

**Hillsborough County Public Schools  
Tampa, Florida**

School Health Services ♦ 901 E. Kennedy Blvd ♦ Tampa, FL ♦ 33602 ♦ 813-273-7020

**Authorization for Administration of Medication and Management of Diabetes In the School Setting**

**INSTRUCTIONS:**

1. When the information on this form is completed and signed by the Physician and Parent, it will serve as the Physician Orders in the school setting.
2. If the Physician's Office has a comparable form it will be acceptable and can serve as the Physicians Orders.
3. The School Nurse will review the information.
4. Attach Student's Emergency Card to this form.

**Date:** \_\_\_\_\_ **Student's Name:** \_\_\_\_\_  
**Teacher:** \_\_\_\_\_ **School:** \_\_\_\_\_ **Birth Date:** \_\_\_\_\_

My permission is hereby granted to **School Health Services Personnel / and or to Principal's Designee** to administer and / or allow Student to self-administer the following medications and treatments.

**I. BLOOD GLUCOSE MONITORING:** To be performed at school: Yes \_\_\_\_\_ No \_\_\_\_\_  
 To be performed by the Student or the Principal's Designee (requires affidavit): Yes \_\_\_\_\_ No \_\_\_\_\_

Type of Meter: \_\_\_\_\_ Target Range for BG: \_\_\_\_\_ mg/dl to \_\_\_\_\_ mg/dl

Time to be performed: \_\_\_\_\_ Before breakfast \_\_\_\_\_ Before PE / Activity Time  
 \_\_\_\_\_ Mid-morning: before snack \_\_\_\_\_ After PE / Activity Time  
 \_\_\_\_\_ Before lunch \_\_\_\_\_ Mid-afternoon  
 \_\_\_\_\_ Dismissal \_\_\_\_\_ PRN- for signs / symptoms of high or low blood sugars

**II. INSULIN ADMINISTRATION:** To be performed by Student or Health Services Personnel: Yes \_\_\_\_\_ No \_\_\_\_\_  
 (If YES, complete the following section)

<u>TYPE OF INSULIN</u>	<u>DOSE</u>	<u>TIME TO BE ADMINISTERED</u>
_____ Humalog	_____	_____
_____ Regular	_____	_____
_____ NPH	_____	_____
_____ Lente	_____	_____
_____ Ultralente	_____	_____
_____ Other _____	_____	_____

\_\_\_\_\_ Insulin Delivery Method  
 \_\_\_\_\_ # unit(s) per \_\_\_\_\_ grams  
 Calculate Insulin dose for Carbohydrate Intake Yes \_\_\_\_\_ No \_\_\_\_\_

**SLIDING SCALE:**

Blood Sugar: \_\_\_\_\_ Amount of Insulin: \_\_\_\_\_  
 Blood Sugar: \_\_\_\_\_ Amount of Insulin: \_\_\_\_\_  
 Blood Sugar: \_\_\_\_\_ Amount of Insulin: \_\_\_\_\_  
 Blood Sugar: \_\_\_\_\_ Amount of Insulin: \_\_\_\_\_

**ADDITIONAL INSTRUCTIONS:**

\_\_\_\_\_

**III. MEALS/SNACKS INSTRUCTIONS:** Can student determine correct portions & number of carbohydrate servings? Yes \_\_\_\_\_ No \_\_\_\_\_  
 (Parents to provide snacks if necessary and will restock supplies as needed)

<u>Meal Event</u>	<u>Time/Location</u>	<u>Food Content &amp; CHO Amount</u>	<u>Meal Event</u>	<u>Time/Location</u>	<u>Food Content &amp; CHO Amount</u>
_____ Breakfast	_____	_____	_____ Before PE/Activity	_____	_____
_____ Mid-morning	_____	_____	_____ After PE/Activity	_____	_____
_____ Lunch	_____	_____	_____ PRN for Low BG	_____	_____
_____ Mid-afternoon	_____	_____	_____ Special Snacks	_____	_____
			_____ Instructions:	_____	_____

**IV. MANAGEMENT OF HIGH BLOOD SUGAR (>200 mg/dl)**

*(Follow sliding scale as indicated above; if nausea / vomiting – call parent; student to be sent home)*

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Increased thirst, urination, appetite
- \_\_\_\_\_ Tired / drowsy / less energy
- \_\_\_\_\_ Blurred vision
- \_\_\_\_\_ Warm, dry, or flushed skin
- \_\_\_\_\_ Other \_\_\_\_\_

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Sugar free fluids
- \_\_\_\_\_ Avoid concentrated sweets
- \_\_\_\_\_ Frequent bathroom privileges
- \_\_\_\_\_ May not need snack
- \_\_\_\_\_ Other \_\_\_\_\_

**V. MANAGEMENT OF VERY HIGH BLOOD SUGAR (>500 mg/dl)**

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Nausea / vomiting
- \_\_\_\_\_ Abdominal pain
- \_\_\_\_\_ Rapid, shallow breathing
- \_\_\_\_\_ Weakness / muscle aches
- \_\_\_\_\_ Dry mucous membranes
- \_\_\_\_\_ Extreme thirst
- \_\_\_\_\_ Fruity breath odor \_\_\_\_\_
- \_\_\_\_\_ Other \_\_\_\_\_

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Check urine for **Ketones**
- \_\_\_\_\_ Notify parents if signs/symptoms present
- \_\_\_\_\_ From previous column
- \_\_\_\_\_ If unable to reach parents, call 911
- \_\_\_\_\_ Sugar-free fluids if tolerated
- \_\_\_\_\_ Frequent bathroom privileges
- \_\_\_\_\_ Stay with student and document changes in status
- \_\_\_\_\_ Other \_\_\_\_\_

**VI. MANAGEMENT OF LOW BLOOD SUGAR (range of low BS for this student)**

*Less than <  mg/dl (may vary for individual student)*

**EMS will be called for  
Extreme Low BS**

**USUAL SIGNS / SYMPTOMS FOR THIS CHILD:**

- \_\_\_\_\_ Change in personality
- \_\_\_\_\_ Weak/ shaky/ tremors
- \_\_\_\_\_ Tired/ drowsy/ fatigue
- \_\_\_\_\_ Dizzy/ staggering walk
- \_\_\_\_\_ Headache
- \_\_\_\_\_ Inattentive/ confused
- \_\_\_\_\_ Nausea/ loss of appetite
- \_\_\_\_\_ Clammy/ sweating
- \_\_\_\_\_ Blurred vision
- \_\_\_\_\_ Irritability/ crying/ aggressive
- \_\_\_\_\_ Loss of consciousness
- \_\_\_\_\_ Slurred speech
- \_\_\_\_\_ Seizures

**INDICATE TREATMENT CHOICES:**

- \_\_\_\_\_ Call EMS if unconscious or seizure
- \_\_\_\_\_ 4-6 oz. Fruit juice or sweetened drink
- \_\_\_\_\_ 4-6 Sugar cubes or hand candies
- \_\_\_\_\_ 3 Glucose tablets
- \_\_\_\_\_ Concentrated gel or tube frosting
- \_\_\_\_\_ Honey, syrup, table sugar
- \_\_\_\_\_ Retest BG 15-20 minutes post snack
- \_\_\_\_\_ Repeat treatment until good response
- \_\_\_\_\_ Follow treatment with snack of  
Protein/ carbohydrates
- \_\_\_\_\_ **\*Glucagon Injection** (requires affidavit)
- \_\_\_\_\_ Other \_\_\_\_\_

**VII. LIST ANY OTHER MEDICATIONS TO BE GIVEN AT SCHOOL:**

Medication	Dose	Time	Route	Possible side effects

*I understand that treatments and procedures are being performed by the Student, School Health Staff or Principal Designee within the school or by EMS in the event of loss of consciousness or seizure. I also understand that the school is not responsible for damage, loss of equipment, or expenses utilized in these treatments and procedures. I have reviewed and agree with the indicated instructions.*

Physician's Signature / Date	Parent's Signature / Date	Name of School
Phone Number	Phone Number	School Nurse Contact
Phone Number	Phone Number	Phone Number