

Parent/Family



title



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General Expectations

Parent engagement increases student achievement. Research shows that when a student's parent or guardian is involved, the student is more successful in school.

We value parents and it is our belief that parent engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. It is also our belief:

- A. that parents play an integral role in assisting their child's learning;
- B. that parents are encouraged to be actively involved in their child's education at school and home;
- C. that parents are full partners in their child's education and are included in decision-making to assist in the education of their child.

District-Wide Parent and Family Engagement Policy

It is the policy of Hillsborough County Public School District's Title I program to encourage active participation of parents and those in the role of parents as required in Title I, Part A, Section 1118. This policy includes a commitment to build capacity at school sites that strengthen partnerships with parents/families, schools, and community organizations in order to increase student achievement and prepare students for life. To accomplish this goal, our schools involve parents in the development of their Parent & Family Engagement Plan. This will be achieved through the following types of involvement activities:

- Parent & family engagement workshops
- Consultations
- School Advisory Council (SAC) parent meetings
- Conferences
- Surveys
- Parent University

Coordination and Integration

The Title I department will also coordinate and provide parental engagement resources with a focus on parental engagement strategies with programs such as:

- Head Start
- English Language Learners (ELL)
- Migrant
- Neglected & Delinquent
- Homeless

2018-2019

Adopted Framework

The Framework of six types of Parent Involvement, created by Joyce Epstein, helps our Title I schools develop more comprehensive programs of school-family-community partnerships. Although all schools may use [the framework of six types of involvement as a guide](#), each school chooses practices that will help achieve important goals and meet the needs of their students and families.

- **TYPE 1–PARENTING:** Assist families with parenting and child-rearing skills, understanding child and adolescent development, and setting home conditions that support children as students at each age and grade level. Assist schools in understanding families.
- **TYPE 2–COMMUNICATING:** Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.
- **TYPE 3–VOLUNTEERING:** Improve recruitment, training, work, and schedules to involve families as volunteers and audiences at the school or in other locations to support students and school programs.
- **TYPE 4–LEARNING AT HOME:** Involve families with their children in learning activities at home, including homework and other curriculum-linked activities and decisions.
- **TYPE 5–DECISION MAKING:** Include families as participants in school decisions, governance, and advocacy through PTA/PTO, school councils, committees, and other parent organizations.
- **TYPE 6–COLLABORATING WITH THE COMMUNITY:** Coordinate resources and services for families, students, and the school with businesses, agencies, and other groups, and provide services to the community.

The Hillsborough County Public School district believes that engaging parents in the education process is essential to improve academic success for students. It further recognizes that a student's education is a responsibility shared by the school and the family throughout the student's academic career. Therefore, the school district shall foster and support active parent engagement activities so that schools and parents work together as partners in educating students.

For a complete copy of our plan please access our web site at www.sdhc.k12.fl.us

We want to hear from you!

We value parents as partners in the learning process and request feedback. Please click the link below to take a short survey to give input to the plan. The plan may be viewed in its entirety at your child's school along with a hard copy of the survey. https://www.surveymonkey.com/r/TI_PFEP_1819_Eng