



A PARENT'S CHECKLIST

Research has been collaborated from:

- National Standards for Parent/Family Involvement Programs / National PTA
- Every Student Succeeds Act (ESSA) Parent Involvement Sec.1118
- Joyce Epstein, Johns Hopkins University Center for School Family & Community Partnership
- National Coalition for Parent Involvement in Education

For more information contact:

(813) 272-4464-Fax (813) 272-4434
E-mail: angela.fullwood@sdhc.k12.fl.us

School Board Members

Lynn Gray
April Griffin
Sally Harris
Tamara Shamburger
Melissa Snively
Cindy Stuart
Susan L. Valdes



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Superintendent of Schools
Jeff Eakins

Chief of Staff
Alberto Vázquez Matos, Ed.D.

Deputy Superintendent
Van Ayres

Assistant Superintendent
Academic Support &
Federal Programs
Tracye H. Brown

General Director of
Federal Programs
Debra Arias

**HILLSBOROUGH
COUNTY
PUBLIC SCHOOLS**

A PARENT'S CHECKLIST

Are you using
effective
parenting
skills?

Answer these
easy questions
and see...

Coordinator, Title I Schools
Angela Fullwood

**District Resource Teachers,
Parent & Family Engagement**
Cheryl Bunting
Mercedes Brown

A PARENT'S CHECKLIST

Are you using effective parenting skills? Answer these questions to see how you are doing. Do you follow these guidelines always, sometimes, or never?

Attendance

- I expect my child to go to school every day, be on time and stay for the entire day.
- I call the school's attendance line to report my child's absence.

Communication

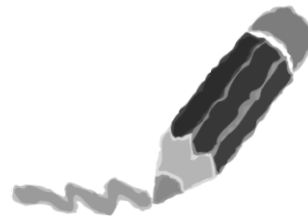
- I attend scheduled conferences.
- I ask for a conference with the teacher if I have a concern.
- I inform the teacher of anything that may have an effect on my child's performance or behavior.
- I read and act on information sent home about my child's achievement.
- I talk with my child and know what he or she is doing with whom.
- I talk with my child and help him or her set goals.

Health

- I schedule visits to the doctor and dentist.
- I set a bedtime that lets my child get nine hours of sleep.
- I provide healthy meals and snacks.
- I talk with my child about the dangers of abusing alcohol and drugs.

Interest

- I set aside time each day for my child to share with me what he or she has done in school.
- I review my child's report card and help him or her set goals for doing better.
- I read with my child every day.



Expectations

- I set high expectations for my child's behavior and achievement at school.
- I expect my child to ask for help when he or she needs it.
- I expect my child to finish all class and homework assignments.
- I expect my child to respect others.
- I expect my child to get a high school diploma and seek additional education.

Volunteerism

- I set a good example for my child by helping at my child's school and in the community.

Encouragement

- I praise my child for his or her good behavior and effort.
- I display my child's schoolwork on the wall, refrigerator or bulletin board.