

Community Partner Agreement

This agreement will serve as a pledge between the above mentioned school and partner. Both the principal and partner liaison should keep a copy of this document. To volunteer, we ask that you complete the Volunteer Services Application and submit it to the school where you would like to be a community volunteer. The screening of school volunteers is accomplished using a three-tier screening process. Fingerprinting may be required for some volunteer opportunities, for more information on fingerprinting click [here](#). If you need help finding a school, please call us at (813) 872-5254. The district adheres to all Jessica Lundsford Act procedures.

School _____	Partner _____
School: _____	Partner: _____
School Leader: _____	Partner Leader: _____
Mailing Address: _____	Mailing Address: _____
Phone: _____	Phone: _____
Contact: _____	Contact: _____
Contact Phone: _____	Contact Phone: _____

Partnerships Start Date: ___/___/___ End Date: ___/___/___ Annual Review: ___/___/___

Partnership Resource Contributions

Volunteers Mentors/tutors Basic needs (food, clothing, etc.)
 Technology Etc. _____

Are you:

- Individual Non-profit Business/for profit Educational Institution Faith-based

School Contributions

Based on partnership, the school is able to show appreciation in the following ways:

- Marquee/Signage Newsletters/online Newsdesk /Press release Invitation to speak

PARTNERSHIP

Academic Achievement (Check all that apply)

- In classroom helper: Guided reading, centers, sight word help, math skills, etc. Aids the instructor by dedicating one-on-one time to the high risk retention students.
- | | |
|--|---|
| <input type="radio"/> Twice a week (___ min/hrs) | <input type="radio"/> Bi-weekly (___ min/hrs) |
| <input type="radio"/> Weekly (___ min/hrs) | <input type="radio"/> Monthly (___ min/hrs) |

Teacher/Staff Incentives (Check all that apply)

- Sponsor a lunch during pre-planning
- Sponsor a day for Teacher Appreciation Week
- Sponsor an end –of –year Teacher event
- School Supply Drive

S.E.L. Social Emotional Learning/Leadership (Check all that apply)

- Mentorship
 - Twice a week (____ min/hrs)
 - Weekly (____ min/hrs)
 - Bi-weekly (____ min/hrs)
 - Monthly (____ min/hrs)
- Character Education Activities/See guidance counselor and/or social worker
 - Twice a week (____ min/hrs)
 - Weekly (____ min/hrs)
 - Bi-weekly (____ min/hrs)
 - Monthly (____ min/hrs)
- Student Incentives
 - Sponsor a writing program, sponsor/support the end-of year banquet, sponsor/support the quarterly student award recognition programs.

Parent Support

- Dad Club
- Mom Club
- PTSA/PTA
- Resources/Assistance Referral
- Health Check-Ups/Wellness
- Education/Interest Groups

Community Support (Check all that apply)

- Food Pantry/Meals
- Back to School
- Summer Meals
- Thanksgiving Feast
- Seasonal Celebrations
- Uniform Donations
- Adopt-A-Block
- Sewing mat covers for VPK & KG
- Blankets
- Clothes/Shoes Closet

Administration Support (Check all that apply)

- SAC Committee Membership
- PTSA/PTA Representation
- School Clean-Up
- School “beautification” day (Painting, gardening, fixing, etc).
- Support Fundraising Efforts
- Create school publications/Marketing
- Enhance School Library
- Enhance STEM Gardens
- Create a parent center: pamphlets, community resources, tips, books, applications, etc.

Estimated number of impacted students: _____

Partner Goal(s): _____

Partner Commitments: _____

School Goal(s): _____

School Commitments: _____

ALL VOLUNTEERS ARE REQUIRED TO COMPLETE AND SUBMIT A SERVE APPLICATION. Volunteers are to adhere to the rules and regulations of the procedures of Hillsborough County Public Schools.

We agree to a partnership in education which will enhance and improve the quality of education for our students, strengthen the parent-school relationships, encourage parent involvement, promote student equality and help achieve the highest level of success within and outside the classroom. Parties should attach a completed one-year calendar of events of agreed activities/services.

The school district reserves the right to dissolve this agreement without notice. The district remains inclusive and equitable when working with responsible community partners. As such, the partner agrees not to promote, or endorse the individual/organization's ideology or religion/nonreligion. The parties will work together to ensure that all provisions meet the needs of the school community and student rights/information are protected in compliance with federal, state, and local laws and policies.

School Principal Name _____

Business Partner Name _____

School Signature _____

Business Signature _____

Date: _____

Date: _____