Hillsborough County Public Schools
2014-2015 school calendar

Students' First Day of School
August 19, 2014

Labor Day / Schools and District Offices Closed
September 1, 2014

End of First Grading Period
October 17, 2014

Non-Student Day
October 20, 2014

Veterans' Day / Non-Student Day
November 11, 2014

Fall Break / Schools and District Offices Closed
November 24 - 28, 2014

Students Return to School
December 1, 2014

Winter Break / Schools and District Offices Closed
December 22, 2014 — January 2, 2015

Students Return to School
January 5, 2015

End of Second Grading Period / First Semester
January 16, 2015

Martin Luther King Jr. Day / Non-Student Day / District Offices Closed
January 19, 2015

Teacher Work Day / Non-Student Day
January 20, 2015

Students' Day at the Fair
(West Hillsborough County)
February 6, 2015

Strawberry Festival / Non-Student Day
(East Hillsborough County)
March 2, 2015

Spring Break / Schools and District Offices Closed
March 9 - 13, 2015

Students Return to School
March 16, 2015

End of Third Grading Period
March 27, 2015

Non-Student Day
April 3, 2015

Memorial Day / School and District Offices Closed
May 25, 2015

Last Day of School / End of Fourth Grading Period / Second Semester June 5, 2015

A message from Hillsborough County Public Schools

Dear Parents:

Research and common sense tell us that you are the most important contributor to your child’s success in school and in life. This guide was created to keep you informed, so we can work together to help your child do his or her best in school.

One of the best ways to be fully informed about your child’s school is through membership in parent-teacher organizations. The PTA/PTSA publish newsletters with updates from principals, teachers and subject area leaders. These partnerships offer numerous opportunities to get involved in your child’s education.

As a district, we are increasingly using technology to communicate with parents. Teachers communicate using Edsby, where you can learn about your child’s educational progress and interact with teachers.

ParentLink is the district’s automated parent notification system, used for crisis alerts, reminders and to report unexcused absences. Be sure to check your messages for those ParentLink voice mails and emails.

Perhaps the most effective and personal way to stay informed about your student’s progress is to attend conference nights at your child’s school. These are opportunities to sit down face-to-face with teachers to hear about where your child is doing well and where he or she may need to focus attention. It also is your chance to share your thoughts and concerns with educators.

Hillsborough County Public Schools is one of the largest school districts in the United States. We have 26,000 employees and more than 200,000 students. Given our size, effective communication between school and home is crucial.

Whether it’s attending parent conferences, emailing with teachers or joining your school’s PTA/PTSA, we strongly encourage two-way communication because it helps parents become better informed, helps teachers become more effective and supports your child’s success.

We all do our best every day to give your child an education that will enable him or her to excel as a successful and responsible citizen. When we work together as partners, students are successful.

Please visit our website, sdhc.k12.fl.us, where you will find comprehensive information about Hillsborough County Public Schools.

Sincerely,

Carol Kur dell
School Board Chair

MaryEllen Elia
Superintendent

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Sincerely,

Carol Kur dell
School Board Chair

MaryEllen Elia
Superintendent
A parent’s checklist

ATTENDANCE
- I expect my child to go to school every day, be on time and stay for the entire day.

COMMUNICATION
- I call the school’s attendance line to report my child’s absence.
- I attend scheduled conferences.
- I ask for a conference with the teacher if I have a concern.
- I inform the teacher of anything that may have an effect on my child’s performance or behavior.
- I read and act on information sent home about my child’s achievement.
- I talk with my child and know what he or she is doing and with whom.
- I talk with my child and help him or her set goals.

HEALTH
- I schedule visits to the doctor and dentist.
- I set a bedtime that lets my child get nine hours of sleep.
- I provide healthy meals and snacks.
- I talk with my child about the dangers of abusing alcohol and drugs.

INTEREST
- I set aside time each day for my child to share with me what he or she has done in school.
- I review my child’s report card and help him or her set goals for doing better.
- I read with my child every day.

EXPECTATIONS
- I set high expectations for my child’s behavior and achievement at school.
- I expect my child to ask for help when he or she needs it.
- I expect my child to finish all class and homework assignments.
- I expect my child to respect others.
- I expect my child to get a high school diploma and seek additional education.

VOLUNTEERISM
- I set a good example for my child by helping at my child’s school and in the community.

ENCOURAGEMENT
- I praise my child for his or her good behavior and effort.
- I display my child’s schoolwork on a wall, refrigerator or bulletin board.

Mission & Vision
Mission: To provide an education that enables each student to excel as a successful and responsible citizen.
Vision: To become the nation’s leader in developing successful students.

Newspaper in Education
The Tampa Bay Times Newspaper in Education (NIE) program is a cooperative effort between schools and the Times Publishing Co. to encourage the use of newspapers in print and electronic form as educational resources. Our educational resources fall into the category of informational text.

Since the mid-1970s, NIE has provided schools with class sets of the Times, plus our award-winning original curriculum, at no cost to teachers or schools. With ever-shrinking school budgets, the newspaper has become an invaluable tool to teachers. In the Tampa Bay area, the Times Publishing Co. provides more than 5 million free newspapers and electronic licenses for teachers to use in their classrooms every school year.

The Times and our NIE curriculum are rich educational resources, offering teachers an up-to-the-minute, living text and source for countless projects in virtually every content area. Teachers, email ordernie@tampabay.com to become an NIE teacher. For information about how you can donate to NIE, call 800-333-7505, ext. 8138 or visit tampabay.com/nie.

Learn more about NIE on our website: tampabay.com/nie. Keep in the know about the Tampa Bay Times Newspaper in Education program by following us on Twitter: twitter.com/TBTimesNIE.

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Hillsborough County Public Schools Office of Parent & Community Involvement
MaryLou Whaley, director
Ame Silverstein, D.R.T.

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The Pepsi Bottling Group provided sponsorship funds for this NIE publication.
Parental involvement opportunities

MENTORING See Page 11.

SERVE: VOLUNTEERS IN EDUCATION
SERVE: Volunteers in Education is a private, nonprofit agency that assists students in achieving success academically and in life through the use of community volunteers. SERVE is the official nonprofit volunteer arm of Hillsborough County Public Schools. SERVE recruits, screens, trains, retains and rewards volunteers supporting the schools. SERVE builds sustainable partnerships between students and volunteers from local businesses, universities, parents and community groups. Volunteers engage students in kindergarten through 12th grade as well as adult learners (those 16 or older in education programs). SERVE’s programs include a Speakers Bureau, Training and Volunteer Management Program, School Based Volunteers, Awards and Recognition and Volunteer Background Screening. To volunteer or get more information, call SERVE at 813-872-5254 or visit servevolunteers.org.

SCHOOL-BASED PARENT/FAMILY WORKSHOPS
A variety of workshops is offered by each school to deepen parents’ knowledge and skills to help students succeed socially and academically. Please look for information in the school newsletter or contact your child’s school.

ADULT EDUCATION
Parenting classes are offered through the family literacy program for adult education students to increase involvement in their child’s education and to assist parents in obtaining the educational skills necessary to become full partners in the educational development of their children. Please call the Hillsborough County Public Schools Department of Adult Education at 813-740-7750 or log on to ace.mysdhc.org for additional information. See the Adult Education sites list to find a location near you.

Hillsborough County Public Schools
Department of Adult and Community Education
5410 N. 20th St., Tampa, FL 33610
813-740-7750 • ace.mysdhc.org

PTA/PTSA
Parent Teacher Associations/Parent Teacher Student Associations provide a way for parents, teachers, administrators, students and community members to discuss education concerns and work together to promote high student achievement and help every child succeed. PTA/PTSAs build up the school community by offering a wide range of programs and resources. Contact your child’s school for more information.

SCHOOL ADVISORY COUNCIL (SAC)
The purpose of the SAC is to assist the principal and faculty in the development, implementation and monitoring of the School Improvement Plan (SIP) required in accountability laws. SAC meetings are open to the entire school staff, parents and community. These attendees may participate in the discussion of topics; however, only the elected positions can vote on issues. Elected members of the SAC must include, but are not limited to, the following individual representatives within the stakeholder groups: principal, teacher representative, CTA teacher representative, CTA educational support personnel representatives, non-instructional personnel representatives, parents, business/community partners and students.

It is the policy of Hillsborough County Public Schools that all of its students and school employees have an educational setting that is safe, secure and free from harassment and bullying of any kind.

Hillsborough County Public Schools expects students and school employees to conduct themselves appropriately for their levels of development, maturity and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment.

Bullying includes cyber bullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal or physical behavior, including any threatening, insulting or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual’s school performance or participation; and may involve, but is not limited to, teasing; social exclusion; threats; intimidation; stalking; cyber stalking; physical violence; theft; sexual, religious or racial harassment; public humiliation; and destruction of property.

The school district upholds that school-related bullying or harassment of any student or school employee is prohibited during any education program or activity conducted by a school or the district, during any school-related or school-sponsored program or activity, on a school bus, or through the use of data or computer software that is accessed through a computer, computer system or computer network within the scope of the district or through the use of data or computer software that is accessed at a non-school-related location, activity, function or program, or through the use of technology or an electronic device that is not owned, leased or used by the district or school, if the bullying substantially interferes with or limits the victim’s ability to participate in or benefit from the services, activities or opportunities offered by the district or school or substantially disrupts the education process or orderly operation of a school. This subpart does not require a school to staff or monitor any non-school-related activity, function or program.

Students and/or parents may report acts of bullying on our district website, in person, or by using bully reporting forms available at every school or by calling Crime Stoppers. All reports go directly to the principal or assistant principal of the respective school to investigate and resolve.

For additional information, please visit sdhc.k12.fl.us.

Parent University
Parent University is a program designed by the Alliance for Public Schools in conjunction with Hillsborough County Public Schools, the United Way Suncoast and the Hillsborough County Council PTA to provide information to parents and other caregivers as they strive to support their child’s academic life. Sessions focus on academic and support programs of Hillsborough County Public Schools, effective strategies families can use to help every child succeed, and ways to advocate for the resources necessary for our public schools.

For information about future events, refer to the Parent University website at hillsboroughparentu.org.
Student nutrition services

Our mission is to maintain an innovative, efficient and cost-effective student nutrition program that is nationally regarded as the best. Both schools and the community embrace and actively support the importance of student nutrition as a vital part of daily education. We provide the following resources for parents and students:

- National School Lunch Program
- Free Breakfast Program for all students
- Summer Food Service Program
- After-School Snack and Dinner Program
- Fresh Fruit and Vegetable Program
- Online Meal Payments and Tracking
- Access menus and nutritional facts through our free mobile app called “Nutri Slice”

Applying for meal benefits is easy and convenient with online applications!

- Complete a meal benefits application in the comfort of your own home or office
- Follow easy, step-by-step instructions
- Available 24 hours a day, seven days a week in English and Spanish
- Avoid delays through the school or the U.S. mail

For more information or to apply for free/reduced meal benefits, visit us online at sdhc.k12.fl.us/sns.

Immunization requirements for entry into Florida schools

Students in kindergarten through 12th grade who are coming into a Florida school for the first time must present a record of a physical examination completed within the last 12 months. Contact your physician or the Hillsborough County Health Department. Immunizations are provided free at the Health Department.

<table>
<thead>
<tr>
<th>IMMUNIZATION REQUIREMENTS FOR SCHOOL ENTRY 2014-2015 SCHOOL YEAR</th>
</tr>
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<tbody>
<tr>
<td>Varicella (chicken pox) (kindergarten – 6th grade) — 2 doses</td>
</tr>
<tr>
<td>Varicella (chicken pox) (7th – 12th grade) — 1 dose</td>
</tr>
<tr>
<td>DPT (diphtheria, pertussis and tetanus) — 5 doses</td>
</tr>
<tr>
<td>Polio (kindergarten) — 3-5 doses</td>
</tr>
<tr>
<td>Polio (1st – 12th grade) — 4 doses</td>
</tr>
<tr>
<td>MMR (measles, mumps and rubella) (kindergarten – 12th grade) — 2 doses</td>
</tr>
<tr>
<td>Hepatitis B (kindergarten – 12th grade) — 3 doses</td>
</tr>
<tr>
<td>Tdap (tetanus &amp; diphtheria, pertussis) (7th &amp; 12th grade) — 1 dose</td>
</tr>
</tbody>
</table>

The immunization record must show that the student has met the minimum state requirement.

Meningococcal disease

Although not required, a dose of MCV4 is recommended for children and adolescents 11-18 years of age. Meningococcal disease is a serious illness caused by bacteria. It is a leading cause of bacterial meningitis in children 2-18 years old in the United States. For those who have never gotten MCV4, a dose is recommended at high school entry but not required. Many colleges and universities require this vaccine. Please check with the college or university admissions office. MCV4 is the preferred vaccine for people 2 – 55 years of age.

Hillsborough healthy students – a partnership with Florida KidCare

In a partnership created through the Kids HealthCare Foundation, Florida KidCare and Hillsborough County Public Schools are working together to educate families about this affordable program. Florida KidCare provides comprehensive health insurance coverage for children from birth through age 18. Florida KidCare provides coverage for doctor’s visits, immunizations, surgery, vision, mental health checkups, hospitalization, prescriptions, hearing and more. Eligibility and premiums are based on household income and family size.

Florida KidCare application assistance is available through School Social Work. For more information, call 813-615-0589, ext. 708.
Graduation requirements*

**STATE AND DISTRICT EXPECTATIONS**
The Next Generation Sunshine State Standards and the Florida Standards for all elementary, middle and high school content areas are at the Florida Department of Education website, fletstandards.org and at the district website, sdhc.k12.fl.us. If you don’t have access to a computer, you can call or visit your child’s school to set up a time to view a copy of the standards.

**COURSES OF STUDY**
**College Preparatory:** This course of study includes a rigorous level of both required and elective college preparatory courses. To enter a Florida university, the student must fulfill requirements of the courses identified by the Florida State University System and qualify for college admissions with an acceptable PERT, SAT or ACT score. Opportunities to earn college credits, achieve high college admissions test scores and prepare for admissions to prestigious universities and military academies are only a few of the advantages of this course of study. Refer to the graduation requirement charts posted on the school district website for specific information.

**STANDARD TRADITIONAL**
Students following this course of study must meet the minimum graduation requirements based on the year the student entered the ninth grade. Refer to the graduation requirement charts posted on the school district website for specific information.

**PERSONALIZED ACADEMIC AND CAREER PLAN**
Students will begin career exploration and educational planning during their middle school years. These students will develop a four-year academic and career plan for high school that will be shared with their parents. Prior to the beginning of the ninth grade year, students will select a graduation plan. This selection is indicated on each student’s career and education plan. The parent must sign the plan. This plan will be reviewed annually for any necessary revisions.

**GRADUATION STANDARDS AND BENCHMARKS**
Every graduate earning a standard high school diploma must:
- earn the required 18 (ACCEL) or 24 credits. See your school counselor for detailed information; refer to graduation requirement charts posted on sdhc.k12.fl.us.
- earn a cumulative unweighted grade point average (GPA) of at least 2.0
- score at least 3.0 out of 6.0 on the senior high FCAT Writes! or Hillsborough Writes!
- achieve a passing score on the required state assessments

**PROMOTION REQUIREMENTS / STUDENT PROGRESSION PLAN**
Hillsborough County Public Schools’ mission is to provide an education that enables each student to excel as a successful and responsible citizen. Students will be placed in programs and levels best suited to meet their academic needs, with consideration given to their social, emotional and physical development, to ensure their total and continuous development. Decisions regarding student promotion, retention and special placement are primarily the responsibility of the individual school’s professional staff. Promotion is based on student achievement. Instruction will be offered in each school that complies with the Florida State Board of Education adopted student performance standards. These standards, known as the Next Generation Sunshine State Standards and the Florida Standards, are incorporated into appropriate courses in all subject areas in grades kindergarten through adult.
- Instruction addressing career awareness will be offered in each school.
- Provisions shall be made for all students to participate fully in classroom instruction and extracurricular activities. No student will be denied participation because of age, sex, race, disability, religion, national origin or any other reason not related to his or her individual capabilities.
- Instruction in comprehensive health education and substance abuse prevention shall be offered.
- When exceptional abilities and skills are demonstrated, the student may be considered for advanced academic opportunities.
- In exceptional cases, a student will be referred to a county-level special placement committee for placement in a grade level other than the grade assigned, in accordance with school board policy.

* Pending state legislative changes
How to advocate for your child

The most effective way to deal with problems or questions about your child’s education is to follow these steps. We can’t solve every problem, but we pledge to try to reach an acceptable outcome.

**Step 1:** Talk to your child’s teacher.

**Step 2:** Talk to the assistant principal.

**Step 3:** Talk to the principal.

**Step 4:** Call or email the area leadership director.

**Step 5:** Call or email the assistant superintendent for administration. Lewis Brinson
813-272-4071
Lewis.Brinson@sdhc.k12.fl.us

**Step 6:** Call or email the deputy superintendent.
Jeffrey Eakins
813-272-4101
Jeffrey.Eakins@sdhc.k12.fl.us

**Step 7:** Call or email the superintendent.
MaryEllen Elia
813-272-4050
MaryEllen.Elia@sdhc.k12.fl.us

**Step 8:** Call or email a school board member.**

**Area leadership director contact information**

**Area 1:** Southwest Central Tampa
Maribeth Brooks
813-272-3800
Maribeth.Brooks@sdhc.k12.fl.us

**Area 2:** Town ‘N Country Northwest Hillsborough
Lisa Yost
813-631-4050
Lisa.Yost@sdhc.k12.fl.us

**Area 3:** New Tampa North Hillsborough
Brenda Grasso
813-558-1406
Brenda.Grasso@sdhc.k12.fl.us

**Area 4:** Central North Tampa
Henry Washington
813-558-1100
Henry.Washington@sdhc.k12.fl.us

**Area 5:** Southeast Hillsborough
Sherrie Sikes
813-744-8630
Sherrie.Sikes@sdhc.k12.fl.us

**Area 6:** Plant City
East Hillsborough
Jerry Jackson
813-707-7050
Jerry.Jackson@sdhc.k12.fl.us

**Area 7:** Northeast Tampa
Brandon
Owen Young
813-740-3710
Owen.Young@sdhc.k12.fl.us

**Area 8:** Southeast Hillsborough
Marcos Murillo
813-658-1970
Marcos.Murillo@sdhc.k12.fl.us

**Hillsborough County School Board member contact information**

**District 1**
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Susan.Valdes@sdhc.k12.fl.us

**District 2**
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Candy.olson@sdhc.k12.fl.us

**District 3**
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**District 4**
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**District 5**
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Doretha.Edgecomb@sdhc.k12.fl.us

**District 6**
April Griffin
April.Griffin@sdhc.k12.fl.us

**District 7**
Carol W. KurdeI
Carol.KurdeI@sdhc.k12.fl.us

**Early childhood learning programs:**

**Pre-K Exceptional Education**

Funded by the Early Learning Coalition of Hillsborough County, Head Start is a federal program designed to prepare children for kindergarten and build a foundation for their educational success. It is a state-funded program that is free for all 4- and 5-year-old children who are eligible (for the first time) to attend kindergarten in the fall.

**School Readiness Program**

Funded by the Early Learning Coalition of Hillsborough County, the School Readiness program provides financial assistance for child care and early education to low-income working parents and families referred by partner agencies. The goal of the School Readiness program is to provide safe, healthy and quality early educational experiences that support enhanced outcomes for children, their families and the surrounding communities.

**Voluntary Pre-Kindergarten Education Program (VPK)**

Funded by the Early Learning Coalition of Hillsborough County, the VPK program is designed to prepare children for kindergarten and build a foundation for their educational success. It is a state-funded program that is free for all 4- and 5-year-old children who are eligible (for the first time) to attend kindergarten in the fall. Hillsborough County Public Schools offers both school-year and summer-session options. VPK programs are also available at eligible private facilities for the school year and for the summer program and for specialized instructional services. For more information on the HCPS VPK program, parents may call the VPK office at 813-272-4840.
HOW CAN I HELP MY CHILD DO WELL?
You can help your child get ready for school by doing these simple things at home:
• Encourage your child to read different kinds of fiction and nonfiction, including books, newspapers and magazines.
• Encourage your child to read at least 30 minutes a day without a break.
• Take your child to the library regularly to check out and read books and magazines.
• Ask your child to retell stories he or she has read.
• Ask your child “why” questions about what he or she has read.
• Ask your child to compare and contrast stories and characters.

WHAT IF MY CHILD IS NOT DOING WELL IN SCHOOL?
As a parent, you may be disappointed and frustrated when your child brings home bad grades or does not score well on standardized tests. There are many possible reasons your child is not doing well in school. You and your child’s teacher can work together to figure out the best way to help your child do better.
Here are a few tips for dealing with poor school performance:
• Try not to become too emotional about your child’s situation. Instead, try to learn how you can best help your child make a change for the better.
• Meet with your child’s teacher and commit yourself to working together as a team.

SPECIAL TESTING ACCOMMODATIONS
If your child is enrolled in an Exceptional Student Education or English Language Learner program or has a 504 accommodations plan, he or she may be eligible for special testing situations or accommodations. You may want to check with the school for more information well in advance of testing dates.

TEST ANXIETY
The U.S. Department of Education defines test anxiety as “excessive worry about doing well on a test.” This can be very bad for a student. Ultimately, the student becomes so upset about the test that he or she panics and then feels helpless about the subject matter.

PARENTS, YOU CAN BE A GREAT HELP IN ASSISTING YOUR CHILDREN WITH AVOIDING TEST ANXIETY.
• Encourage children and praise them for the things they do well. When children feel good about themselves, they will do their best.
• Ask the teacher to suggest activities for you and your child to do at home to help prepare for tests and improve your child’s understanding of school work. Working with teachers is a benefit to parents and children.
• Make sure your child attends school regularly. Remember that tests do reflect a child’s overall achievement. The more effort and energy a child puts into learning, the more likely it is that a child will do well on tests.
• Provide a quiet, comfortable place for studying at home.
• Be sure your child is well rested on school days and especially the day of a test.
• Give your child a healthy diet.
For more information, contact the Florida Department of Education: fldoe.org.
Helping your child succeed

You can be a great help to your child if you will observe these tips for test taking provided by the U.S. Department of Education:

★ Talk to your child about testing.
★ Explain that tests are yardsticks that teachers, schools, school districts and even states use to measure what and how they teach and how well students are learning what is taught.
★ Tell your child that occasionally, he or she will take “standardized” tests. Explain that these tests use the same standards to measure student performance across the state or even across the country.
★ Encourage your child. Praise your child for the things he or she does well.
★ Meet with your child’s teacher as often as possible to discuss his or her progress.
★ Ask the teacher to suggest activities for you and your child to do at home to help prepare for tests and to improve your child’s understanding of schoolwork.
★ Make sure that your child attends school regularly. Remember, tests reflect children’s overall achievement.
★ Provide a quiet, comfortable place for studying at home and make sure that your child is well rested on school days and especially on the day of a test.
★ Provide books and magazines for your child to read at home.
★ Help your child avoid test anxiety by planning ahead, studying in advance and making sure your child understands the material.

As the eighth-largest school district in the nation, we understand our responsibility to our students and our community, and we are proud of what we have accomplished so far by working with teachers, collaborating with stakeholders and engaging with the community to provide excellence in education. The district strives to provide exceptional experiences and opportunities to prepare every student for success in college and/or for a career.

We must work together to ensure better and brighter days for our students. They are, after all, our future.
FAMILY LITERACY SERVICES
The Adult Education program provides educational opportunities to more than 30,000 adult students 16 years of age or older in the areas of adult basic education (ABE), general educational development (GED), adult high school credit, English for Speakers of Other Languages (ESOL), citizenship, vocational preparation instruction, workplace readiness skills, family literacy and career/technical educational opportunities. The CARIBE program provides free English language classes and vocational/career training to adult foreign nationals who enter the United States with refugee status. For more information, call 813-231-1972. Short-term, customized courses are offered to address community interests and needs, such as workforce development and recreation/enrichment classes. Call 813-740-7750.

MATH HOMEWORK HOTLINE
Assistance with math homework is available Thursday nights from 6 to 7 p.m. on the Education Channel: Bright House Channel 614 and Verizon FIOS Channel 32. Tutors will begin taking calls at 5:30 p.m. at 813-840-7260. Visit us on the Web at mh.mysdhc.org.

BEFORE- AND AFTER-SCHOOL PROGRAMS – HILLSBOROUGH OUT-OF-SCHOOL TIME (HOST)
The district offers fee-based before- and after-school and summer programs for children and youth attending elementary and middle school. Call 813-744-8941, extension 3. For additional information, inquire at your child’s school or visit host.mysdhc.org.

SCHOOL PSYCHOLOGICAL SERVICES
Psychological services are available at all public school sites in the district. School psychologists help children and youth succeed academically, socially and emotionally. They collaborate with parents, educators and other professionals to create safe, healthy and supportive learning environments for all students. School psychologists support strong connections between home and school. Specific services provided by school psychologists include providing assistance in developing interventions to assist students in both regular and special education programs. They provide counseling and support activities that are tailored to meet special student needs, and they are available to support staff and parents through consultation activities. These professionals also complete individualized psycho-educational evaluations and behavioral assessments in order to improve student achievement and social/emotional functioning. All school psychologists have advanced degrees and many have specialized training and skills in prekindergarten evaluation and violence characterization. Some are board certified in behavior analysis and some have advanced clinical training. Additional services offered through the department include consultation and intervention during times of crisis. For more information, call 813-273-7095.

SCHOOL SOCIAL WORK SERVICES
School social work services are available on an itinerant basis in all district elementary, middle and high schools and in special programs, including Head Start and School Readiness. Full-time services are available to select Title I schools. School social workers are highly trained mental health professionals. They provide leadership in areas of crisis intervention and psychosocial assessments. They provide students the opportunity to achieve their maximum potential. School social workers serve as liaisons between the school, family and community agencies. They provide outreach services to students and their families to help them address problems that interfere with student success. School social workers consult with educators to help students with attendance, behavior and/or learning difficulties. Call 813-273-7090.

SCHOOL HEALTH SERVICES
School Health Services personnel are responsible for health, safety and wellness programs in our schools. School nurses are required to see that all students have a Florida physical and updated immunizations (shots). The Department of Health (DOH) designates students in certain grades to be screened for hearing, vision, scoliosis, height, weight and body mass index (BMI). School Health Services personnel identify needs in our student population and develop public and/or private partnerships to address student needs. To further improve wellness, many of our high schools offer the Healthy Student program. The Healthy Student program provides medical services to students with the goal of identifying a medical home for students. School Health Services staff includes advanced registered nurse practitioners (ARNPs), a medical doctor (MD), Registered Nurses (RNs), Licensed Practical Nurses (LPNs) and Health Assistants (HAs).

School Health Services personnel also provide training for CPR/automated external defibrillators (AED), First Aid, OSHA and other health-enhancement programs. Medication and procedure information can be found in the Student Handbook. Call 813-273-7020.

ATTENDANCE
Research shows that student grades and achievement are directly related to being in school every day. Students with higher achievement attend school more often. Help make your child’s school years successful by supporting attendance policies. The compulsory attendance law in Florida requires that students ages 6-16 attend school regularly and be on time. If a student who is required to attend school develops a pattern of nonattendance, the staff at the school where the child is enrolled will make every effort to assist parents in resolving school attendance issues. Call 813-273-7345.

FULL SERVICE AND PARENT RESOURCE CENTER(S)
The mission of the Full Service Centers is to serve as a support to schools primarily located in the East and West Tampa
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS) - RESPONSE TO INTERVENTION (RtI)

MTSS - RtI is a formalized statewide effort to promote school-wide practices that ensure the highest possible success for all children. The MTSS - RtI framework helps schools take a positive and proactive approach to educating each and every child. It also encourages schools to provide early intervention services to help prevent academic, social-emotional and/or behavioral difficulties early. The district has developed a brochure titled “What Parents Should Know About Multi-Tiered Systems of Support (MTSS).” You may access a copy by logging on to sdhc.k12.fl.us. For additional information, contact your child’s school directly.

MENTORING

Mentoring helps students succeed, achieve and graduate from school. The role of a mentor is to provide a listening ear, valuable guidance and academic assistance to help students experience greater success. As students begin to realize that their mentor cares, school absenteeism decreases, academic performance improves and self-esteem increases. Any responsible adult who is willing and able to share time with a student on a consistent basis can be a mentor. All you need is one hour a week. Mentoring opportunities are provided in partnership with Big Brothers Big Sisters (813-287-2210) and the Hillsborough Education Foundation (813-574-0260).

FLORIDA DIAGNOSTIC AND LEARNING RESOURCE SYSTEM (FDLRS)

FDLRS is a statewide network that provides support services to educators, families of students with exceptionalities and community agencies throughout Florida. FDLRS centers provide services in the areas of Child Find, human resource development, parent services and technology; call 813-837-7777. For parent services, call 813-837-7732 (English) and 813-837-7728 (Spanish).

DISTRICT PARENT PUBLICATIONS

You can find published materials for parents, students and agencies in Hillsborough County Public Schools on the district website at sdhc.k12.fl.us.

PARENTLINK

ParentLink enables schools to contact parents and staff quickly – usually within minutes – to remind them of school/district events or notify them of emergencies. ParentLink is used for broadcasting personalized messages to multiple communication devices (home phone, cellphone and work phone) simultaneously via a Web-based interface.

OTHER PARENT RESOURCES

The Khan Academy website, khanacademy.org, offers a free online collection of video lectures and tutorials. Just for Parents: http://parents.fldoe.org/home Project Appleseed: http://parents.fldoe.org/home

SCHOLARSHIP OPPORTUNITIES

Scholarship opportunities are available at the district website. Visit guidanceservices.mysdhc.org/matrix.
ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA)

The Hillsborough County Public Schools Division of Academic Support and Federal Programs provides services from various federal grants to public and private schools meeting specific criteria for the 2014-2015 school year, if funding is available. Private school students, their parents and their teachers may receive benefits, services and materials from these programs. Private schools do not receive direct funding from these programs. Hillsborough County Public Schools always maintains control of the funds. This program is part of the Elementary and Secondary Education Act (ESEA), which includes:

• Title I, Part A – Improving Basic Programs Operated by LEAs/district
• Title I, Part C – Migrant Education
• Title II, Part A – Preparing, Training and Recruiting High-Quality Teachers and Principals
• Title II, Part B – Mathematics and Science Partnerships (University of Tampa)
• Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students
• Title IV, Part B – 21st Century Community Learning Centers
• Title X, Part C – Education of Homeless Children and Youth Project
• Carl D. Perkins Grant
• School Leadership Program

Note: Some of the programs listed above are discretionary/competitive programs, and Hillsborough County Public Schools may not necessarily participate in them.

QUALIFICATIONS OF TEACHERS

As a parent of a student attending a Hillsborough County public school, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for the following information about your child’s classroom teachers:

• Has the Florida Department of Education licensed or qualified the teacher for the grades and subjects he or she teaches?
• Has the Florida Department of Education decided that the teacher can teach in a classroom without being licensed or qualified?
• What college did the teacher attend and what was the teacher’s major?
• What are the qualifications of any teachers’ aides or similar paraprofessionals who provide services to your child?

If you would like to receive any of this information, please contact your child’s school.

No child left behind

No Child Left Behind requires schools to develop ways to get parents more involved in their child’s education and in improving the school.

Parents need to become involved early in their children’s education and stay involved throughout the school year. “In fact, many studies show that what the family does is more important to a child’s school success than how much money the family makes or how much education the parents have. By showing interest in their children’s education, parents and families can spark enthusiasm in them and lead them to a very important understanding that learning can be enjoyable as well as rewarding and is well worth the effort required,” according to the U.S. Department of Education.

KEY THINGS PARENTS CAN DO TO MAKE SURE THEIR CHILDREN ARE PREPARED FOR THE 21ST CENTURY

• Make sure your child understands the importance of math in elementary school and encourage your child to take more math, science and critical language courses in high school.
• Encourage your elementary school child with his/her math homework. Remind him/her of the importance of learning math for success in high school, college and beyond.
• Learn your state’s math and science requirements for high school graduation.
• Encourage your child to take four years of math and four years of science in high school, even if it is not required.
• Find out what kind of critical language courses your child’s school offers and encourage your child to take them.
• Find out what Advanced Placement (AP) courses your child’s high school offers.
• Encourage your child to take more AP courses in high school.

Source: Florida Department of Education

DOES YOUR CHILD ATTEND A TITLE I SCHOOL?

Title I is a federal program designed to:
• help children do better in school and receive skills to be successful;
• provide resources for children to help them achieve their highest potential;
• encourage parents to be more involved in their children’s education;
• provide opportunities for more teachers and aides in the school;
• help schools facilitate activities designed to promote family involvement.

HAVE YOU REVIEWED YOUR COMPACT?

The Title I program has established an initiative for a teacher/parent/student compact that is used in all Title I schools. This compact is an agreement that promotes positive communication and involves the teacher, parent and student in taking responsibility for certain tasks. The three parties meet and discuss the compact and take responsibility for the listed tasks.
The Mathematics Florida Standards (MAFS) and the Language Arts Florida Standards (LAFS) were designed to improve educational outcomes for students by developing a set of consistent, clear K-12 academic standards in English language arts and mathematics. On February 28, 2014, after public review, which included public meetings held throughout the state, public input through a website that provided information about the new standards and links with the proposed standards, and through public comments sent directly to the FDOE through email, the Florida State Board of Education adopted the Florida Standards. These standards are relevant to the real world, reflecting the knowledge and skills young people need to be prepared for both college and work in a global economy.

Hillsborough County Public Schools, along with schools throughout Florida, is implementing shifts in instruction in mathematics centered on a more focused set of major math concepts and skills. This allows students time to master key math concepts and skills in a more organized way throughout the year and from one grade to the next. It also provides a thought-provoking math content in order to engage students in solving real-world problems in order to encourage greater interest in mathematics.

In English language arts and literacy, students continue to read and write. In addition to stories and literature, students read more texts that provide facts and background knowledge in content areas, including science and social studies. They read more challenging texts and are asked more questions that require them to refer back to what they have read. There also is an increased emphasis on building a strong vocabulary so that students can read and understand challenging material.

For more information on the Florida Standards, check out the following website: fldoe.org/bii/curriculum/sss.
ACADEMICALLY GIFTED PROGRAM
Gifted program services are provided for students who meet the state’s criteria for classification as gifted. In Florida, students who are considered gifted are those with superior intellectual development who are capable of high performance. Services for gifted students are designed to provide enrichment and/or acceleration opportunities aligned with the student’s Gifted Education Plan (GEP). The process for gifted identification includes screening, referral and evaluation. Parents who suspect their child may be gifted may contact the school’s guidance counselor to initiate the identification process. More information about the gifted program may be found at http://giftedk12.mysdhc.org.

DUAL ENROLLMENT
Dual enrollment is the process by which a student is enrolled in both a high school and a Florida public college or university, and credit earned applies toward high school graduation requirements elective credit and a college degree. The student must meet the following requirements:
- have a minimum cumulative 3.0 unweighted grade point average (GPA);
- meet the required score on the SAT, ACT or PERT as defined by the postsecondary institutions;
- have prior approval from their school before enrolling in any off-campus dual enrollment course.

Dual enrollment courses in the Career and Technical Education Program require an overall minimum cumulative 2.0 unweighted grade point average and minimum cumulative unweighted 2.5 grade point average in the specific Career and Technical Education Program.

Students are limited to nine credit hours for fall, nine credit hours for spring and nine credit hours for summer, not to exceed 27 hours per academic year. Refer to the Hillsborough County Public Schools Student Handbook for more information.

ADVANCED PLACEMENT (AP) PROGRAM
The Advanced Placement Program offered by the College Board provides an opportunity for students to earn college credit in certain subject areas. To receive college credit, students must earn a score of 3, 4 or 5 on the College Board examination in that subject area at the end of the school year. Students interested in this program should contact their guidance counselor for further information.

HILLSBOROUGH VIRTUAL SCHOOL
Hillsborough County Public Schools offers a full-time and part-time program in grades K-12 with more than 80 online course options, including robust and rigorous Honors and Advanced Placement courses. All courses are taught by HCPS highly qualified and Florida-certified professional educators. The Hillsborough Virtual Instruction Program expects full-time students to take all standardized tests instituted by HCPS and the State of Florida. A full-time high school diploma option is available. Contact the Hillsborough Virtual School office at 813-983-7278 or visit online at online.mysdhc.org for more information.

INTERNATIONAL BACCALAUREATE
International Baccalaureate (IB) is a rigorous pre-university course of study that meets the needs of the highly motivated and academically talented high school students. It provides students with the intellectual, social and cultural preparation necessary for the adult world. Entrance into a high school IB program is a competitive process that begins when a student enters middle school. Hillsborough County Public Schools also has IB programs at both elementary and middle magnet schools. The IB program at the elementary and middle school level aims to teach the whole child through the process of inquiry, global education and project-based learning. Selection for elementary and middle school IB programs is done via computer lottery.

EARLY ADMISSION TO COLLEGE
A student may, after earning 18 required credits, be excused from the last two semesters of his or her high school experience if he or she is accepted for admission by a public college or university in the state of Florida. The student must meet the following requirements:
- have a minimum cumulative 3.5 unweighted grade point average (for USF, GPA is calculated by USF; final admission decision made by USF);
- meet the required score on the SAT, ACT or PERT as defined by the postsecondary institutions;
- obtain a written recommendation from the school principal or the principal’s representative;
- attend a public college in the state of Florida;

- need only English IV, economics and a fourth year of mathematics to graduate

Refer to the Hillsborough County Public Schools Student Handbook for more information.

AVID
AVID (Advancement Via Individual Determination) is a national program that helps students reach their goal of entering a postsecondary institution. AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society. Potential AVID students are:
- students in the academic middle
- first-generation college bound
- from a diverse background or
- students who seek assistance to achieve the dream of going to college.

AVID equips students with the necessary skills to be successful at the middle school, high school and college levels by enrolling them in rigorous college prep courses such as Advanced Placement and honors. The AVID elective class offers academic support for the students and provides key learning skills, such as organization, note taking, collaboration, test taking and reflective writing. AVID students also have access to tutors for all core academic areas. Currently, AVID is implemented in every high school and middle school. If you would like more information about the program, please see the AVID coordinator or guidance counselor at your child’s school. You also can log on to academicprograms.mysdhc.org.

SPRINGBOARD®
SpringBoard, the official pre-AP curriculum designed by the College Board, is a unique, comprehensive program that enables students to build the skills and understanding they need for success in AP courses and postsecondary opportunities. SpringBoard provides rigorous English and mathematics curricula for all students in grades 6-12 and builds students’ critical thinking skills in reading, writing and mathematics. SpringBoard strategies are in alignment with the Florida Standards for Success. For additional information, please contact the guidance counselor at your child’s school. You also can log on to academicprograms.mysdhc.org.

For more information about any of these programs, log on to the district’s website at sdhc.k12.fl.us or call 813-272-4221.
There are clues that can tell you your young child needs extra help and attention. For example, he or she may:

- have health problems;
- seem to have problems seeing or hearing;
- seem to have problems walking or moving;
- seem to have problems speaking; or
- seem to have problems understanding you.

Children with special needs can benefit from getting help when they are very young. If you think your infant or toddler has special needs, contact the University of South Florida Department of Pediatrics Early Steps program for children birth to age 3. For children ages 3 to 5, contact Child Find at 813-837-7788 to request information about services that can help your child and family.

GOOD RECORDS WILL BE HELPFUL TO YOU AND YOUR CHILD
Parents can help themselves, their child and the service providers by keeping their own records. This will make going to meetings and talking to the service coordinator much easier. It also will be helpful if the family ever moves to another county or state. Some families keep a folder at home that includes:

- evaluation and assessment results;
- the written family support plan and updates to the plan;
- letters you have received from public agencies or your service coordinator;
- records or reports from doctors or other people who have worked with your child;
- letters or notes from you to public agencies or your service coordinator;
- notes and dates of telephone calls, meetings, conferences and visits.

For more information, log on to ese.mysdhc.org or call the ESE Hotline at 813-273-7221.

ACCOMMODATIONS
Provisions will be made for students who have been determined eligible for Exceptional Student Education (ESE) and whose Individual Educational Plans (IEPs) document the need for accommodations, specially designed instruction and/or related services.

- Accommodations are the provisions that regular and special education teachers make to adjust for students with disabilities for instruction and testing/assessments.
- Accommodations involve a wide range of techniques and supports that help students work around the limitations placed upon them because of their disability.
- Accommodations change how instruction or assessment is delivered, as opposed to modifications, which change what is to be learned by the student.
- The IEP Team determines the accommodations, specially designed instruction and/or related services that are needed for a student.

Remember, you don’t have to do it alone. Determining needed services and accommodations for students with disabilities is an IEP Team responsibility. Collaborate and consult with an ESE teacher, general education teacher, school psychologist, school social worker, ESE parent liaison and other school and district personnel. All services and supports required to serve the individual needs of each student are documented on the student’s IEP.

The majority of students who have been determined eligible for ESE are expected to work toward the state standards for a regular diploma in a general education classroom setting with appropriate services, supports and accommodations.

A small percentage of students with disabilities may be working toward the state standards for Access Points. The IEP Team determines these decisions, with the parent serving as a vital member of the team.

IDEA IMPROVEMENT ACT
The federal Individuals with Disabilities Education Improvement Act ensures that students with disabilities receive adequate educational opportunities. The U.S. Department of Education asserts that IDEA will:

- raise expectations for children with disabilities;
- increase parental involvement in the education of their children;
- ensure that regular education teachers are involved in planning and assessing children’s progress;
- provide children with disabilities in testing, performance goals and reports to the public;
- support quality professional development for all personnel who are involved in educating children with disabilities;
- expend a proportionate share of funds each year in providing services to parentally placed private school students with disabilities.
Hillsborough Choice Options

What are Hillsborough Choice Options?

Hillsborough Choice Options are a variety of education opportunities from which parents can choose based on their child’s needs or interests. Call the Choice Information Line at 813-272-4692 for application dates and information, or visit the Choice Options website at choice.mysdhc.org.

ATTENDANCE AREA SCHOOLS
The school board has established attendance area schools for all students based on their residential address. A student’s residence is defined as the residence of his or her parent(s), legal guardian, legal custodian or other such person as defined by any order issued by a court of competent jurisdiction of the state of Florida. Periodically, the school board updates a school attendance boundary.

CAREER AND TECHNICAL EDUCATION (CTE)
Career and Technical Education instruction is taught from within Florida’s 18 career clusters. Students in CTE programs engage in relevant, rigorous and practical applications of academic and technical skills. In addition, Career Academies are small learning communities that consist of teams of academic and CTE teachers who share groups of students, monitor achievement and implement integrated curricula. Essential elements of Career and Technical Education involve earning industry certifications and creating strong partnerships with postsecondary institutions and the community. From middle school through high school and into postsecondary training, the unique support system in CTE prepares students for higher education, the workforce and adult life. For more information, call Career and Technical Education at 813-231-1860 or go to sdhc.k12.fl.us/CTE.

CHARTER SCHOOLS
Charter schools are public elementary, middle and high schools that are independently operated and have a contract with the Hillsborough County School Board. To apply, the parent or guardian must contact the school directly. For information, call the Charter Office at 813-272-4049, or visit sdhc.k12.fl.us/charter.

HILLSBOROUGH VIRTUAL SCHOOL
Hillsborough County Public Schools offers both part-time and full-time virtual programs for students in grades K-12. For more information, visit online.mysdhc.org or call 813-983-7278.

HOME EDUCATION
Home education is defined by Florida Statute as “sequentially progressive instruction of a student directed by his or her parent in order to satisfy the attendance requirements of SS.1002.41, 1003.01 (4) and 1003.21 (1).” Call the Home Education Office at 813-273-7256 for information or visit sdhc.k12.fl.us/homeeducation.

JOHN M. MCKAY SCHOLARSHIPS
The John M. McKay Scholarship option is a state-operated voucher program for exceptional education students with Individual Education Plans and for students with 504 plans. For questions regarding the John M. McKay Scholarship program, visit the website at floridaschoolchoice.org, call the Florida Department of Education Office of Independent Education at 800-447-1636 or call the school district’s Exceptional Student Education office at 813-273-7513.

MAGNET SCHOOLS
Magnet schools offer theme-based curricula at elementary, middle and high schools. Themes include world studies; environmental studies; engineering; performing arts; architecture; creative science; gifted/talented development; health professions; math, science and technology; international studies, collegiate academy; animal science; boys’ preparatory and girls’ preparatory academies and International Baccalaureate. Call the Choice Information Line at 813-272-4692 or visit sdhc.k12.fl.us/magnet.

SCHOOL CHOICE
School choice provides parents and guardians with children entering grades K-11 the opportunity to choose three nonmagnet schools or career and technical education programs. Parents can choose from a list of schools with space available. Visit choice.mysdhc.org or call the Choice Information Line at 813-272-4692 for application dates and information.

Other programs

ADULT EDUCATION PROGRAMS
- Underage GED Program (16- and 17-year-old students)
- Adult Education GED Program on-campus and online
- Adult Basic Education (ABE)
- Adult ESOL (English for Speakers of Other Languages)
- Adult high school – standard diploma online and on campus
- Family literacy services
- National Farm Worker Jobs Program (for migrants)
- Adult Literacy Volunteer Program (SERVE)
- Homebuilders Institute (HBI) Project Craft
- Florida Ready to Work / Career Pathways
- Citizenship Classes
For information, please call 813-740-7750.

WORKFORCE AND CONTINUING EDUCATION
provides adult students access to postsecondary training opportunities that lead to industry certifications or state licenses, leading to great-paying jobs.

Hillsborough Technical Education Centers are dedicated to providing quality, career-focused technical postsecondary programs that prepare students with the knowledge, skills and credentials needed to launch, enhance or change careers.
AGRIBUSINESS
Business & Marketing Management
Early Childhood
Health Science
Hospitality & Tourism
Industrial Trade Technology
Information Technology
Public Service
Discover HITEC. Call 813-840-7330 or visit myhte.net.

ADVANCE/KIDS AND CANINES
Advance is a dropout prevention/truancy program for students who have difficulty with school attendance. The program is located on the school campus of the Dorothy Thomas Exceptional Center in North Tampa. For more information, please call 813-975-7355.

ATOSS (ALTERNATIVE TO OUT-OF-SCHOOL SUSPENSION)
ATOSS is the district’s suspension amnesty program for students who have been suspended from school as a consequence for inappropriate behavior. There are 12 ATOSS sites throughout the county that service middle and high school students only. Call 813-273-7070.

DISTRICT BILINGUAL GUIDANCE COUNSELOR, GUIDANCE SERVICES
Bilingual counselors address the needs of K-12 refugee, immigrant and English language learner (ELL) populations. The bilingual guidance counselors directly assist school-based counselors and staff in the coordination and delivery of guidance services in communicating with ELL students/parents. These services include, but are not limited to, translation and evaluation of foreign transcripts, other academic records and final K-12 student placement; Spanish language educational groups for students/parents; participation in K-12 Parent Advisory Committee (PAC) meetings, both school based and at the district level (DAC); development of ELL-related in-service and materials for training of K-12 guidance counselors and other support personnel; and participation in community-based groups that address the needs of the Hispanic community in Hillsborough County. For assistance, please call 813-273-7336, 813-273-7552 or 813-273-7556.

ELL PROGRAMS AND ESOL SERVICES
Districts are required to provide appropriate educational programs and services for all students who are classified as English Language Learners (ELL). School districts throughout the state are mandated by federal and state laws to survey and screen all students who are new to the district to determine their levels of English proficiency. Districts also are required to provide appropriate education programs and services for all students who are classified as ELL. The district provides English for Speakers of Other Languages (ESOL) services to more than 25,000 students who are enrolled throughout the district. Students who have a language other than English spoken in their home and who, after assessment, are determined to be limited in their English proficiency are eligible for ESOL services. For more information, please call the ELL department at 813-273-7511.

INDIVIDUALLY MOTIVATED PERFORMANCE ASSISTED BY COMPUTER TECHNOLOGY (IMPACT)
This is a performance-based program that provides opportunities for high school students who are overage for their grade level to graduate with a standard high school diploma. Computer-assisted instruction, combined with career/technical program completion, allows students who lack credits to graduate with their peer group. Parents must agree for students to graduate through either the standard option or through the state of Florida performance-based exit option. For more information, please call 813-983-7278.

LITERACY AND ACCULTURATION CENTER
The Literacy and Acculturation Center (LAC) is a division of the Office of Programs for English Language Learners (ELL). The mission of the LAC is to provide meaningful services to the immigrant refugee community through social services partnerships and the development of a systems navigation structure for academic, psychological and social supplementary services for school-age children and their families. For more information, please call 813-873-4779.

PROGRAMS FOR SPECIALIZED POPULATIONS
The Teen Parent Program is a voluntary program provided by Hillsborough County Public Schools. It is designed to meet the needs of expectant youth and teen parents.

• Teen Parent Program (TPP) Traditional Program
• Teen Parent Program (TPP) Center-Based Program

For information, please call 813-272-4652.

Virtual Library Resources

Virtual Library Resources: The Library Media Services department provides and maintains a “virtual collection” of resources to support the curriculum and develop students into effective life-long learners, readers and users of information. Some of the resources available include: myON Reader digital library, AXIS 360 ebooks, an online encyclopedia, various electronic databases, Internet safety resources and information about various reading programs. Access to these resources begins at lms.mysdhc.org, and these resources are available at school or at home. To begin choosing from thousands of ebooks available in myON Reader or AXIS 360, go to lms.mysdhc.org/ebook.

For all other login information, please contact your child’s school media specialist.
# Hillsborough County Public Schools

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<tr>
<th>School Name</th>
<th>Phone Number</th>
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<tbody>
<tr>
<td>Adams</td>
<td>813-975-7665</td>
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<td>Advantage Academy Charter Schools</td>
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<td>Alafia</td>
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<td>Alexander</td>
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<td>Alt. Ed. - Non DJJ</td>
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<td>Anderson</td>
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<td>Aparicio-Levy Technical Center</td>
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<td>Literacy/Leadership/ Technology Academy Charter</td>
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Who to call
For a complete listing of Hillsborough County public schools, please access our website at sdhc.k12.fl.us/schools or call 813-272-4060.

CRIMESTOPPERS
1-800-873-TIPS (8477)
Website: CRIMESTOPPERSTB.com

HELPLINE TELEPHONE NUMBERS

Abuse Hotline (children, disabled or elderly) .................. 2-1-1 or 800-962-2873
* 800-453-5145
Adult Emergency Services .................................................. 813-272-2958

Children’s Crisis Unit at Mental Health Care ....................... 813-272-2882

Crisis Center of Tampa Bay Inc. ............................................ 813-964-1964

Florida Substance Abuse Hotline ........................................ 2-1-1 or 866-762-2237
2-1-1 Tampa Bay — 24 hours ......................................... 2-1-1 or ** 813-234-1234

Hillsborough County Information Line ................................ ** 813-272-5900

Kids Behavior Helpline (children with ADD, ADHD, EH, SED) ....... 813-960-1010

Life Center of the Suncoast (support for grief counseling: suicide, death or dying) .... 813-237-3114

Poison Information Center .................................................. 813-844-4444

Suicide Prevention Services ................................................... 800-222-1222

Teen Link Helpline ......................................................... 813-236-TEEN (8336)

The Spring (domestic violence) .............................................. 813-247-7233

* Text telephone (TTY)
** Voice or text telephone (TTY)

WHO TO CALL AT THE DISTRICT

School Administrative Center .............................................. 813-272-4000

Adult Education ................................................................. 813-740-7750

Workforce and Continuing Education ......................... 813-231-1907

Out of School Time Programs: HOST (K-12) ............... 813-744-8941, ext. 3

Career and Technical Education ........................................ 813-231-1860

Charter Schools ................................................................. 813-272-4049

Choice Information Line ..................................................... 813-272-4692

County Council of PTA/PTSA ........................................ 813-272-4979

Exceptional Student Education ........................................ 813-273-7025

FDLRS (Florida Diagnostic Learning Resources System) .... 813-837-7777

FDLRS Parent Services

English ............................................................................ 813-837-7732

Spanish ......................................................................... 813-837-7728

Teen Parent Program ....................................................... 813-272-4930

Early Childhood (Pre-K Exceptional Education) ............. 813-744-8941, ext. 291

Head Start ................................................................. 813-740-7870, ext. 379

Child Care Resource and Referral ................................... 813-744-8942

School Readiness Programs (subsidized childcare) ........... 813-744-8941, ext. 226

Voluntary Pre-kindergarten Hillsborough County Public Schools 2014 & Summer Program .......... 813-272-4840

Voluntary Pre-kindergarten Private Provider School Year & Summer Program .................... 813-7-40-4713, select 3

AREA LEADERSHIP DIRECTORS

Area 1 Schools
Maribeth Brooks ......................................................... 813-272-3800

Area 2 Schools
Lisa Yost ................................................................. 813-631-4050

Area 3 Schools
Brenda Grasso .......................................................... 813-558-1406

Area 4 Schools
Henry Washington ..................................................... 813-558-1100

Area 5 Schools
Sherrie Sikes ............................................................ 813-744-8630

Area 6 Schools
Jerry Jackson ............................................................... 813-707-7050

Area 7 Schools
Owen Young ................................................................. 813-740-3710

Area 8 Schools
Marcos Murillo .......................................................... 813-658-1970

Communications ......................................................... 813-272-4060

Elementary Education .................................................. 813-272-4454

GED Testing ................................................................. 813-276-5654

Guidance Services .......................................................... 813-273-7074

Health Services ................................................................. 813-273-7020

High School Education .................................................. 813-272-4432

Middle School Education .................................................. 813-272-4862

Migrant Title I ................................................................. 813-757-9331

Parent / Community Involvement .................................. 813-272-4431

Full-Service Parent Resource Centers .......................... 813-274-7982

Programs for English Language Learners ........................ 813-273-7511

Hillsborough Choice Options (Student Planning & Placement)
Choice Information Line .................................................. 813-272-4692

Magnet Programs ............................................................. 813-272-4811

School Boundaries ........................................................ 813-272-4091

Security ................................................................. 813-623-3996

Student Nutrition ............................................................... 813-840-7092

Application Center .......................................................... 813-840-7066

Meal status / Meal prepay ................................................. 1-866-544-5575

Student Services and Federal Programs .......................... 813-272-4878

Superintendent’s Office .................................................. 813-272-4050

Transportation ................................................................. 813-982-5500

Virtual School ............................................................... 813-983-7278

The School Board of Hillsborough County, Florida, does not discriminate on the basis of race, color, sex, religion, national origin, marital status, disability or age in its programs, services, activities or hiring and employment practices. The following person has been designated to handle inquiries regarding Title IX nondiscrimination regulations and requirements: Mark West, General Manager of Employee Relations, Title IX Coordinator, 813-272-4227; mark.west@sdhc.k12.fl.us; Division of Human Resources, 901 E. Kennedy Blvd., Tampa, Florida 33602.