

# Assistant Principal Induction Program

## Course of Study

The Assistant Principal Induction Program involves a comprehensive course of study designed to give aspiring school leaders all the tools needed to become an effective and high-performing assistant principal. The coursework is separated into two years of study.

The two-year Course of Study includes:

- A full-day introduction course to the assistant principal role
- Two years of professional learning sessions

The Course of Study covers all important topics that will support the success of an elementary assistant principal. These topics range from key leadership courses to specific technical and organizational courses. Each session has been designed with the assistant principal as the learner in mind. The sessions are relevant, timely and hands-on. They also allow time for practice and collaboration with other assistant principals and facilitators who are current practitioners. Following the introduction course, assistant principals then complete a series of professional learning sessions.

The coursework offered through the Assistant Principal Induction Program has been crucial to my success as an assistant principal. The program design offers the perfect balance of foundational training to support immediate practice along with philosophical coursework to inspire long-term growth and reflection. These courses, led by dynamic leaders in our own District, offer professional development that is rich in content and tailored to the specific needs of a first-year AP. The courses also reflect our District's commitment to increasing student achievement and have provided me with specific strategies to stay focused on improving my role as an instructional leader. It is truly an exceptional program!"

**SARAH GARCIA**  
*Assistant Principal*  
*Lanier Elementary School*



### REQUIRED COURSES

Along with the series of professional learning sessions, assistant principals also attend two additional required courses. The courses are offered throughout the school year. These courses focus on strategies and techniques that are successful at closing performance gaps to consistently improve school and classroom practices that allow students to meet or exceed academic standards. A culture of high performance is fostered by a schoolwide approach using strengths to improve performance. Assistant principals attending this training will have a chance to closely examine root causes of problems, along with research-based solutions to apply within their schools.

These courses explore best practices for leaders at the individual and organizational levels as participants analyze and plan strategies that lead to improved student achievement.

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