	29	46	41
Disruptive Behavior	1398	435	1483	453
Bus Incidents	217	137	111	66
Other Incidents	157	114	248	169
TOTALS	1816	512	1922	522

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.02	95.08	94.51

2005-2006 Whole School Effectiveness Survey

0261 Bing Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	27	3.55	40	3.38	12	3.67	29	3.81	427	3.40	39	3.46								
2. Clearly Stated Vision and Mission	27	3.53	40	3.61													30	3.24	17	3.42
3. High Expectations	27	3.67	40	3.62	12	3.78	29	3.85	434	3.55	39	3.65					32	3.36	17	3.67
4. Assessment and Monitoring	27	3.57	40	3.60					434	3.30	39	3.43					32	3.38	17	3.53
5. Instructional Delivery	27	3.68	40	3.77					432	3.48	39	3.47					32	3.58	17	3.54
6. Safe, Caring, and Orderly Environ.	27	3.58	40	3.54	12	3.73	29	3.84	434	3.34	39	3.51					32	3.52	17	3.73
7. Parent and Community Involvement	27	2.84	40	2.58													32	3.26	17	3.46
9. School Culture	27	3.57	40	3.48	12	3.69	29	3.78	434	3.44	40	3.51					32	3.30	17	3.56

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	4	4	0	0
Juvenile Crime (Others)	7	6	8	8
Disruptive Behavior	192	112	159	77
Bus Incidents	35	27	34	23
Other Incidents	0	0	1	1
TOTALS	239	129	202	90

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.67	93.98	93.54

2005-2006 Whole School Effectiveness Survey

0271 Alafia Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	44	3.76	49	3.45	9	3.43	5	3.76	247	2.72	48	2.56								
2. Clearly Stated Vision and Mission	44	3.78	49	3.58													78	3.33	71	3.40
3. High Expectations	44	3.81	49	3.68	8	3.79	5	4.00	252	3.55	49	3.75				81	3.61	72	3.60	
4. Assessment and Monitoring	44	3.78	49	3.65					252	3.40	49	3.53				81	3.67	72	3.58	
5. Instructional Delivery	44	3.84	49	3.76					252	3.53	49	3.55				81	3.77	72	3.77	
6. Safe, Caring, and Orderly Environ.	44	3.79	49	3.62	9	3.77	5	3.97	252	3.48	49	3.68				81	3.75	72	3.66	
7. Parent and Community Involvement	44	3.83	49	3.67												83	3.58	72	3.60	
9. School Culture	44	3.80	49	3.60	9	3.60	5	3.85	252	3.52	49	3.70				83	3.65	72	3.59	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	4	4
Juvenile Crime (Others)	23	19	6	5
Disruptive Behavior	101	56	101	58
Bus Incidents	40	12	26	14
Other Incidents	3	3	1	1
TOTALS	170	69	138	70

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.2	96.16	96.18

2005-2006 Whole School Effectiveness Survey

0281 Blake High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	88	2.99	97	2.92	22	2.79	20	2.90					165	2.59	66	2.50				
2. Clearly Stated Vision and Mission	87	3.17	98	3.06													74	2.85	46	2.87
3. High Expectations	87	3.16	98	3.13	17	3.48	19	3.14					175	2.81	66	2.77	81	3.02	45	2.90
4. Assessment and Monitoring	87	3.24	98	3.20									175	3.01	66	3.01	80	2.78	45	2.64
5. Instructional Delivery	87	3.51	98	3.46									175	2.81	63	2.84	81	2.99	46	2.76
6. Safe, Caring, and Orderly Environ.	88	2.70	98	2.72	22	3.11	20	3.15					178	2.62	66	2.56	81	3.07	46	2.87
7. Parent and Community Involvement	87	2.27	98	2.32													81	2.82	46	2.72
9. School Culture	88	2.84	98	2.83	22	3.19	20	2.99					175	2.76	66	2.67	81	2.91	46	2.79

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	9	9	18	17
Juvenile Crime (Property)	31	28	36	34
Juvenile Crime (Others)	64	57	122	105
Disruptive Behavior	1049	464	938	460
Bus Incidents	95	71	90	66
Other Incidents	503	343	666	401
TOTALS	1751	668	1870	702

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.86	91.41	91.02

2005-2006 Whole School Effectiveness Survey

0282 Just Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	2.81	50	3.86	3	2.78	16	4.00	106	3.40	29	3.72								
2. Clearly Stated Vision and Mission	41	2.70	50	3.61													27	3.46	26	3.26
3. High Expectations	41	2.95	50	3.58	3	1.89	16	3.87	107	3.47	31	3.67				29	3.54	27	3.28	
4. Assessment and Monitoring	41	2.94	50	3.51					107	3.24	31	3.60				30	3.60	27	3.27	
5. Instructional Delivery	41	3.33	50	3.62					107	3.47	30	3.59				30	3.72	27	3.37	
6. Safe, Caring, and Orderly Environ.	41	2.66	50	3.23	3	2.48	16	3.94	107	3.17	31	3.41				30	3.67	27	3.25	
7. Parent and Community Involvement	41	2.14	50	2.51												31	3.47	27	3.11	
9. School Culture	41	2.65	50	3.31	3	2.44	16	3.95	107	3.33	31	3.53				30	3.42	27	3.21	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	0	0
Juvenile Crime (Others)	102	70	4	3
Disruptive Behavior	625	243	555	186
Bus Incidents	17	15	1	1
Other Incidents	0	0	3	3
TOTALS	748	270	563	187

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.64	91.94	91.22

2005-2006 Whole School Effectiveness Survey

0284 Stewart Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	54	3.27	58	3.33	20	3.30	20	3.49					165	3.39	59	3.10				
2. Clearly Stated Vision and Mission	54	3.44	58	3.50													87	3.13	6	3.31
3. High Expectations	54	3.50	58	3.54	17	3.46	20	3.77					169	3.12	61	3.20	87	3.31	7	3.49
4. Assessment and Monitoring	54	3.46	58	3.49									168	3.26	61	3.45	87	3.07	7	3.29
5. Instructional Delivery	54	3.63	58	3.70									169	3.09	61	3.12	87	3.29	7	3.55
6. Safe, Caring, and Orderly Environ.	54	3.28	58	3.36	20	3.33	20	3.59					169	2.96	61	3.16	87	3.34	7	3.55
7. Parent and Community Involvement	54	3.02	57	3.15													87	3.07	7	3.13
9. School Culture	54	3.29	58	3.44	20	3.23	20	3.57					169	3.16	61	3.26	87	3.14	7	3.40

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	3	3
Juvenile Crime (Property)	23	22	18	17
Juvenile Crime (Others)	95	78	124	104
Disruptive Behavior	878	281	1413	434
Bus Incidents	141	94	198	129
Other Incidents	79	64	157	113
TOTALS	1218	341	1913	513

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.19	94.12	93.99

2005-2006 Whole School Effectiveness Survey

0291 Brandon High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	99	3.72	44	3.74	10	3.44	22	3.44					254	2.30	71	2.27				
2. Clearly Stated Vision and Mission	97	3.70	44	3.67													80	3.12	22	2.89
3. High Expectations	97	3.59	44	3.54	10	3.47	22	3.72					272	2.89	75	2.89	80	3.21	23	3.07
4. Assessment and Monitoring	97	3.58	44	3.47									272	3.07	75	3.14	81	2.82	23	2.78
5. Instructional Delivery	96	3.69	44	3.65									273	2.94	75	3.01	81	3.01	23	2.91
6. Safe, Caring, and Orderly Environ.	97	3.61	44	3.57	10	3.50	22	3.60					273	2.85	75	2.86	81	3.32	23	3.12
7. Parent and Community Involvement	97	3.11	43	3.04													80	2.97	23	2.81
9. School Culture	97	3.54	44	3.48	10	3.39	22	3.59					272	2.96	75	2.97	80	3.08	23	3.00

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	70	63	35	35
Juvenile Crime (Property)	30	29	26	26
Juvenile Crime (Others)	77	68	65	59
Disruptive Behavior	1091	567	1085	517
Bus Incidents	19	18	25	19
Other Incidents	974	552	714	440
TOTALS	2261	883	1950	745

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.56

2004-2005

93.01

2005-2006

92.51

2005-2006 Whole School Effectiveness Survey

0311 Boyette Springs Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	66	3.88	66	3.79	14	3.83	12	3.90	317	2.82	68	3.00								
2. Clearly Stated Vision and Mission	66	3.84	66	3.71													77	3.37	101	3.47
3. High Expectations	66	3.76	66	3.67	14	3.75	12	3.81	326	3.60	70	3.58				80	3.39	101	3.57	
4. Assessment and Monitoring	66	3.76	66	3.73					326	3.42	70	3.35				80	3.53	101	3.65	
5. Instructional Delivery	66	3.84	66	3.83					326	3.53	70	3.53				80	3.67	101	3.76	
6. Safe, Caring, and Orderly Environ.	66	3.84	66	3.74	14	3.78	12	3.81	326	3.53	70	3.49				80	3.67	101	3.61	
7. Parent and Community Involvement	66	3.87	66	3.85												80	3.43	101	3.55	
9. School Culture	66	3.81	66	3.67	14	3.73	12	3.85	326	3.54	70	3.53				80	3.53	101	3.58	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	0	0
Juvenile Crime (Others)	15	12	13	11
Disruptive Behavior	33	28	27	17
Bus Incidents	10	10	35	25
Other Incidents	4	4	0	0
TOTALS	65	51	75	43

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.1	95.61	95.60

2005-2006 Whole School Effectiveness Survey

0322 McLane Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	38	3.51	56	3.47	21	3.71	21	3.68					243	2.57	73	2.67				
2. Clearly Stated Vision and Mission	38	3.53	56	3.37													58	2.99	23	3.10
3. High Expectations	38	3.49	56	3.53	21	3.56	21	3.57					259	2.91	77	2.86	59	3.06	22	3.37
4. Assessment and Monitoring	38	3.42	56	3.50									258	3.06	77	3.11	59	2.78	23	2.92
5. Instructional Delivery	38	3.56	56	3.64									259	2.88	77	2.74	59	2.97	23	2.98
6. Safe, Caring, and Orderly Environ.	38	3.37	56	3.41	21	3.49	21	3.53					259	2.61	77	2.56	59	3.19	23	3.24
7. Parent and Community Involvement	38	2.74	56	2.82													59	2.94	23	3.19
9. School Culture	38	3.39	56	3.45	21	3.55	21	3.61					257	2.81	77	2.81	59	2.97	23	3.13

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	11	11	6	6
Juvenile Crime (Property)	29	27	10	10
Juvenile Crime (Others)	33	30	39	38
Disruptive Behavior	1311	509	816	301
Bus Incidents	204	148	196	128
Other Incidents	251	180	214	126
TOTALS	1839	616	1281	410

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.07	93.19	93.79

2005-2006 Whole School Effectiveness Survey

0361 Bevis Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.95	56	3.94	19	3.96	17	3.95	254	3.45	45	3.69								
2. Clearly Stated Vision and Mission	51	3.98	56	3.95													99	3.71	87	3.74
3. High Expectations	51	3.95	56	3.94	19	4.00	17	3.98	255	3.83	45	3.82					101	3.71	88	3.78
4. Assessment and Monitoring	51	3.95	56	3.92					255	3.69	45	3.59					101	3.74	88	3.78
5. Instructional Delivery	51	3.99	56	3.97					255	3.68	45	3.63					99	3.86	88	3.86
6. Safe, Caring, and Orderly Environ.	51	3.97	56	3.98	19	3.99	17	3.98	255	3.76	45	3.72					101	3.84	88	3.83
7. Parent and Community Involvement	51	3.98	56	3.99													101	3.72	88	3.80
9. School Culture	51	3.96	56	3.94	19	3.97	17	3.99	255	3.77	45	3.72					101	3.76	88	3.82

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	2	2	0	0
Disruptive Behavior	35	16	13	11
Bus Incidents	16	7	4	3
Other Incidents	0	0	0	0
TOTALS	53	21	17	12

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.93	97.39	97.32

2005-2006
Whole School Effectiveness Survey

0362 Brewster

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.68	49	3.67	14	3.70	16	3.72												
2. Clearly Stated Vision and Mission	51	3.71	49	3.71																
3. High Expectations	51	3.57	49	3.63	14	3.67	16	3.77												
4. Assessment and Monitoring	50	3.47	47	3.59																
5. Instructional Delivery	51	3.70	48	3.74																
6. Safe, Caring, and Orderly Environ.	51	3.64	49	3.63	14	3.71	16	3.77												
7. Parent and Community Involvement	50	3.13	48	3.22																
9. School Culture	51	3.57	49	3.59	14	3.67	16	3.71												

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

0363 D. W. Waters Career Center School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	27	2.81	18	2.74	12	3.26	11	3.47					34	2.76	124	2.64				
2. Clearly Stated Vision and Mission	27	3.10	18	2.82															7	3.43
3. High Expectations	27	2.98	18	2.67	10	2.92	11	2.91					34	2.81	129	2.64			7	3.52
4. Assessment and Monitoring	27	3.14	18	2.76									34	2.85	129	2.72			7	3.46
5. Instructional Delivery	27	3.44	18	3.16									34	2.83	129	2.73			7	3.52
6. Safe, Caring, and Orderly Environ.	27	2.80	18	2.60	12	3.04	11	3.33					34	2.55	131	2.51			7	3.53
7. Parent and Community Involvement	27	2.39	18	1.82															7	3.33
9. School Culture	27	2.64	18	2.40	12	3.01	11	3.34					34	2.52	130	2.43			7	3.43

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	52	31
Juvenile Crime (Property)	27	26	22	21
Juvenile Crime (Others)	34	33	65	59
Disruptive Behavior	486	213	1584	352
Bus Incidents	52	42	45	28
Other Incidents	413	202	1371	347
TOTALS	1014	324	3139	428

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
76.31	77.43	75.85

2005-2006 Whole School Effectiveness Survey

0371 Simmons Career Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	16	3.83	24	3.87	8	3.74	4	3.95					19	2.16	146	2.63				
2. Clearly Stated Vision and Mission	15	3.70	23	3.60													10	3.05	11	3.30
3. High Expectations	16	3.58	24	3.56	8	3.38	4	3.83					22	3.19	154	2.90	10	3.20	11	3.50
4. Assessment and Monitoring	16	3.51	24	3.54									22	3.45	154	2.99	10	2.82	11	3.23
5. Instructional Delivery	16	3.68	24	3.68									22	3.03	154	2.97	10	2.98	11	3.12
6. Safe, Caring, and Orderly Environ.	16	3.68	24	3.61	8	3.64	4	3.67					22	2.83	154	2.96	10	3.47	11	3.68
7. Parent and Community Involvement	16	2.78	24	2.67													10	3.09	11	3.26
9. School Culture	16	3.56	24	3.49	8	3.58	4	3.87					22	3.22	154	2.89	10	3.27	11	3.51

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	15	15	21	21
Juvenile Crime (Property)	4	4	12	12
Juvenile Crime (Others)	22	20	15	12
Disruptive Behavior	223	105	250	130
Bus Incidents	17	13	23	18
Other Incidents	72	50	112	75
TOTALS	353	138	433	179

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
89.57	84.06	85.66

2005-2006 Whole School Effectiveness Survey

0401 Brooker Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.75	53	3.49	17	3.69	21	3.39	307	2.84	41	2.93								
2. Clearly Stated Vision and Mission	52	3.70	53	3.45													131	3.40	58	3.45
3. High Expectations	52	3.60	53	3.39	17	3.67	19	3.32	313	3.55	47	3.50					134	3.57	58	3.56
4. Assessment and Monitoring	52	3.64	53	3.50					313	3.43	46	3.31					134	3.65	58	3.51
5. Instructional Delivery	52	3.71	53	3.60					313	3.51	46	3.62					134	3.79	58	3.66
6. Safe, Caring, and Orderly Environ.	52	3.62	53	3.44	17	3.71	21	3.54	313	3.44	47	3.60					134	3.77	58	3.66
7. Parent and Community Involvement	52	3.72	53	3.65													134	3.58	58	3.59
9. School Culture	52	3.48	53	3.27	17	3.68	21	3.37	313	3.44	46	3.51					134	3.63	58	3.56

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	6	6	3	3
Juvenile Crime (Others)	6	6	11	10
Disruptive Behavior	126	61	40	35
Bus Incidents	16	10	24	13
Other Incidents	0	0	0	0
TOTALS	155	72	78	52

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.96	96.24	95.85

2005-2006 Whole School Effectiveness Survey

0441 Broward Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	45	3.82	38	3.80	9	3.56	9	3.89	151	3.42	41	3.41								
2. Clearly Stated Vision and Mission	45	3.83	38	3.78													46	3.62	65	3.60
3. High Expectations	45	3.87	38	3.76	9	3.63	9	3.85	158	3.75	42	3.81					46	3.67	65	3.57
4. Assessment and Monitoring	45	3.81	38	3.72					157	3.64	42	3.71					46	3.68	65	3.62
5. Instructional Delivery	45	3.89	38	3.79					158	3.60	42	3.72					46	3.68	65	3.72
6. Safe, Caring, and Orderly Environ.	45	3.86	38	3.76	9	3.61	9	3.79	158	3.64	42	3.52					46	3.76	65	3.56
7. Parent and Community Involvement	45	3.22	38	2.94													46	3.58	65	3.55
9. School Culture	45	3.81	38	3.75	9	3.52	9	3.83	158	3.70	42	3.73					46	3.66	65	3.57

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	7	7	3	3
Juvenile Crime (Others)	2	2	0	0
Disruptive Behavior	254	113	196	91
Bus Incidents	0	0	0	0
Other Incidents	0	0	5	5
TOTALS	263	116	204	94

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.88	94.59	93.94

2005-2006 Whole School Effectiveness Survey

0521 Bryan Plant City Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	67	3.71	64	3.68	18	3.54	14	3.93	216	3.01	39	3.15								
2. Clearly Stated Vision and Mission	67	3.43	65	3.55													55	3.55	52	3.50
3. High Expectations	67	3.37	65	3.47	18	3.69	14	3.98	222	3.49	39	3.59					55	3.69	52	3.61
4. Assessment and Monitoring	67	3.38	65	3.45					221	3.45	39	3.42					55	3.71	52	3.71
5. Instructional Delivery	67	3.50	65	3.57					221	3.56	39	3.59					55	3.75	52	3.81
6. Safe, Caring, and Orderly Environ.	67	3.52	65	3.49	18	3.67	14	3.91	222	3.32	39	3.53					55	3.80	52	3.62
7. Parent and Community Involvement	67	2.88	65	2.81													55	3.67	52	3.60
9. School Culture	67	3.34	65	3.42	18	3.63	14	3.95	221	3.35	39	3.54					55	3.70	52	3.55

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	2	2	1	1
Juvenile Crime (Others)	1	1	1	1
Disruptive Behavior	148	83	175	85
Bus Incidents	11	9	17	12
Other Incidents	2	2	0	0
TOTALS	165	89	194	93

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.53	96.07	96.22

2005-2006 Whole School Effectiveness Survey

0527 Bryant Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	58	3.87	73	3.80	17	3.77	26	3.72	304	3.17	57	3.05								
2. Clearly Stated Vision and Mission	58	3.80	73	3.70													133	3.42	75	3.40
3. High Expectations	58	3.80	73	3.77	17	3.94	26	3.90	305	3.60	57	3.66					134	3.58	76	3.51
4. Assessment and Monitoring	58	3.78	73	3.75					305	3.47	57	3.59					134	3.65	76	3.50
5. Instructional Delivery	58	3.83	73	3.81					305	3.56	57	3.67					134	3.72	76	3.65
6. Safe, Caring, and Orderly Environ.	58	3.81	73	3.78	17	3.90	26	3.87	305	3.55	57	3.59					134	3.73	76	3.52
7. Parent and Community Involvement	58	3.86	73	3.78													134	3.59	76	3.47
9. School Culture	58	3.81	73	3.74	17	3.86	26	3.84	305	3.55	57	3.57					134	3.66	76	3.54

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	6	6	1	1
Juvenile Crime (Others)	3	3	2	2
Disruptive Behavior	57	37	42	23
Bus Incidents	18	10	12	11
Other Incidents	0	0	0	0
TOTALS	84	48	57	35

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.88	96.44	96.47

2005-2006 Whole School Effectiveness Survey

0561 Buchanan Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	48	3.12	21	3.13	21	3.41	25	3.32					126	2.42	48	2.35				
2. Clearly Stated Vision and Mission	48	3.16	21	3.10													57	3.17	10	3.05
3. High Expectations	48	3.30	21	3.34	21	3.48	25	3.20					132	2.89	53	3.19	58	3.29	11	3.21
4. Assessment and Monitoring	47	3.31	21	3.30									132	3.15	52	3.37	60	2.98	11	2.75
5. Instructional Delivery	47	3.57	21	3.66									132	2.88	52	3.10	60	3.21	11	2.73
6. Safe, Caring, and Orderly Environ.	48	2.89	21	3.20	21	3.51	25	3.19					132	2.62	53	2.85	60	3.33	11	3.33
7. Parent and Community Involvement	48	2.46	21	2.63													60	3.14	11	3.14
9. School Culture	48	2.95	21	3.15	21	3.41	25	3.12					132	2.73	52	3.06	60	3.11	11	3.26

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	3	3	2	2
Juvenile Crime (Property)	28	28	23	18
Juvenile Crime (Others)	56	52	34	28
Disruptive Behavior	1284	350	1270	307
Bus Incidents	70	55	71	42
Other Incidents	270	150	251	121
TOTALS	1711	410	1651	351

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.47	91.66	91.60

2005-2006 Whole School Effectiveness Survey

0571 Buckhorn Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	43	3.88	52	3.05	18	3.63	17	3.39	226	3.35	49	3.41								
2. Clearly Stated Vision and Mission	43	3.77	52	3.24													114	3.57	85	3.44
3. High Expectations	43	3.75	52	3.27	18	3.80	17	3.41	227	3.68	49	3.67					115	3.72	86	3.55
4. Assessment and Monitoring	43	3.71	52	3.39					227	3.44	49	3.42					115	3.68	86	3.56
5. Instructional Delivery	43	3.85	51	3.64					227	3.53	49	3.56					115	3.71	86	3.73
6. Safe, Caring, and Orderly Environ.	43	3.83	52	3.32	18	3.76	17	3.41	227	3.67	49	3.67					115	3.85	86	3.61
7. Parent and Community Involvement	43	3.86	52	3.35													115	3.68	86	3.51
9. School Culture	43	3.78	52	3.05	18	3.66	17	3.35	227	3.66	49	3.62					115	3.78	86	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	8	6	1	1
Juvenile Crime (Others)	2	2	2	2
Disruptive Behavior	137	85	36	21
Bus Incidents	15	12	4	4
Other Incidents	2	2	0	0
TOTALS	164	93	43	26

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.07	96.17	95.96

2005-2006 Whole School Effectiveness Survey

0631 Burnett Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	56	3.08	62	3.60	18	3.63	28	3.81					180	2.19	66	3.12				
2. Clearly Stated Vision and Mission	56	3.41	62	3.64													68	3.29	30	2.99
3. High Expectations	56	3.47	62	3.54	16	3.48	28	3.71					191	2.98	66	2.95	69	3.32	32	3.27
4. Assessment and Monitoring	56	3.48	62	3.54									192	3.28	66	3.20	69	3.00	32	3.02
5. Instructional Delivery	55	3.71	62	3.70									193	2.99	66	2.98	69	3.17	32	3.19
6. Safe, Caring, and Orderly Environ.	56	3.45	62	3.50	18	3.60	28	3.73					193	2.83	67	2.84	69	3.49	32	3.39
7. Parent and Community Involvement	56	2.88	62	2.98													69	3.14	32	3.15
9. School Culture	56	3.31	62	3.43	18	3.58	28	3.75					192	2.96	66	2.85	69	3.28	32	3.20

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	11	11	14	14
Juvenile Crime (Property)	33	33	18	16
Juvenile Crime (Others)	113	95	108	89
Disruptive Behavior	953	341	1108	367
Bus Incidents	62	47	105	67
Other Incidents	217	126	179	112
TOTALS	1389	404	1532	434

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.52	93.87	93.49

2005-2006 Whole School Effectiveness Survey

0641 Burney-Simmons Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	29	3.63	30	3.59	13	3.80	10	3.62	89	3.36	33	3.03								
2. Clearly Stated Vision and Mission	29	3.52	30	3.55													36	3.44	35	3.40
3. High Expectations	29	3.53	30	3.60	13	3.54	10	3.73	90	3.71	35	3.61					36	3.74	35	3.56
4. Assessment and Monitoring	29	3.45	30	3.53					90	3.56	35	3.33					36	3.74	34	3.58
5. Instructional Delivery	29	3.64	30	3.72					90	3.56	35	3.43					36	3.84	34	3.72
6. Safe, Caring, and Orderly Environ.	29	3.42	30	3.48	13	3.59	10	3.61	90	3.46	35	3.32					36	3.85	35	3.62
7. Parent and Community Involvement	29	2.64	30	2.55													36	3.68	35	3.48
9. School Culture	29	3.38	30	3.52	13	3.65	10	3.55	90	3.58	35	3.46					36	3.68	35	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	6	4
Juvenile Crime (Others)	4	4	1	1
Disruptive Behavior	181	74	181	88
Bus Incidents	13	7	25	20
Other Incidents	0	0	1	1
TOTALS	200	77	214	98

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.52	94.54	94.45

2005-2006 Whole School Effectiveness Survey

0651 Burns Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	89	3.93	86	3.88	28	3.48	29	3.51					288	2.54	64	2.30				
2. Clearly Stated Vision and Mission	88	3.89	86	3.86													168	3.16	30	3.31
3. High Expectations	88	3.65	86	3.57	27	3.29	27	3.38					302	3.09	67	3.06	175	3.24	33	3.41
4. Assessment and Monitoring	88	3.65	86	3.60									302	3.38	67	3.34	175	2.84	32	2.93
5. Instructional Delivery	88	3.82	86	3.75									302	3.16	68	3.18	175	3.04	33	3.02
6. Safe, Caring, and Orderly Environ.	89	3.84	86	3.74	28	3.62	29	3.65					302	3.01	68	2.94	175	3.48	33	3.42
7. Parent and Community Involvement	88	3.84	86	3.67													175	3.08	33	3.24
9. School Culture	89	3.76	86	3.65	28	3.44	29	3.46					302	3.10	67	2.91	175	3.22	33	3.29

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	5	5
Juvenile Crime (Property)	28	26	22	21
Juvenile Crime (Others)	63	57	64	55
Disruptive Behavior	596	267	669	287
Bus Incidents	116	82	102	75
Other Incidents	532	250	541	253
TOTALS	1336	442	1403	452

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.51	96.03	96.20

2005-2006 Whole School Effectiveness Survey

0681 Cahoon Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	48	3.45	41	3.28	13	3.75	17	3.58	140	2.88	31	3.16								
2. Clearly Stated Vision and Mission	48	3.41	41	3.29													43	3.33	29	3.28
3. High Expectations	48	3.33	41	3.42	13	3.90	17	3.67	144	3.44	32	3.36					45	3.53	29	3.45
4. Assessment and Monitoring	48	3.19	41	3.41					143	3.21	32	3.16					45	3.56	29	3.45
5. Instructional Delivery	48	3.53	41	3.66					145	3.39	32	3.45					44	3.78	29	3.62
6. Safe, Caring, and Orderly Environ.	48	3.21	41	3.18	13	3.83	17	3.67	145	3.22	32	3.23					45	3.63	29	3.54
7. Parent and Community Involvement	46	2.30	41	2.30													45	3.48	29	3.38
9. School Culture	48	3.11	41	3.18	13	3.80	17	3.53	144	3.27	32	3.17					45	3.47	29	3.45

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	5	4
Juvenile Crime (Others)	3	3	9	9
Disruptive Behavior	431	147	539	162
Bus Incidents	28	18	25	16
Other Incidents	3	3	3	2
TOTALS	466	155	581	168

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.97	93.43	93.00

2005-2006 Whole School Effectiveness Survey

0682 Van Buren Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	67	3.70	66	3.29	15	3.81	16	3.91					170	3.16	58	2.90				
2. Clearly Stated Vision and Mission	67	3.75	66	3.30													64	3.16	2	3.67
3. High Expectations	67	3.70	66	3.34	15	3.71	16	3.83					179	3.12	61	3.16	64	3.19	2	3.83
4. Assessment and Monitoring	67	3.68	66	3.44									178	3.30	61	3.21	62	3.03	2	3.88
5. Instructional Delivery	67	3.81	65	3.65									179	3.09	61	3.10	63	3.22	2	4.00
6. Safe, Caring, and Orderly Environ.	67	3.58	66	3.20	15	3.70	16	3.84					178	2.76	61	2.77	64	3.34	2	3.48
7. Parent and Community Involvement	67	2.87	65	2.45													64	3.08	2	3.72
9. School Culture	67	3.57	66	3.07	15	3.71	16	3.77					179	2.87	61	2.95	64	3.13	2	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	3	3
Juvenile Crime (Property)	20	19	19	18
Juvenile Crime (Others)	63	56	61	46
Disruptive Behavior	618	213	324	141
Bus Incidents	12	11	3	3
Other Incidents	76	56	22	18
TOTALS	790	269	432	172

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
91.43	91.49	90.10

2005-2006 Whole School Effectiveness Survey

0691 Cannella Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	71	3.81	65	3.58	18	3.79	6	3.42	250	3.06	46	2.85								
2. Clearly Stated Vision and Mission	71	3.80	65	3.51													96	3.41	65	3.46
3. High Expectations	71	3.73	65	3.61	18	3.78	6	3.83	256	3.75	46	3.66					101	3.56	66	3.65
4. Assessment and Monitoring	71	3.69	65	3.62					256	3.60	46	3.50					101	3.61	66	3.61
5. Instructional Delivery	71	3.80	65	3.75					256	3.67	46	3.49					100	3.72	66	3.75
6. Safe, Caring, and Orderly Environ.	71	3.77	65	3.59	18	3.71	6	3.62	256	3.65	46	3.62					101	3.69	66	3.64
7. Parent and Community Involvement	70	3.43	65	3.38													101	3.52	66	3.55
9. School Culture	71	3.72	65	3.55	18	3.71	6	3.51	256	3.69	46	3.62					101	3.59	66	3.61

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	0	0
Juvenile Crime (Others)	1	1	1	1
Disruptive Behavior	23	20	49	31
Bus Incidents	8	5	5	3
Other Incidents	1	1	0	0
TOTALS	35	27	55	34

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.54	95.63	95.41

2005-2006 Whole School Effectiveness Survey

0701 Carrollwood Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.68	64	3.44	14	3.76	15	3.66	186	2.55	44	2.61								
2. Clearly Stated Vision and Mission	47	3.71	64	3.50													57	3.26	65	3.46
3. High Expectations	47	3.68	64	3.65	14	3.90	15	3.62	201	3.55	44	3.30					58	3.48	65	3.48
4. Assessment and Monitoring	47	3.64	64	3.61					201	3.51	44	3.13					58	3.51	65	3.58
5. Instructional Delivery	47	3.77	64	3.70					201	3.39	44	3.05					58	3.69	65	3.76
6. Safe, Caring, and Orderly Environ.	47	3.75	64	3.58	14	3.79	15	3.57	201	3.44	44	3.06					58	3.61	65	3.45
7. Parent and Community Involvement	47	3.85	64	3.71													58	3.39	65	3.52
9. School Culture	47	3.70	64	3.57	14	3.78	15	3.65	201	3.45	44	3.17					58	3.47	65	3.48

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	4	4
Juvenile Crime (Others)	9	9	9	8
Disruptive Behavior	74	48	61	41
Bus Incidents	47	27	19	14
Other Incidents	6	6	0	0
TOTALS	136	67	93	54

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.75	95.52	95.50

2005-2006 Whole School Effectiveness Survey

0761 Chamberlain High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents				
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	
1. Principal as Leader	129	3.54	80	3.44	37	3.40	35	3.70					501	2.46	76	2.28					
2. Clearly Stated Vision and Mission	129	3.49	80	3.41														85	3.07		
3. High Expectations	129	3.46	80	3.48	37	3.54	35	3.82					519	2.77	81	2.94	90	3.17			
4. Assessment and Monitoring	129	3.39	80	3.45									518	2.91	81	3.07	89	2.87			
5. Instructional Delivery	129	3.55	79	3.59									518	2.63	81	2.82	89	3.06			
6. Safe, Caring, and Orderly Environ.	129	3.23	80	3.19	37	3.26	35	3.70					521	2.60	81	2.80	89	3.13			
7. Parent and Community Involvement	129	3.04	80	3.18													89	2.97			
9. School Culture	129	3.38	80	3.31	37	3.44	35	3.71					518	2.80	81	2.92	89	3.07			

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	29	27	40	40
Juvenile Crime (Property)	34	31	24	24
Juvenile Crime (Others)	73	68	62	56
Disruptive Behavior	2636	907	3892	1165
Bus Incidents	22	18	49	42
Other Incidents	3621	1146	4983	1301
TOTALS	6415	1433	9050	1583

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.86	93.14	92.25

2005-2006
Whole School Effectiveness Survey

0771 Chiamonte Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.84	34	3.90	12	3.68	21	3.82	113	3.65	38	3.82								
2. Clearly Stated Vision and Mission	41	3.85	34	3.89													76	3.66	47	3.56
3. High Expectations	41	3.80	34	3.88	12	3.69	21	3.81	113	3.83	38	3.96				77	3.75	48	3.62	
4. Assessment and Monitoring	41	3.74	34	3.85					113	3.73	38	3.90				77	3.75	48	3.63	
5. Instructional Delivery	41	3.79	34	3.88					113	3.69	38	3.86				77	3.82	48	3.73	
6. Safe, Caring, and Orderly Environ.	41	3.81	34	3.85	12	3.68	21	3.73	113	3.72	38	3.90				77	3.86	48	3.68	
7. Parent and Community Involvement	41	3.30	34	3.22												77	3.74	48	3.54	
9. School Culture	41	3.82	34	3.91	12	3.69	21	3.73	113	3.78	38	3.95				77	3.77	48	3.58	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	95	32	65	28
Bus Incidents	0	0	0	0
Other Incidents	1	1	0	0
TOTALS	96	32	65	28

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.91	94.67	94.71

2005-2006 Whole School Effectiveness Survey

0772 Chiles Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	55	3.87	60	3.89	22	3.68	8	3.97	278	2.90	42	2.45								
2. Clearly Stated Vision and Mission	55	3.73	60	3.86													132	3.53	55	3.59
3. High Expectations	55	3.76	60	3.81	21	3.83	8	4.00	282	3.65	44	3.61					133	3.59	55	3.61
4. Assessment and Monitoring	55	3.73	60	3.78					282	3.42	44	3.44					133	3.63	55	3.65
5. Instructional Delivery	55	3.85	60	3.86					281	3.50	44	3.52					132	3.66	55	3.78
6. Safe, Caring, and Orderly Environ.	55	3.79	60	3.81	22	3.74	8	4.00	283	3.62	44	3.51					134	3.79	55	3.74
7. Parent and Community Involvement	55	3.89	60	3.85													134	3.61	55	3.68
9. School Culture	55	3.80	60	3.80	22	3.74	8	3.97	282	3.60	44	3.51					134	3.67	55	3.66

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	95	55	67	42
Bus Incidents	15	11	13	10
Other Incidents	0	0	0	0
TOTALS	111	57	81	50

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.78	96.32	96.10

2005-2006 Whole School Effectiveness Survey

0801 Citrus Park Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	53	3.85	42	3.84	16	3.55	20	3.64	210	2.64	40	2.82								
2. Clearly Stated Vision and Mission	53	3.82	42	3.72													101	3.32	53	3.27
3. High Expectations	53	3.70	42	3.70	16	3.30	20	3.51	216	3.38	40	3.54					103	3.41	53	3.47
4. Assessment and Monitoring	53	3.74	42	3.70					216	3.27	40	3.44					103	3.50	53	3.58
5. Instructional Delivery	52	3.86	41	3.80					216	3.47	40	3.76					103	3.68	53	3.75
6. Safe, Caring, and Orderly Environ.	53	3.71	42	3.80	16	3.57	20	3.74	216	3.35	40	3.55					103	3.64	53	3.52
7. Parent and Community Involvement	53	3.79	42	3.83													103	3.50	53	3.55
9. School Culture	53	3.70	42	3.73	16	3.46	20	3.55	216	3.31	40	3.45					103	3.50	53	3.48

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	65	32	67	41
Bus Incidents	45	20	12	9
Other Incidents	2	2	3	3
TOTALS	114	48	82	51

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.23	95.26	95.09

2005-2006 Whole School Effectiveness Survey

0802 Cimino Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	63	3.89	82	3.74	18	3.47	19	3.81	280	2.87	53	3.19								
2. Clearly Stated Vision and Mission	63	3.76	81	3.67													167	3.40	63	3.64
3. High Expectations	63	3.75	82	3.73	18	3.67	19	3.91	291	3.63	53	3.64					169	3.61	63	3.75
4. Assessment and Monitoring	63	3.72	82	3.67					291	3.42	53	3.40					169	3.66	63	3.80
5. Instructional Delivery	63	3.81	81	3.77					291	3.51	53	3.66					169	3.75	63	3.86
6. Safe, Caring, and Orderly Environ.	63	3.78	82	3.71	18	3.59	19	3.77	291	3.59	53	3.72					169	3.73	63	3.78
7. Parent and Community Involvement	63	3.86	82	3.81													169	3.57	63	3.77
9. School Culture	63	3.78	82	3.70	18	3.47	19	3.76	291	3.58	53	3.63					169	3.64	63	3.78

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	2
Juvenile Crime (Others)	4	4	11	8
Disruptive Behavior	102	54	160	75
Bus Incidents	7	6	9	8
Other Incidents	0	0	0	0
TOTALS	113	60	182	79

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.68	96.43	95.83

2005-2006 Whole School Effectiveness Survey

0841 Clair Mel Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	28	3.10	35	3.31	9	3.44	13	3.34	136	2.82	49	3.20								
2. Clearly Stated Vision and Mission	28	3.22	35	3.34													19	3.37	31	3.33
3. High Expectations	28	3.41	35	3.52	9	3.33	13	3.41	142	3.44	50	3.54				20	3.30	31	3.44	
4. Assessment and Monitoring	28	3.41	35	3.44					143	3.23	49	3.41				20	3.31	31	3.34	
5. Instructional Delivery	28	3.65	35	3.61					144	3.45	49	3.51				20	3.50	31	3.49	
6. Safe, Caring, and Orderly Environ.	28	3.30	35	3.42	9	3.44	13	3.37	143	3.44	50	3.33				20	3.55	31	3.49	
7. Parent and Community Involvement	28	2.55	35	2.40												20	3.27	31	3.31	
9. School Culture	28	3.15	35	3.34	9	3.35	13	3.29	142	3.40	49	3.35				20	3.32	31	3.40	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	4	4
Juvenile Crime (Others)	10	10	22	19
Disruptive Behavior	249	125	547	181
Bus Incidents	0	0	0	0
Other Incidents	0	0	3	3
TOTALS	262	130	576	184

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.14	93.92	93.82

2005-2006 Whole School Effectiveness Survey

0842 Dowdell Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	65	3.19	42	3.08	21	3.60	22	3.66					164	2.54	62	2.68				
2. Clearly Stated Vision and Mission	65	3.28	42	3.19													33	3.28	8	2.87
3. High Expectations	65	3.30	42	3.30	21	3.48	22	3.57					176	3.04	65	3.21	34	3.32	8	3.07
4. Assessment and Monitoring	63	3.40	42	3.38									175	3.22	65	3.36	34	3.12	8	2.94
5. Instructional Delivery	64	3.58	42	3.59									176	3.09	65	3.16	34	3.29	8	3.25
6. Safe, Caring, and Orderly Environ.	65	3.19	42	3.17	21	3.55	22	3.63					176	2.85	65	3.01	34	3.50	8	3.31
7. Parent and Community Involvement	64	2.70	42	2.49													34	3.27	8	3.15
9. School Culture	65	3.07	42	2.99	21	3.49	22	3.61					175	2.99	65	3.17	34	3.37	8	2.97

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	3	3	8	8
Juvenile Crime (Property)	17	16	20	20
Juvenile Crime (Others)	128	111	152	129
Disruptive Behavior	870	319	1396	398
Bus Incidents	188	101	173	96
Other Incidents	178	121	235	148
TOTALS	1384	442	1984	483

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.66	91.57	91.15

2005-2006 Whole School Effectiveness Survey

0851 Clark Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	58	3.56	44	3.72	25	3.69	27	3.57	306	3.01	47	3.04								
2. Clearly Stated Vision and Mission	58	3.54	44	3.66													135	3.36	84	3.46
3. High Expectations	58	3.68	44	3.71	25	3.85	26	3.80	310	3.54	48	3.64					135	3.50	84	3.51
4. Assessment and Monitoring	58	3.68	44	3.73					310	3.26	48	3.41					135	3.59	84	3.53
5. Instructional Delivery	58	3.76	44	3.80					310	3.44	48	3.50					135	3.70	84	3.72
6. Safe, Caring, and Orderly Environ.	58	3.68	44	3.72	25	3.77	27	3.70	310	3.45	48	3.62					135	3.77	84	3.62
7. Parent and Community Involvement	58	3.79	44	3.83													135	3.53	83	3.59
9. School Culture	58	3.59	44	3.67	25	3.66	27	3.67	310	3.48	48	3.59					135	3.63	84	3.58

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	3	3	0	0
Disruptive Behavior	78	38	52	27
Bus Incidents	34	22	15	10
Other Incidents	0	0	0	0
TOTALS	115	53	67	35

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96	96.03	96.22

2005-2006 Whole School Effectiveness Survey

0861 Claywell Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	68	3.79	66	3.80	17	3.79	31	3.47	298	2.73	45	2.93								
2. Clearly Stated Vision and Mission	68	3.83	66	3.73													139	3.42	58	3.62
3. High Expectations	68	3.70	66	3.62	17	3.84	31	3.48	303	3.53	46	3.58					144	3.61	59	3.67
4. Assessment and Monitoring	68	3.80	66	3.75					303	3.43	46	3.47					144	3.68	59	3.70
5. Instructional Delivery	68	3.85	66	3.80					303	3.53	46	3.41					144	3.79	59	3.79
6. Safe, Caring, and Orderly Environ.	68	3.74	66	3.73	17	3.89	31	3.63	303	3.52	46	3.49					144	3.78	59	3.68
7. Parent and Community Involvement	68	3.73	66	3.51													144	3.62	59	3.72
9. School Culture	68	3.67	66	3.58	17	3.87	31	3.56	303	3.48	46	3.47					144	3.65	59	3.64

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	63	35	61	33
Bus Incidents	26	16	16	13
Other Incidents	1	1	0	0
TOTALS	90	48	77	44

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.08	95.62	95.67

2005-2006 Whole School Effectiveness Survey

0881 Cleveland Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	28	3.86	36	3.85	17	3.96	10	3.90	85	3.76	39	3.23								
2. Clearly Stated Vision and Mission	28	3.77	36	3.77													38	3.47	52	3.59
3. High Expectations	28	3.67	36	3.73	17	3.90	10	3.93	85	3.75	41	3.62					39	3.60	54	3.69
4. Assessment and Monitoring	28	3.67	36	3.66					85	3.54	41	3.50					39	3.66	54	3.66
5. Instructional Delivery	28	3.77	34	3.79					85	3.74	41	3.57					39	3.69	54	3.75
6. Safe, Caring, and Orderly Environ.	28	3.82	36	3.84	17	3.93	10	3.89	85	3.69	41	3.50					39	3.73	54	3.73
7. Parent and Community Involvement	28	3.07	36	3.27													39	3.52	54	3.62
9. School Culture	28	3.73	36	3.75	17	3.91	10	3.89	85	3.68	41	3.54					39	3.62	54	3.66

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	3	3
Juvenile Crime (Others)	0	0	9	8
Disruptive Behavior	61	35	46	28
Bus Incidents	5	5	6	6
Other Incidents	0	0	1	1
TOTALS	67	38	65	38

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.03	94.32	94.03

2005-2006 Whole School Effectiveness Survey

0921 Coleman Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	42	3.16	30	3.59	20	3.55	28	3.27					162	2.56	67	2.73				
2. Clearly Stated Vision and Mission	41	3.07	31	3.71													71	2.98	15	3.17
3. High Expectations	42	3.33	31	3.67	20	3.56	25	3.24					167	2.89	68	3.17	73	3.13	14	3.25
4. Assessment and Monitoring	42	3.40	31	3.68									167	3.20	68	3.38	73	2.84	14	2.90
5. Instructional Delivery	42	3.65	31	3.81									167	3.17	68	3.15	73	3.07	14	3.23
6. Safe, Caring, and Orderly Environ.	42	3.31	31	3.81	20	3.70	28	3.46					167	3.00	68	3.12	73	3.47	15	3.43
7. Parent and Community Involvement	42	3.61	31	3.80													72	3.07	15	3.29
9. School Culture	42	3.17	31	3.69	20	3.51	28	3.37					166	3.00	68	3.22	73	3.19	15	3.28

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	3	3
Juvenile Crime (Property)	17	16	9	9
Juvenile Crime (Others)	35	29	13	12
Disruptive Behavior	422	181	378	163
Bus Incidents	28	22	46	21
Other Incidents	263	130	280	120
TOTALS	766	255	729	235

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.36	95.26	95.54

2005-2006 Whole School Effectiveness Survey

0931 Colson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.39	63	3.40	13	3.63	9	3.89	197	3.40	48	3.60								
2. Clearly Stated Vision and Mission	60	3.44	62	3.41													81	3.55	53	3.55
3. High Expectations	60	3.47	63	3.39	13	3.54	9	3.52	202	3.51	48	3.75					81	3.69	53	3.53
4. Assessment and Monitoring	60	3.48	61	3.41					202	3.36	48	3.70					81	3.65	53	3.53
5. Instructional Delivery	60	3.67	62	3.63					202	3.50	48	3.73					81	3.73	53	3.69
6. Safe, Caring, and Orderly Environ.	60	3.47	63	3.47	13	3.65	9	3.81	202	3.40	48	3.67					81	3.81	53	3.60
7. Parent and Community Involvement	58	3.13	62	3.01													81	3.55	53	3.53
9. School Culture	60	3.37	63	3.23	13	3.55	9	3.77	202	3.43	48	3.67					81	3.69	53	3.55

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	7	7	1	1
Juvenile Crime (Others)	3	3	5	5
Disruptive Behavior	131	66	109	70
Bus Incidents	17	14	29	14
Other Incidents	0	0	4	4
TOTALS	158	79	148	84

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.69	95.42	95.34

2005-2006 Whole School Effectiveness Survey

0962 Lockhart Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	32	3.68	43	3.79	10	3.45	12	3.62	85	3.22	43	3.42								
2. Clearly Stated Vision and Mission	32	3.61	43	3.55													34	3.56	35	3.51
3. High Expectations	32	3.63	43	3.66	10	3.42	12	3.44	86	3.63	43	3.70					37	3.65	35	3.54
4. Assessment and Monitoring	32	3.58	43	3.59					86	3.41	43	3.59					37	3.72	35	3.64
5. Instructional Delivery	32	3.64	43	3.70					86	3.54	43	3.74					36	3.87	35	3.70
6. Safe, Caring, and Orderly Environ.	32	3.57	43	3.53	10	3.60	12	3.46	86	3.55	43	3.61					37	3.79	35	3.64
7. Parent and Community Involvement	32	2.82	43	2.89													37	3.58	35	3.62
9. School Culture	32	3.62	43	3.58	10	3.43	12	3.47	86	3.59	43	3.59					37	3.66	35	3.61

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	1	1
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	18	13	9	9
Disruptive Behavior	114	63	220	89
Bus Incidents	117	48	90	45
Other Incidents	0	0	1	1
TOTALS	250	99	322	116

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.54	94.11	93.49

2005-2006 Whole School Effectiveness Survey

1001 Cork Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	61	3.86	65	3.92	19	3.66	13	3.78	242	3.38	54	2.89								
2. Clearly Stated Vision and Mission	61	3.83	65	3.89													81	3.56	83	3.62
3. High Expectations	61	3.75	65	3.79	19	3.86	13	3.96	248	3.63	56	3.55					82	3.68	84	3.70
4. Assessment and Monitoring	61	3.74	65	3.82					248	3.46	56	3.44					81	3.78	84	3.77
5. Instructional Delivery	60	3.84	65	3.88					248	3.58	56	3.40					81	3.81	84	3.82
6. Safe, Caring, and Orderly Environ.	61	3.83	65	3.86	19	3.77	13	3.93	248	3.56	56	3.39					82	3.79	84	3.75
7. Parent and Community Involvement	61	3.82	65	3.86													82	3.69	84	3.73
9. School Culture	61	3.78	65	3.81	19	3.78	13	3.82	248	3.58	56	3.53					82	3.73	84	3.76

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	3	3
Juvenile Crime (Others)	3	3	2	2
Disruptive Behavior	208	99	196	82
Bus Incidents	60	26	22	19
Other Incidents	0	0	1	1
TOTALS	272	116	224	92

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.72	95.67	95.78

2005-2006 Whole School Effectiveness Survey

1021 Crestwood Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	67	3.56	70	3.51	30	3.21	16	3.60	255	3.29	46	3.02								
2. Clearly Stated Vision and Mission	67	3.65	69	3.58													94	3.38	44	3.38
3. High Expectations	67	3.64	70	3.62	30	3.44	16	3.67	264	3.67	49	3.64					97	3.53	47	3.52
4. Assessment and Monitoring	67	3.57	70	3.57					264	3.60	49	3.64					97	3.55	47	3.55
5. Instructional Delivery	67	3.72	70	3.69					264	3.57	49	3.60					96	3.70	47	3.63
6. Safe, Caring, and Orderly Environ.	67	3.68	70	3.61	30	3.45	16	3.70	264	3.50	49	3.39					97	3.71	47	3.66
7. Parent and Community Involvement	66	2.85	69	2.78													97	3.42	47	3.47
9. School Culture	67	3.60	70	3.51	30	3.34	16	3.58	264	3.58	49	3.45					97	3.52	47	3.57

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	2	2
Juvenile Crime (Others)	6	6	3	3
Disruptive Behavior	29	14	30	16
Bus Incidents	1	1	2	2
Other Incidents	0	0	0	0
TOTALS	37	19	37	23

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.11	93.58	93.65

2005-2006 Whole School Effectiveness Survey

1051 Cypress Creek Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	65	3.99	80	3.41	19	3.84	18	3.00	253	3.79	49	3.02								
2. Clearly Stated Vision and Mission	65	3.90	80	3.59													49	3.53	4	3.25
3. High Expectations	65	3.85	80	3.68	19	3.91	17	3.06	254	3.71	50	3.62					51	3.81	4	3.24
4. Assessment and Monitoring	65	3.79	80	3.60					256	3.61	50	3.40					51	3.82	4	3.50
5. Instructional Delivery	65	3.89	80	3.76					256	3.62	50	3.58					51	3.80	4	3.67
6. Safe, Caring, and Orderly Environ.	65	3.93	80	3.57	19	3.91	18	3.12	255	3.65	50	3.56					52	3.86	4	3.20
7. Parent and Community Involvement	65	3.66	79	3.36													51	3.73	4	3.36
9. School Culture	65	3.89	80	3.63	19	3.83	18	3.02	255	3.71	50	3.61					51	3.79	4	3.32

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	3	3
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	0	0	14	14
Disruptive Behavior	10	7	30	25
Bus Incidents	6	5	25	19
Other Incidents	0	0	0	0
TOTALS	16	11	73	49

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.46	93.93	93.99

2005-2006 Whole School Effectiveness Survey

1080 Davidsen Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.87	37	3.77	16	3.96	22	3.88					242	2.29	66	2.82				
2. Clearly Stated Vision and Mission	51	3.74	37	3.74													141	3.25	28	2.97
3. High Expectations	51	3.64	37	3.68	16	3.90	21	3.70					252	3.32	69	3.36	146	3.33	31	3.29
4. Assessment and Monitoring	51	3.56	36	3.68									252	3.48	69	3.52	146	3.07	31	3.06
5. Instructional Delivery	49	3.79	37	3.75									253	3.29	69	3.35	146	3.18	31	3.26
6. Safe, Caring, and Orderly Environ.	51	3.72	37	3.72	16	3.83	22	3.83					253	3.08	69	3.08	146	3.49	31	3.29
7. Parent and Community Involvement	50	3.52	36	3.62													146	3.20	31	3.15
9. School Culture	51	3.61	37	3.63	16	3.90	22	3.69					249	3.16	69	3.24	146	3.32	31	3.18

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	8	8	8	6
Juvenile Crime (Property)	46	43	18	18
Juvenile Crime (Others)	80	72	36	35
Disruptive Behavior	1569	535	1336	439
Bus Incidents	108	76	105	71
Other Incidents	508	267	731	295
TOTALS	2319	625	2234	525

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.5	93.03	94.03

2005-2006 Whole School Effectiveness Survey

1081 DeSoto Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	28	3.38	32	3.16	9	3.62	12	3.25	91	3.12	31	2.90								
2. Clearly Stated Vision and Mission	28	3.36	32	3.32													19	3.38	32	3.27
3. High Expectations	28	3.29	32	3.40	9	3.81	11	3.14	92	3.44	31	3.65					19	3.58	32	3.54
4. Assessment and Monitoring	28	3.54	32	3.56					92	3.33	31	3.51					19	3.68	32	3.59
5. Instructional Delivery	28	3.68	32	3.73					93	3.39	31	3.56					19	3.72	32	3.74
6. Safe, Caring, and Orderly Environ.	28	3.24	32	3.16	9	3.68	11	3.29	92	3.24	31	3.42					19	3.63	32	3.53
7. Parent and Community Involvement	28	2.85	32	2.88													19	3.35	32	3.45
9. School Culture	28	3.02	32	3.11	9	3.58	12	3.17	92	3.32	31	3.53					19	3.47	32	3.42

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	1	0	0
Juvenile Crime (Others)	10	9	4	4
Disruptive Behavior	260	81	210	72
Bus Incidents	45	27	33	20
Other Incidents	1	1	0	0
TOTALS	318	89	247	77

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.95	94.02	94.10

2005-2006 Whole School Effectiveness Survey

1101 Dickenson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	40	3.38	46	2.91	14	3.76	14	3.67	120	3.39	48	3.44								
2. Clearly Stated Vision and Mission	40	3.46	45	3.31													65	3.27	70	3.48
3. High Expectations	40	3.45	46	3.40	14	3.74	14	3.82	123	3.64	48	3.65				66	3.47	71	3.65	
4. Assessment and Monitoring	40	3.40	45	3.42					123	3.41	47	3.49				66	3.53	71	3.74	
5. Instructional Delivery	40	3.66	46	3.61					122	3.57	47	3.50				66	3.73	71	3.90	
6. Safe, Caring, and Orderly Environ.	40	3.38	46	3.25	14	3.82	14	3.80	123	3.53	48	3.45				66	3.65	71	3.73	
7. Parent and Community Involvement	40	2.60	46	2.73												66	3.40	71	3.57	
9. School Culture	40	3.29	46	3.26	14	3.73	14	3.73	123	3.55	48	3.51				66	3.43	71	3.62	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	1	1	5	3
Disruptive Behavior	26	21	33	27
Bus Incidents	0	0	7	6
Other Incidents	0	0	0	0
TOTALS	27	22	45	29

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.1	94.25	94.18

2005-2006 Whole School Effectiveness Survey

1201 Dover Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.48	77	3.57	7	3.83	20	3.70	224	3.26	43	3.86								
2. Clearly Stated Vision and Mission	47	3.47	77	3.56													113	3.47	36	3.38
3. High Expectations	47	3.58	77	3.62	7	4.00	20	3.63	226	3.55	43	3.83					116	3.69	37	3.60
4. Assessment and Monitoring	47	3.54	77	3.60					225	3.49	43	3.84					116	3.73	37	3.66
5. Instructional Delivery	47	3.67	77	3.69					226	3.50	43	3.58					116	3.80	37	3.70
6. Safe, Caring, and Orderly Environ.	47	3.58	77	3.59	7	3.84	20	3.61	226	3.39	43	3.68					116	3.75	37	3.65
7. Parent and Community Involvement	46	2.87	77	3.09													116	3.65	37	3.63
9. School Culture	47	3.53	77	3.55	7	3.89	20	3.59	226	3.42	43	3.75					116	3.67	37	3.64

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	4	4	2	2
Juvenile Crime (Others)	11	11	2	2
Disruptive Behavior	31	17	21	8
Bus Incidents	46	23	9	5
Other Incidents	0		0	0
TOTALS	92	46	34	13

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.93	96.35	96.35

2005-2006 Whole School Effectiveness Survey

1281 Dunbar Magnet Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	27	3.77	25	3.10	10	3.52	10	3.73	148	2.99	45	2.73								
2. Clearly Stated Vision and Mission	27	3.72	25	3.13													66	3.50	36	3.31
3. High Expectations	27	3.75	25	3.50	10	3.73	10	3.73	149	3.58	48	3.68				67	3.60	37	3.38	
4. Assessment and Monitoring	27	3.71	25	3.47					149	3.35	48	3.31				67	3.71	37	3.50	
5. Instructional Delivery	27	3.71	25	3.65					149	3.42	48	3.48				67	3.71	37	3.63	
6. Safe, Caring, and Orderly Environ.	27	3.73	25	3.22	10	3.60	10	3.70	149	3.44	48	3.54				67	3.81	37	3.53	
7. Parent and Community Involvement	27	3.26	25	2.69												67	3.65	37	3.41	
9. School Culture	27	3.73	25	3.24	10	3.66	10	3.81	149	3.47	48	3.57				67	3.69	37	3.42	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	122	53	118	47
Bus Incidents	88	42	74	40
Other Incidents	0	0	0	0
TOTALS	211	81	194	71

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.99	95.78	95.25

2005-2006 Whole School Effectiveness Survey

1291 Durant High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	63	3.68	144	3.64	25	3.53	28	3.84					195	2.62	80	2.44				
2. Clearly Stated Vision and Mission	63	3.67	144	3.58													77	3.02	35	3.14
3. High Expectations	63	3.57	144	3.56	23	3.33	28	3.79					209	2.99	85	2.85	80	3.08	37	3.00
4. Assessment and Monitoring	63	3.54	144	3.52									208	3.20	85	3.05	81	2.63	37	2.41
5. Instructional Delivery	63	3.65	143	3.65									210	3.03	85	2.94	81	2.85	36	2.64
6. Safe, Caring, and Orderly Environ.	63	3.60	144	3.57	25	3.55	28	3.76					210	3.00	85	2.93	80	3.23	37	3.28
7. Parent and Community Involvement	63	3.44	143	3.38													81	2.86	37	2.86
9. School Culture	63	3.53	144	3.51	25	3.35	28	3.80					209	3.07	85	2.95	80	3.09	37	3.08

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	76	60	61	49
Juvenile Crime (Property)	25	25	36	32
Juvenile Crime (Others)	48	47	66	60
Disruptive Behavior	1064	491	1016	555
Bus Incidents	36	30	37	34
Other Incidents	2923	1029	3243	1114
TOTALS	4172	1172	4459	1276

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.36	93.07	93.44

2005-2006
Whole School Effectiveness Survey

1299 Willis Peters ESE

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.87	39	3.55	1	3.60	2	4.00												
2. Clearly Stated Vision and Mission	41	3.74	39	3.47													13	3.77	23	3.59
3. High Expectations	41	3.65	39	3.38	1	3.67	2	4.00									13	3.85	24	3.74
4. Assessment and Monitoring	41	3.62	39	3.40													13	3.90	24	3.81
5. Instructional Delivery	41	3.71	39	3.50													13	3.87	24	3.76
6. Safe, Caring, and Orderly Environ.	41	3.80	39	3.48	1	3.63	2	4.00									13	3.94	24	3.82
7. Parent and Community Involvement	41	3.52	38	3.16													13	3.85	24	3.74
9. School Culture	41	3.71	39	3.37	1	3.75	2	4.00									13	3.90	24	3.79

2005-2006 Whole School Effectiveness Survey

1322 East Bay High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	109	3.49	0		10	3.32	20	3.30					122	2.20	77	2.55				
2. Clearly Stated Vision and Mission	110	3.64	42	3.27													63	2.89	3	2.78
3. High Expectations	110	3.56	42	3.27	10	3.47	19	2.93					129	2.80	79	3.07	66	2.96	5	3.06
4. Assessment and Monitoring	110	3.51	42	3.21									129	3.02	79	3.22	66	2.58	4	2.06
5. Instructional Delivery	110	3.71	41	3.44									129	2.89	79	3.11	66	2.85	4	2.33
6. Safe, Caring, and Orderly Environ.	110	3.48	42	3.09	10	3.38	20	3.06					129	2.63	80	2.89	66	3.12	5	2.91
7. Parent and Community Involvement	108	2.97	42	2.58													66	2.81	5	2.64
9. School Culture	110	3.47	42	3.11	10	3.29	20	2.95					128	2.74	79	2.97	66	2.87	5	2.46

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	76	67	102	71
Juvenile Crime (Property)	55	50	62	56
Juvenile Crime (Others)	129	113	160	144
Disruptive Behavior	1999	798	1864	802
Bus Incidents	120	83	77	61
Other Incidents	3759	1136	3212	1200
TOTALS	6138	1355	5477	1446

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
91.47	90.42	90.16

2005-2006 Whole School Effectiveness Survey

1324 Eisenhower Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	34	3.40	25	3.33	12	3.48	10	3.56					177	2.82	57	2.46				
2. Clearly Stated Vision and Mission	34	3.40	25	3.16													46	2.83	2	3.00
3. High Expectations	34	3.32	25	3.22	12	3.11	10	3.43					182	3.05	59	2.64	48	2.95	2	3.21
4. Assessment and Monitoring	34	3.37	25	3.21									182	3.27	59	2.99	47	2.70	2	3.50
5. Instructional Delivery	34	3.67	25	3.59									182	3.05	59	2.58	47	3.04	2	3.83
6. Safe, Caring, and Orderly Environ.	34	3.23	25	2.96	12	3.23	10	3.49					182	2.85	59	2.52	48	3.06	2	2.92
7. Parent and Community Involvement	33	2.88	25	2.56													48	2.74	2	2.88
9. School Culture	34	3.22	25	3.02	12	3.29	10	3.31					182	2.95	59	2.57	48	2.81	2	2.32

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	11	11	9	9
Juvenile Crime (Property)	53	47	41	39
Juvenile Crime (Others)	226	166	170	137
Disruptive Behavior	1294	414	1706	508
Bus Incidents	139	99	273	174
Other Incidents	126	89	397	219
TOTALS	1849	528	2596	647

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
90.63	92.41	92.67

2005-2006 Whole School Effectiveness Survey

1361 Edison Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	62	3.32	46	3.85	12	3.65	15	3.60	108	3.34	47	3.32								
2. Clearly Stated Vision and Mission	62	3.35	46	3.77													32	3.51	52	3.38
3. High Expectations	62	3.36	46	3.60	12	3.53	15	3.51	113	3.59	47	3.58				33	3.67	53	3.48	
4. Assessment and Monitoring	62	3.28	46	3.51					113	3.51	47	3.49				33	3.68	52	3.55	
5. Instructional Delivery	62	3.56	46	3.70					113	3.50	47	3.57				33	3.68	52	3.59	
6. Safe, Caring, and Orderly Environ.	62	3.22	46	3.61	12	3.53	15	3.54	113	3.46	47	3.37				32	3.76	52	3.46	
7. Parent and Community Involvement	62	2.47	46	2.59												33	3.67	53	3.38	
9. School Culture	62	3.25	46	3.53	12	3.56	15	3.51	113	3.53	47	3.42				33	3.68	53	3.40	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	31	25	5	5
Juvenile Crime (Others)	95	68	73	56
Disruptive Behavior	114	56	203	108
Bus Incidents	4	3	11	6
Other Incidents	2	2	1	1
TOTALS	246	108	293	134

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.46	92.97	92.83

2005-2006 Whole School Effectiveness Survey

1401 Egypt Lake Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	33	3.88	28	3.85	17	3.71	16	3.67	95	3.57	43	3.91								
2. Clearly Stated Vision and Mission	33	3.85	28	3.88													52	3.58	11	3.59
3. High Expectations	33	3.74	28	3.80	17	3.65	16	3.53	95	3.80	43	3.78					54	3.70	11	3.71
4. Assessment and Monitoring	33	3.67	28	3.72					95	3.61	43	3.57					54	3.79	11	3.75
5. Instructional Delivery	33	3.84	28	3.85					95	3.71	41	3.64					54	3.87	11	3.82
6. Safe, Caring, and Orderly Environ.	33	3.81	28	3.82	17	3.65	16	3.54	95	3.73	43	3.63					54	3.84	11	3.82
7. Parent and Community Involvement	33	3.01	28	3.24													54	3.70	11	3.72
9. School Culture	33	3.74	28	3.73	17	3.63	16	3.54	95	3.74	43	3.71					54	3.74	11	3.78

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	18	15	4	4
Juvenile Crime (Others)	4	4	2	2
Disruptive Behavior	159	79	235	103
Bus Incidents	1	1	1	1
Other Incidents	4	4	1	1
TOTALS	186	88	243	105

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

94.6

2004-2005

94.39

2005-2006

94.00

2005-2006 Whole School Effectiveness Survey

1421 Erwin

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	80	3.82	70	3.76	23	3.80	29	3.91												
2. Clearly Stated Vision and Mission	80	3.80	70	3.76																
3. High Expectations	80	3.71	70	3.71	23	3.72	29	3.93												
4. Assessment and Monitoring	80	3.63	70	3.64																
5. Instructional Delivery	80	3.76	69	3.74																
6. Safe, Caring, and Orderly Environ.	80	3.76	70	3.75	23	3.80	29	3.92												
7. Parent and Community Involvement	74	3.51	65	3.51																
9. School Culture	80	3.69	70	3.70	23	3.74	29	3.85												

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

1431 Essrig Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	63	3.83	62	3.83	27	3.75	17	3.66	302	3.06	48	2.58								
2. Clearly Stated Vision and Mission	63	3.82	62	3.75													146	3.43	75	3.46
3. High Expectations	63	3.70	62	3.70	27	3.64	17	3.60	307	3.54	48	3.52					149	3.54	78	3.53
4. Assessment and Monitoring	63	3.65	62	3.68					307	3.30	47	3.19					148	3.63	78	3.59
5. Instructional Delivery	63	3.77	62	3.80					307	3.46	48	3.45					149	3.75	78	3.77
6. Safe, Caring, and Orderly Environ.	63	3.82	62	3.84	27	3.81	17	3.81	307	3.42	48	3.34					149	3.70	78	3.65
7. Parent and Community Involvement	63	3.68	62	3.74													149	3.54	78	3.62
9. School Culture	63	3.70	62	3.74	27	3.71	17	3.65	307	3.45	48	3.40					149	3.59	78	3.58

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	3	3	1	1
Disruptive Behavior	159	61	111	62
Bus Incidents	10	10	13	13
Other Incidents	0	0	0	0
TOTALS	173	64	125	70

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

96.09

2004-2005

95.83

2005-2006

95.88

2005-2006 Whole School Effectiveness Survey

1441 Farnell Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	46	3.68	42	3.45	20	3.78	16	3.45					195	2.51	61	2.34				
2. Clearly Stated Vision and Mission	46	3.51	42	3.28													48	3.11	21	3.19
3. High Expectations	46	3.43	42	3.51	20	3.77	16	3.64					200	2.99	67	3.30	47	3.32	23	3.47
4. Assessment and Monitoring	46	3.54	42	3.44									199	3.33	67	3.51	47	3.04	23	2.91
5. Instructional Delivery	46	3.73	42	3.58									200	3.16	67	3.19	48	3.08	23	3.00
6. Safe, Caring, and Orderly Environ.	46	3.44	42	3.45	20	3.83	16	3.50					200	2.87	67	3.07	48	3.51	23	3.43
7. Parent and Community Involvement	46	3.26	42	3.33													48	3.13	23	3.22
9. School Culture	46	3.31	42	3.46	20	3.77	16	3.50					200	2.82	67	3.20	48	3.33	23	3.39

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	6	6	1	1
Juvenile Crime (Property)	26	25	16	16
Juvenile Crime (Others)	100	80	26	24
Disruptive Behavior	663	259	620	283
Bus Incidents	214	115	141	96
Other Incidents	174	102	176	122
TOTALS	1183	380	980	377

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.73	93.95	94.12

2005-2006 Whole School Effectiveness Survey

1471 Folsom Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	66	3.77	54	3.23	18	3.55	16	3.02	194	3.10	30	3.00								
2. Clearly Stated Vision and Mission	66	3.67	54	3.35													111	3.43	28	3.15
3. High Expectations	66	3.52	54	3.36	18	3.41	16	3.02	201	3.49	30	3.47					116	3.49	28	3.25
4. Assessment and Monitoring	66	3.46	54	3.44					201	3.19	30	3.44					116	3.52	28	3.24
5. Instructional Delivery	65	3.70	54	3.70					201	3.41	30	3.41					113	3.65	28	3.30
6. Safe, Caring, and Orderly Environ.	66	3.59	54	3.41	18	3.47	16	3.15	201	3.41	30	3.27					116	3.67	28	3.32
7. Parent and Community Involvement	66	2.59	54	2.61													116	3.41	28	3.17
9. School Culture	66	3.47	54	3.23	18	3.38	16	2.99	201	3.40	30	3.34					116	3.52	28	3.31

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	1	1
Juvenile Crime (Property)	1	1	6	6
Juvenile Crime (Others)	1	1	10	7
Disruptive Behavior	214	100	72	44
Bus Incidents	18	11	28	16
Other Incidents	0	0	0	0
TOTALS	234	102	117	58

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.38	94.49	94.33

2005-2006 Whole School Effectiveness Survey

1481 Foster Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	62	3.38	53	3.44	16	3.81	15	3.87	100	3.17	50	3.06								
2. Clearly Stated Vision and Mission	62	3.26	53	3.49													58	3.39	60	3.52
3. High Expectations	62	3.26	53	3.46	16	3.81	15	3.69	101	3.41	50	3.59				60	3.54	59	3.60	
4. Assessment and Monitoring	62	3.33	52	3.58					101	3.25	50	3.23				60	3.62	59	3.61	
5. Instructional Delivery	62	3.60	52	3.73					101	3.41	50	3.49				59	3.79	59	3.80	
6. Safe, Caring, and Orderly Environ.	62	3.19	53	3.45	16	3.84	15	3.75	101	3.25	50	3.47				60	3.68	59	3.56	
7. Parent and Community Involvement	61	2.56	52	2.89												60	3.52	59	3.47	
9. School Culture	62	3.07	53	3.30	16	3.81	15	3.77	101	3.27	50	3.39				60	3.54	60	3.47	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	0	0
Juvenile Crime (Others)	14	11	1	1
Disruptive Behavior	211	91	238	95
Bus Incidents	0	0	0	0
Other Incidents	0	0	5	5
TOTALS	229	97	244	97

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.86	94.86	93.97

2005-2006 Whole School Effectiveness Survey

1482 Sligh Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	71	3.26	68	3.40	20	3.70	17	3.52					179	2.59	59	2.44				
2. Clearly Stated Vision and Mission	71	3.42	68	3.41													108	3.10	6	3.36
3. High Expectations	71	3.45	68	3.52	19	3.72	17	3.58					195	2.93	58	2.66	116	3.21	6	3.66
4. Assessment and Monitoring	71	3.49	68	3.47									194	3.07	57	2.78	114	3.01	6	3.36
5. Instructional Delivery	71	3.62	68	3.59									195	2.99	54	2.71	116	3.18	6	3.53
6. Safe, Caring, and Orderly Environ.	71	3.22	68	3.38	20	3.69	17	3.49					195	2.78	61	2.43	116	3.25	6	3.69
7. Parent and Community Involvement	71	2.87	68	2.97													116	2.97	6	3.39
9. School Culture	71	3.26	68	3.38	20	3.65	17	3.49					192	2.88	56	2.47	116	3.01	6	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	28	23	25	20
Juvenile Crime (Others)	95	79	111	20
Disruptive Behavior	1290	439	1931	543
Bus Incidents	252	133	81	63
Other Incidents	76	67	149	101
TOTALS	1742	513	2297	586

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.69	91.1	90.08

2005-2006 Whole School Effectiveness Survey

1521 Franklin Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	54	3.06	0		19	3.61	15	3.17					123	3.28	39	2.41				
2. Clearly Stated Vision and Mission	54	3.16	45	2.74													32	3.26	20	3.02
3. High Expectations	54	3.25	45	3.08	19	3.04	14	2.93					126	3.05	44	3.13	34	3.20	21	3.22
4. Assessment and Monitoring	54	3.22	45	3.08									126	3.24	44	3.22	34	3.02	21	2.69
5. Instructional Delivery	54	3.60	45	3.42									126	3.12	44	3.17	33	3.22	21	2.83
6. Safe, Caring, and Orderly Environ.	54	2.84	45	2.81	19	3.18	15	2.98					126	2.55	44	2.92	34	3.35	21	3.00
7. Parent and Community Involvement	54	2.18	45	2.19													34	3.14	21	2.91
9. School Culture	54	2.87	45	2.80	19	3.23	15	3.05					127	2.77	44	2.99	34	3.18	21	2.85

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	6	6
Juvenile Crime (Property)	21	20	83	67
Juvenile Crime (Others)	96	81	223	155
Disruptive Behavior	1682	426	1352	382
Bus Incidents	278	130	132	64
Other Incidents	498	250	229	140
TOTALS	2576	518	2025	461

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
89.66	86.73	86.68

2005-2006 Whole School Effectiveness Survey

1541 Freedom High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	100	3.82	101	3.82	22	3.77	24	2.80					370	1.64	78	1.64				
2. Clearly Stated Vision and Mission	100	3.50	101	3.68													60	2.96	47	2.75
3. High Expectations	100	3.48	101	3.53	21	3.83	19	3.11					396	2.71	84	2.91	64	2.95	48	3.00
4. Assessment and Monitoring	100	3.48	101	3.56									395	2.87	84	3.08	64	2.63	48	2.49
5. Instructional Delivery	100	3.64	101	3.67									396	2.84	84	2.92	64	2.80	48	2.82
6. Safe, Caring, and Orderly Environ.	100	3.71	101	3.69	22	3.85	23	3.07					396	2.78	84	2.83	64	3.22	48	3.22
7. Parent and Community Involvement	100	3.41	101	3.45													64	2.82	48	2.96
9. School Culture	100	3.54	101	3.55	22	3.76	21	3.31					396	2.88	84	2.94	64	2.99	48	3.05

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	19	19	33	30
Juvenile Crime (Property)	27	26	42	40
Juvenile Crime (Others)	60	57	73	69
Disruptive Behavior	2229	828	2570	954
Bus Incidents	78	59	73	54
Other Incidents	2233	876	2529	990
TOTALS	4646	1171	5320	1346

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.71	93.16	92.76

2005-2006 Whole School Effectiveness Survey

1551 Gaither High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	126	3.36	74	3.24	9	3.79	26	3.34					470	1.93	82	1.78				
2. Clearly Stated Vision and Mission	126	3.49	74	3.43													210	3.01	24	3.27
3. High Expectations	127	3.47	74	3.39	9	3.89	26	3.55					509	2.80	85	2.70	217	3.11	24	3.10
4. Assessment and Monitoring	127	3.42	74	3.45									509	3.07	85	2.92	215	2.82	24	2.66
5. Instructional Delivery	127	3.59	73	3.58									508	2.86	85	2.83	216	2.91	24	2.76
6. Safe, Caring, and Orderly Environ.	127	3.37	74	3.21	9	3.77	26	3.38					510	2.91	86	2.76	219	3.24	24	3.18
7. Parent and Community Involvement	126	3.47	74	3.36													218	2.98	24	3.08
9. School Culture	127	3.39	74	3.27	9	3.89	26	3.36					509	2.93	85	2.74	217	3.13	24	3.11

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	14	14	32	29
Juvenile Crime (Property)	31	30	19	19
Juvenile Crime (Others)	15	15	34	32
Disruptive Behavior	1294	528	1431	629
Bus Incidents	18	12	15	11
Other Incidents	2797	1070	2092	888
TOTALS	4169	1198	3623	1107

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.31	94.63	94.30

2005-2006 Whole School Effectiveness Survey

1562 Gary Adult

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	31	3.94	14	3.89	7	3.83	7	3.63												
2. Clearly Stated Vision and Mission	31	3.85	14	3.74																
3. High Expectations	31	3.75	14	3.83	7	3.52	7	3.24												
4. Assessment and Monitoring	30	3.68	14	3.74																
5. Instructional Delivery	31	3.81	14	3.92																
6. Safe, Caring, and Orderly Environ.	31	3.82	14	3.85	7	3.82	7	3.69												
7. Parent and Community Involvement	26	3.03	11	3.32																
9. School Culture	31	3.75	14	3.83	7	3.79	7	3.58												

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

1601 Gibsonton Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	71	3.78	52	3.73	18	3.58	33	3.55	138	2.90	38	2.74								
2. Clearly Stated Vision and Mission	71	3.69	52	3.64													156	3.50	50	3.48
3. High Expectations	71	3.54	52	3.59	17	3.62	33	3.64	143	3.62	39	3.73					159	3.63	52	3.52
4. Assessment and Monitoring	70	3.52	52	3.59					143	3.51	39	3.63					160	3.65	52	3.58
5. Instructional Delivery	69	3.69	51	3.73					143	3.53	39	3.51					160	3.69	52	3.70
6. Safe, Caring, and Orderly Environ.	71	3.59	52	3.66	18	3.49	33	3.64	143	3.39	39	3.60					160	3.73	52	3.65
7. Parent and Community Involvement	71	2.86	52	3.04													160	3.54	52	3.58
9. School Culture	71	3.49	52	3.57	18	3.50	33	3.59	143	3.52	39	3.68					160	3.61	52	3.55

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	1	1
Juvenile Crime (Property)	25	23	6	5
Juvenile Crime (Others)	54	38	21	16
Disruptive Behavior	382	120	100	54
Bus Incidents	142	62	34	20
Other Incidents	1	1	0	0
TOTALS	606	172	162	78

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.39

2004-2005

92.15

2005-2006

93.30

2005-2006 Whole School Effectiveness Survey

1681 Gorrie Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	3.89	31	3.82	13	3.91	8	3.87	175	2.90	43	2.56								
2. Clearly Stated Vision and Mission	35	3.87	31	3.77													100	3.51	66	3.49
3. High Expectations	36	3.73	31	3.68	13	3.87	8	4.00	177	3.56	43	3.61					101	3.65	66	3.68
4. Assessment and Monitoring	36	3.68	31	3.73					177	3.58	43	3.74					101	3.75	66	3.82
5. Instructional Delivery	36	3.83	31	3.79					177	3.56	43	3.67					101	3.80	66	3.85
6. Safe, Caring, and Orderly Environ.	36	3.86	31	3.80	13	3.94	8	3.97	177	3.45	43	3.49					101	3.75	66	3.80
7. Parent and Community Involvement	36	3.92	30	3.91													101	3.67	66	3.79
9. School Culture	36	3.81	31	3.74	13	3.94	8	3.91	177	3.49	43	3.55					101	3.73	66	3.78

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	2	2
Juvenile Crime (Others)	5	5	2	2
Disruptive Behavior	66	31	81	38
Bus Incidents	17	11	14	12
Other Incidents	0	0	0	0
TOTALS	90	39	99	45

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.66	96.6	96.26

2005-2006 Whole School Effectiveness Survey

1721 Grady Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	44	3.92	32	3.67	21	3.64	14	3.66	80	2.65	35	2.57								
2. Clearly Stated Vision and Mission	44	3.86	32	3.77													65	3.39	41	3.43
3. High Expectations	44	3.79	32	3.52	21	3.63	14	3.67	80	3.57	41	3.66				65	3.45	42	3.54	
4. Assessment and Monitoring	44	3.74	32	3.56					80	3.22	41	3.49				66	3.51	42	3.66	
5. Instructional Delivery	44	3.83	32	3.79					80	3.36	41	3.56				66	3.57	42	3.83	
6. Safe, Caring, and Orderly Environ.	44	3.73	32	3.49	21	3.53	14	3.65	80	3.46	41	3.60				66	3.67	42	3.59	
7. Parent and Community Involvement	44	3.28	32	3.07												66	3.53	42	3.61	
9. School Culture	44	3.78	32	3.50	21	3.63	14	3.54	80	3.47	41	3.59				66	3.54	42	3.56	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	1
Juvenile Crime (Others)	5	4	2	2
Disruptive Behavior	162	55	109	43
Bus Incidents	35	14	1	1
Other Incidents	2	2	3	3
TOTALS	204	65	117	45

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.35	94.39	95.15

2005-2006 Whole School Effectiveness Survey

1761 Graham Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	28	3.41	10	3.62	8	3.92	6	3.87	93	3.31	43	3.28								
2. Clearly Stated Vision and Mission	28	3.32	14	3.39													26	3.50	24	3.41
3. High Expectations	28	3.49	14	3.44	8	3.92	6	3.72	93	3.65	45	3.73				27	3.61	24	3.60	
4. Assessment and Monitoring	28	3.47	14	3.38					92	3.48	45	3.72				27	3.67	24	3.58	
5. Instructional Delivery	28	3.65	14	3.70					92	3.52	45	3.53				27	3.72	24	3.76	
6. Safe, Caring, and Orderly Environ.	28	3.38	14	3.32	8	3.88	6	3.65	93	3.44	45	3.47				28	3.70	24	3.54	
7. Parent and Community Involvement	28	2.64	14	2.21												28	3.57	24	3.42	
9. School Culture	28	3.36	14	3.16	8	3.84	6	3.73	93	3.49	45	3.64				28	3.65	24	3.46	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	2	1	1
Juvenile Crime (Others)	9	7	2	2
Disruptive Behavior	323	121	420	132
Bus Incidents	23	17	58	36
Other Incidents	0	0	2	2
TOTALS	358	127	483	141

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.73	92.54	92.17

2005-2006 Whole School Effectiveness Survey

1776 Bellamy Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	59	3.79	68	3.74	11	3.77	13	3.60	235	3.10	44	3.30								
2. Clearly Stated Vision and Mission	59	3.84	68	3.76													88	3.51	51	3.53
3. High Expectations	59	3.74	68	3.68	11	3.85	13	3.82	237	3.72	45	3.73				91	3.61	52	3.66	
4. Assessment and Monitoring	59	3.68	67	3.66					237	3.59	45	3.64				91	3.64	52	3.70	
5. Instructional Delivery	59	3.78	68	3.75					237	3.60	45	3.64				91	3.71	51	3.78	
6. Safe, Caring, and Orderly Environ.	59	3.77	68	3.71	11	3.72	13	3.73	238	3.57	45	3.64				91	3.74	52	3.67	
7. Parent and Community Involvement	59	3.06	67	2.96												91	3.54	52	3.54	
9. School Culture	59	3.74	68	3.68	11	3.72	13	3.71	238	3.62	45	3.58				91	3.60	52	3.61	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	13	11
Juvenile Crime (Others)	7	6	13	13
Disruptive Behavior	198	108	231	103
Bus Incidents	22	15	18	10
Other Incidents	3	3	1	1
TOTALS	232	119	276	117

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.36	95.11	95.14

2005-2006 Whole School Effectiveness Survey

1781 Greco Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.00	42	3.36	21	3.13	30	3.49					222	2.60	60	2.87				
2. Clearly Stated Vision and Mission	47	3.18	42	3.23													104	3.10	24	2.65
3. High Expectations	47	3.30	42	3.34	21	2.98	30	3.51					238	3.16	62	3.15	109	3.24	24	2.91
4. Assessment and Monitoring	47	3.43	42	3.42									237	3.33	62	3.33	109	2.93	24	2.68
5. Instructional Delivery	47	3.66	42	3.64									238	3.08	62	3.15	109	3.12	24	2.87
6. Safe, Caring, and Orderly Environ.	47	2.93	42	3.09	21	3.07	30	3.46					237	2.88	62	2.90	109	3.29	24	2.90
7. Parent and Community Involvement	46	2.58	42	2.61													109	2.98	24	2.64
9. School Culture	47	2.96	42	3.08	21	3.19	30	3.43					237	3.04	62	3.05	109	3.06	24	2.72

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	5	5	0	0
Juvenile Crime (Property)	60	54	31	27
Juvenile Crime (Others)	162	139	44	40
Disruptive Behavior	1582	537	1735	534
Bus Incidents	105	82	105	81
Other Incidents	250	171	455	222
TOTALS	2164	612	2370	586

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.87	92.63	92.21

2005-2006 Whole School Effectiveness Survey

1831 Heritage Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	34	3.49	35	3.37	17	3.55	10	3.68	133	3.20	38	3.61								
2. Clearly Stated Vision and Mission	34	3.46	35	3.58													113	3.35	61	3.56
3. High Expectations	34	3.71	35	3.79	17	3.51	10	3.63	139	3.65	38	3.82					118	3.49	63	3.62
4. Assessment and Monitoring	34	3.61	35	3.79					139	3.42	38	3.70					118	3.55	63	3.65
5. Instructional Delivery	34	3.79	35	3.86					139	3.55	38	3.64					119	3.73	63	3.74
6. Safe, Caring, and Orderly Environ.	34	3.62	35	3.63	17	3.53	10	3.66	139	3.50	38	3.78					119	3.75	63	3.72
7. Parent and Community Involvement	34	3.07	35	3.38													119	3.50	63	3.63
9. School Culture	34	3.61	35	3.64	17	3.49	10	3.65	139	3.59	38	3.81					118	3.51	63	3.71

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	79	48	16	14
Bus Incidents	8	7	13	9
Other Incidents	0	0	0	0
TOTALS	88	52	29	20

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.48	95.01	94.79

2005-2006 Whole School Effectiveness Survey

1871 Hill Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	62	3.44	36	2.99	12	3.57	28	3.19					232	2.25	52	3.08				
2. Clearly Stated Vision and Mission	62	3.62	36	3.27													109	3.07	26	3.24
3. High Expectations	62	3.55	36	3.46	12	3.83	28	3.63					244	2.80	53	3.04	112	3.24	27	3.45
4. Assessment and Monitoring	62	3.65	36	3.45									244	3.14	53	3.37	112	2.98	27	3.02
5. Instructional Delivery	62	3.77	36	3.62									244	2.99	53	3.18	112	3.15	27	3.07
6. Safe, Caring, and Orderly Environ.	62	3.47	36	3.28	12	3.66	28	3.34					244	2.79	53	3.03	112	3.48	27	3.43
7. Parent and Community Involvement	61	3.53	36	3.40													112	3.13	27	3.32
9. School Culture	62	3.40	36	3.32	12	3.51	28	3.32					243	2.78	53	2.98	112	3.25	27	3.43

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	3	3	3	3
Juvenile Crime (Property)	8	8	6	6
Juvenile Crime (Others)	20	20	23	19
Disruptive Behavior	875	316	766	297
Bus Incidents	82	56	91	62
Other Incidents	157	101	163	106
TOTALS	1145	367	1052	355

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.15	95.03	95.79

2005-2006 Whole School Effectiveness Survey

1881 Hillsborough High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	118	3.10	50	3.05	16	3.62	20	3.07					341	1.94	74	1.46				
2. Clearly Stated Vision and Mission	118	3.07	50	2.95													136	2.71	19	2.83
3. High Expectations	118	3.12	50	3.03	16	3.52	16	3.05					375	2.65	81	2.58	139	2.83	21	3.18
4. Assessment and Monitoring	118	3.10	50	3.02									373	2.81	81	2.86	139	2.52	21	2.44
5. Instructional Delivery	116	3.44	50	3.42									376	2.70	81	2.61	138	2.77	21	2.75
6. Safe, Caring, and Orderly Environ.	118	2.78	50	2.83	16	3.62	20	3.19					376	2.55	81	2.47	139	2.91	21	3.15
7. Parent and Community Involvement	117	2.42	50	2.41													139	2.64	21	2.74
9. School Culture	118	2.88	50	2.84	16	3.65	19	3.21					375	2.56	81	2.47	139	2.70	21	2.91

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	12	11	7	7
Juvenile Crime (Property)	21	18	31	29
Juvenile Crime (Others)	40	39	29	29
Disruptive Behavior	1544	592	2216	835
Bus Incidents	28	26	3	3
Other Incidents	2832	852	6479	1401
TOTALS	4477	1031	8765	1499

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.22

2004-2005

94.2

2005-2006

95.80

2005-2006 Whole School Effectiveness Survey

1941 Hunter's Green Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.56	71	3.68	21	3.32	19	3.80	281	3.14	41	3.22								
2. Clearly Stated Vision and Mission	60	3.62	70	3.66													157	3.43	69	3.45
3. High Expectations	60	3.72	71	3.71	21	3.52	19	3.81	283	3.68	41	3.75					160	3.55	71	3.58
4. Assessment and Monitoring	60	3.72	71	3.67					283	3.52	41	3.48					160	3.57	71	3.64
5. Instructional Delivery	60	3.80	71	3.79					283	3.60	41	3.57					160	3.69	70	3.80
6. Safe, Caring, and Orderly Environ.	60	3.70	71	3.76	21	3.40	19	3.78	283	3.59	41	3.65					160	3.70	71	3.61
7. Parent and Community Involvement	60	3.90	71	3.86													160	3.53	71	3.63
9. School Culture	60	3.72	71	3.72	21	3.36	19	3.63	283	3.65	41	3.71					160	3.62	71	3.64

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	1	1
Juvenile Crime (Others)	4	3	0	0
Disruptive Behavior	21	16	27	17
Bus Incidents	21	13	7	5
Other Incidents	2	2	0	0
TOTALS	50	31	35	20

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.01	95.35	96.10

2005-2006 Whole School Effectiveness Survey

1951 Ippolito Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	56	3.53	41	3.67	24	3.28	14	2.89	241	2.52	40	2.82								
2. Clearly Stated Vision and Mission	56	3.44	41	3.70													73	3.14	44	3.34
3. High Expectations	56	3.34	41	3.58	24	2.98	13	2.64	256	3.53	44	3.60					73	3.40	44	3.54
4. Assessment and Monitoring	56	3.40	41	3.63					256	3.32	44	3.45					73	3.44	44	3.60
5. Instructional Delivery	56	3.56	41	3.79					256	3.45	44	3.57					73	3.58	44	3.74
6. Safe, Caring, and Orderly Environ.	56	3.32	41	3.63	24	3.28	14	2.99	256	3.30	44	3.37					73	3.56	44	3.50
7. Parent and Community Involvement	55	2.54	41	2.53													73	3.33	44	3.36
9. School Culture	56	3.22	41	3.49	24	3.22	14	2.75	256	3.37	44	3.35					73	3.39	44	3.34

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	5	5	0	0
Disruptive Behavior	119	67	115	60
Bus Incidents	113	66	69	44
Other Incidents	0	0	0	0
TOTALS	238	118	185	88

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.48	94.32	94.81

2005-2006 Whole School Effectiveness Survey

2041 Jackson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	35	3.27	37	3.40	22	3.48	17	3.72	118	3.04	39	3.26								
2. Clearly Stated Vision and Mission	35	3.55	37	3.56													48	3.42	41	3.40
3. High Expectations	35	3.49	37	3.46	22	3.50	17	3.76	120	3.57	41	3.43				52	3.61	42	3.64	
4. Assessment and Monitoring	35	3.48	36	3.48					120	3.37	41	3.25				51	3.66	42	3.71	
5. Instructional Delivery	35	3.67	36	3.65					120	3.48	41	3.40				51	3.77	42	3.76	
6. Safe, Caring, and Orderly Environ.	35	3.52	37	3.44	22	3.52	17	3.71	120	3.52	41	3.33				52	3.65	42	3.61	
7. Parent and Community Involvement	35	2.87	37	2.72												52	3.49	42	3.63	
9. School Culture	35	3.35	37	3.25	22	3.41	17	3.68	120	3.52	41	3.32				52	3.53	42	3.59	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	2
Juvenile Crime (Others)	0	0	2	2
Disruptive Behavior	85	42	247	78
Bus Incidents	31	20	57	36
Other Incidents	0	0	1	1
TOTALS	116	57	309	94

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.78	94.43	94.70

2005-2006 Whole School Effectiveness Survey

2042 Jennings Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	58	3.55	58	3.53	10	3.42	16	3.02					249	2.32	47	2.34				
2. Clearly Stated Vision and Mission	58	3.44	58	3.31													68	2.97	11	3.14
3. High Expectations	58	3.46	58	3.44	10	3.03	16	2.83					262	2.73	52	2.80	71	3.01	13	2.96
4. Assessment and Monitoring	58	3.41	58	3.43									264	2.98	51	3.09	72	2.94	13	2.71
5. Instructional Delivery	58	3.62	58	3.60									262	2.81	51	2.84	72	3.14	13	2.95
6. Safe, Caring, and Orderly Environ.	58	3.29	58	3.19	10	3.22	16	2.97					266	2.54	52	2.59	72	3.26	13	3.19
7. Parent and Community Involvement	58	2.86	57	2.74													72	2.97	13	2.81
9. School Culture	58	3.31	58	3.20	10	3.28	16	2.92					263	2.61	50	2.68	72	3.09	13	2.81

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	9	8	26	25
Juvenile Crime (Property)	72	62	47	44
Juvenile Crime (Others)	335	246	218	162
Disruptive Behavior	1845	555	1372	467
Bus Incidents	397	249	221	141
Other Incidents	323	187	439	227
TOTALS	2981	721	2323	599

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
90.82	89.88	89.71

2005-2006 Whole School Effectiveness Survey

2201 Kenly Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	38	3.65	39	3.63	12	3.50	13	3.37	118	3.36	42	3.00								
2. Clearly Stated Vision and Mission	38	3.59	39	3.58													44	3.32	34	3.47
3. High Expectations	38	3.56	39	3.58	12	3.49	13	3.49	120	3.59	43	3.49				44	3.61	36	3.59	
4. Assessment and Monitoring	38	3.49	39	3.54					120	3.32	43	3.22				44	3.65	36	3.64	
5. Instructional Delivery	38	3.54	39	3.60					120	3.42	43	3.52				44	3.70	34	3.69	
6. Safe, Caring, and Orderly Environ.	38	3.52	39	3.50	12	3.53	13	3.40	120	3.41	43	3.31				44	3.69	36	3.60	
7. Parent and Community Involvement	38	2.73	39	2.75												44	3.49	36	3.52	
9. School Culture	38	3.53	39	3.54	12	3.50	13	3.35	120	3.48	43	3.32				44	3.58	36	3.62	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	1	0	0
Juvenile Crime (Property)	1	1	3	3
Juvenile Crime (Others)	1	1	8	8
Disruptive Behavior	118	54	438	118
Bus Incidents	16	14	53	37
Other Incidents	0	0	3	3
TOTALS	138	62	505	133

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.35	94.82	93.87

2005-2006 Whole School Effectiveness Survey

2241 King High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	50	3.48	119	3.54	11	3.52	19	3.72					183	2.09	70	2.46				
2. Clearly Stated Vision and Mission	50	3.43	119	3.41													35	2.72	22	2.75
3. High Expectations	50	3.39	119	3.40	11	3.24	18	3.59					191	2.89	72	2.84	39	3.17	24	3.06
4. Assessment and Monitoring	50	3.45	119	3.42									192	3.16	72	3.00	39	2.61	24	2.41
5. Instructional Delivery	50	3.62	119	3.52									192	2.93	72	2.87	39	2.94	24	2.73
6. Safe, Caring, and Orderly Environ.	50	3.26	119	3.31	11	3.28	19	3.64					193	2.55	72	2.52	39	3.09	24	3.11
7. Parent and Community Involvement	50	2.86	119	2.93													39	2.83	24	2.76
9. School Culture	50	3.25	119	3.29	11	3.31	19	3.58					192	2.77	72	2.70	39	2.98	24	2.72

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	12	12	12	12
Juvenile Crime (Property)	42	41	24	24
Juvenile Crime (Others)	95	75	85	75
Disruptive Behavior	2461	789	2326	777
Bus Incidents	22	21	15	11
Other Incidents	3442	1115	3319	1132
TOTALS	6074	1250	5781	1277

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.53	92.11	91.53

2005-2006 Whole School Effectiveness Survey

2261 Kingswood Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	40	3.86	25	3.90	6	3.47	7	3.89	189	3.05	45	3.11								
2. Clearly Stated Vision and Mission	40	3.80	25	3.88													64	3.31	44	3.11
3. High Expectations	40	3.64	25	3.76	6	3.11	7	3.90	195	3.44	46	3.58					65	3.49	46	3.20
4. Assessment and Monitoring	40	3.69	25	3.80					193	3.38	46	3.47					65	3.64	46	3.24
5. Instructional Delivery	40	3.80	25	3.82					196	3.51	46	3.49					65	3.77	45	3.45
6. Safe, Caring, and Orderly Environ.	40	3.75	25	3.83	6	3.42	7	3.96	196	3.35	46	3.50					65	3.64	46	3.40
7. Parent and Community Involvement	40	3.11	25	3.50													65	3.43	46	3.31
9. School Culture	40	3.63	25	3.74	6	3.35	7	3.93	196	3.40	46	3.51					65	3.51	46	3.29

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	1	1	2	1
Disruptive Behavior	5	3	0	0
Bus Incidents	8	4	2	2
Other Incidents	0	0	0	0
TOTALS	15	7	4	3

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.03	94.92	94.48

2005-2006 Whole School Effectiveness Survey

2291 Knights Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	70	3.56	66	3.40	17	3.00	16	3.60	223	3.02	48	3.19								
2. Clearly Stated Vision and Mission	70	3.75	66	3.67													46	3.54	46	3.34
3. High Expectations	70	3.72	66	3.66	17	3.51	16	3.75	226	3.72	48	3.71				46	3.72	47	3.50	
4. Assessment and Monitoring	70	3.69	66	3.71					226	3.59	48	3.64				46	3.76	47	3.49	
5. Instructional Delivery	70	3.77	66	3.78					226	3.57	48	3.49				46	3.80	47	3.57	
6. Safe, Caring, and Orderly Environ.	70	3.71	66	3.62	18	3.38	16	3.63	227	3.58	48	3.63				46	3.81	47	3.59	
7. Parent and Community Involvement	70	3.51	66	3.51												46	3.65	47	3.58	
9. School Culture	70	3.62	66	3.50	17	3.33	16	3.66	227	3.65	48	3.67				46	3.73	47	3.56	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	4	4	5	5
Juvenile Crime (Others)	6	6	4	4
Disruptive Behavior	184	85	112	75
Bus Incidents	91	53	48	35
Other Incidents	0	0	0	0
TOTALS	286	118	169	95

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.76	94.41	94.79

2005-2006 Whole School Effectiveness Survey

2321 Lake Magdalene Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.76	49	3.73	22	3.55	14	3.64	259	2.70	45	2.33								
2. Clearly Stated Vision and Mission	59	3.78	49	3.80													96	3.26	25	3.43
3. High Expectations	60	3.71	49	3.73	22	3.45	14	3.69	268	3.42	45	3.43					99	3.44	26	3.52
4. Assessment and Monitoring	60	3.63	49	3.78					268	3.20	45	3.35					99	3.51	26	3.67
5. Instructional Delivery	60	3.78	49	3.82					268	3.44	45	3.47					99	3.59	26	3.81
6. Safe, Caring, and Orderly Environ.	60	3.73	49	3.75	22	3.56	14	3.62	268	3.36	45	3.47					98	3.61	26	3.65
7. Parent and Community Involvement	60	3.81	49	3.83													99	3.37	26	3.53
9. School Culture	60	3.69	49	3.69	22	3.38	14	3.58	268	3.35	45	3.44					99	3.57	26	3.63

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	2
Juvenile Crime (Others)	4	3	9	7
Disruptive Behavior	125	75	118	54
Bus Incidents	5	3	10	6
Other Incidents	0	0	1	1
TOTALS	134	75	140	61

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.86	95.38	95.38

2005-2006 Whole School Effectiveness Survey

2361 Lanier Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.03	37	3.06	9	3.61	20	3.45	122	3.81	38	3.55								
2. Clearly Stated Vision and Mission	39	3.41	37	3.33													59	3.49	54	3.37
3. High Expectations	39	3.41	37	3.49	8	3.62	20	3.50	122	3.70	38	3.68					61	3.53	57	3.57
4. Assessment and Monitoring	39	3.48	37	3.56					122	3.57	38	3.46					61	3.63	57	3.55
5. Instructional Delivery	39	3.65	36	3.74					122	3.64	38	3.59					61	3.68	57	3.65
6. Safe, Caring, and Orderly Environ.	39	3.31	37	3.32	9	3.59	20	3.45	122	3.49	38	3.63					61	3.71	57	3.49
7. Parent and Community Involvement	39	2.67	36	2.65													61	3.48	57	3.42
9. School Culture	39	3.23	37	3.29	9	3.66	20	3.41	122	3.60	38	3.61					61	3.53	57	3.42

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	6	5	11	8
Disruptive Behavior	218	65	158	71
Bus Incidents	3	3	0	0
Other Incidents	0	0	2	2
TOTALS	228	68	172	73

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.3	93.12	93.34

2005-2006 Whole School Effectiveness Survey

2362 Monroe Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.19	27	3.20	5	3.76	18	3.55					131	2.63	52	2.85				
2. Clearly Stated Vision and Mission	41	3.23	27	3.09													68	3.16	20	3.11
3. High Expectations	41	3.37	27	3.33	5	3.93	18	3.44					139	3.11	53	3.24	71	3.20	20	3.23
4. Assessment and Monitoring	41	3.34	27	3.47									138	3.25	53	3.31	71	3.02	20	2.99
5. Instructional Delivery	40	3.60	26	3.55									139	3.14	52	3.32	71	3.17	19	3.04
6. Safe, Caring, and Orderly Environ.	41	3.33	27	3.18	5	3.85	19	3.56					138	2.93	53	3.08	71	3.40	20	3.31
7. Parent and Community Involvement	41	2.73	27	2.61													71	3.09	20	3.21
9. School Culture	41	3.24	27	3.17	5	3.80	19	3.45					138	2.93	53	3.02	71	3.21	20	3.24

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	6	6	3	2
Juvenile Crime (Property)	13	12	36	30
Juvenile Crime (Others)	111	89	100	78
Disruptive Behavior	1122	354	1622	395
Bus Incidents	17	11	80	45
Other Incidents	173	114	254	142
TOTALS	1442	395	2095	448

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.55	93.11	91.50

2005-2006 Whole School Effectiveness Survey

2381 Leary Tech Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	14	3.50	15	3.43	10	2.80	12	3.24												
2. Clearly Stated Vision and Mission	15	3.41	15	3.47																
3. High Expectations	14	3.37	15	3.31	8	2.62	8	3.40												
4. Assessment and Monitoring	11	3.18	14	2.98																
5. Instructional Delivery	12	3.63	14	3.44																
6. Safe, Caring, and Orderly Environ.	15	3.41	15	3.48	10	2.99	12	3.44												
7. Parent and Community Involvement	13	3.38	14	3.45																
9. School Culture	15	3.41	15	3.43	10	2.76	11	3.26												

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

2401 Lee Elementary School of Technology

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	31	3.87	29	3.74	13	3.83	12	3.86	158	3.28	33	3.55								
2. Clearly Stated Vision and Mission	31	3.75	29	3.73													53	3.48	43	3.53
3. High Expectations	31	3.72	29	3.68	13	3.85	12	3.92	160	3.70	33	3.72					53	3.65	43	3.63
4. Assessment and Monitoring	31	3.68	29	3.58					160	3.53	33	3.58					53	3.67	43	3.58
5. Instructional Delivery	31	3.78	29	3.63					160	3.59	33	3.65					53	3.75	43	3.55
6. Safe, Caring, and Orderly Environ.	31	3.54	29	3.69	13	3.83	12	3.92	160	3.65	33	3.68					53	3.78	43	3.67
7. Parent and Community Involvement	31	3.16	29	3.04													53	3.65	43	3.56
9. School Culture	31	3.70	29	3.66	13	3.79	12	3.89	160	3.66	33	3.66					53	3.71	43	3.66

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	2	0	0
Juvenile Crime (Others)	1	1	1	1
Disruptive Behavior	216	87	152	78
Bus Incidents	138	49	155	62
Other Incidents	1	1	0	0
TOTALS	359	103	308	112

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

95.34

2004-2005

95.59

2005-2006

95.67

2005-2006 Whole School Effectiveness Survey

2421 Leto Comprehensive High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	122	3.61	110	3.58	32	3.32	47	3.15					344	2.60	78	2.56				
2. Clearly Stated Vision and Mission	122	3.57	109	3.62													137	3.12	6	2.89
3. High Expectations	122	3.55	109	3.58	31	3.81	47	3.53					367	3.06	84	2.89	141	3.27	6	3.17
4. Assessment and Monitoring	122	3.50	109	3.54									367	3.16	83	2.91	140	2.94	6	3.04
5. Instructional Delivery	122	3.59	110	3.65									367	2.98	83	2.82	139	3.07	6	3.22
6. Safe, Caring, and Orderly Environ.	122	3.46	110	3.49	33	3.48	47	3.28					370	2.95	84	2.75	140	3.37	6	3.39
7. Parent and Community Involvement	122	2.60	109	2.71													140	3.05	6	3.15
9. School Culture	122	3.42	110	3.47	33	3.46	47	3.30					366	3.10	83	2.90	140	3.18	6	3.24

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	18	18	8	8
Juvenile Crime (Property)	18	18	15	14
Juvenile Crime (Others)	41	40	38	36
Disruptive Behavior	739	389	402	229
Bus Incidents	6	6	8	8
Other Incidents	1221	640	1420	679
TOTALS	2043	809	1891	768

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.4	93.27	91.46

2005-2006 Whole School Effectiveness Survey

2431 Limona Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	35	3.92	43	3.93	8	4.00	10	3.84	181	3.52	58	3.64								
2. Clearly Stated Vision and Mission	35	3.87	43	3.95													71	3.38	61	3.63
3. High Expectations	35	3.76	43	3.81	8	4.00	10	3.77	181	3.54	58	3.75					73	3.60	61	3.67
4. Assessment and Monitoring	35	3.82	43	3.87					181	3.38	58	3.62					73	3.66	61	3.76
5. Instructional Delivery	35	3.89	43	3.93					181	3.53	58	3.65					73	3.71	61	3.88
6. Safe, Caring, and Orderly Environ.	35	3.92	43	3.89	8	4.00	10	3.84	181	3.49	58	3.66					73	3.76	61	3.72
7. Parent and Community Involvement	35	3.82	43	3.77													73	3.57	61	3.71
9. School Culture	35	3.84	43	3.83	8	4.00	10	3.80	182	3.48	58	3.65					73	3.64	61	3.65

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	0	0
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	31	25	23	15
Bus Incidents	1	1	6	6
Other Incidents	0	0	0	0
TOTALS	36	29	30	22

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.13	95.98	95.99

2005-2006 Whole School Effectiveness Survey

2441 Lincoln Magnet School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	27	3.92	40	3.63	15	3.83	16	3.32	176	3.27	45	3.47								
2. Clearly Stated Vision and Mission	27	3.92	41	3.51													50	3.50	64	3.45
3. High Expectations	27	3.80	41	3.54	15	3.82	16	3.61	179	3.52	46	3.57				51	3.64	64	3.49	
4. Assessment and Monitoring	27	3.74	41	3.55					179	3.32	46	3.45				51	3.68	64	3.59	
5. Instructional Delivery	27	3.78	40	3.55					179	3.42	46	3.48				51	3.74	64	3.67	
6. Safe, Caring, and Orderly Environ.	27	3.89	41	3.55	15	3.88	16	3.53	179	3.34	46	3.42				51	3.76	64	3.61	
7. Parent and Community Involvement	27	3.58	41	3.11												51	3.70	64	3.57	
9. School Culture	27	3.82	41	3.51	15	3.84	16	3.44	179	3.42	46	3.47				51	3.70	64	3.53	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	194	84	221	89
Bus Incidents	43	31	36	19
Other Incidents	0	0	0	0
TOTALS	238	101	257	95

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.86	96.23	96.15

2005-2006 Whole School Effectiveness Survey

2451 Lewis Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	46	3.88	59	3.95	18	3.61	14	3.33	224	3.08	40	2.77								
2. Clearly Stated Vision and Mission	46	3.80	59	3.92													97	3.49	52	3.53
3. High Expectations	46	3.80	59	3.82	18	3.89	14	3.67	230	3.70	42	3.86					98	3.67	53	3.49
4. Assessment and Monitoring	46	3.69	59	3.75					230	3.49	42	3.67					98	3.74	53	3.59
5. Instructional Delivery	46	3.77	59	3.85					230	3.58	42	3.62					98	3.78	53	3.66
6. Safe, Caring, and Orderly Environ.	46	3.91	59	3.95	18	3.77	14	3.63	230	3.60	42	3.65					98	3.79	53	3.64
7. Parent and Community Involvement	46	3.84	59	3.85													98	3.58	53	3.55
9. School Culture	46	3.85	59	3.90	18	3.71	14	3.59	230	3.65	42	3.80					98	3.71	53	3.61

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	1	0	0
Juvenile Crime (Others)	3	3	2	2
Disruptive Behavior	148	72	96	61
Bus Incidents	15	13	30	21
Other Incidents	0	0	0	0
TOTALS	168	80	128	75

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.78	95.58	95.61

2005-2006 Whole School Effectiveness Survey

2461 Lithia Springs Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.76	38	3.71	13	3.60	19	3.62	191	2.40	46	1.57								
2. Clearly Stated Vision and Mission	39	3.79	38	3.75													90	3.51	59	3.18
3. High Expectations	39	3.64	38	3.53	13	3.63	19	3.58	202	3.49	47	3.62					90	3.64	59	3.42
4. Assessment and Monitoring	39	3.64	38	3.61					202	3.39	47	3.38					90	3.69	59	3.41
5. Instructional Delivery	39	3.82	38	3.77					201	3.40	47	3.46					90	3.79	59	3.55
6. Safe, Caring, and Orderly Environ.	39	3.78	38	3.77	13	3.64	19	3.74	202	3.38	47	3.53					90	3.79	59	3.52
7. Parent and Community Involvement	39	3.85	37	3.84													90	3.66	59	3.53
9. School Culture	39	3.62	38	3.55	13	3.66	19	3.70	202	3.40	47	3.55					90	3.69	59	3.46

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	2	1	2	2
Disruptive Behavior	22	15	20	9
Bus Incidents	4	3	3	3
Other Incidents	0	0	2	2
TOTALS	28	17	28	16

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

96.32

2004-2005

96.35

2005-2006

96.39

2005-2006 Whole School Effectiveness Survey

2471 Liberty Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	72	3.90	66	3.93	6	4.00	7	3.91					214	3.25	57	2.89				
2. Clearly Stated Vision and Mission	72	3.88	66	3.92													122	3.37	27	3.12
3. High Expectations	72	3.78	66	3.82	6	4.00	7	3.90					217	3.28	62	3.30	126	3.34	27	3.42
4. Assessment and Monitoring	72	3.72	66	3.80									217	3.31	61	3.35	125	3.00	28	3.05
5. Instructional Delivery	72	3.84	66	3.88									217	3.19	62	3.27	126	3.13	28	3.33
6. Safe, Caring, and Orderly Environ.	72	3.86	66	3.91	6	4.00	7	3.86					217	3.21	62	3.00	126	3.54	28	3.33
7. Parent and Community Involvement	72	3.70	64	3.84													126	3.13	28	3.07
9. School Culture	72	3.81	66	3.88	6	3.98	7	3.89					217	3.25	61	3.20	126	3.31	28	3.17

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	4	4	1	1
Juvenile Crime (Property)	16	15	17	17
Juvenile Crime (Others)	47	40	53	47
Disruptive Behavior	1211	449	1224	455
Bus Incidents	222	148	160	124
Other Incidents	288	169	298	169
TOTALS	1788	555	1753	553

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.15	94.93	95.04

2005-2006 Whole School Effectiveness Survey

2521 Lomax Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	30	3.79	29	3.51	14	3.72	12	3.38	149	3.69	41	2.88								
2. Clearly Stated Vision and Mission	30	3.84	29	3.66													39	3.30	33	3.57
3. High Expectations	30	3.86	29	3.59	14	3.76	12	3.54	150	3.65	43	3.62					39	3.59	33	3.63
4. Assessment and Monitoring	30	3.81	29	3.62					150	3.45	43	3.40					39	3.64	33	3.67
5. Instructional Delivery	30	3.84	29	3.82					150	3.61	43	3.55					39	3.71	33	3.70
6. Safe, Caring, and Orderly Environ.	30	3.81	29	3.59	14	3.79	12	3.59	150	3.50	43	3.48					39	3.74	33	3.76
7. Parent and Community Involvement	30	3.66	29	3.19													39	3.64	33	3.56
9. School Culture	30	3.81	29	3.57	14	3.77	12	3.55	150	3.60	43	3.57					39	3.67	33	3.70

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	19	19	0	0
Juvenile Crime (Others)	34	25	2	2
Disruptive Behavior	107	56	36	23
Bus Incidents	160	60	39	24
Other Incidents	0	0	0	0
TOTALS	320	107	77	40

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.56	95.98	95.51

2005-2006 Whole School Effectiveness Survey

2531 Lopez Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	71	3.46	65	3.48	14	3.77	22	3.80	184	3.41	54	3.72								
2. Clearly Stated Vision and Mission	71	3.57	65	3.61													66	3.51	83	3.54
3. High Expectations	71	3.61	65	3.60	14	3.98	22	3.91	191	3.63	54	3.78					68	3.59	83	3.62
4. Assessment and Monitoring	70	3.58	65	3.59					191	3.33	54	3.60					68	3.65	83	3.73
5. Instructional Delivery	71	3.67	65	3.71					191	3.48	54	3.71					68	3.73	83	3.81
6. Safe, Caring, and Orderly Environ.	71	3.67	65	3.63	14	3.89	22	3.89	191	3.56	54	3.64					68	3.68	83	3.67
7. Parent and Community Involvement	71	3.46	65	3.48													68	3.52	83	3.57
9. School Culture	71	3.62	65	3.59	14	3.85	22	3.81	191	3.58	54	3.71					68	3.58	83	3.64

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	2	2
Juvenile Crime (Others)	8	7	2	2
Disruptive Behavior	116	45	111	51
Bus Incidents	14	12	28	19
Other Incidents	0	0	4	3
TOTALS	141	58	147	67

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.69	93.49	93.31

2005-2006 Whole School Effectiveness Survey

2551 Lowry Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	65	3.42	48	3.72	19	3.64	23	3.50	213	2.81	38	3.00								
2. Clearly Stated Vision and Mission	65	3.67	48	3.82													74	3.48	61	3.43
3. High Expectations	65	3.68	48	3.88	19	3.70	23	3.66	216	3.72	39	3.68					73	3.54	64	3.63
4. Assessment and Monitoring	65	3.69	48	3.86					216	3.51	39	3.56					73	3.67	64	3.76
5. Instructional Delivery	64	3.77	47	3.92					216	3.54	39	3.64					73	3.82	64	3.89
6. Safe, Caring, and Orderly Environ.	65	3.75	48	3.88	19	3.72	23	3.56	216	3.59	39	3.61					73	3.67	64	3.67
7. Parent and Community Involvement	65	3.74	48	3.89													73	3.47	64	3.67
9. School Culture	65	3.66	48	3.87	19	3.71	23	3.58	216	3.63	39	3.64					73	3.55	64	3.71

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	5	4	6	6
Disruptive Behavior	121	54	80	42
Bus Incidents	4	3	10	7
Other Incidents	0	0	0	0
TOTALS	131	58	97	49

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.24	95.29	95.47

2005-2006 Whole School Effectiveness Survey

2561 Lutz Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.88	50	3.85	14	3.90	17	3.91	205	3.16	47	3.00								
2. Clearly Stated Vision and Mission	39	3.92	50	3.83													71	3.38	94	3.66
3. High Expectations	39	3.88	50	3.82	14	3.81	17	3.94	208	3.79	47	3.96					73	3.51	96	3.74
4. Assessment and Monitoring	39	3.87	50	3.77					207	3.61	47	3.91					73	3.65	96	3.80
5. Instructional Delivery	39	3.91	50	3.82					208	3.61	47	3.88					73	3.77	96	3.87
6. Safe, Caring, and Orderly Environ.	39	3.94	50	3.86	14	3.89	17	3.96	208	3.73	47	3.94					72	3.87	96	3.82
7. Parent and Community Involvement	39	3.94	50	3.82													74	3.69	96	3.80
9. School Culture	39	3.90	50	3.81	14	3.89	17	3.90	208	3.75	47	3.94					73	3.70	96	3.80

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	1	1	2	1
Disruptive Behavior	41	19	90	37
Bus Incidents	0	0	4	4
Other Incidents	0	0	6	6
TOTALS	42	20	103	39

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.16	95.8	95.37

2005-2006 Whole School Effectiveness Survey

2599 Lopez ESE Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	38	3.54	38	3.44	2	3.88														
2. Clearly Stated Vision and Mission	38	3.45	35	3.25													11	3.52	25	3.80
3. High Expectations	38	3.49	38	3.29	2	3.83											11	3.59	25	3.66
4. Assessment and Monitoring	38	3.47	37	3.20													11	3.80	25	3.74
5. Instructional Delivery	37	3.51	37	3.35													11	3.82	25	3.75
6. Safe, Caring, and Orderly Environ.	38	3.59	38	3.47	2	3.94											11	3.86	25	3.91
7. Parent and Community Involvement	38	3.03	37	2.98													11	3.78	25	3.80
9. School Culture	38	3.54	38	3.36	2	3.93											11	3.59	25	3.77

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

2601 Mabry Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.85	52	3.86	16	3.56	20	3.73	208	3.17	46	2.89								
2. Clearly Stated Vision and Mission	49	3.86	52	3.92													119	3.54	83	3.64
3. High Expectations	49	3.81	52	3.90	16	3.62	20	3.92	209	3.61	46	3.68					119	3.68	83	3.67
4. Assessment and Monitoring	49	3.76	52	3.88					209	3.44	46	3.51					119	3.72	83	3.69
5. Instructional Delivery	49	3.84	52	3.90					209	3.54	46	3.63					119	3.79	83	3.79
6. Safe, Caring, and Orderly Environ.	49	3.86	52	3.86	16	3.72	20	3.69	209	3.56	46	3.60					118	3.76	83	3.60
7. Parent and Community Involvement	49	3.91	52	3.97													118	3.66	83	3.69
9. School Culture	49	3.84	52	3.87	16	3.57	20	3.72	209	3.58	46	3.64					119	3.79	83	3.71

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	3	3	0	0
Disruptive Behavior	99	49	43	23
Bus Incidents	13	7	8	6
Other Incidents	0	0	0	0
TOTALS	116	58	51	27

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.46	96.41	96.66

2005-2006 Whole School Effectiveness Survey

2651 Madison Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	45	3.23	53	3.22	19	3.51	16	3.46					138	3.04	59	2.80				
2. Clearly Stated Vision and Mission	45	3.27	53	3.24													117	3.14	37	2.91
3. High Expectations	45	3.32	53	3.22	19	3.40	16	3.33					141	3.07	61	3.24	122	3.34	40	3.13
4. Assessment and Monitoring	45	3.33	53	3.32									140	3.32	61	3.46	121	3.08	40	2.86
5. Instructional Delivery	45	3.54	53	3.53									140	3.14	61	3.20	122	3.21	40	3.09
6. Safe, Caring, and Orderly Environ.	45	3.21	53	2.99	19	3.40	16	3.31					142	2.72	61	2.87	122	3.48	40	3.07
7. Parent and Community Involvement	45	2.22	53	2.15													122	3.12	40	2.90
9. School Culture	45	3.10	53	2.87	19	3.33	16	3.33					142	2.91	60	2.99	122	3.20	39	2.92

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	4	4	6	5
Juvenile Crime (Property)	48	45	101	86
Juvenile Crime (Others)	169	124	287	181
Disruptive Behavior	1154	325	1813	430
Bus Incidents	205	119	340	147
Other Incidents	454	220	523	231
TOTALS	2034	437	3070	530

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.39	92.77	90.73

2005-2006 Whole School Effectiveness Survey

2721 Mango Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.68	51	3.49	14	3.36	17	3.40	175	3.22	39	3.36								
2. Clearly Stated Vision and Mission	49	3.65	51	3.49													51	3.59	33	3.18
3. High Expectations	49	3.57	51	3.45	14	3.57	17	3.66	180	3.60	39	3.64					53	3.66	34	3.32
4. Assessment and Monitoring	49	3.63	51	3.58					180	3.58	39	3.53					53	3.76	34	3.45
5. Instructional Delivery	49	3.73	51	3.77					180	3.55	39	3.52					53	3.78	34	3.52
6. Safe, Caring, and Orderly Environ.	49	3.50	51	3.38	14	3.39	17	3.48	180	3.52	39	3.58					53	3.80	34	3.44
7. Parent and Community Involvement	49	2.79	49	2.71													53	3.56	34	3.25
9. School Culture	49	3.43	51	3.22	14	3.20	17	3.46	180	3.54	39	3.60					53	3.69	34	3.28

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	9	9	3	2
Juvenile Crime (Others)	5	5	5	5
Disruptive Behavior	174	75	164	90
Bus Incidents	25	20	27	20
Other Incidents	0	0	1	1
TOTALS	213	92	200	107

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.53	94.01	93.27

2005-2006 Whole School Effectiveness Survey

2771 Maniscalco Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	70	3.86	71	3.86	14	3.77	17	3.76	241	3.19	48	2.96								
2. Clearly Stated Vision and Mission	70	3.86	70	3.85													80	3.51	69	3.56
3. High Expectations	70	3.78	71	3.76	14	3.71	17	3.90	243	3.61	49	3.58					81	3.58	69	3.61
4. Assessment and Monitoring	70	3.70	70	3.73					243	3.37	49	3.32					81	3.61	69	3.62
5. Instructional Delivery	70	3.81	69	3.86					244	3.52	49	3.49					81	3.68	69	3.75
6. Safe, Caring, and Orderly Environ.	70	3.80	71	3.78	14	3.73	17	3.82	243	3.51	49	3.55					81	3.77	69	3.70
7. Parent and Community Involvement	70	3.82	71	3.78													81	3.64	69	3.71
9. School Culture	70	3.81	71	3.74	14	3.69	17	3.86	244	3.54	49	3.53					81	3.71	69	3.68

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	0	0
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	81	34	65	36
Bus Incidents	67	37	70	39
Other Incidents	2	2	0	0
TOTALS	152	61	136	66

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.62	95.48	95.00

2005-2006 Whole School Effectiveness Survey

2801 Mann Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.92	45	3.88	20	3.73	16	3.81					169	2.58	62	2.87				
2. Clearly Stated Vision and Mission	51	3.82	45	3.81													85	3.24	24	3.47
3. High Expectations	51	3.68	45	3.68	20	3.52	16	3.54					173	3.10	63	3.35	88	3.45	25	3.57
4. Assessment and Monitoring	51	3.68	45	3.66									173	3.25	63	3.48	88	3.20	25	3.56
5. Instructional Delivery	51	3.79	45	3.79									174	3.01	63	3.34	88	3.38	25	3.71
6. Safe, Caring, and Orderly Environ.	51	3.81	45	3.81	20	3.72	16	3.78					174	2.83	63	3.16	88	3.63	25	3.52
7. Parent and Community Involvement	51	3.37	45	3.40													88	3.32	25	3.49
9. School Culture	51	3.72	45	3.72	20	3.66	16	3.74					173	2.98	62	3.20	88	3.41	25	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	10	8	4	4
Juvenile Crime (Property)	17	16	21	20
Juvenile Crime (Others)	28	27	43	35
Disruptive Behavior	845	304	1141	348
Bus Incidents	48	28	88	51
Other Incidents	81	62	129	86
TOTALS	1029	324	1426	377

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.84	94.31	94.03

2005-2006 Whole School Effectiveness Survey

2841 Marshall Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.96	54	3.99	20	4.00	24	4.00					163	2.73	52	2.63				
2. Clearly Stated Vision and Mission	51	3.85	54	3.90													72	3.12	11	3.24
3. High Expectations	51	3.77	54	3.78	19	4.00	24	3.97					174	3.02	54	2.85	76	3.28	11	3.32
4. Assessment and Monitoring	51	3.69	54	3.76									171	3.23	54	3.07	76	3.03	11	3.10
5. Instructional Delivery	51	3.76	53	3.81									173	3.06	54	2.93	76	3.18	11	3.21
6. Safe, Caring, and Orderly Environ.	51	3.89	54	3.89	20	4.00	24	3.99					175	2.87	54	2.65	76	3.36	11	3.22
7. Parent and Community Involvement	51	3.57	54	3.54													76	3.11	11	3.07
9. School Culture	51	3.80	54	3.83	20	4.00	24	3.99					174	2.92	54	2.64	76	3.16	11	3.06

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	15	14	18	16
Juvenile Crime (Property)	30	29	33	32
Juvenile Crime (Others)	92	83	67	59
Disruptive Behavior	1930	494	2436	504
Bus Incidents	188	129	169	114
Other Incidents	599	276	689	277
TOTALS	2854	574	3412	573

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.87	92.7	92.89

2005-2006 Whole School Effectiveness Survey

2851 Martinez Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	53	3.85	61	3.85	23	3.92	21	3.92					200	2.96	68	2.93				
2. Clearly Stated Vision and Mission	53	3.87	61	3.86													84	3.42	32	3.42
3. High Expectations	53	3.82	61	3.82	23	3.61	21	3.83					205	3.23	71	3.21	85	3.57	32	3.56
4. Assessment and Monitoring	53	3.83	61	3.81									204	3.47	71	3.32	85	3.15	32	3.31
5. Instructional Delivery	53	3.88	60	3.87									205	3.21	71	3.28	85	3.22	32	3.37
6. Safe, Caring, and Orderly Environ.	53	3.80	61	3.85	23	3.77	21	3.94					205	3.20	71	3.18	85	3.73	32	3.60
7. Parent and Community Involvement	53	3.92	61	3.85													85	3.46	32	3.49
9. School Culture	53	3.82	61	3.86	23	3.70	21	3.85					205	3.26	71	3.18	85	3.58	32	3.62

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	5	5	2	2
Juvenile Crime (Property)	11	10	2	2
Juvenile Crime (Others)	43	35	23	22
Disruptive Behavior	256	129	238	107
Bus Incidents	41	32	80	56
Other Incidents	17	15	22	18
TOTALS	373	166	367	151

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.62	96.18	96.52

2005-2006 Whole School Effectiveness Survey

2871 McDonald Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	46	3.62	43	3.56	13	3.97	20	3.76	131	2.98	41	3.56								
2. Clearly Stated Vision and Mission	46	3.69	43	3.57													95	3.54	33	3.37
3. High Expectations	46	3.59	43	3.53	13	3.90	20	3.70	138	3.42	42	3.74					95	3.69	33	3.56
4. Assessment and Monitoring	46	3.63	43	3.58					138	3.06	42	3.54					95	3.77	33	3.72
5. Instructional Delivery	46	3.81	43	3.70					138	3.43	42	3.53					96	3.85	33	3.82
6. Safe, Caring, and Orderly Environ.	46	3.64	43	3.58	13	3.85	20	3.66	138	3.40	42	3.53					97	3.80	33	3.50
7. Parent and Community Involvement	46	2.84	43	2.68													96	3.66	33	3.54
9. School Culture	46	3.55	43	3.47	13	3.79	20	3.65	138	3.32	42	3.64					96	3.68	33	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	2	2
Juvenile Crime (Property)	12	11	1	1
Juvenile Crime (Others)	2	2	4	3
Disruptive Behavior	204	81	148	65
Bus Incidents	106	50	66	40
Other Incidents	1	1	0	0
TOTALS	325	108	221	88

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.01	93.3	94.57

2005-2006 Whole School Effectiveness Survey

2882 Memorial Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	76	3.35	67	3.06	25	3.23	16	3.51					242	3.14	51	2.96				
2. Clearly Stated Vision and Mission	76	3.36	66	2.93													133	3.21	36	3.00
3. High Expectations	76	3.39	66	3.37	24	3.24	16	3.50					251	3.13	52	3.12	142	3.36	37	3.20
4. Assessment and Monitoring	76	3.33	66	3.32									251	3.32	49	3.18	141	3.13	37	2.74
5. Instructional Delivery	76	3.63	66	3.55									252	3.13	51	3.09	141	3.23	37	2.87
6. Safe, Caring, and Orderly Environ.	76	3.34	66	3.02	25	3.11	16	3.45					251	3.03	53	2.95	141	3.44	37	3.28
7. Parent and Community Involvement	76	2.58	66	2.42													141	3.17	37	2.91
9. School Culture	76	3.24	66	3.12	25	3.11	16	3.45					251	3.13	51	3.04	141	3.21	37	3.14

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	7	7	10	10
Juvenile Crime (Property)	5	5	14	14
Juvenile Crime (Others)	10	10	11	10
Disruptive Behavior	1816	585	1540	477
Bus Incidents	223	137	79	64
Other Incidents	256	184	613	322
TOTALS	2317	666	2267	573

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
91.31	91.56	91.55

2005-2006 Whole School Effectiveness Survey

2961 Mendenhall Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	56	3.75	58	3.85	11	3.38	13	3.08	153	3.16	37	3.05								
2. Clearly Stated Vision and Mission	56	3.76	58	3.81													51	3.50	41	3.52
3. High Expectations	56	3.70	58	3.77	11	3.64	13	3.77	160	3.78	43	3.61				55	3.62	42	3.65	
4. Assessment and Monitoring	56	3.67	58	3.79					160	3.69	43	3.47				56	3.62	42	3.67	
5. Instructional Delivery	55	3.74	58	3.83					160	3.65	43	3.53				55	3.72	42	3.76	
6. Safe, Caring, and Orderly Environ.	56	3.77	58	3.82	11	3.61	13	3.52	160	3.63	43	3.52				55	3.70	42	3.68	
7. Parent and Community Involvement	56	3.09	58	3.19												56	3.62	42	3.52	
9. School Culture	56	3.70	58	3.76	11	3.50	13	3.61	160	3.74	43	3.54				55	3.59	42	3.60	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	1	1
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	4	3	0	0
Disruptive Behavior	99	56	85	50
Bus Incidents	49	24	26	15
Other Incidents	0	0	0	0
TOTALS	152	73	112	60

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.01	94.68	94.41

2005-2006 Whole School Effectiveness Survey

2972 Mendez

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	14	3.60	18	3.67	5	3.56	2	3.90												
2. Clearly Stated Vision and Mission	14	3.63	18	3.61													9	3.44	4	3.04
3. High Expectations	14	3.61	18	3.62	5	3.40	2	3.67									9	3.30	4	3.27
4. Assessment and Monitoring	14	3.62	18	3.60													9	3.44	4	3.46
5. Instructional Delivery	14	3.72	18	3.65													9	3.52	4	3.67
6. Safe, Caring, and Orderly Environ.	14	3.56	18	3.65	5	3.32	2	3.63									9	3.54	4	3.71
7. Parent and Community Involvement	14	2.68	18	3.00													9	3.40	4	3.29
9. School Culture	14	3.55	18	3.54	5	3.50	2	3.69									9	3.47	4	3.40

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	1	1
Juvenile Crime (Property)	1	1	6	5
Juvenile Crime (Others)	11	8	30	19
Disruptive Behavior	2	1	10	8
Bus Incidents	8	4	35	18
Other Incidents	1	1	2	2
TOTALS	24	12	84	32

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
90.07	91.25	90.15

2005-2006 Whole School Effectiveness Survey

3002 Ferrell Middle Magnet

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	53	2.94	43	2.98	10	3.71	15	3.30					95	2.98	42	2.83				
2. Clearly Stated Vision and Mission	53	3.27	43	3.19													70	3.21	18	3.34
3. High Expectations	53	3.33	43	3.25	9	3.48	15	3.13					96	3.03	43	3.02	71	3.37	19	3.55
4. Assessment and Monitoring	53	3.35	43	3.36									96	3.18	43	3.28	71	3.03	19	3.29
5. Instructional Delivery	53	3.65	43	3.58									96	3.16	42	3.12	71	3.18	19	3.25
6. Safe, Caring, and Orderly Environ.	53	3.15	43	2.91	10	3.50	15	3.16					96	2.87	44	2.78	71	3.44	19	3.61
7. Parent and Community Involvement	53	2.70	43	2.44													71	3.13	19	3.42
9. School Culture	53	3.07	43	2.89	10	3.56	15	3.19					96	2.90	42	2.81	71	3.20	19	3.48

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	5	5	0	0
Juvenile Crime (Property)	26	25	43	34
Juvenile Crime (Others)	164	114	165	102
Disruptive Behavior	870	263	1176	272
Bus Incidents	335	158	315	148
Other Incidents	264	146	568	231
TOTALS	1664	358	2267	383

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

94.48

2004-2005

93.02

2005-2006

90.53

2005-2006 Whole School Effectiveness Survey

3004 Middleton High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	104	3.67	116	3.01	17	3.12	39	3.05					304	2.42	73	1.79				
2. Clearly Stated Vision and Mission	104	3.39	116	3.25													115	2.78	41	2.96
3. High Expectations	104	3.35	116	3.27	16	3.27	38	3.32					325	2.83	78	2.74	118	2.98	42	3.11
4. Assessment and Monitoring	104	3.31	116	3.30									324	3.10	78	3.02	118	2.58	42	2.67
5. Instructional Delivery	104	3.61	116	3.55									324	2.97	78	2.85	117	2.80	42	2.87
6. Safe, Caring, and Orderly Environ.	104	3.29	116	2.98	17	3.20	39	3.01					325	2.71	78	2.42	118	2.86	42	2.94
7. Parent and Community Involvement	100	2.91	115	2.84													118	2.67	42	2.81
9. School Culture	103	3.19	116	2.99	17	2.97	39	2.87					324	2.77	78	2.43	118	2.80	42	2.84

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	6	6	3	3
Juvenile Crime (Property)	53	48	37	35
Juvenile Crime (Others)	45	43	122	103
Disruptive Behavior	4923	1225	4040	1095
Bus Incidents	16	15	19	14
Other Incidents	871	565	8183	1442
TOTALS	5914	1313	12404	1602

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.74	91.84	91.69

2005-2006 Whole School Effectiveness Survey

3041 Miles Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	40	3.76	52	3.61	17	3.79	15	3.64	188	3.69	37	3.62								
2. Clearly Stated Vision and Mission	40	3.81	51	3.67													42	3.41	35	3.29
3. High Expectations	40	3.85	52	3.70	17	3.94	15	3.76	189	3.70	39	3.78				43	3.54	38	3.56	
4. Assessment and Monitoring	40	3.79	52	3.62					189	3.50	39	3.58				43	3.50	38	3.61	
5. Instructional Delivery	40	3.90	52	3.78					189	3.55	39	3.60				43	3.67	38	3.78	
6. Safe, Caring, and Orderly Environ.	40	3.84	52	3.55	17	3.88	15	3.63	189	3.61	39	3.57				44	3.69	38	3.64	
7. Parent and Community Involvement	40	3.26	51	2.95												43	3.46	38	3.51	
9. School Culture	40	3.84	52	3.60	17	3.83	15	3.68	189	3.66	39	3.72				44	3.49	38	3.52	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	0	0
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	75	36	106	68
Bus Incidents	43	31	19	12
Other Incidents	0	0	1	1
TOTALS	120	58	127	72

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.28	94.3	92.95

2005-2006 Whole School Effectiveness Survey

3061 Mintz Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	45	3.68	40	3.44	11	3.49	19	3.27	230	3.11	52	3.31								
2. Clearly Stated Vision and Mission	45	3.63	40	3.47													98	3.34	16	3.45
3. High Expectations	45	3.68	40	3.64	11	3.91	19	3.61	236	3.70	55	3.70					102	3.51	17	3.65
4. Assessment and Monitoring	45	3.65	40	3.52					236	3.50	55	3.52					102	3.50	17	3.67
5. Instructional Delivery	45	3.76	40	3.64					236	3.50	54	3.63					102	3.65	17	3.84
6. Safe, Caring, and Orderly Environ.	45	3.58	40	3.57	11	3.66	19	3.37	236	3.50	55	3.54					103	3.74	17	3.70
7. Parent and Community Involvement	45	3.23	39	3.09													103	3.51	17	3.63
9. School Culture	45	3.64	40	3.58	11	3.66	19	3.36	236	3.59	55	3.63					103	3.55	17	3.65

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	0	0
Juvenile Crime (Others)	9	8	4	4
Disruptive Behavior	123	60	161	75
Bus Incidents	1	1	7	6
Other Incidents	0	0	0	0
TOTALS	135	61	172	80

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.05	95.62	95.58

2005-2006 Whole School Effectiveness Survey

3081 Mitchell Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.94	38	3.74	12	3.70	12	3.42	181	3.16	42	3.21								
2. Clearly Stated Vision and Mission	41	3.95	38	3.72													68	3.61	84	3.62
3. High Expectations	41	3.87	38	3.77	12	3.83	12	3.64	184	3.42	42	3.49					68	3.76	85	3.68
4. Assessment and Monitoring	41	3.89	38	3.76					184	3.23	42	3.24					68	3.74	85	3.69
5. Instructional Delivery	41	3.93	38	3.84					184	3.45	42	3.56					68	3.78	85	3.82
6. Safe, Caring, and Orderly Environ.	41	3.89	38	3.74	12	3.79	12	3.64	184	3.42	42	3.49					68	3.82	85	3.74
7. Parent and Community Involvement	41	3.95	38	3.86													68	3.71	85	3.69
9. School Culture	41	3.88	38	3.74	12	3.72	12	3.41	184	3.34	42	3.35					68	3.78	85	3.67

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	5	5	2	2
Juvenile Crime (Others)	4	4	1	1
Disruptive Behavior	76	34	41	17
Bus Incidents	0	0	0	0
Other Incidents	0	0	0	0
TOTALS	85	40	44	20

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.31	95.51	95.40

2005-2006 Whole School Effectiveness Survey

3082 McKittrick Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	63	3.92	70	3.94	19	3.62	17	3.39	343	3.25	47	3.68								
2. Clearly Stated Vision and Mission	63	3.87	70	3.91													151	3.46	80	3.43
3. High Expectations	63	3.79	70	3.85	19	3.88	17	3.27	347	3.70	47	3.91					153	3.66	81	3.65
4. Assessment and Monitoring	63	3.73	70	3.84					347	3.56	47	3.83					153	3.72	81	3.73
5. Instructional Delivery	63	3.81	69	3.88					347	3.63	47	3.87					153	3.82	79	3.83
6. Safe, Caring, and Orderly Environ.	63	3.90	70	3.93	19	3.85	17	3.28	347	3.62	47	3.87					153	3.80	80	3.67
7. Parent and Community Involvement	63	3.92	70	3.96													153	3.67	80	3.67
9. School Culture	63	3.85	70	3.88	19	3.66	17	3.23	347	3.66	47	3.89					153	3.73	81	3.70

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	0	0	1	1
Bus Incidents	6	6	0	0
Other Incidents	0	0	0	0
TOTALS	6	6	1	1

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.7	96.58	96.55

2005-2006 Whole School Effectiveness Survey

3101 Morgan Woods Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	55	3.63	53	3.65	15	3.63	14	3.70	179	3.19	45	3.33								
2. Clearly Stated Vision and Mission	55	3.63	53	3.68													80	3.47	62	3.44
3. High Expectations	55	3.62	53	3.67	15	3.69	14	3.93	181	3.56	45	3.73				80	3.57	63	3.62	
4. Assessment and Monitoring	55	3.61	53	3.66					181	3.47	45	3.61				80	3.62	63	3.58	
5. Instructional Delivery	55	3.80	53	3.80					181	3.54	45	3.53				80	3.69	63	3.68	
6. Safe, Caring, and Orderly Environ.	55	3.64	53	3.67	15	3.71	14	3.84	181	3.47	45	3.45				80	3.77	63	3.70	
7. Parent and Community Involvement	55	3.19	53	3.20												80	3.59	63	3.61	
9. School Culture	55	3.58	53	3.59	15	3.72	14	3.79	181	3.50	45	3.63				80	3.64	63	3.64	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	2	2
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	6	5	0	0
Disruptive Behavior	25	13	30	17
Bus Incidents	12	8	3	2
Other Incidents	1	1	0	0
TOTALS	45	23	35	20

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.36	95.23	95.07

2005-2006 Whole School Effectiveness Survey

3121 Mort Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	74	3.29	59	3.49	20	3.64	14	3.43	171	3.05	42	3.24								
2. Clearly Stated Vision and Mission	74	3.41	59	3.44													75	3.33	45	3.44
3. High Expectations	74	3.50	59	3.54	20	3.71	14	3.45	178	3.51	45	3.56				77	3.50	47	3.69	
4. Assessment and Monitoring	74	3.48	59	3.62					178	3.23	45	3.22				76	3.60	46	3.68	
5. Instructional Delivery	74	3.58	59	3.71					178	3.39	45	3.38				77	3.68	44	3.78	
6. Safe, Caring, and Orderly Environ.	74	3.40	59	3.49	20	3.71	14	3.37	178	3.30	45	3.48				77	3.68	46	3.63	
7. Parent and Community Involvement	74	2.78	59	2.86												77	3.49	46	3.51	
9. School Culture	74	3.33	59	3.47	20	3.63	14	3.41	178	3.32	45	3.39				77	3.53	46	3.54	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	1	1
Juvenile Crime (Property)	7	7	2	2
Juvenile Crime (Others)	14	13	18	17
Disruptive Behavior	357	167	372	168
Bus Incidents	12	6	14	9
Other Incidents	0	0	0	0
TOTALS	391	175	407	179

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.33	93.3	93.04

2005-2006 Whole School Effectiveness Survey

3131 Mulrennan Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	68	3.77	64	3.56	28	3.55	25	3.36					226	2.47	69	2.46				
2. Clearly Stated Vision and Mission	68	3.77	64	3.62													81	3.07	25	2.69
3. High Expectations	68	3.72	64	3.54	28	3.38	23	3.35					243	2.79	72	2.90	83	3.29	25	3.04
4. Assessment and Monitoring	67	3.68	64	3.51									243	3.02	72	3.10	83	2.86	25	2.72
5. Instructional Delivery	67	3.78	64	3.73									244	2.86	72	2.97	83	3.16	25	2.96
6. Safe, Caring, and Orderly Environ.	68	3.72	64	3.42	28	3.44	25	3.35					243	2.61	72	2.80	83	3.42	25	3.17
7. Parent and Community Involvement	67	3.65	64	3.26													83	2.99	25	2.83
9. School Culture	68	3.72	64	3.46	28	3.56	25	3.49					242	2.77	72	2.86	83	3.18	25	2.94

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	13	12
Juvenile Crime (Property)	19	16	40	36
Juvenile Crime (Others)	27	26	75	66
Disruptive Behavior	1302	438	1360	399
Bus Incidents	102	75	66	46
Other Incidents	353	184	423	197
TOTALS	1805	500	1977	464

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.8	94.58	95.23

2005-2006 Whole School Effectiveness Survey

3141 Nelson Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	55	3.92	57	3.91	17	4.00	16	3.91	235	3.34	45	3.09								
2. Clearly Stated Vision and Mission	55	3.84	57	3.83													109	3.43	53	3.54
3. High Expectations	55	3.80	57	3.79	17	4.00	16	3.92	237	3.51	47	3.45					110	3.59	53	3.62
4. Assessment and Monitoring	55	3.73	57	3.72					236	3.27	47	3.02					110	3.64	53	3.60
5. Instructional Delivery	55	3.87	57	3.79					238	3.47	47	3.43					110	3.73	53	3.70
6. Safe, Caring, and Orderly Environ.	55	3.89	57	3.88	17	3.96	16	3.93	238	3.41	47	3.34					110	3.73	53	3.61
7. Parent and Community Involvement	55	3.61	57	3.72													110	3.55	53	3.57
9. School Culture	55	3.82	57	3.80	17	3.99	16	3.90	238	3.44	47	3.33					110	3.64	53	3.60

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	1	1	1	1
Disruptive Behavior	52	35	14	11
Bus Incidents	28	18	20	17
Other Incidents	0	0	1	1
TOTALS	81	43	37	26

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.21	96.07	96.03

2005-2006 Whole School Effectiveness Survey

3151 Northwest Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.11	60	3.90	18	3.49	18	3.93	278	2.41	48	2.63								
2. Clearly Stated Vision and Mission	49	3.60	60	3.88													110	3.34	48	3.50
3. High Expectations	49	3.66	60	3.85	18	3.81	18	3.98	284	3.64	49	3.68					112	3.59	49	3.58
4. Assessment and Monitoring	49	3.63	60	3.81					284	3.40	49	3.48					112	3.69	49	3.68
5. Instructional Delivery	49	3.76	59	3.87					284	3.56	49	3.43					112	3.82	49	3.76
6. Safe, Caring, and Orderly Environ.	49	3.57	60	3.88	18	3.71	18	3.96	284	3.58	49	3.61					112	3.72	49	3.67
7. Parent and Community Involvement	49	3.70	60	3.89													112	3.46	49	3.66
9. School Culture	49	3.62	60	3.88	18	3.57	18	3.94	284	3.58	49	3.62					112	3.62	49	3.67

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	1	0	0
Juvenile Crime (Others)	3	3	2	2
Disruptive Behavior	2	2	2	2
Bus Incidents	1	1	1	1
Other Incidents	0	0	0	0
TOTALS	8	7	5	5

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.43	95.96	95.92

2005-2006 Whole School Effectiveness Survey

3161 Oak Grove Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	64	3.59	55	3.54	12	3.51	30	3.63	24	2.92	43	3.56								
2. Clearly Stated Vision and Mission	64	3.57	55	3.54													83	3.44	55	3.46
3. High Expectations	64	3.49	55	3.47	12	3.72	30	3.55	24	3.44	43	3.72				85	3.63	55	3.61	
4. Assessment and Monitoring	62	3.49	55	3.45					24	3.31	43	3.53				85	3.62	56	3.65	
5. Instructional Delivery	63	3.69	55	3.68					24	3.31	43	3.55				84	3.76	56	3.79	
6. Safe, Caring, and Orderly Environ.	64	3.55	55	3.54	13	3.67	30	3.68	24	3.36	43	3.58				85	3.78	55	3.69	
7. Parent and Community Involvement	64	2.96	54	2.88												85	3.55	56	3.57	
9. School Culture	64	3.41	55	3.39	13	3.66	30	3.59	24	3.39	43	3.61				85	3.60	56	3.60	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	2	2
Juvenile Crime (Property)	15	13	5	5
Juvenile Crime (Others)	38	29	30	24
Disruptive Behavior	79	55	110	62
Bus Incidents	49	34	41	26
Other Incidents	0	0	2	2
TOTALS	181	92	190	89

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.72	93.79	93.69

2005-2006 Whole School Effectiveness Survey

3171 Newsome High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	67	3.87	106	3.80	33	3.72	30	3.69					174	2.66	91	2.49				
2. Clearly Stated Vision and Mission	67	3.70	106	3.72													76	3.02	24	3.26
3. High Expectations	67	3.65	106	3.64	33	3.80	30	3.69					182	3.01	94	2.87	79	3.15	24	3.40
4. Assessment and Monitoring	67	3.60	106	3.58									182	3.21	94	3.16	79	2.65	24	3.12
5. Instructional Delivery	67	3.71	106	3.69									182	3.06	94	2.92	79	2.87	24	3.31
6. Safe, Caring, and Orderly Environ.	67	3.68	106	3.72	33	3.81	31	3.75					182	2.97	95	2.82	80	3.42	24	3.55
7. Parent and Community Involvement	67	3.67	105	3.71													80	2.89	24	3.16
9. School Culture	67	3.65	106	3.65	33	3.77	31	3.67					182	3.14	94	3.04	79	3.16	24	3.37

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	31	28	44	37
Juvenile Crime (Property)	38	38	18	18
Juvenile Crime (Others)	36	32	36	35
Disruptive Behavior	517	284	685	325
Bus Incidents	7	7	12	11
Other Incidents	1069	337	1755	498
TOTALS	1698	498	2550	629

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.59	95.58	95.37

2005-2006 Whole School Effectiveness Survey

3181 Muller Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	30	3.68	27	3.52	12	3.75	11	3.56	97	3.26	43	2.95								
2. Clearly Stated Vision and Mission	30	3.46	27	3.43													50	3.41	46	3.46
3. High Expectations	30	3.41	27	3.40	12	3.75	11	3.61	103	3.54	43	3.92					52	3.60	47	3.60
4. Assessment and Monitoring	30	3.51	27	3.41					103	3.39	43	3.91					52	3.64	47	3.65
5. Instructional Delivery	30	3.59	27	3.65					103	3.53	43	3.80					52	3.77	46	3.67
6. Safe, Caring, and Orderly Environ.	30	3.50	27	3.53	12	3.81	11	3.73	103	3.39	43	3.80					52	3.71	47	3.65
7. Parent and Community Involvement	30	2.86	27	2.71													52	3.43	47	3.43
9. School Culture	30	3.39	27	3.28	12	3.82	11	3.55	103	3.43	43	3.88					52	3.51	47	3.59

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	1	1
Juvenile Crime (Others)	6	5	5	3
Disruptive Behavior	156	62	75	55
Bus Incidents	99	55	147	77
Other Incidents	5	4	1	1
TOTALS	270	97	229	105

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.59	94.9	95.14

2005-2006 Whole School Effectiveness Survey

3201 Oak Park Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	30	3.52	35	3.32	15	3.74	12	3.88	102	3.48	47	2.94								
2. Clearly Stated Vision and Mission	30	3.64	35	3.48													29	3.20	14	3.50
3. High Expectations	30	3.63	35	3.60	15	3.56	12	3.65	103	3.46	47	3.64					29	3.34	14	3.56
4. Assessment and Monitoring	30	3.53	35	3.51					103	3.18	47	3.32					29	3.30	14	3.42
5. Instructional Delivery	30	3.65	35	3.66					103	3.44	47	3.49					29	3.52	14	3.55
6. Safe, Caring, and Orderly Environ.	30	3.39	35	3.24	15	3.62	12	3.68	103	3.31	47	3.38					29	3.45	14	3.63
7. Parent and Community Involvement	30	2.47	35	2.46													29	3.19	14	3.54
9. School Culture	30	3.42	35	3.28	15	3.61	12	3.70	103	3.29	47	3.34					29	3.13	14	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	0	0	2	2
Disruptive Behavior	181	99	183	101
Bus Incidents	98	52	132	83
Other Incidents	1	1	0	0
TOTALS	280	123	317	150

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.35	91.75	92.85

2005-2006 Whole School Effectiveness Survey

3241 Orange Grove Middle Magnet School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	35	3.79	48	3.80	16	3.69	17	3.73					111	3.14	67	3.25				
2. Clearly Stated Vision and Mission	35	3.76	48	3.74													55	3.37	42	3.35
3. High Expectations	35	3.85	48	3.71	15	3.89	16	3.68					114	3.37	68	3.32	56	3.59	42	3.47
4. Assessment and Monitoring	35	3.79	48	3.66									114	3.50	68	3.44	56	3.30	42	3.13
5. Instructional Delivery	35	3.88	48	3.75									114	3.33	68	3.22	56	3.35	42	3.23
6. Safe, Caring, and Orderly Environ.	35	3.78	48	3.64	16	3.70	17	3.69					114	3.40	68	3.31	56	3.69	42	3.52
7. Parent and Community Involvement	35	3.65	48	3.51													56	3.37	42	3.41
9. School Culture	35	3.83	48	3.66	16	3.69	17	3.69					114	3.46	68	3.37	56	3.51	42	3.44

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	25	25	5	4
Juvenile Crime (Others)	29	27	12	12
Disruptive Behavior	238	106	345	128
Bus Incidents	137	86	128	67
Other Incidents	37	32	64	44
TOTALS	467	175	554	173

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.64	94.59	94.73

2005-2006
Whole School Effectiveness Survey

3251 Nature's Classroom

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	14	3.98	16	3.90	4	3.80	3	3.50												
2. Clearly Stated Vision and Mission	14	3.98	16	3.92																
3. High Expectations	14	3.93	16	3.80	3	3.22	1	3.00												
4. Assessment and Monitoring	0		15	3.82																
5. Instructional Delivery	14	3.98	15	3.83																
6. Safe, Caring, and Orderly Environ.	14	3.93	16	3.87	4	3.77	3	3.60												
7. Parent and Community Involvement	12	4.00	15	3.64																
9. School Culture	14	3.95	16	3.83	4	3.68	3	3.46												

2005-2006 Whole School Effectiveness Survey

3281 Palm River Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	48	3.63	47	3.59	18	3.28	21	3.75	131	2.81	37	3.24								
2. Clearly Stated Vision and Mission	48	3.82	47	3.82													50	3.43	39	3.49
3. High Expectations	48	3.69	47	3.79	18	3.17	21	3.84	143	3.52	38	3.59				50	3.55	40	3.65	
4. Assessment and Monitoring	48	3.71	47	3.80					143	3.31	38	3.35				50	3.60	40	3.69	
5. Instructional Delivery	48	3.86	47	3.88					143	3.44	38	3.54				50	3.66	40	3.79	
6. Safe, Caring, and Orderly Environ.	48	3.66	47	3.73	18	3.34	21	3.79	143	3.35	38	3.59				50	3.73	40	3.67	
7. Parent and Community Involvement	48	3.15	47	3.25												50	3.66	40	3.65	
9. School Culture	48	3.65	47	3.72	18	3.30	21	3.76	144	3.41	38	3.52				50	3.62	40	3.60	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	3	3	3	2
Juvenile Crime (Others)	46	34	21	17
Disruptive Behavior	246	102	188	73
Bus Incidents	46	25	15	8
Other Incidents	2	2	2	2
TOTALS	344	125	229	84

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.44	93.86	93.42

2005-2006 Whole School Effectiveness Survey

3362 Pincrest Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	44	3.91	54	3.93	19	3.59	18	3.53	200	3.33	43	2.98								
2. Clearly Stated Vision and Mission	44	3.87	54	3.92													99	3.49	69	3.57
3. High Expectations	44	3.80	54	3.86	19	3.61	18	3.44	202	3.73	43	3.65					102	3.62	69	3.66
4. Assessment and Monitoring	44	3.83	54	3.83					202	3.60	43	3.57					102	3.65	69	3.74
5. Instructional Delivery	44	3.89	54	3.85					202	3.67	43	3.69					102	3.69	69	3.82
6. Safe, Caring, and Orderly Environ.	44	3.83	54	3.89	19	3.58	18	3.45	202	3.72	43	3.74					102	3.79	69	3.74
7. Parent and Community Involvement	44	3.52	54	3.70													102	3.60	69	3.65
9. School Culture	44	3.78	54	3.87	19	3.59	18	3.51	202	3.71	43	3.63					102	3.69	69	3.71

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	3	3
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	118	59	76	42
Bus Incidents	26	24	55	24
Other Incidents	4	4	1	1
TOTALS	150	77	135	56

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.86	94.11	93.87

2005-2006 Whole School Effectiveness Survey

3371 Riverview Senior High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	145	3.69	141	3.75	20	3.68	28	3.87					171	2.24	53	2.36				
2. Clearly Stated Vision and Mission	145	3.63	141	3.74													118	3.10	19	2.52
3. High Expectations	145	3.56	141	3.61	20	3.74	28	3.93					187	2.96	54	2.96	126	3.23	19	3.04
4. Assessment and Monitoring	145	3.52	141	3.59									186	3.16	54	3.13	124	2.80	19	2.50
5. Instructional Delivery	145	3.68	141	3.69									187	3.01	54	3.00	123	2.97	19	2.68
6. Safe, Caring, and Orderly Environ.	145	3.59	141	3.67	20	3.75	28	3.86					186	2.99	54	2.95	125	3.47	19	3.20
7. Parent and Community Involvement	145	3.33	141	3.42													125	3.09	19	2.84
9. School Culture	145	3.55	141	3.68	20	3.75	28	3.88					187	3.06	54	3.03	125	3.25	19	3.01

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	79	68	52	47
Juvenile Crime (Property)	24	22	30	29
Juvenile Crime (Others)	56	54	79	73
Disruptive Behavior	1045	496	1097	520
Bus Incidents	12	8	23	20
Other Incidents	684	414	1564	931
TOTALS	1900	754	2845	1185

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.11	94.06	94.30

2005-2006 Whole School Effectiveness Survey

3381 Pizzo Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	57	3.67	74	3.61	17	3.69	13	3.91	239	2.61	42	2.95								
2. Clearly Stated Vision and Mission	57	3.62	74	3.43													107	3.37	54	3.39
3. High Expectations	57	3.58	74	3.44	17	3.76	13	3.74	246	3.51	44	3.66					107	3.56	54	3.59
4. Assessment and Monitoring	57	3.66	74	3.44					244	3.27	44	3.56					107	3.67	54	3.64
5. Instructional Delivery	57	3.80	74	3.64					245	3.50	44	3.63					107	3.74	54	3.74
6. Safe, Caring, and Orderly Environ.	57	3.64	74	3.57	17	3.75	13	3.86	246	3.43	44	3.51					107	3.66	54	3.64
7. Parent and Community Involvement	57	3.14	74	2.93													107	3.48	54	3.54
9. School Culture	57	3.53	74	3.46	17	3.75	13	3.87	246	3.39	44	3.49					107	3.56	54	3.59

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	4	4
Juvenile Crime (Others)	2	2	0	0
Disruptive Behavior	31	21	121	66
Bus Incidents	10	4	71	42
Other Incidents	0	0	0	0
TOTALS	46	25	196	95

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.32	95.24	94.99

2005-2006 Whole School Effectiveness Survey

3411 Plant High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	58	3.79	81	3.73	10	3.38	19	3.56					254	2.57	79	2.23				
2. Clearly Stated Vision and Mission	58	3.73	81	3.71													77	3.04	38	3.03
3. High Expectations	58	3.71	81	3.68	10	3.57	19	3.51					266	2.81	86	2.82	80	3.20	39	3.18
4. Assessment and Monitoring	57	3.62	79	3.58									266	2.97	86	3.03	80	2.69	38	2.89
5. Instructional Delivery	57	3.75	81	3.72									266	2.84	86	2.86	80	2.75	39	3.15
6. Safe, Caring, and Orderly Environ.	58	3.77	81	3.68	10	3.48	19	3.43					267	2.89	86	2.85	80	3.42	39	3.34
7. Parent and Community Involvement	58	3.83	81	3.81													80	3.01	39	3.07
9. School Culture	58	3.75	81	3.66	10	3.44	19	3.51					267	2.99	86	2.94	80	3.26	39	3.19

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	24	22	9	9
Juvenile Crime (Property)	12	11	5	5
Juvenile Crime (Others)	29	27	25	23
Disruptive Behavior	724	356	762	350
Bus Incidents	6	5	4	4
Other Incidents	357	207	299	186
TOTALS	1152	456	1104	433

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.61	95.14	94.90

2005-2006 Whole School Effectiveness Survey

3431 Plant City High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	139	3.77	129	3.69	10	3.38	39	3.14					567	3.71	71	3.41				
2. Clearly Stated Vision and Mission	140	3.54	129	3.56													123	2.96	42	2.92
3. High Expectations	140	3.37	129	3.37	10	3.77	35	3.27					571	2.85	71	2.84	134	3.16	45	3.10
4. Assessment and Monitoring	139	3.33	129	3.37									570	3.08	70	3.06	134	2.78	45	2.61
5. Instructional Delivery	140	3.51	129	3.53									571	2.89	70	2.94	132	2.98	45	2.84
6. Safe, Caring, and Orderly Environ.	140	3.32	129	3.33	10	3.48	39	3.21					572	2.81	73	2.75	135	3.23	45	3.20
7. Parent and Community Involvement	138	3.07	129	3.15													133	2.94	45	2.80
9. School Culture	140	3.28	129	3.31	10	3.63	39	3.13					570	2.89	69	2.82	133	3.04	45	2.88

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	66	57	42	38
Juvenile Crime (Property)	48	46	34	32
Juvenile Crime (Others)	90	74	97	87
Disruptive Behavior	2198	746	2629	779
Bus Incidents	84	63	78	53
Other Incidents	1380	608	1564	675
TOTALS	3866	1003	4444	1053

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.24	92.58	91.76

2005-2006 Whole School Effectiveness Survey

3441 Pride Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	57	3.59	62	3.53	13	3.74	16	3.87	237	2.97	44	3.09								
2. Clearly Stated Vision and Mission	57	3.57	62	3.46													124	3.42	105	3.49
3. High Expectations	57	3.69	62	3.58	13	3.74	16	3.87	240	3.61	47	3.55					126	3.58	105	3.57
4. Assessment and Monitoring	57	3.60	62	3.49					240	3.34	47	3.48					126	3.69	105	3.64
5. Instructional Delivery	57	3.77	62	3.68					241	3.50	47	3.46					126	3.78	105	3.76
6. Safe, Caring, and Orderly Environ.	57	3.60	62	3.60	13	3.80	16	3.90	241	3.51	47	3.39					126	3.76	105	3.62
7. Parent and Community Involvement	57	3.82	62	3.70													126	3.46	105	3.48
9. School Culture	57	3.63	62	3.47	13	3.77	16	3.86	242	3.50	47	3.46					126	3.60	105	3.54

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	3	3
Juvenile Crime (Others)	0	0	4	3
Disruptive Behavior	74	38	42	30
Bus Incidents	8	5	36	16
Other Incidents	0	0	1	1
TOTALS	85	43	86	48

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.64	96.13	96.43

2005-2006 Whole School Effectiveness Survey

3442 Tomlin Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	80	3.67	53	3.61	22	3.55	17	3.34					260	2.93	66	2.98				
2. Clearly Stated Vision and Mission	80	3.55	53	3.57													82	3.28	39	3.25
3. High Expectations	80	3.44	53	3.56	22	3.67	17	3.43					268	3.14	69	3.22	87	3.43	40	3.43
4. Assessment and Monitoring	80	3.49	53	3.58									268	3.33	69	3.36	87	3.26	40	3.26
5. Instructional Delivery	80	3.64	53	3.74									269	3.10	69	3.19	87	3.33	40	3.34
6. Safe, Caring, and Orderly Environ.	80	3.40	53	3.52	22	3.64	17	3.57					269	3.05	69	3.10	87	3.48	40	3.36
7. Parent and Community Involvement	80	3.36	53	3.39													87	3.24	40	3.40
9. School Culture	80	3.33	53	3.49	22	3.46	17	3.34					269	3.10	69	3.16	87	3.38	40	3.32

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	12	12	8	8
Juvenile Crime (Property)	36	33	27	25
Juvenile Crime (Others)	94	76	16	13
Disruptive Behavior	913	343	767	334
Bus Incidents	174	119	176	130
Other Incidents	155	105	156	113
TOTALS	1384	450	1150	435

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.37	94.15	94.73

2005-2006 Whole School Effectiveness Survey

3521 Potter Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.13	47	3.64	12	3.09	8	3.70	110	3.55	43	3.09								
2. Clearly Stated Vision and Mission	52	3.17	47	3.45													35	3.42	50	3.45
3. High Expectations	52	3.36	47	3.32	12	2.69	8	3.67	114	3.47	48	3.19					36	3.59	53	3.49
4. Assessment and Monitoring	52	3.28	47	3.33					114	3.28	48	3.07					36	3.63	53	3.55
5. Instructional Delivery	52	3.55	47	3.54					113	3.48	48	3.26					36	3.77	52	3.71
6. Safe, Caring, and Orderly Environ.	52	3.18	47	3.13	12	3.00	8	3.69	114	3.19	48	2.79					36	3.66	53	3.42
7. Parent and Community Involvement	51	2.47	47	2.30													36	3.52	53	3.37
9. School Culture	52	3.17	47	3.09	12	2.57	8	3.73	114	3.26	48	2.95					36	3.49	53	3.36

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	16	14	8	7
Juvenile Crime (Others)	46	41	98	72
Disruptive Behavior	140	75	402	170
Bus Incidents	5	4	24	18
Other Incidents	2	2	0	0
TOTALS	209	109	532	207

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.23	92.5	93.21

2005-2006 Whole School Effectiveness Survey

3561 Progress Village Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	55	3.59	20	3.31	16	3.26	17	3.34					156	2.97	30	2.97				
2. Clearly Stated Vision and Mission	55	3.58	20	3.27													64	3.32	14	3.05
3. High Expectations	55	3.64	20	3.40	16	3.59	17	3.41					160	3.24	33	3.24	66	3.39	14	3.40
4. Assessment and Monitoring	55	3.61	20	3.51									161	3.51	33	3.63	66	3.04	14	3.03
5. Instructional Delivery	55	3.71	20	3.62									161	3.24	33	3.24	66	3.19	14	3.10
6. Safe, Caring, and Orderly Environ.	55	3.54	20	3.28	16	3.37	17	3.39					161	3.14	34	2.90	66	3.44	14	3.23
7. Parent and Community Involvement	55	3.16	20	3.01													66	3.12	14	3.08
9. School Culture	55	3.61	20	3.24	16	3.31	17	3.34					160	3.30	34	3.07	66	3.31	14	3.17

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	1	1
Juvenile Crime (Property)	8	7	7	7
Juvenile Crime (Others)	11	11	19	18
Disruptive Behavior	609	231	612	238
Bus Incidents	323	156	320	154
Other Incidents	74	57	86	60
TOTALS	1025	321	1045	325

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.91	93.43	93.63

2005-2006 Whole School Effectiveness Survey

3620 Randall Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.63	33	3.78	12	3.82	23	3.71					241	3.37	70	3.21				
2. Clearly Stated Vision and Mission	52	3.64	33	3.69													107	3.35	56	3.33
3. High Expectations	52	3.63	33	3.65	12	3.75	22	3.83					242	3.20	70	3.23	111	3.41	56	3.36
4. Assessment and Monitoring	52	3.52	33	3.55									242	3.45	70	3.55	111	3.14	56	3.18
5. Instructional Delivery	51	3.77	33	3.73									243	3.09	70	3.17	111	3.22	56	3.32
6. Safe, Caring, and Orderly Environ.	52	3.60	33	3.59	12	3.82	23	3.85					244	3.15	71	3.19	110	3.63	56	3.49
7. Parent and Community Involvement	52	3.68	33	3.72													110	3.28	56	3.30
9. School Culture	52	3.54	33	3.54	12	3.78	23	3.74					243	3.30	70	3.32	111	3.46	56	3.35

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	1	1
Juvenile Crime (Property)	13	13	11	10
Juvenile Crime (Others)	32	31	21	18
Disruptive Behavior	605	236	762	309
Bus Incidents	127	84	137	90
Other Incidents	102	70	84	60
TOTALS	880	303	1016	365

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.81	95.94	96.35

2005-2006 Whole School Effectiveness Survey

3621 Riverhills Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	44	3.62	43	3.79	23	3.65	18	3.73			41	3.27								
2. Clearly Stated Vision and Mission	44	3.58	43	3.58													44	3.24	18	3.31
3. High Expectations	44	3.68	43	3.56	23	3.64	18	3.70			42	3.41				46	3.36	18	3.36	
4. Assessment and Monitoring	44	3.65	43	3.49							42	3.09				46	3.49	18	3.41	
5. Instructional Delivery	44	3.75	43	3.72							42	3.50				46	3.64	18	3.61	
6. Safe, Caring, and Orderly Environ.	44	3.52	43	3.52	23	3.49	18	3.63			42	3.38				46	3.56	18	3.41	
7. Parent and Community Involvement	44	2.57	43	2.53												46	3.20	18	3.31	
9. School Culture	44	3.56	43	3.51	23	3.49	18	3.61			42	3.32				46	3.31	18	3.35	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	9	7	0	0
Juvenile Crime (Others)	10	10	5	5
Disruptive Behavior	312	107	191	105
Bus Incidents	73	44	87	53
Other Incidents	3	2	2	2
TOTALS	407	128	285	133

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.22	93.92	94.04

2005-2006 Whole School Effectiveness Survey

3641 Riverview Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	3.43	26	3.11	14	3.37	14	3.76	197	2.98	41	3.17								
2. Clearly Stated Vision and Mission	36	3.68	26	3.36													48	3.17	57	3.46
3. High Expectations	36	3.75	26	3.52	14	3.50	14	3.69	198	3.56	41	3.62					48	3.38	57	3.52
4. Assessment and Monitoring	36	3.68	26	3.58					197	3.31	41	3.52					48	3.43	57	3.55
5. Instructional Delivery	36	3.82	26	3.75					197	3.53	41	3.35					47	3.64	57	3.71
6. Safe, Caring, and Orderly Environ.	36	3.65	26	3.44	14	3.53	14	3.73	200	3.52	41	3.43					48	3.63	57	3.60
7. Parent and Community Involvement	36	3.59	26	3.39													48	3.38	57	3.47
9. School Culture	36	3.65	26	3.29	14	3.40	14	3.65	200	3.49	41	3.49					48	3.38	57	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	1	1	3	1
Disruptive Behavior	194	81	228	87
Bus Incidents	46	29	37	28
Other Incidents	1	1	4	4
TOTALS	242	93	272	98

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.27	95.08	94.76

2005-2006 Whole School Effectiveness Survey

3681 Robinson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	83	3.53	53	3.37	14	3.74	47	3.31	151	3.18	44	2.82								
2. Clearly Stated Vision and Mission	83	3.59	53	3.45													33	3.64	50	3.52
3. High Expectations	83	3.57	53	3.49	14	3.81	47	3.49	155	3.59	45	3.57				34	3.72	51	3.74	
4. Assessment and Monitoring	83	3.52	53	3.51					155	3.39	45	3.32				34	3.68	51	3.74	
5. Instructional Delivery	83	3.63	53	3.68					155	3.54	45	3.54				34	3.78	51	3.84	
6. Safe, Caring, and Orderly Environ.	83	3.62	53	3.51	14	3.79	47	3.57	155	3.54	45	3.56				34	3.80	51	3.82	
7. Parent and Community Involvement	83	3.33	53	3.29												34	3.61	51	3.63	
9. School Culture	83	3.48	53	3.35	14	3.76	47	3.39	155	3.56	45	3.54				34	3.66	51	3.69	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	6	6	0	0
Juvenile Crime (Others)	10	7	5	5
Disruptive Behavior	142	59	178	57
Bus Incidents	29	17	13	8
Other Incidents	1	1	0	0
TOTALS	189	65	196	61

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

95.15

2004-2005

94.91

2005-2006

95.08

2005-2006 Whole School Effectiveness Survey

3731 Robinson High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.36	88	3.29	5	3.12	29	2.81					210	2.51	77	2.34				
2. Clearly Stated Vision and Mission	49	3.57	88	3.38													18	3.00	29	3.10
3. High Expectations	49	3.61	88	3.48	5	3.47	29	3.10					221	2.79	80	2.80	19	3.15	29	3.06
4. Assessment and Monitoring	49	3.54	88	3.42									222	2.99	80	2.92	19	2.86	30	2.76
5. Instructional Delivery	49	3.66	88	3.61									221	2.84	81	2.90	19	2.98	30	2.98
6. Safe, Caring, and Orderly Environ.	49	3.47	88	3.30	5	3.45	29	3.14					224	2.71	81	2.74	19	3.34	30	3.14
7. Parent and Community Involvement	49	2.96	88	2.82													19	3.01	30	2.97
9. School Culture	49	3.55	88	3.38	5	3.30	29	2.98					224	2.83	81	2.78	19	3.16	30	3.00

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	13	13	10	10
Juvenile Crime (Property)	22	22	22	22
Juvenile Crime (Others)	44	42	49	44
Disruptive Behavior	686	332	921	367
Bus Incidents	7	7	6	6
Other Incidents	362	214	323	218
TOTALS	1134	452	1331	486

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.2	93.9	93.26

2005-2006 Whole School Effectiveness Survey

3761 Robles Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.50	41	3.25	12	3.55	23	3.72	134	3.13	32	3.03								
2. Clearly Stated Vision and Mission	46	3.48	41	3.19													50	3.29	49	3.39
3. High Expectations	46	3.59	41	3.39	12	3.53	23	3.72	135	3.53	35	3.49					52	3.53	50	3.68
4. Assessment and Monitoring	45	3.56	41	3.32					135	3.30	34	3.29					52	3.55	50	3.63
5. Instructional Delivery	45	3.70	41	3.55					135	3.44	35	3.31					52	3.70	50	3.72
6. Safe, Caring, and Orderly Environ.	46	3.36	41	3.15	12	3.38	23	3.56	135	3.27	35	3.30					54	3.61	50	3.64
7. Parent and Community Involvement	46	2.79	41	2.45													53	3.47	50	3.48
9. School Culture	46	3.30	41	3.06	12	3.34	23	3.64	135	3.33	35	3.33					53	3.46	50	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	22	12	89	40
Bus Incidents	24	11	11	7
Other Incidents	0	0	0	0
TOTALS	47	23	101	44

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.27	92.8	92.57

2005-2006 Whole School Effectiveness Survey

3771 Rodgers Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	66	2.85	26	3.14	22	3.46	20	3.48					259	2.19	70	2.87				
2. Clearly Stated Vision and Mission	66	3.08	26	3.16													170	2.98	26	2.98
3. High Expectations	66	3.14	26	3.34	22	3.40	20	3.52					275	2.79	73	3.08	175	3.12	26	3.06
4. Assessment and Monitoring	66	3.33	26	3.31									275	3.14	73	3.32	175	2.87	26	2.96
5. Instructional Delivery	66	3.57	26	3.51									276	2.89	73	3.21	175	3.12	26	3.19
6. Safe, Caring, and Orderly Environ.	66	2.83	26	3.23	22	3.41	20	3.46					278	2.62	73	2.83	175	3.25	26	3.10
7. Parent and Community Involvement	66	2.70	26	2.92													175	2.96	26	3.07
9. School Culture	66	2.76	26	3.09	22	3.38	20	3.43					275	2.71	73	2.89	175	3.02	26	2.96

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	19	17	12	12
Juvenile Crime (Property)	48	44	50	47
Juvenile Crime (Others)	194	157	99	78
Disruptive Behavior	2953	696	1630	434
Bus Incidents	337	213	237	136
Other Incidents	496	299	273	151
TOTALS	4047	828	2301	515

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.77	92.18	92.89

2005-2006 Whole School Effectiveness Survey

3781 Roland Park K-8 School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	54	3.54	69	3.21	23	3.08	21	2.93	124	2.88	40	3.17	71	2.63	53	2.62				
2. Clearly Stated Vision and Mission	54	3.43	69	3.16													58	3.33	59	3.19
3. High Expectations	54	3.51	69	3.43	23	3.20	21	2.68	128	3.63	41	3.54	72	3.06	54	3.07	60	3.46	59	3.35
4. Assessment and Monitoring	54	3.57	69	3.46					128	3.55	41	3.30	71	3.12	54	3.24	60	3.42	59	3.33
5. Instructional Delivery	54	3.72	69	3.66					128	3.54	41	3.48	72	3.10	54	2.96	60	3.55	59	3.42
6. Safe, Caring, and Orderly Environ.	54	3.31	69	3.09	23	3.12	21	2.85	128	3.39	41	3.41	72	2.91	54	2.80	60	3.62	59	3.34
7. Parent and Community Involvement	54	2.95	69	2.74													60	3.42	59	3.30
9. School Culture	54	3.33	69	3.19	23	3.18	21	2.78	128	3.50	41	3.38	72	2.93	53	2.97	60	3.48	59	3.34

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	4	4	15	14
Juvenile Crime (Others)	54	45	68	55
Disruptive Behavior	558	243	892	260
Bus Incidents	55	47	51	38
Other Incidents	20	19	53	37
TOTALS	691	284	1079	300

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.5	95.33	94.80

2005-2006 Whole School Effectiveness Survey

3782 LaVoy Exceptional Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.59	29	3.73	7	3.20	31	3.72												
2. Clearly Stated Vision and Mission	41	3.50	29	3.64													30	3.58	32	3.37
3. High Expectations	41	3.35	29	3.52	7	3.00	31	3.63									33	3.64	32	3.59
4. Assessment and Monitoring	40	3.34	29	3.52													33	3.74	32	3.70
5. Instructional Delivery	41	3.49	29	3.61													33	3.66	32	3.63
6. Safe, Caring, and Orderly Environ.	41	3.43	29	3.43	7	3.05	31	3.56									33	3.79	32	3.71
7. Parent and Community Involvement	41	2.71	29	2.65													33	3.72	32	3.65
9. School Culture	41	3.32	29	3.42	7	3.00	31	3.57									33	3.65	32	3.73

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	2	2	1	1
Juvenile Crime (Others)	2	2	0	0
Disruptive Behavior	8	6	16	10
Bus Incidents	1	1	25	11
Other Incidents	0		0	0
TOTALS	13	9	42	18

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
90.34	88.31	88.13

2005-2006 Whole School Effectiveness Survey

3784 Jefferson High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	124	3.70	115	3.66	8	3.82							149	2.50	63	3.05				
2. Clearly Stated Vision and Mission	124	3.50	115	3.54													113	2.91	30	2.66
3. High Expectations	124	3.46	115	3.55	8	3.92							152	2.98	63	3.10	115	3.18	30	2.96
4. Assessment and Monitoring	124	3.29	115	3.43									153	3.11	63	3.15	115	2.84	30	2.68
5. Instructional Delivery	124	3.52	114	3.63									152	2.91	62	3.02	114	2.95	30	2.94
6. Safe, Caring, and Orderly Environ.	124	3.46	115	3.50	8	3.73							152	2.93	63	3.04	115	3.25	30	3.01
7. Parent and Community Involvement	124	2.65	115	2.81													115	2.96	30	2.85
9. School Culture	124	3.43	115	3.50	8	3.80							152	3.06	62	3.09	115	3.09	30	2.88

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	9	9	7	7
Juvenile Crime (Property)	18	17	30	29
Juvenile Crime (Others)	71	64	63	59
Disruptive Behavior	709	411	1161	634
Bus Incidents	50	42	55	46
Other Incidents	1466	692	1526	640
TOTALS	2323	886	2842	977

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.45	92.45	92.45

2005-2006 Whole School Effectiveness Survey

3801 Roosevelt Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	34	3.85	39	3.87	13	3.83	12	3.45	108	3.53	46	3.54								
2. Clearly Stated Vision and Mission	34	3.85	39	3.81													89	3.65	102	3.57
3. High Expectations	34	3.80	39	3.79	13	3.90	12	3.50	110	3.81	46	3.89					90	3.77	103	3.65
4. Assessment and Monitoring	34	3.72	39	3.76					110	3.62	46	3.69					90	3.80	102	3.66
5. Instructional Delivery	34	3.77	39	3.82					110	3.69	46	3.68					90	3.83	102	3.74
6. Safe, Caring, and Orderly Environ.	34	3.91	39	3.87	13	3.93	12	3.50	110	3.73	46	3.82					90	3.89	103	3.73
7. Parent and Community Involvement	33	3.91	39	3.93													90	3.77	102	3.70
9. School Culture	34	3.86	39	3.80	13	3.91	12	3.39	110	3.79	46	3.89					90	3.84	102	3.70

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	126	42	19	15
Bus Incidents	15	13	11	9
Other Incidents	1	1	0	0
TOTALS	143	48	30	22

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.19	96.48	96.88

2005-2006 Whole School Effectiveness Survey

3841 Ruskin Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	45	3.43	81	3.84	19	3.11	15	3.73	200	3.10	36	2.94								
2. Clearly Stated Vision and Mission	45	3.62	81	3.72													104	3.34	78	3.61
3. High Expectations	45	3.65	81	3.57	19	3.26	15	3.70	209	3.62	39	3.56					107	3.41	79	3.78
4. Assessment and Monitoring	45	3.67	81	3.57					208	3.38	39	3.28					107	3.51	79	3.81
5. Instructional Delivery	45	3.81	80	3.73					209	3.55	39	3.40					106	3.67	79	3.88
6. Safe, Caring, and Orderly Environ.	45	3.64	81	3.73	19	3.24	15	3.73	209	3.53	39	3.28					107	3.67	79	3.77
7. Parent and Community Involvement	45	2.94	81	3.15													107	3.42	79	3.63
9. School Culture	45	3.54	81	3.61	19	3.18	15	3.67	209	3.53	39	3.37					107	3.46	79	3.74

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	11	10	0	0
Juvenile Crime (Others)	7	7	5	5
Disruptive Behavior	186	101	155	77
Bus Incidents	20	19	40	30
Other Incidents	0	0	0	0
TOTALS	225	118	200	95

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.68	93.33	93.37

2005-2006 Whole School Effectiveness Survey

3851 Schmidt Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.87	39	3.92	15	3.83	20	3.90	184	3.32	43	3.14								
2. Clearly Stated Vision and Mission	47	3.78	39	3.83													71	3.41	71	3.49
3. High Expectations	47	3.69	39	3.79	15	3.68	20	3.69	186	3.66	45	3.55					74	3.59	72	3.52
4. Assessment and Monitoring	47	3.61	39	3.68					186	3.43	45	3.20					74	3.70	72	3.58
5. Instructional Delivery	47	3.77	39	3.80					186	3.60	45	3.41					73	3.78	72	3.76
6. Safe, Caring, and Orderly Environ.	47	3.80	39	3.91	15	3.91	20	3.90	186	3.58	45	3.51					74	3.80	73	3.64
7. Parent and Community Involvement	47	3.63	39	3.74													74	3.64	72	3.50
9. School Culture	47	3.70	39	3.82	15	3.75	20	3.83	186	3.62	45	3.44					74	3.68	72	3.54

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	1	1
Juvenile Crime (Others)	6	6	0	0
Disruptive Behavior	87	47	99	45
Bus Incidents	41	30	41	24
Other Incidents	1	1	0	0
TOTALS	138	72	141	63

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.09	94.58	94.70

2005-2006 Whole School Effectiveness Survey

3861 Schwarzkopf Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.56	56	3.53	15	3.94	13	3.84	260	3.43	44	3.39								
2. Clearly Stated Vision and Mission	51	3.66	56	3.66													108	3.39	65	3.31
3. High Expectations	51	3.63	56	3.60	14	4.00	13	3.82	265	3.66	44	3.78					111	3.54	65	3.61
4. Assessment and Monitoring	51	3.64	56	3.61					265	3.48	44	3.68					111	3.58	65	3.66
5. Instructional Delivery	51	3.83	56	3.77					265	3.49	44	3.70					111	3.71	65	3.82
6. Safe, Caring, and Orderly Environ.	51	3.70	56	3.70	15	3.94	13	3.86	265	3.59	44	3.72					111	3.75	65	3.75
7. Parent and Community Involvement	51	3.78	56	3.74													111	3.56	65	3.67
9. School Culture	51	3.49	56	3.49	15	3.95	13	3.84	265	3.61	44	3.74					111	3.61	65	3.65

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	45	26	44	26
Bus Incidents	38	19	25	19
Other Incidents	0	0	0	0
TOTALS	84	38	69	39

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.28	95.64	95.74

2005-2006 Whole School Effectiveness Survey

3881 Seffner Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	65	2.67	56	3.76	13	3.21	13	3.89	191	2.21	42	2.81								
2. Clearly Stated Vision and Mission	65	3.02	56	3.73													55	3.33	62	3.46
3. High Expectations	66	3.21	56	3.68	12	3.43	12	3.87	201	3.44	42	3.55					56	3.54	63	3.49
4. Assessment and Monitoring	65	3.17	56	3.64					202	2.96	42	3.20					56	3.53	63	3.63
5. Instructional Delivery	66	3.41	56	3.75					202	3.35	42	3.40					56	3.72	63	3.73
6. Safe, Caring, and Orderly Environ.	66	3.17	56	3.67	13	3.39	13	3.88	202	3.34	42	3.52					56	3.69	63	3.59
7. Parent and Community Involvement	65	3.16	56	3.48													56	3.50	63	3.55
9. School Culture	66	3.00	56	3.69	13	3.22	13	3.82	202	3.32	42	3.43					56	3.54	63	3.56

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	1	1
Juvenile Crime (Others)	3	3	0	0
Disruptive Behavior	86	51	43	34
Bus Incidents	11	6	1	1
Other Incidents	6	4	2	2
TOTALS	108	56	47	36

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.13	95.44	95.44

2005-2006 Whole School Effectiveness Survey

3921 Seminole Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	40	3.44	41	3.39			21	3.46	111	2.81	50	3.06								
2. Clearly Stated Vision and Mission	40	3.52	41	3.29													66	3.26	43	3.41
3. High Expectations	40	3.58	41	3.42			21	3.41	117	3.39	50	3.58					69	3.46	44	3.69
4. Assessment and Monitoring	40	3.60	41	3.38					116	3.12	50	3.38					69	3.54	44	3.72
5. Instructional Delivery	40	3.67	41	3.57					117	3.30	50	3.47					68	3.60	44	3.85
6. Safe, Caring, and Orderly Environ.	40	3.46	41	3.36			21	3.47	117	3.22	50	3.49					69	3.67	44	3.66
7. Parent and Community Involvement	40	3.07	41	2.83													69	3.46	44	3.64
9. School Culture	40	3.43	41	3.28			21	3.45	117	3.30	50	3.50					69	3.56	44	3.64

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	4	4	4
Juvenile Crime (Others)	0	0	4	3
Disruptive Behavior	225	76	231	99
Bus Incidents	9	7	2	1
Other Incidents	0	0	2	2
TOTALS	238	81	243	101

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.63	94.67	93.78

2005-2006 Whole School Effectiveness Survey

3922 Sessums Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	70	3.65	34	3.55	17	3.60	21	3.72	347	3.17	43	3.35								
2. Clearly Stated Vision and Mission	70	3.53	34	3.50													108	3.17	51	3.30
3. High Expectations	70	3.62	34	3.56	17	3.71	20	3.68	354	3.52	44	3.60					109	3.30	52	3.47
4. Assessment and Monitoring	70	3.56	34	3.56					353	3.18	44	3.19					109	3.37	52	3.47
5. Instructional Delivery	70	3.65	34	3.68					354	3.43	44	3.40					109	3.49	52	3.55
6. Safe, Caring, and Orderly Environ.	70	3.61	34	3.64	17	3.65	21	3.75	354	3.43	44	3.51					109	3.58	52	3.60
7. Parent and Community Involvement	69	3.19	34	3.06													109	3.26	52	3.50
9. School Culture	70	3.56	34	3.60	17	3.62	21	3.70	354	3.43	44	3.46					109	3.37	52	3.54

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	5	5	2	2
Juvenile Crime (Others)	13	10	3	3
Disruptive Behavior	53	36	35	26
Bus Incidents	38	25	11	6
Other Incidents	0	0	0	0
TOTALS	110	60	51	33

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.13	95.2	94.95

2005-2006 Whole School Effectiveness Survey

3951 Shaw Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	61	3.89	67	3.60	21	3.38	35	3.43	185	3.28	55	3.42								
2. Clearly Stated Vision and Mission	61	3.53	66	3.46													17	3.46	45	3.35
3. High Expectations	61	3.62	67	3.49	21	3.21	35	3.16	189	3.44	55	3.50					17	3.66	46	3.46
4. Assessment and Monitoring	61	3.48	67	3.42					189	3.32	55	3.25					17	3.75	46	3.45
5. Instructional Delivery	61	3.68	67	3.68					189	3.37	55	3.42					17	3.75	46	3.59
6. Safe, Caring, and Orderly Environ.	61	3.44	67	3.37	21	3.19	35	3.31	189	3.21	55	3.20					17	3.66	46	3.45
7. Parent and Community Involvement	61	2.74	67	2.51													17	3.52	46	3.42
9. School Culture	61	3.49	67	3.33	21	3.22	35	3.23	189	3.28	55	3.31					17	3.50	46	3.40

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	1	1
Juvenile Crime (Property)	19	19	2	2
Juvenile Crime (Others)	16	13	11	10
Disruptive Behavior	755	267	377	176
Bus Incidents	99	72	79	38
Other Incidents	8	8	8	8
TOTALS	898	306	478	201

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.89	91.84	91.80

2005-2006 Whole School Effectiveness Survey

3961 Shore Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	23	3.63	25	3.63	10	3.94	7	3.77	148	3.64	43	3.40								
2. Clearly Stated Vision and Mission	23	3.74	25	3.64													53	3.44	69	3.37
3. High Expectations	23	3.75	25	3.58	10	3.97	7	3.76	149	3.57	44	3.51					56	3.65	69	3.59
4. Assessment and Monitoring	23	3.71	25	3.62					149	3.56	44	3.45					56	3.74	69	3.57
5. Instructional Delivery	23	3.83	25	3.72					149	3.56	44	3.59					56	3.79	69	3.66
6. Safe, Caring, and Orderly Environ.	23	3.67	25	3.54	10	3.96	7	3.82	149	3.44	44	3.48					56	3.81	69	3.65
7. Parent and Community Involvement	23	3.44	25	3.41													56	3.54	69	3.56
9. School Culture	23	3.68	25	3.51	10	3.95	7	3.75	149	3.53	44	3.48					56	3.67	69	3.59

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	15	11	4	3
Disruptive Behavior	148	67	103	49
Bus Incidents	160	68	113	46
Other Incidents	1	1	0	0
TOTALS	325	104	220	72

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.36	94.91	94.76

2005-2006 Whole School Effectiveness Survey

4002 Simmons ESE

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	25	3.35	24	3.52	2	3.30	1	4.00												
2. Clearly Stated Vision and Mission	25	3.16	24	3.35													12	3.58	14	3.60
3. High Expectations	25	3.20	24	3.31	2	3.33	1	4.00									14	3.59	15	3.62
4. Assessment and Monitoring	25	3.29	24	3.40													14	3.53	15	3.61
5. Instructional Delivery	25	3.62	24	3.58													14	3.62	15	3.69
6. Safe, Caring, and Orderly Environ.	25	3.06	24	3.32	2	3.63	1	4.00									14	3.76	15	3.69
7. Parent and Community Involvement	24	2.50	24	2.45													14	3.55	15	3.51
9. School Culture	25	2.87	24	3.21	2	3.16	1	4.00									14	3.59	15	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	4	4	1	1
Juvenile Crime (Property)	4	4	10	7
Juvenile Crime (Others)	23	16	24	19
Disruptive Behavior	130	48	178	50
Bus Incidents	147	51	92	31
Other Incidents	18	14	19	10
TOTALS	326	72	324	64

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
87.16	85.57	83.20

2005-2006 Whole School Effectiveness Survey

4141 Bloomingdale High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	112	3.33	58	3.75	12	2.61	33	3.44					312	1.30	76	2.68				
2. Clearly Stated Vision and Mission	112	3.46	60	3.59													110	3.05	20	3.15
3. High Expectations	112	3.41	60	3.56	12	3.22	33	3.57					342	2.77	82	2.78	117	3.17	20	3.32
4. Assessment and Monitoring	112	3.34	60	3.47									342	2.98	81	3.01	117	2.68	20	3.04
5. Instructional Delivery	112	3.51	60	3.62									342	2.88	82	2.88	117	2.83	20	3.08
6. Safe, Caring, and Orderly Environ.	112	3.45	60	3.61	12	3.01	33	3.53					345	2.74	82	2.83	118	3.39	20	3.33
7. Parent and Community Involvement	112	3.20	60	3.36													118	2.96	20	3.09
9. School Culture	112	3.34	60	3.56	12	2.86	33	3.47					344	2.85	82	2.95	118	3.19	20	3.26

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	19	19	18	18
Juvenile Crime (Property)	26	25	21	21
Juvenile Crime (Others)	50	48	52	49
Disruptive Behavior	1952	637	2010	676
Bus Incidents	43	35	37	29
Other Incidents	1991	828	1728	749
TOTALS	4081	999	3866	984

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.1	94.17	93.98

2005-2006 Whole School Effectiveness Survey

4151 Sickles High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	47	3.69	43	3.33	3	3.93	25	3.37					87	2.51						
2. Clearly Stated Vision and Mission	47	3.68	43	3.41													24	3.02	38	3.00
3. High Expectations	47	3.58	43	3.37	3	3.67	24	3.31					89	2.66			26	3.23	39	3.09
4. Assessment and Monitoring	47	3.55	42	3.35									89	2.92			26	2.94	39	2.56
5. Instructional Delivery	47	3.68	40	3.58									89	2.84			25	2.94	39	2.82
6. Safe, Caring, and Orderly Environ.	47	3.49	43	3.31	3	3.86	25	3.41					89	2.61			25	3.46	39	3.12
7. Parent and Community Involvement	47	3.55	43	3.34													25	2.99	39	2.87
9. School Culture	47	3.56	43	3.30	3	3.88	26	3.22					89	2.66			26	3.26	39	2.95

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	59	49	46	41
Juvenile Crime (Property)	66	59	63	57
Juvenile Crime (Others)	54	50	91	78
Disruptive Behavior	772	402	1211	579
Bus Incidents	51	41	71	53
Other Incidents	3083	1052	3812	1235
TOTALS	4085	1171	5294	1405

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.72	94.78	94.07

2005-2006 Whole School Effectiveness Survey

4154 South County Career Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	32	3.69	29	3.83	12	3.70	8	3.85					50	3.56	154	3.33				
2. Clearly Stated Vision and Mission	32	3.44	29	3.75													6	2.83	18	3.59
3. High Expectations	32	3.35	29	3.59	12	3.28	8	3.75					50	3.00	161	3.02	6	2.78	19	3.37
4. Assessment and Monitoring	32	3.36	29	3.51									49	3.10	160	3.06	6	2.36	19	3.07
5. Instructional Delivery	32	3.61	29	3.79									50	3.08	161	3.03	6	2.56	18	3.15
6. Safe, Caring, and Orderly Environ.	32	3.55	29	3.75	12	3.57	8	3.77					50	3.03	161	3.00	6	3.22	19	3.23
7. Parent and Community Involvement	32	2.74	29	3.11													6	2.84	19	3.00
9. School Culture	32	3.26	29	3.53	12	3.53	8	3.83					49	2.97	160	2.95	6	2.81	19	3.10

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	25	24	24	23
Juvenile Crime (Property)	13	13	13	13
Juvenile Crime (Others)	5	5	6	6
Disruptive Behavior	695	266	564	228
Bus Incidents	0		0	0
Other Incidents	60	53	32	29
TOTALS	798	287	639	250

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
72.4	71.72	71.62

2005-2006 Whole School Effectiveness Survey

4155 Bowers/Whitley Career

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	35	3.86	30	3.92	17	3.82	16	3.84					40	3.22	283	3.11				
2. Clearly Stated Vision and Mission	35	3.77	30	3.84													14	3.20	25	3.29
3. High Expectations	35	3.71	30	3.79	17	3.51	16	3.85					40	3.14	288	3.07	14	3.47	28	3.52
4. Assessment and Monitoring	35	3.68	29	3.76									40	3.15	288	3.18	14	3.22	29	3.24
5. Instructional Delivery	35	3.75	30	3.79									40	3.14	288	3.05	13	3.23	27	3.20
6. Safe, Caring, and Orderly Environ.	35	3.72	30	3.83	17	3.73	16	3.89					40	3.20	289	3.05	14	3.72	29	3.47
7. Parent and Community Involvement	35	3.30	29	3.20													14	3.28	29	3.34
9. School Culture	35	3.72	30	3.81	17	3.67	16	3.90					40	3.26	288	3.12	14	3.41	29	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	30	26	20	16
Juvenile Crime (Property)	14	14	8	8
Juvenile Crime (Others)	19	18	19	18
Disruptive Behavior	418	216	330	199
Bus Incidents	57	46	12	12
Other Incidents	154	120	108	89
TOTALS	692	284	497	263

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

84.93

89.05

2005-2006 Whole School Effectiveness Survey

4161 Springhead Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.91	52	3.87	19	3.97	24	3.67	187	3.41	45	3.51								
2. Clearly Stated Vision and Mission	60	3.87	52	3.85													75	3.53	43	3.48
3. High Expectations	60	3.79	52	3.85	19	3.89	24	3.62	193	3.59	46	3.66					77	3.64	46	3.60
4. Assessment and Monitoring	60	3.72	52	3.82					193	3.38	46	3.62					76	3.64	46	3.59
5. Instructional Delivery	60	3.82	52	3.87					193	3.55	46	3.65					75	3.66	47	3.63
6. Safe, Caring, and Orderly Environ.	60	3.87	52	3.87	19	3.91	24	3.57	193	3.52	46	3.46					76	3.80	47	3.70
7. Parent and Community Involvement	60	3.44	52	3.49													77	3.67	47	3.64
9. School Culture	60	3.83	52	3.85	19	3.88	24	3.57	193	3.53	46	3.55					76	3.72	47	3.65

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	6	6	4	4
Juvenile Crime (Others)	2	2	4	4
Disruptive Behavior	276	106	237	107
Bus Incidents	60	40	72	41
Other Incidents	4	3	0	0
TOTALS	348	130	317	130

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.57	95.68	95.18

2005-2006 Whole School Effectiveness Survey

4201 Sulphur Springs Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.33	43	2.86	28	3.04	17	2.69	170	3.35	33	3.27								
2. Clearly Stated Vision and Mission	48	3.20	42	2.90													63	3.52	28	3.12
3. High Expectations	48	3.35	43	3.11	28	3.02	17	2.86	175	3.54	37	3.35					67	3.62	28	3.44
4. Assessment and Monitoring	48	3.23	43	3.12					174	3.31	37	3.24					67	3.59	28	3.42
5. Instructional Delivery	48	3.52	43	3.49					175	3.41	37	3.44					67	3.65	28	3.54
6. Safe, Caring, and Orderly Environ.	48	2.98	43	2.69	28	2.98	17	2.63	175	3.24	37	3.18					68	3.54	28	3.22
7. Parent and Community Involvement	48	2.20	43	2.27													67	3.36	28	3.28
9. School Culture	48	3.10	43	2.75	28	2.97	17	2.73	175	3.36	37	3.16					67	3.45	28	3.30

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	2	2
Juvenile Crime (Property)	4	4	2	2
Juvenile Crime (Others)	47	43	171	118
Disruptive Behavior	371	170	521	212
Bus Incidents	0	0	0	0
Other Incidents	2	2	5	5
TOTALS	424	192	701	256

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.25	91.57	90.09

2005-2006 Whole School Effectiveness Survey

4211 Summerfield Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	57	3.16	62	3.17	23	3.04	28	3.39	210	2.92	49	3.22								
2. Clearly Stated Vision and Mission	57	3.27	62	3.31													120	3.35	30	3.50
3. High Expectations	57	3.41	62	3.31	22	2.94	27	3.30	221	3.44	50	3.47					129	3.41	30	3.53
4. Assessment and Monitoring	57	3.25	62	3.37					221	3.19	50	3.12					129	3.48	30	3.56
5. Instructional Delivery	57	3.58	62	3.62					220	3.37	50	3.30					127	3.58	30	3.67
6. Safe, Caring, and Orderly Environ.	57	3.29	62	3.31	23	3.22	28	3.43	222	3.36	50	3.27					129	3.60	30	3.58
7. Parent and Community Involvement	56	2.80	62	3.05													129	3.37	30	3.41
9. School Culture	57	3.24	62	3.12	23	2.93	28	3.33	222	3.35	50	3.35					129	3.45	30	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	0	0
Juvenile Crime (Property)	4	4	1	1
Juvenile Crime (Others)	9	9	2	2
Disruptive Behavior	187	104	136	76
Bus Incidents	11	9	9	9
Other Incidents	3	3	1	1
TOTALS	216	120	149	81

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.18	94.53	94.23

2005-2006 Whole School Effectiveness Survey

4212 Symmes Elementary

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	41	3.56	29	3.58	20	3.17	27	3.40	165	2.19	43	2.42								
2. Clearly Stated Vision and Mission	41	3.51	29	3.59													54	3.43	52	3.56
3. High Expectations	41	3.62	29	3.69	20	3.42	27	3.56	178	3.62	47	3.49					56	3.42	52	3.50
4. Assessment and Monitoring	41	3.54	29	3.66					178	3.44	47	3.08					55	3.48	52	3.50
5. Instructional Delivery	41	3.69	29	3.75					178	3.53	47	3.45					56	3.53	52	3.59
6. Safe, Caring, and Orderly Environ.	41	3.61	29	3.65	20	3.41	27	3.58	179	3.49	47	3.41					56	3.69	52	3.52
7. Parent and Community Involvement	41	3.57	29	3.51													56	3.39	52	3.52
9. School Culture	41	3.60	29	3.55	20	3.30	27	3.37	178	3.53	47	3.42					56	3.55	52	3.53

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	3	3
Juvenile Crime (Others)	2	2	12	11
Disruptive Behavior	133	71	162	73
Bus Incidents	23	20	9	7
Other Incidents	0	0	0	0
TOTALS	158	83	186	80

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.5	95.07	95.47

2005-2006 Whole School Effectiveness Survey

4221 Tampa Bay Technical High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	100	3.71	50	3.45	16	3.01	7	3.31					247	1.95	87	2.20				
2. Clearly Stated Vision and Mission	100	3.53	50	3.46													57	2.85		
3. High Expectations	100	3.44	50	3.40	14	3.02	7	2.86					260	2.62	92	2.62	62	3.06		
4. Assessment and Monitoring	100	3.38	50	3.41									257	2.92	92	2.81	62	2.64		
5. Instructional Delivery	100	3.61	50	3.62									260	2.73	91	2.66	61	2.89		
6. Safe, Caring, and Orderly Environ.	100	3.46	50	3.25	16	3.09	7	3.03					259	2.57	92	2.55	62	3.24		
7. Parent and Community Involvement	99	2.93	50	2.91													62	2.81		
9. School Culture	100	3.42	50	3.31	16	2.69	7	3.16					258	2.65	92	2.70	62	2.92		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	3	3	12	11
Juvenile Crime (Property)	16	16	13	13
Juvenile Crime (Others)	29	29	48	43
Disruptive Behavior	734	402	674	379
Bus Incidents	91	65	47	37
Other Incidents	402	286	391	273
TOTALS	1275	587	1185	582

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.87	93.86	93.12

2005-2006 Whole School Effectiveness Survey

4241 Tampa Bay Boulevard Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	54	3.24	46	3.01	13	3.61	28	2.96	151	3.10	39	2.97								
2. Clearly Stated Vision and Mission	54	3.39	45	3.20													104	3.41	22	3.61
3. High Expectations	54	3.47	46	3.29	13	3.49	28	3.23	154	3.61	40	3.49					107	3.62	23	3.73
4. Assessment and Monitoring	54	3.47	46	3.35					154	3.39	40	3.35					107	3.63	23	3.68
5. Instructional Delivery	54	3.62	46	3.60					154	3.49	40	3.48					106	3.75	23	3.78
6. Safe, Caring, and Orderly Environ.	54	3.30	46	3.09	13	3.53	28	3.13	154	3.56	40	3.37					107	3.68	23	3.73
7. Parent and Community Involvement	54	2.73	45	2.66													107	3.48	23	3.67
9. School Culture	54	3.28	46	3.06	13	3.48	28	2.96	154	3.53	40	3.34					107	3.52	23	3.69

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	1	1
Juvenile Crime (Others)	3	2	2	2
Disruptive Behavior	191	89	391	112
Bus Incidents	17	14	9	8
Other Incidents	0	0	0	0
TOTALS	212	97	403	113

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.66	93.44	92.81

2005-2006 Whole School Effectiveness Survey

4251 Rampello Downtown Partnership K-8 School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	13	3.91	45	3.50	7	3.83	12	3.51	67	3.66	44	3.23			46	3.24				
2. Clearly Stated Vision and Mission	13	3.90	44	3.27													15	3.49	51	3.30
3. High Expectations	13	3.81	45	3.58	7	3.76	12	3.57	68	3.77	44	3.59			47	2.96	15	3.70	51	3.43
4. Assessment and Monitoring	13	3.80	45	3.50					67	3.60	44	3.16			47	3.19	15	3.76	51	3.47
5. Instructional Delivery	13	3.81	45	3.66					67	3.69	44	3.44			47	2.95	15	3.76	51	3.57
6. Safe, Caring, and Orderly Environ.	13	3.91	45	3.32	7	3.84	12	3.39	68	3.71	44	3.50			47	2.79	15	3.82	51	3.41
7. Parent and Community Involvement	13	3.58	45	3.41													15	3.66	51	3.44
9. School Culture	13	3.91	45	3.53	7	3.75	12	3.43	68	3.74	44	3.47			47	2.84	15	3.73	51	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		1	1
Juvenile Crime (Property)	1	1	7	7
Juvenile Crime (Others)	0		46	33
Disruptive Behavior	19	6	616	186
Bus Incidents	0		39	20
Other Incidents	0		72	45
TOTALS	20	7	781	195

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.95	96.7	93.87

2005-2006 Whole School Effectiveness Survey

4261 Tampa Palms Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents				
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	
1. Principal as Leader	75	3.89	49	3.79	18	3.92	24	3.80	227	3.37	52	3.40									
2. Clearly Stated Vision and Mission	75	3.75	49	3.71													88	3.53	84	3.54	
3. High Expectations	75	3.79	49	3.74	18	4.00	24	3.82	229	3.64	52	3.54					88	3.65	85	3.64	
4. Assessment and Monitoring	75	3.71	49	3.70					228	3.44	52	3.29					88	3.71	85	3.71	
5. Instructional Delivery	71	3.76	49	3.78					229	3.52	52	3.46					87	3.74	85	3.77	
6. Safe, Caring, and Orderly Environ.	75	3.83	49	3.79	18	3.93	24	3.78	229	3.54	52	3.50					89	3.83	85	3.70	
7. Parent and Community Involvement	74	3.89	49	3.89													89	3.72	85	3.68	
9. School Culture	75	3.80	49	3.76	18	3.89	24	3.76	229	3.58	52	3.46					89	3.75	85	3.73	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	3	3	1	1
Disruptive Behavior	31	24	5	4
Bus Incidents	39	31	6	5
Other Incidents	1	1	0	0
TOTALS	74	49	12	10

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.83	96.03	96.31

2005-2006 Whole School Effectiveness Survey

4281 Temple Terrace Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	57	3.96	53	3.77	15	3.95	25	3.67	178	2.61	37	3.30								
2. Clearly Stated Vision and Mission	57	3.83	53	3.76													60	3.44	66	3.53
3. High Expectations	57	3.76	53	3.74	15	3.89	25	3.81	190	3.50	39	3.36				60	3.59	68	3.57	
4. Assessment and Monitoring	57	3.72	53	3.69					190	3.27	39	3.21				59	3.70	68	3.67	
5. Instructional Delivery	57	3.81	53	3.80					189	3.43	39	3.39				59	3.78	68	3.79	
6. Safe, Caring, and Orderly Environ.	57	3.80	53	3.69	15	3.85	25	3.66	190	3.39	39	3.21				59	3.71	68	3.57	
7. Parent and Community Involvement	57	3.36	53	3.21												59	3.51	68	3.56	
9. School Culture	57	3.77	53	3.67	15	3.89	25	3.72	190	3.42	39	3.28				59	3.65	68	3.54	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	3	3
Juvenile Crime (Others)	0	0	1	1
Disruptive Behavior	81	54	42	27
Bus Incidents	5	4	8	6
Other Incidents	1	1	3	3
TOTALS	87	54	57	35

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.89	95.47	94.79

2005-2006 Whole School Effectiveness Survey

4321 Dorothy Thomas Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	17	3.81	38	3.82	17	3.41	6	3.66												
2. Clearly Stated Vision and Mission	17	3.54	37	3.61													29	3.34	10	3.28
3. High Expectations	17	3.41	38	3.48	14	2.98	6	3.17									29	3.32	10	3.57
4. Assessment and Monitoring	17	3.41	37	3.47													29	3.39	10	3.64
5. Instructional Delivery	17	3.57	37	3.73													29	3.52	10	3.77
6. Safe, Caring, and Orderly Environ.	17	3.42	38	3.45	17	3.14	6	3.45									29	3.45	10	3.57
7. Parent and Community Involvement	17	2.64	37	2.80													29	3.20	10	3.16
9. School Culture	17	3.37	38	3.47	17	3.31	6	3.46									29	3.22	10	3.30

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		3	3
Juvenile Crime (Property)	11	11	19	17
Juvenile Crime (Others)	121	68	67	42
Disruptive Behavior	2683	184	1016	144
Bus Incidents	89	54	124	48
Other Incidents	46	37	53	27
TOTALS	2950	196	1282	151

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
82.46	82.94	84.32

2005-2006 Whole School Effectiveness Survey

4324 Alternative School Non DJJ Program

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	9	3.60	3	3.75			5	3.38	2	3.00			21	2.14	9	2.67				
2. Clearly Stated Vision and Mission	9	3.42	3	3.50													5	2.57		
3. High Expectations	9	3.36	3	3.43			5	3.10	4	3.78			27	2.68	14	3.16	5	3.23		
4. Assessment and Monitoring	9	3.32	3	3.40					4	3.83			27	2.83	14	3.13	5	2.98		
5. Instructional Delivery	9	3.61	3	3.66					4	3.75			27	2.58	14	2.99	5	3.47		
6. Safe, Caring, and Orderly Environ.	9	3.66	3	3.44			5	3.71	4	3.68			27	2.62	14	3.17	5	3.42		
7. Parent and Community Involvement	9	2.73	3	2.62													5	2.99		
9. School Culture	9	3.40	3	3.14			5	3.43	4	3.72			27	2.57	14	3.08	5	2.90		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	0		0	0
Juvenile Crime (Others)	10	8	1	1
Disruptive Behavior	56	28	11	8
Bus Incidents	6	6	0	0
Other Incidents	3	2	0	0
TOTALS	76	32	12	9

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.17

2004-2005

93.7

2005-2006

99.26

2005-2006 Whole School Effectiveness Survey

4326 Meacham

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	16	2.94	21	3.53	5	3.40	9	3.61	8	1.88			78	2.40	60	2.78				
2. Clearly Stated Vision and Mission	15	3.07	21	3.12													22	3.21	14	3.02
3. High Expectations	16	3.21	21	3.39	4	2.83	9	2.93	9	2.94			82	2.76	65	2.86	22	3.25	15	3.07
4. Assessment and Monitoring	16	3.17	21	3.37					9	2.78			81	2.93	64	2.82	22	3.27	16	3.15
5. Instructional Delivery	16	3.67	21	3.68					9	3.13			81	2.76	64	2.74	22	3.40	16	3.09
6. Safe, Caring, and Orderly Environ.	16	3.01	21	3.41	5	3.21	9	3.43	9	3.03			85	2.57	66	2.67	22	3.49	16	2.99
7. Parent and Community Involvement	16	2.43	21	2.61													22	3.30	16	2.99
9. School Culture	16	2.84	21	3.18	5	3.13	9	3.50	9	2.94			82	2.65	63	2.68	22	3.26	16	2.87

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	8	7	14	11
Juvenile Crime (Property)	23	20	10	9
Juvenile Crime (Others)	184	112	69	44
Disruptive Behavior	1161	203	734	141
Bus Incidents	22	22	30	23
Other Incidents	106	53	91	39
TOTALS	1504	234	948	158

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

80.63

2004-2005

68.64

2005-2006

62.09

2005-2006 Whole School Effectiveness Survey

4327 Youth Services (DJJ Program)

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	53	3.76	55	3.36	11	3.35	15	3.46					323	2.34	312	2.33				
2. Clearly Stated Vision and Mission	53	3.71	55	3.45													4	4.00	7	3.57
3. High Expectations	53	3.60	55	3.47	10	3.12	15	3.51					358	2.93	334	2.81	4	4.00	7	3.67
4. Assessment and Monitoring	53	3.61	55	3.48									354	3.00	333	2.93	4	4.00	7	3.64
5. Instructional Delivery	53	3.73	55	3.59									357	2.93	333	2.80	4	4.00	7	3.81
6. Safe, Caring, and Orderly Environ.	53	3.64	55	3.49	11	3.42	15	3.52					360	2.78	335	2.66	4	3.96	7	3.80
7. Parent and Community Involvement	52	3.06	53	3.27													4	3.97	7	3.64
9. School Culture	53	3.53	55	3.38	11	3.50	15	3.53					359	2.89	333	2.77	4	3.89	7	3.67

Attendance Information

2003-2004

2004-2005

2005-2006

2005-2006 Whole School Effectiveness Survey

4329 Haven Poe

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader													7	1.71						
2. Clearly Stated Vision and Mission																				
3. High Expectations													7	2.98						
4. Assessment and Monitoring													7	2.83						
5. Instructional Delivery													7	2.78						
6. Safe, Caring, and Orderly Environ.													8	2.58						
7. Parent and Community Involvement																				
9. School Culture													7	2.42						

Attendance Information

2003-2004

100

2004-2005

100

2005-2006

100.00

2005-2006 Whole School Effectiveness Survey

4331 North Tampa Alternative School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	14	3.01	7	3.66	5	3.60	5	3.52					78	3.09	56	2.93				
2. Clearly Stated Vision and Mission	13	2.83	7	3.43													4	3.92		
3. High Expectations	14	3.14	7	3.32	5	3.63	5	3.43					81	2.98	66	2.99	4	3.17		
4. Assessment and Monitoring	14	3.34	7	3.36									79	2.94	64	3.12	3	3.50		
5. Instructional Delivery	14	3.58	7	3.63									80	2.92	64	2.94	4	3.42		
6. Safe, Caring, and Orderly Environ.	14	2.88	7	3.27	5	3.54	5	3.45					83	2.75	67	2.82	4	3.81		
7. Parent and Community Involvement	14	2.18	7	2.20													4	3.56		
9. School Culture	14	2.78	7	3.18	5	3.63	5	3.47					82	2.74	63	2.79	4	3.46		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	14	13	6	6
Juvenile Crime (Property)	13	13	21	18
Juvenile Crime (Others)	114	74	88	64
Disruptive Behavior	518	138	220	95
Bus Incidents	6	6	6	4
Other Incidents	27	25	30	24
TOTALS	692	176	371	133

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
69.35	70.63	71.81

2005-2006 Whole School Effectiveness Survey

4332 Brandon Alternative School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	11	3.22	12	3.48	6	3.35	7	3.74	2	3.50			70	2.53	108	2.42				
2. Clearly Stated Vision and Mission	11	2.96	12	3.46													10	2.15	37	2.91
3. High Expectations	11	2.79	12	3.34	2	1.67	7	3.52	2	2.56			75	2.67	123	2.55	10	2.13	38	3.06
4. Assessment and Monitoring	10	2.73	12	3.26					2	1.50			75	2.71	122	2.58	10	2.05	38	2.95
5. Instructional Delivery	11	3.39	12	3.47					2	3.00			72	2.73	123	2.55	10	2.65	38	3.14
6. Safe, Caring, and Orderly Environ.	11	2.83	12	3.36	6	3.21	7	3.71	2	2.46			74	2.46	124	2.29	10	2.59	38	3.04
7. Parent and Community Involvement	10	2.02	12	2.56													10	2.27	38	2.92
9. School Culture	11	2.54	12	3.31	6	3.15	7	3.77	2	2.03			74	2.52	124	2.28	10	2.15	38	2.91

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	37	34	12	12
Juvenile Crime (Property)	60	52	31	27
Juvenile Crime (Others)	172	120	146	115
Disruptive Behavior	1331	245	1181	291
Bus Incidents	289	123	183	105
Other Incidents	145	79	21	21
TOTALS	2034	296	1574	335

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
77.52	64.53	66.32

2005-2006
Whole School Effectiveness Survey

4333 East County Alternative

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	7	3.05	7	3.85	4	3.56	5	3.68					35	2.89	24	2.33				
2. Clearly Stated Vision and Mission	7	2.82	7	3.64													12	3.08	12	3.40
3. High Expectations	7	2.83	7	3.54	4	3.58	5	3.33					39	2.82	28	2.93	12	3.09	12	3.56
4. Assessment and Monitoring	7	2.72	7	3.57									38	3.05	27	3.11	12	2.91	12	3.55
5. Instructional Delivery	7	3.50	7	3.71									39	2.89	28	2.88	12	3.03	12	3.56
6. Safe, Caring, and Orderly Environ.	7	2.84	7	3.65	4	3.63	5	3.75					40	2.82	30	2.95	12	3.00	12	3.56
7. Parent and Community Involvement	7	2.13	7	3.35													12	3.14	12	3.50
9. School Culture	7	2.59	7	3.63	4	3.61	5	3.52					39	2.80	28	2.77	12	3.13	12	3.58

2005-2006
Whole School Effectiveness Survey

4334 Teen Parent East

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	1	3.38	3	3.90									17	2.82	10	3.20				
2. Clearly Stated Vision and Mission	1	3.33	3	3.11																
3. High Expectations	1	3.29	3	3.12									17	2.97	11	3.22				
4. Assessment and Monitoring	1	2.00	3	2.84									17	3.14	11	3.06				
5. Instructional Delivery	1	4.00	3	3.65									17	2.95	11	3.16				
6. Safe, Caring, and Orderly Environ.	1	3.54	3	3.59									17	2.75	11	3.12				
7. Parent and Community Involvement	1	1.00	3	2.13																
9. School Culture	1	3.10	3	3.30									16	2.84	11	3.04				

2005-2006
Whole School Effectiveness Survey

4351 Teen Parent West

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			2	2.76									20	2.95						
2. Clearly Stated Vision and Mission			2	2.50															11	3.24
3. High Expectations			2	2.60									21	2.92					11	3.14
4. Assessment and Monitoring			2	2.70									21	2.87					11	3.00
5. Instructional Delivery			2	3.19									21	2.98					11	2.88
6. Safe, Caring, and Orderly Environ.			2	2.35									21	2.87					11	3.25
7. Parent and Community Involvement			2	1.90															11	3.15
9. School Culture			2	2.15									21	2.87					11	3.13

2005-2006 Whole School Effectiveness Survey

4361 Thonotosassa Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	21	3.52	17	3.64	13	3.63	12	3.95	94	3.57	44	4.00								
2. Clearly Stated Vision and Mission	21	3.63	17	3.50													42	3.65	40	3.68
3. High Expectations	21	3.71	17	3.64	13	3.56	12	3.78	94	3.80	45	3.92				44	3.62	41	3.66	
4. Assessment and Monitoring	21	3.68	17	3.62					94	3.68	45	3.84				44	3.69	41	3.71	
5. Instructional Delivery	21	3.75	17	3.77					94	3.71	45	3.90				44	3.82	41	3.80	
6. Safe, Caring, and Orderly Environ.	21	3.67	17	3.55	13	3.52	12	3.83	94	3.73	45	3.93				44	3.74	41	3.70	
7. Parent and Community Involvement	21	3.22	17	3.16												45	3.71	41	3.67	
9. School Culture	21	3.68	17	3.56	13	3.63	12	3.69	94	3.73	45	3.91				44	3.63	41	3.65	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	2	2
Juvenile Crime (Others)	9	8	21	19
Disruptive Behavior	92	44	58	43
Bus Incidents	7	7	29	18
Other Incidents	0	0	0	0
TOTALS	111	53	110	60

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.79	94.28	93.66

2005-2006 Whole School Effectiveness Survey

4381 Tinker Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	26	3.87	22	3.81	13	3.60	16	3.58	121	3.35	40	3.50								
2. Clearly Stated Vision and Mission	26	3.83	22	3.82													62	3.53	79	3.51
3. High Expectations	26	3.83	22	3.77	13	3.60	16	3.42	122	3.59	41	3.56				66	3.61	84	3.52	
4. Assessment and Monitoring	26	3.78	22	3.74					122	3.46	41	3.49				67	3.66	84	3.50	
5. Instructional Delivery	25	3.88	22	3.79					122	3.35	41	3.38				65	3.66	84	3.62	
6. Safe, Caring, and Orderly Environ.	26	3.82	22	3.77	13	3.58	16	3.59	122	3.38	41	3.27				67	3.72	84	3.58	
7. Parent and Community Involvement	26	3.58	22	3.50												67	3.65	84	3.54	
9. School Culture	26	3.79	22	3.80	13	3.57	16	3.45	122	3.48	41	3.47				67	3.63	84	3.49	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	2
Juvenile Crime (Others)	1	1	5	5
Disruptive Behavior	0	0	0	0
Bus Incidents	0	0	0	0
Other Incidents	0	0	0	0
TOTALS	1	1	7	7

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.41	95.76	95.94

2005-2006 Whole School Effectiveness Survey

4441 Town & Country Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	49	3.40	39	3.35	9	3.58	25	3.74	160	3.06	42	2.57								
2. Clearly Stated Vision and Mission	48	3.44	39	3.40													52	3.30	53	3.53
3. High Expectations	49	3.49	39	3.61	9	3.44	25	3.83	167	3.68	43	3.70					58	3.44	54	3.68
4. Assessment and Monitoring	49	3.45	39	3.50					167	3.38	43	3.52					58	3.33	54	3.74
5. Instructional Delivery	49	3.64	39	3.73					167	3.56	43	3.55					57	3.49	53	3.80
6. Safe, Caring, and Orderly Environ.	49	3.46	39	3.56	9	3.50	25	3.79	167	3.61	43	3.58					58	3.68	54	3.79
7. Parent and Community Involvement	49	2.63	39	2.78													58	3.44	54	3.60
9. School Culture	49	3.42	39	3.53	9	3.43	25	3.75	167	3.58	43	3.64					58	3.51	54	3.70

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	4	4	0	0
Disruptive Behavior	201	67	102	53
Bus Incidents	10	5	0	0
Other Incidents	0	0	0	0
TOTALS	215	70	102	53

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.1	94.43	94.41

2005-2006 Whole School Effectiveness Survey

4442 Webb Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	3.35	37	3.57	19	3.65	14	3.60					131	2.77	64	2.36				
2. Clearly Stated Vision and Mission	36	3.35	37	3.54													106	3.10	17	3.06
3. High Expectations	36	3.46	37	3.52	19	3.58	14	3.11					137	3.18	67	2.95	111	3.19	17	3.39
4. Assessment and Monitoring	36	3.37	37	3.47									137	3.33	65	3.09	110	2.96	17	3.13
5. Instructional Delivery	36	3.63	37	3.64									137	3.10	66	2.95	111	3.21	17	3.22
6. Safe, Caring, and Orderly Environ.	36	3.49	37	3.53	19	3.59	14	3.47					137	3.03	66	2.77	111	3.44	17	3.41
7. Parent and Community Involvement	36	2.74	37	2.76													111	3.14	17	3.24
9. School Culture	36	3.31	37	3.39	19	3.64	14	3.39					137	3.13	65	2.69	111	3.18	17	3.29

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	1	1
Juvenile Crime (Property)	20	19	10	10
Juvenile Crime (Others)	55	47	43	40
Disruptive Behavior	735	279	1047	325
Bus Incidents	5	5	9	7
Other Incidents	127	88	154	106
TOTALS	944	321	1264	366

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.07	93	93.48

2005-2006 Whole School Effectiveness Survey

4481 Trapnell Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	3.44	37	3.42	12	3.88	11	2.75	153	3.41	39	3.49								
2. Clearly Stated Vision and Mission	36	3.60	37	3.47													88	3.62	41	3.52
3. High Expectations	36	3.60	37	3.38	12	3.83	11	2.94	154	3.64	40	3.66					89	3.61	41	3.63
4. Assessment and Monitoring	36	3.61	37	3.47					154	3.49	40	3.45					89	3.60	41	3.66
5. Instructional Delivery	36	3.76	37	3.67					154	3.48	40	3.63					89	3.62	41	3.72
6. Safe, Caring, and Orderly Environ.	36	3.61	37	3.40	12	3.89	11	2.99	154	3.52	40	3.54					89	3.73	41	3.70
7. Parent and Community Involvement	36	2.91	37	2.91													89	3.50	41	3.66
9. School Culture	36	3.51	37	3.31	12	3.80	11	2.72	154	3.55	40	3.57					89	3.63	41	3.68

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	4	3
Juvenile Crime (Others)	2	2	8	7
Disruptive Behavior	79	42	36	21
Bus Incidents	25	18	34	21
Other Incidents	0	0	0	0
TOTALS	106	52	82	44

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.13	94.88	94.77

2005-2006 Whole School Effectiveness Survey

4522 Turkey Creek Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	75	3.20	30	3.68	22	3.27	15	3.35					171	2.99	60	2.43				
2. Clearly Stated Vision and Mission	75	3.37	30	3.62													38	3.21	33	3.30
3. High Expectations	75	3.55	30	3.71	22	3.43	15	3.24					174	3.22	62	3.14	38	3.50	34	3.54
4. Assessment and Monitoring	75	3.51	30	3.66									174	3.32	62	3.39	38	3.22	34	3.33
5. Instructional Delivery	74	3.63	29	3.79									174	3.20	61	3.10	38	3.32	34	3.35
6. Safe, Caring, and Orderly Environ.	75	3.46	30	3.71	22	3.40	15	3.39					175	3.09	62	2.99	38	3.55	34	3.51
7. Parent and Community Involvement	75	2.84	30	3.10													38	3.28	34	3.39
9. School Culture	75	3.41	30	3.69	22	3.29	15	3.35					175	3.18	61	3.00	38	3.40	34	3.44

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	23	21	22	18
Juvenile Crime (Property)	33	29	39	36
Juvenile Crime (Others)	56	51	71	57
Disruptive Behavior	1182	364	812	295
Bus Incidents	144	109	120	87
Other Incidents	191	130	90	70
TOTALS	1629	428	1154	356

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.56	92.97	93.31

2005-2006 Whole School Effectiveness Survey

4561 Twin Lakes Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	59	3.98	60	3.60	19	3.81	17	3.74	198	3.65	47	2.74								
2. Clearly Stated Vision and Mission	59	3.96	60	3.55													124	3.41	67	3.36
3. High Expectations	59	3.80	60	3.57	19	3.86	17	3.82	198	3.71	47	3.61					127	3.58	67	3.55
4. Assessment and Monitoring	59	3.79	60	3.58					198	3.61	47	3.56					127	3.56	67	3.57
5. Instructional Delivery	59	3.86	60	3.76					198	3.54	47	3.23					127	3.62	67	3.72
6. Safe, Caring, and Orderly Environ.	59	3.81	60	3.50	19	3.86	17	3.74	198	3.63	47	3.31					126	3.71	67	3.58
7. Parent and Community Involvement	59	3.27	60	3.01													127	3.45	67	3.47
9. School Culture	59	3.77	60	3.47	19	3.73	17	3.84	198	3.68	47	3.49					127	3.59	67	3.51

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	88	58	298	128
Bus Incidents	15	9	34	17
Other Incidents	0	0	2	2
TOTALS	104	63	334	133

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.35	93.66	93.44

2005-2006 Whole School Effectiveness Survey

4562 Caminiti Exceptional Center

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	67	3.02	78	3.15	10	3.35	13	3.52												
2. Clearly Stated Vision and Mission	66	3.13	78	3.30													41	3.45	32	3.52
3. High Expectations	67	3.23	78	3.45	10	3.68	13	3.67									41	3.51	33	3.63
4. Assessment and Monitoring	66	3.16	77	3.34													42	3.66	33	3.66
5. Instructional Delivery	67	3.28	76	3.47													41	3.63	33	3.60
6. Safe, Caring, and Orderly Environ.	66	3.31	78	3.45	10	3.56	13	3.69									42	3.77	33	3.81
7. Parent and Community Involvement	63	2.86	75	2.85													42	3.53	33	3.69
9. School Culture	67	3.22	78	3.40	10	3.68	13	3.63									42	3.64	33	3.73

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	3	3	1	1
Juvenile Crime (Others)	6	3	4	3
Disruptive Behavior	35	18	18	13
Bus Incidents	18	8	27	14
Other Incidents	0		0	0
TOTALS	62	26	50	24

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
87.9	86.27	86.46

2005-2006 Whole School Effectiveness Survey

4581 Valrico Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	61	3.82	61	3.29	11	3.55	25	3.27	214	2.67	48	3.42								
2. Clearly Stated Vision and Mission	61	3.75	61	3.55													103	3.38	35	3.14
3. High Expectations	61	3.80	61	3.61	11	3.94	25	3.44	220	3.66	49	3.74					104	3.58	34	3.34
4. Assessment and Monitoring	61	3.72	61	3.59					220	3.41	49	3.69					104	3.63	35	3.48
5. Instructional Delivery	61	3.81	61	3.75					220	3.53	49	3.53					104	3.70	35	3.53
6. Safe, Caring, and Orderly Environ.	61	3.82	61	3.53	11	3.62	25	3.42	220	3.55	49	3.66					104	3.71	35	3.48
7. Parent and Community Involvement	61	3.70	61	3.40													104	3.53	35	3.34
9. School Culture	61	3.81	61	3.46	11	3.75	25	3.32	220	3.59	49	3.70					104	3.59	35	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	4	3	0	0
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	180	87	192	91
Bus Incidents	6	6	36	22
Other Incidents	0	0	0	0
TOTALS	190	91	228	99

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.3	95.31	95.51

2005-2006 Whole School Effectiveness Survey

4591 Walden Lake Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.95	63	3.98	17	3.76	16	3.64	284	3.42	49	3.41								
2. Clearly Stated Vision and Mission	52	3.93	63	3.92													132	3.60	71	3.64
3. High Expectations	52	3.84	63	3.88	17	3.73	16	3.76	289	3.73	49	3.82					133	3.71	71	3.73
4. Assessment and Monitoring	52	3.80	63	3.87					289	3.60	49	3.62					133	3.75	71	3.71
5. Instructional Delivery	52	3.86	63	3.91					292	3.61	49	3.57					133	3.81	71	3.76
6. Safe, Caring, and Orderly Environ.	52	3.91	63	3.92	17	3.72	16	3.76	290	3.62	49	3.73					133	3.81	71	3.77
7. Parent and Community Involvement	52	3.91	63	3.93													133	3.65	71	3.72
9. School Culture	52	3.90	63	3.90	17	3.70	16	3.64	290	3.68	49	3.78					133	3.72	71	3.77

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	0	0
Juvenile Crime (Others)	3	3	0	0
Disruptive Behavior	157	76	137	58
Bus Incidents	31	14	26	21
Other Incidents	0	0	0	0
TOTALS	191	81	163	72

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.63	96.16	96.04

2005-2006 Whole School Effectiveness Survey

4592 Walker Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	44	3.70	49	3.71	23	3.94	22	3.98					197	2.72	60	2.63				
2. Clearly Stated Vision and Mission	44	3.61	49	3.52													122	3.12	25	3.31
3. High Expectations	44	3.59	49	3.58	23	3.88	21	3.97					202	3.12	61	3.11	123	3.24	27	3.25
4. Assessment and Monitoring	44	3.58	49	3.51									202	3.34	61	3.28	122	2.97	27	2.92
5. Instructional Delivery	44	3.74	49	3.68									202	3.16	61	3.18	122	3.12	27	3.07
6. Safe, Caring, and Orderly Environ.	44	3.62	49	3.64	23	3.94	22	3.98					202	3.10	61	3.15	123	3.47	27	3.44
7. Parent and Community Involvement	44	3.65	48	3.74													123	3.16	27	3.20
9. School Culture	44	3.60	49	3.60	23	3.92	22	3.93					202	3.09	61	3.12	123	3.27	27	3.26

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	7	7	13	12
Juvenile Crime (Property)	29	23	21	20
Juvenile Crime (Others)	36	32	67	53
Disruptive Behavior	779	287	784	246
Bus Incidents	154	108	143	111
Other Incidents	91	68	112	74
TOTALS	1096	355	1140	324

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.72	95.05	95.05

2005-2006 Whole School Effectiveness Survey

4601 B. T. Washington Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	51	3.44	37	3.15	10	3.54	25	3.48	90	3.06	44	3.32	44	2.36						
2. Clearly Stated Vision and Mission	51	3.12	37	3.00													54	3.15	33	3.30
3. High Expectations	51	3.21	37	3.33	7	3.24	25	3.35	98	3.57	45	3.46	54	2.91			54	3.31	35	3.36
4. Assessment and Monitoring	50	3.26	37	3.23					97	3.47	44	3.33	53	3.10			55	3.27	35	3.40
5. Instructional Delivery	51	3.43	36	3.48					98	3.60	45	3.46	54	2.82			55	3.41	34	3.51
6. Safe, Caring, and Orderly Environ.	51	2.86	37	3.05	10	3.21	25	3.37	98	3.27	45	3.18	54	2.70			54	3.33	35	3.43
7. Parent and Community Involvement	51	2.37	37	2.54													54	3.15	35	3.36
9. School Culture	51	2.88	37	3.06	10	3.37	25	3.33	98	3.33	45	3.32	53	2.72			55	3.13	35	3.40

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	117	89	11	11
Juvenile Crime (Others)	192	139	58	49
Disruptive Behavior	998	352	34	30
Bus Incidents	74	45	1	1
Other Incidents	238	135	0	0
TOTALS	1620	436	104	73

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

91.44

92.41

2005-2006 Whole School Effectiveness Survey

4651 Westchase Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	76	3.90	78	3.64	23	3.75	26	3.67	283	2.94	49	3.10								
2. Clearly Stated Vision and Mission	75	3.89	78	3.81													192	3.50	91	3.61
3. High Expectations	76	3.75	78	3.79	23	3.84	26	3.74	287	3.44	49	3.34					195	3.58	91	3.70
4. Assessment and Monitoring	76	3.76	77	3.72					287	3.22	49	3.12					193	3.65	91	3.79
5. Instructional Delivery	76	3.84	78	3.84					286	3.43	49	3.51					194	3.77	91	3.88
6. Safe, Caring, and Orderly Environ.	76	3.85	78	3.79	23	3.77	26	3.77	287	3.39	49	3.48					195	3.75	91	3.76
7. Parent and Community Involvement	76	3.92	78	3.91													195	3.61	91	3.76
9. School Culture	76	3.75	78	3.78	23	3.79	26	3.68	287	3.35	49	3.33					195	3.68	91	3.76

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	4	3	1	1
Disruptive Behavior	57	35	39	31
Bus Incidents	5	4	4	3
Other Incidents	1	1	0	0
TOTALS	68	41	44	33

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.61	96.25	96.30

2005-2006 Whole School Effectiveness Survey

4681 West Shore Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	39	3.71	29	3.78	11	3.96	13	3.67	83	3.29	42	2.90								
2. Clearly Stated Vision and Mission	39	3.63	29	3.69													51	3.50	44	3.44
3. High Expectations	39	3.70	29	3.73	11	3.94	13	3.69	83	3.69	42	3.82					54	3.69	45	3.67
4. Assessment and Monitoring	39	3.68	29	3.71					83	3.66	42	3.75					54	3.69	45	3.65
5. Instructional Delivery	39	3.75	29	3.80					83	3.58	42	3.64					53	3.77	44	3.73
6. Safe, Caring, and Orderly Environ.	39	3.66	29	3.70	11	3.93	13	3.68	83	3.54	42	3.61					53	3.75	45	3.64
7. Parent and Community Involvement	39	2.75	29	2.91													54	3.49	45	3.57
9. School Culture	39	3.62	29	3.71	11	3.95	13	3.73	83	3.58	42	3.72					54	3.62	45	3.62

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	2	2
Juvenile Crime (Others)	24	17	8	7
Disruptive Behavior	48	25	25	20
Bus Incidents	0	0	0	0
Other Incidents	0	0	0	0
TOTALS	74	35	35	24

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.47

2004-2005

93.19

2005-2006

93.90

2005-2006 Whole School Effectiveness Survey

4722 West Tampa Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	43	3.88	51	3.93	13	3.57	15	3.78	113	3.66	44	3.68								
2. Clearly Stated Vision and Mission	43	3.80	51	3.81													25	3.44	25	3.30
3. High Expectations	43	3.74	51	3.65	13	3.58	15	3.64	113	3.72	44	3.90					28	3.50	25	3.51
4. Assessment and Monitoring	43	3.71	51	3.66					113	3.54	44	3.83					28	3.40	25	3.49
5. Instructional Delivery	43	3.86	51	3.81					113	3.52	44	3.74					28	3.45	25	3.62
6. Safe, Caring, and Orderly Environ.	43	3.68	51	3.66	13	3.50	15	3.70	113	3.59	44	3.72					28	3.49	25	3.60
7. Parent and Community Involvement	43	3.28	51	3.14													28	3.32	25	3.35
9. School Culture	43	3.70	51	3.60	13	3.55	15	3.71	113	3.62	44	3.80					28	3.40	25	3.42

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	2	2	4	4
Juvenile Crime (Others)	0	0	18	16
Disruptive Behavior	340	140	266	121
Bus Incidents	19	14	8	7
Other Incidents	0	0	2	2
TOTALS	361	141	298	128

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.84	92.5	93.12

2005-2006 Whole School Effectiveness Survey

4731 Wharton High School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.67	59	3.72	12	3.92	5	3.55					229	2.02	74	1.93				
2. Clearly Stated Vision and Mission	52	3.62	59	3.61													56	2.98	31	3.32
3. High Expectations	52	3.41	59	3.42	12	4.00	5	3.20					252	2.79	78	2.78	57	3.18	31	3.38
4. Assessment and Monitoring	51	3.45	59	3.40									249	3.05	78	2.97	58	2.88	31	3.08
5. Instructional Delivery	52	3.63	59	3.61									251	2.92	77	2.94	58	2.99	31	3.27
6. Safe, Caring, and Orderly Environ.	52	3.40	59	3.49	12	3.97	5	3.67					256	2.69	78	2.68	58	3.40	31	3.50
7. Parent and Community Involvement	52	3.14	59	3.19													58	3.07	31	3.29
9. School Culture	52	3.36	59	3.39	12	3.95	5	3.52					251	2.78	78	2.89	58	3.15	31	3.38

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	16	15	15	13
Juvenile Crime (Property)	41	37	22	22
Juvenile Crime (Others)	60	53	77	67
Disruptive Behavior	1697	636	2094	775
Bus Incidents	111	86	142	101
Other Incidents	2475	899	2280	907
TOTALS	4400	1071	4630	1194

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.32

2004-2005

92.4

2005-2006

92.57

2005-2006 Whole School Effectiveness Survey

4741 Williams Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.29	67	3.48	13	3.18	18	2.98					162	2.56	60	2.27				
2. Clearly Stated Vision and Mission	60	3.47	67	3.44													120	3.21	34	3.32
3. High Expectations	60	3.54	67	3.50	12	3.24	17	2.83					167	3.21	62	3.04	121	3.28	35	3.20
4. Assessment and Monitoring	59	3.49	67	3.49									168	3.42	61	3.14	121	3.04	34	2.95
5. Instructional Delivery	60	3.69	66	3.68									168	3.19	60	2.95	121	3.24	34	3.11
6. Safe, Caring, and Orderly Environ.	60	3.41	67	3.45	13	2.98	18	2.77					167	3.03	63	2.83	121	3.47	34	3.40
7. Parent and Community Involvement	60	3.19	66	3.45													120	3.10	34	3.22
9. School Culture	60	3.45	67	3.48	13	3.15	18	2.83					166	3.14	61	3.00	121	3.25	34	3.29

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	2	2	0	0
Juvenile Crime (Property)	27	23	14	10
Juvenile Crime (Others)	76	58	41	37
Disruptive Behavior	481	182	399	170
Bus Incidents	150	92	121	82
Other Incidents	93	75	73	46
TOTALS	829	256	648	230

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.11	96.02	96.16

2005-2006 Whole School Effectiveness Survey

4747 James K-8 School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	42	3.22	57	3.31	6	3.03	20	3.34	102	3.17	34	3.41	73	3.18	49	3.16				
2. Clearly Stated Vision and Mission	42	3.07	57	3.39													29	2.96	40	3.12
3. High Expectations	42	3.12	57	3.36	6	2.39	20	3.30	111	3.40	34	3.55	75	3.07	49	3.14	34	3.24	40	3.39
4. Assessment and Monitoring	42	3.17	57	3.39					109	3.18	34	3.49	74	3.25	48	3.42	34	3.14	39	3.32
5. Instructional Delivery	42	3.47	57	3.59					111	3.37	34	3.48	74	3.07	49	3.11	34	3.34	40	3.39
6. Safe, Caring, and Orderly Environ.	42	2.92	57	3.21	6	3.02	20	3.22	112	3.13	34	3.21	75	2.77	49	2.74	34	3.14	39	3.41
7. Parent and Community Involvement	42	2.30	56	2.66													34	2.96	40	3.23
9. School Culture	42	2.79	57	3.10	6	2.69	20	3.18	111	3.20	34	3.32	74	2.88	49	3.03	34	2.97	40	3.35

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	7	7	1	1
Juvenile Crime (Property)	91	80	35	32
Juvenile Crime (Others)	195	148	232	182
Disruptive Behavior	2280	547	1387	406
Bus Incidents	259	162	89	51
Other Incidents	383	214	179	121
TOTALS	3215	645	1923	489

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

89.33

90.90

2005-2006 Whole School Effectiveness Survey

4761 Wilson Middle School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	40	3.92	28	3.97	20	3.80	13	3.78					93	3.17	53	2.75				
2. Clearly Stated Vision and Mission	40	3.86	28	3.93													57	3.42	27	3.63
3. High Expectations	40	3.69	28	3.84	20	3.87	13	3.95					96	3.34	54	3.16	58	3.51	27	3.53
4. Assessment and Monitoring	40	3.77	28	3.90									96	3.48	54	3.40	58	3.15	27	3.17
5. Instructional Delivery	40	3.79	28	3.95									96	3.38	54	3.35	58	3.22	27	3.25
6. Safe, Caring, and Orderly Environ.	40	3.76	28	3.89	20	3.83	13	3.93					96	3.28	54	3.35	58	3.72	27	3.56
7. Parent and Community Involvement	40	3.91	28	3.92													58	3.45	27	3.42
9. School Culture	40	3.69	28	3.81	20	3.84	13	3.83					96	3.34	54	3.27	58	3.56	27	3.47

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		2	2
Juvenile Crime (Property)	2	2	6	5
Juvenile Crime (Others)	1	1	6	6
Disruptive Behavior	324	139	351	130
Bus Incidents	4	4	4	4
Other Incidents	22	17	7	7
TOTALS	353	145	376	133

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
96.67	96.37	95.94

2005-2006 Whole School Effectiveness Survey

4801 Wilson Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	36	3.51	40	3.50	18	3.57	11	3.56	70	3.76	41	3.07								
2. Clearly Stated Vision and Mission	36	3.47	40	3.60													24	3.48	52	3.64
3. High Expectations	36	3.49	40	3.51	18	3.69	11	3.55	70	3.74	41	3.47				25	3.67	52	3.62	
4. Assessment and Monitoring	36	3.47	40	3.57					70	3.58	41	3.29				25	3.64	52	3.74	
5. Instructional Delivery	36	3.54	40	3.68					70	3.65	41	3.55				24	3.76	52	3.83	
6. Safe, Caring, and Orderly Environ.	36	3.55	40	3.49	18	3.60	11	3.51	70	3.63	41	3.33				25	3.82	52	3.74	
7. Parent and Community Involvement	36	2.93	40	2.89												24	3.75	52	3.66	
9. School Culture	36	3.43	40	3.33	18	3.63	11	3.55	70	3.67	41	3.34				25	3.64	52	3.67	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	2	2
Juvenile Crime (Others)	2	2	0	0
Disruptive Behavior	17	16	166	48
Bus Incidents	3	3	4	4
Other Incidents	0	0	0	0
TOTALS	22	19	172	49

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.41	95.38	95.01

2005-2006 Whole School Effectiveness Survey

4841 Wimauma Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	31	3.51	36	3.31	9	3.42	18	3.47	152	3.06	46	3.24								
2. Clearly Stated Vision and Mission	31	3.57	36	3.56													37	3.33	24	3.60
3. High Expectations	31	3.67	36	3.44	9	3.41	18	3.35	156	3.72	46	3.52					38	3.57	26	3.66
4. Assessment and Monitoring	31	3.70	36	3.53					156	3.60	46	3.30					38	3.55	26	3.63
5. Instructional Delivery	31	3.82	36	3.73					156	3.63	46	3.32					38	3.59	26	3.65
6. Safe, Caring, and Orderly Environ.	31	3.66	36	3.35	9	3.49	18	3.32	156	3.65	46	3.47					38	3.70	26	3.60
7. Parent and Community Involvement	31	3.06	36	2.74													38	3.41	26	3.39
9. School Culture	31	3.55	36	3.20	9	3.39	18	3.24	156	3.68	46	3.44					38	3.49	26	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	5	5	0	0
Juvenile Crime (Others)	7	6	2	2
Disruptive Behavior	40	28	130	68
Bus Incidents	3	2	9	9
Other Incidents	0	0	0	0
TOTALS	56	39	141	75

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
94.7	94.49	93.51

2005-2006 Whole School Effectiveness Survey

4921 Witter Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	52	3.46	58	3.24	19	3.60	17	3.58	172	3.10	42	3.17								
2. Clearly Stated Vision and Mission	52	3.40	57	3.09													79	3.29	24	3.19
3. High Expectations	52	3.38	58	3.21	19	3.44	18	3.57	176	3.42	42	3.45					81	3.51	24	3.44
4. Assessment and Monitoring	52	3.43	57	3.27					176	3.30	42	3.30					81	3.56	24	3.61
5. Instructional Delivery	52	3.66	57	3.55					176	3.30	42	3.33					81	3.67	24	3.79
6. Safe, Caring, and Orderly Environ.	52	3.19	58	3.14	19	3.48	18	3.36	176	3.16	42	3.31					81	3.59	24	3.53
7. Parent and Community Involvement	52	2.71	57	2.46													81	3.42	24	3.33
9. School Culture	52	3.15	58	2.88	19	3.41	18	3.35	176	3.27	42	3.28					81	3.44	24	3.32

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	1	1
Juvenile Crime (Others)	8	8	14	14
Disruptive Behavior	340	131	400	141
Bus Incidents	34	22	6	5
Other Incidents	35	32	6	6
TOTALS	420	152	427	149

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.51	92.83	92.76

2005-2006 Whole School Effectiveness Survey

4941 Woodbridge Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	73	3.69	61	3.81	17	3.60	17	3.74	168	3.31	39	3.21								
2. Clearly Stated Vision and Mission	73	3.67	61	3.72													77	3.49	57	3.29
3. High Expectations	73	3.61	61	3.60	17	3.53	17	3.68	172	3.70	40	3.67				78	3.66	60	3.52	
4. Assessment and Monitoring	73	3.57	61	3.55					172	3.53	40	3.41				78	3.75	60	3.56	
5. Instructional Delivery	73	3.73	61	3.75					172	3.57	40	3.50				78	3.86	59	3.68	
6. Safe, Caring, and Orderly Environ.	73	3.66	61	3.74	17	3.55	17	3.69	172	3.58	40	3.64				78	3.79	60	3.70	
7. Parent and Community Involvement	73	3.23	61	3.23												78	3.57	60	3.52	
9. School Culture	73	3.50	61	3.61	17	3.60	17	3.70	172	3.60	40	3.62				78	3.65	60	3.57	

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	0	0	1	1
Juvenile Crime (Others)	0	0	0	0
Disruptive Behavior	138	67	285	108
Bus Incidents	13	10	2	2
Other Incidents	0	0	0	0
TOTALS	151	71	288	109

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.86	94.61	94.68

2005-2006 Whole School Effectiveness Survey

4961 Yates Elementary School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	66	3.92	71	3.53	12	3.65	15	3.74	214	3.44	45	2.80								
2. Clearly Stated Vision and Mission	66	3.81	71	3.48													107	3.45	58	3.39
3. High Expectations	66	3.75	71	3.59	12	3.61	15	3.93	218	3.71	45	3.62					115	3.64	58	3.43
4. Assessment and Monitoring	66	3.71	71	3.55					218	3.58	45	3.43					114	3.65	58	3.51
5. Instructional Delivery	66	3.81	71	3.69					218	3.64	45	3.43					114	3.69	58	3.66
6. Safe, Caring, and Orderly Environ.	66	3.75	71	3.53	12	3.66	15	3.89	218	3.59	45	3.35					115	3.79	58	3.56
7. Parent and Community Involvement	66	3.08	71	3.06													114	3.57	58	3.48
9. School Culture	66	3.75	71	3.53	12	3.53	15	3.77	218	3.66	45	3.51					115	3.67	58	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0	0	0	0
Juvenile Crime (Property)	3	3	1	1
Juvenile Crime (Others)	9	6	14	13
Disruptive Behavior	150	64	117	64
Bus Incidents	10	8	19	13
Other Incidents	2	2	3	3
TOTALS	174	73	154	80

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

95.01

2004-2005

94.85

2005-2006

94.57

2005-2006 Whole School Effectiveness Survey

5041 Young Middle Magnet School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	60	3.43	14	3.07	17	3.47	25	3.12					124	2.19	62	2.29				
2. Clearly Stated Vision and Mission	60	3.38	46	3.44													53	3.39	11	3.35
3. High Expectations	60	3.38	45	3.35	17	3.39	25	3.12					128	3.10	67	3.17	53	3.41	11	3.60
4. Assessment and Monitoring	60	3.36	45	3.44									128	3.33	67	3.34	53	3.23	11	3.45
5. Instructional Delivery	60	3.57	45	3.60									128	3.11	67	3.15	53	3.28	11	3.58
6. Safe, Caring, and Orderly Environ.	60	3.31	45	3.34	17	3.48	25	3.13					128	2.96	67	2.95	53	3.44	11	3.59
7. Parent and Community Involvement	60	3.08	45	3.06													53	3.24	11	3.66
9. School Culture	60	3.24	45	3.26	17	3.47	25	3.13					128	3.12	67	3.12	53	3.37	11	3.69

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	1	1	0	0
Juvenile Crime (Property)	7	7	4	4
Juvenile Crime (Others)	1	1	3	3
Disruptive Behavior	506	224	556	222
Bus Incidents	529	217	368	178
Other Incidents	83	57	148	85
TOTALS	1127	344	1079	322

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.69	94.83	95.32

2005-2006 Whole School Effectiveness Survey

6601 Richardson Montessori Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	6	3.94			2	3.50														
2. Clearly Stated Vision and Mission	6	3.88															23	3.35		
3. High Expectations	6	3.74			2	1.83											23	3.58		
4. Assessment and Monitoring	6	3.67															23	3.37		
5. Instructional Delivery	6	3.76															23	3.55		
6. Safe, Caring, and Orderly Environ.	6	3.90			2	3.69											23	3.57		
7. Parent and Community Involvement	6	3.67															23	3.19		
9. School Culture	6	3.80			2	3.42											23	3.34		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	0		0	0
Juvenile Crime (Others)	2	2	5	5
Disruptive Behavior	11	8	3	3
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	13	9	8	8

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.79	94.32	94.69

2005-2006 Whole School Effectiveness Survey

6602 Tampa Bay Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

98.06

2004-2005

99.92

2005-2006

99.84

2005-2006 Whole School Effectiveness Survey

6604 Metropolitan Ministries

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	0		2	2
Juvenile Crime (Others)	3	3	0	0
Disruptive Behavior	14	7	4	4
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	17	8	6	6

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.05	93.93	92.55

2005-2006 Whole School Effectiveness Survey

6605 USF/ Patel

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			9	3.51			11	3.11												
2. Clearly Stated Vision and Mission			8	3.63															56	3.60
3. High Expectations			9	3.62			11	3.21											56	3.66
4. Assessment and Monitoring			9	3.73															56	3.64
5. Instructional Delivery			9	3.76															56	3.70
6. Safe, Caring, and Orderly Environ.			9	3.57			11	3.27											57	3.60
7. Parent and Community Involvement			9	2.51															57	3.43
9. School Culture			9	3.58			11	3.09											57	3.50

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			2	2
Juvenile Crime (Others)			2	2
Disruptive Behavior			0	0
Bus Incidents			3	3
Other Incidents			0	0
TOTALS			7	7

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.81	94.29	95.68

2005-2006 Whole School Effectiveness Survey

6606 Terrace Community

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	19	3.92			8	3.97														
2. Clearly Stated Vision and Mission	19	3.96																		
3. High Expectations	19	3.87			8	3.96														
4. Assessment and Monitoring	19	3.84																		
5. Instructional Delivery	19	3.88																		
6. Safe, Caring, and Orderly Environ.	19	3.85			8	3.95														
7. Parent and Community Involvement	19	3.94																		
9. School Culture	19	3.89			8	3.97														

Attendance Information

2003-2004

97.73

2004-2005

96.55

2005-2006

96.54

2005-2006 Whole School Effectiveness Survey

6608 Village of Excellence

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	5	3.59	6	3.79	2	3.60	2	3.60	10	4.00	14	3.64								
2. Clearly Stated Vision and Mission	5	3.85	6	3.71													14	3.74		
3. High Expectations	5	3.64	6	3.55	2	4.00	2	3.83	10	3.96	15	3.62					14	3.76		
4. Assessment and Monitoring	5	3.56	6	3.43					10	3.90	15	3.39					14	3.82		
5. Instructional Delivery	5	3.60	6	3.65					10	3.97	15	3.64					14	3.88		
6. Safe, Caring, and Orderly Environ.	5	3.68	6	3.65	2	3.94	2	3.81	10	3.86	15	3.48					14	3.85		
7. Parent and Community Involvement	5	3.00	6	2.77													14	3.76		
9. School Culture	5	3.72	6	3.60	2	3.75	2	3.69	10	3.91	15	3.56					14	3.70		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	2	2	1	1
Juvenile Crime (Others)	6	4	5	3
Disruptive Behavior	1	1	3	2
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	9	6	9	5

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

96.63

2004-2005

95.72

2005-2006

94.76

2005-2006 Whole School Effectiveness Survey

6609 Pepin Academy of Tampa

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	0		0	0
Juvenile Crime (Others)	0		0	0
Disruptive Behavior	20	16	6	5
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	20	16	6	5

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
93.11	91.98	92.61

2005-2006 Whole School Effectiveness Survey

6610 Re-Birth Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	8	3.86	7	3.77	3	3.87	4	3.90	27	3.22	26	3.54								
2. Clearly Stated Vision and Mission	8	3.69	7	3.93													27	3.45	11	3.33
3. High Expectations	8	3.76	7	3.83	3	3.78	4	3.92	27	3.49	28	3.61					27	3.57	11	3.38
4. Assessment and Monitoring	8	3.57	7	3.89					26	3.36	28	3.46					28	3.61	11	3.64
5. Instructional Delivery	8	3.77	7	3.88					26	3.29	28	3.63					28	3.73	11	3.88
6. Safe, Caring, and Orderly Environ.	8	3.93	7	3.91	3	3.88	4	3.91	26	3.39	28	3.65					27	3.78	11	3.80
7. Parent and Community Involvement	8	3.27	7	3.51													28	3.51	11	3.75
9. School Culture	8	3.85	7	3.81	3	3.92	4	3.90	26	3.38	28	3.53					27	3.59	11	3.45

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	1	1	0	0
Juvenile Crime (Others)	0		0	0
Disruptive Behavior	0		1	1
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	1	1	1	1

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
95.96	97.64	97.26

2005-2006 Whole School Effectiveness Survey

6612 Trinity School for Children

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

95.63

2004-2005

94.61

2005-2006

95.33

2005-2006 Whole School Effectiveness Survey

6613 Learning Gate Community

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	21	3.43	16	3.11	6	3.26			72	2.33	97	1.65			50	1.94				
2. Clearly Stated Vision and Mission	21	3.66	16	3.42													77	3.68	87	3.52
3. High Expectations	21	3.53	16	3.31	6	3.64			77	3.44	105	3.17			55	3.38	77	3.74	87	3.48
4. Assessment and Monitoring	21	3.47	16	3.39					77	3.46	105	3.19			55	3.59	77	3.84	87	3.53
5. Instructional Delivery	21	3.58	15	3.53					77	3.60	104	3.47			55	3.30	77	3.92	87	3.68
6. Safe, Caring, and Orderly Environ.	21	3.51	16	3.37	6	3.54			77	3.41	105	3.24			55	3.33	77	3.81	87	3.59
7. Parent and Community Involvement	21	3.70	16	3.70													77	3.78	87	3.65
9. School Culture	21	3.56	16	3.32	6	3.43			77	3.41	105	3.19			55	3.38	77	3.82	87	3.59

Attendance Information

2003-2004

96.19

2004-2005

95.32

2005-2006

95.18

2005-2006 Whole School Effectiveness Survey

6614 Richard Milburn Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			10	3.83			4	3.60					4	3.25						
2. Clearly Stated Vision and Mission			10	3.71															3	2.94
3. High Expectations			10	3.44			4	2.83					4	3.23					3	3.44
4. Assessment and Monitoring			10	3.32									4	3.08					3	3.44
5. Instructional Delivery			10	3.57									4	3.19					3	3.22
6. Safe, Caring, and Orderly Environ.			10	3.56			4	3.16					4	3.10					3	3.44
7. Parent and Community Involvement			10	2.52															3	3.18
9. School Culture			10	3.40			4	3.16					4	3.35					3	3.52

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	9	8	1	1
Juvenile Crime (Property)	21	15	3	3
Juvenile Crime (Others)	14	13	6	6
Disruptive Behavior	308	106	231	120
Bus Incidents	2	2	0	0
Other Incidents	130	67	45	39
TOTALS	484	124	286	134

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
67.63	63.32	70.35

2005-2006 Whole School Effectiveness Survey

6615 RCMA Wimauma Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

94.7

2004-2005

95.24

2005-2006

94.41

2005-2006 Whole School Effectiveness Survey

6616 Central City Elementary of Tampa

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

95.07

2004-2005

91.63

2005-2006

91.67

2005-2006 Whole School Effectiveness Survey

6619 Anderson Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	3	3.90	6	3.83	4	3.95	7	3.59												
2. Clearly Stated Vision and Mission	3	3.92	6	3.92													19	3.75	1	2.00
3. High Expectations	3	3.90	6	3.68	4	3.92	7	3.33									19	3.73	1	2.75
4. Assessment and Monitoring	3	3.80	6	3.67													19	3.78	1	1.33
5. Instructional Delivery	3	3.92	6	3.88													19	3.93	1	2.00
6. Safe, Caring, and Orderly Environ.	3	3.92	6	3.62	4	3.91	7	3.54									19	3.79	1	2.60
7. Parent and Community Involvement	3	3.27	6	3.22													19	3.75	1	3.00
9. School Culture	3	3.97	6	3.55	4	3.84	7	3.57									19	3.74	1	2.80

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	0		0	0
Juvenile Crime (Others)	1	1	0	0
Disruptive Behavior	19	8	2	2
Bus Incidents	0		1	1
Other Incidents	0		0	0
TOTALS	20	8	3	3

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
92.61	95.19	94.96

2005-2006 Whole School Effectiveness Survey

6620 Tampa Charter School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	6	3.19			4	3.40			23	2.83			46	2.93						
2. Clearly Stated Vision and Mission	6	2.72															22	3.11		
3. High Expectations	6	2.97			4	3.00			24	3.15			50	2.92			24	3.48		
4. Assessment and Monitoring	6	3.03							24	2.86			50	3.05			24	3.39		
5. Instructional Delivery	6	3.40							24	3.31			50	2.92			24	3.56		
6. Safe, Caring, and Orderly Environ.	6	3.04			4	3.25			24	2.92			50	2.88			24	3.80		
7. Parent and Community Involvement	6	2.53															24	3.47		
9. School Culture	6	2.79			4	3.28			24	2.84			50	2.90			24	3.47		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		1	1
Juvenile Crime (Property)	10	10	9	7
Juvenile Crime (Others)	3	3	3	2
Disruptive Behavior	35	23	69	30
Bus Incidents	0		0	0
Other Incidents	2	2	0	0
TOTALS	50	30	82	34

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

93.61

2004-2005

92.17

2005-2006

92.61

2005-2006 Whole School Effectiveness Survey

6621 Mount Pleasant

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	5	3.59			3	2.75							32	2.72						
2. Clearly Stated Vision and Mission	5	3.50															10	3.20		
3. High Expectations	5	3.53			3	2.61							34	2.67			10	2.93		
4. Assessment and Monitoring	5	3.52											33	3.13			10	2.96		
5. Instructional Delivery	5	3.72											34	2.74			10	3.18		
6. Safe, Caring, and Orderly Environ.	5	3.24			3	2.80							35	2.57			10	3.28		
7. Parent and Community Involvement	5	2.80															10	3.09		
9. School Culture	5	3.40			3	2.49							35	2.74			10	2.95		

Attendance Information

2003-2004

94.91

2004-2005

97.82

2005-2006

90.12

2005-2006 Whole School Effectiveness Survey

6622 Prince Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	5	3.19			1	3.00			10	3.90			4	3.75						
2. Clearly Stated Vision and Mission	5	3.15															7	3.43		
3. High Expectations	5	3.28			1	2.33			10	3.28			5	3.42			7	3.76		
4. Assessment and Monitoring	5	3.32							10	3.03			5	3.73			7	3.64		
5. Instructional Delivery	5	3.53							10	3.16			5	3.45			7	3.83		
6. Safe, Caring, and Orderly Environ.	5	3.15			1	3.50			10	3.34			5	3.75			7	3.93		
7. Parent and Community Involvement	5	2.36															7	3.71		
9. School Culture	5	3.20			1	2.63			10	3.26			5	3.67			7	3.65		

Attendance Information

2003-2004

95.34

2004-2005

94.79

2005-2006

94.48

2005-2006 Whole School Effectiveness Survey

6623 Walton Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader	5	3.84			1	3.40														
2. Clearly Stated Vision and Mission	5	3.78															16	3.48		
3. High Expectations	5	3.60			1	3.00											16	3.45		
4. Assessment and Monitoring	5	3.64															16	3.43		
5. Instructional Delivery	5	3.65															16	3.40		
6. Safe, Caring, and Orderly Environ.	5	3.80			1	3.57											16	3.72		
7. Parent and Community Involvement	5	3.52															16	3.44		
9. School Culture	5	3.72			1	3.57											16	3.56		

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug	0		0	0
Juvenile Crime (Property)	2	1	3	3
Juvenile Crime (Others)	2	2	11	10
Disruptive Behavior	5	4	11	7
Bus Incidents	0		0	0
Other Incidents	0		0	0
TOTALS	9	4	25	17

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

94.78

94.87

2005-2006 Whole School Effectiveness Survey

6624 Trinity Upper School

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

2004-2005

2005-2006

95.63

96.11

2005-2006 Whole School Effectiveness Survey

6625 Literacy/Leadership Technology Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			2	2
Juvenile Crime (Others)			7	7
Disruptive Behavior			3	3
Bus Incidents			0	0
Other Incidents			0	0
TOTALS			12	11

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004	2004-2005	2005-2006
		93.07

2005-2006 Whole School Effectiveness Survey

6626 Kid's Community College

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader			5	3.49			2	3.50												
2. Clearly Stated Vision and Mission			5	3.75																
3. High Expectations			5	3.69			2	3.67												
4. Assessment and Monitoring			5	3.52																
5. Instructional Delivery			5	3.69																
6. Safe, Caring, and Orderly Environ.			5	3.74			2	3.63												
7. Parent and Community Involvement			5	3.80																
9. School Culture			5	3.74			2	3.69												

Attendance Information

2003-2004

2004-2005

2005-2006

95.61

2005-2006 Whole School Effectiveness Survey

6627 USF/ Patel Intermediate

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																			1	3.33
3. High Expectations																			1	3.83
4. Assessment and Monitoring																			1	4.00
5. Instructional Delivery																			1	4.00
6. Safe, Caring, and Orderly Environ.																			1	4.00
7. Parent and Community Involvement																			1	3.88
9. School Culture																			1	3.86

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			4	4
Juvenile Crime (Others)			7	7
Disruptive Behavior			2	2
Bus Incidents			2	2
Other Incidents			0	0
TOTALS			15	8

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

95.37

2005-2006 Whole School Effectiveness Survey

6628 Hope Preparatory Academy (ESE)

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

Attendance Information

2003-2004

2004-2005

2005-2006

94.62

2005-2006 Whole School Effectiveness Survey

6631 Quest Middle

	Instructional/Prof Staff		Support Personnel		Elementary Students		Middle/Senior Students		Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader												
2. Clearly Stated Vision and Mission												
3. High Expectations												
4. Assessment and Monitoring												
5. Instructional Delivery												
6. Safe, Caring, and Orderly Environ.												
7. Parent and Community Involvement												
9. School Culture												

Attendance Information

2003-2004

2004-2005

2005-2006

94.05

2005-2006 Whole School Effectiveness Survey

6632 Carl Sagan Academy

	Instructional/Prof Staff				Support Personnel				Elementary Students				Middle/Senior Students				Parents			
	2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006		2004-2005		2005-2006	
	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M	N	M
1. Principal as Leader																				
2. Clearly Stated Vision and Mission																				
3. High Expectations																				
4. Assessment and Monitoring																				
5. Instructional Delivery																				
6. Safe, Caring, and Orderly Environ.																				
7. Parent and Community Involvement																				
9. School Culture																				

District Discipline Records

	2004-2005		2005-2006	
	Number of Incidents	Number of Students*	Number of Incidents	Number of Students*
Alcohol/Drug			0	0
Juvenile Crime (Property)			6	3
Juvenile Crime (Others)			10	8
Disruptive Behavior			16	12
Bus Incidents			0	0
Other Incidents			0	0
TOTALS			32	21

*Number of students is an unduplicated count by category; the total is an unduplicated count of students who received at least one discipline referral.

Attendance Information

2003-2004

2004-2005

2005-2006

91.72