

Stages of Corrective Responses						Classroom Support	Targeted Interventions	Administrative Consequences	Restorative Practices
Stage 1	Stage 2	Stage 3	Stage 4	Stage 5		Student/Parent/Teacher Conference			
						Parent/Guardian Notification			
						Supervised Time-Out in another classroom			
						In-Class Time-Out			
						Change in Seating Assignment			
						Teacher/Student Conference			
						Re-Teaching of Rules/Expectations			
						Reminders and Re-direction			
						Consultation/Request for Assistance (Student Services)			
						Tier 2 Intervention Planning (e.g., SEL/Social Skills Instruction, Mentoring, Behavior Contract, Daily Behavior Report/Point Card, Self-Monitoring)			
						Tier 3 Intervention Planning (Increased frequency or duration of effective Tier 2 practices and problem solving for individualized support plans, including FBA/PBIP)			
						Admin Conference with Student and Parent			
						Recommendation for Expulsion			
						Change of Placement			
						Saturday School			
						Out of School Suspension			
						Detention			
						Parent Pick-Up/"Cooling Off" Period (OSS up to 1 Day)			
						Restitution (may include campus work detail)			
						In School Suspension			
						Change in Schedule			
						Loss of Privileges (e.g., exclusion from group lunch or extra-curricular activities)			
						Consultation with law enforcement agency (as appropriate)			
						Reentry Plan			
						Mediation/Restorative Conferencing			
						Restorative Circle			
						Restorative Chat (Student and Staff)			
						Written Apology			

Stage 5 - Consists of preventative supports and classroom management practices and may address first time minor misbehaviors such as dress code, noncompliance, off-task, or excessive talking.

Stage 4 - Addresses reoccurring minor incidents or a slightly more serious incident such as profanity, disruption, or skipping class, but does not result in suspension.

Stage 3 - Involves administrative response and may address reoccurring Level 4 incidents or a first offense involving a more serious incident such as bullying, tobacco possession, disobedience/insubordination, or petty theft. Responses within this stage may result in suspension.

Stage 2 - Involves administrative response and may address reoccurring Level 3 or 4 incidents or a first offense involving a more serious incident such as physical attack, fighting, drug use/possession, vandalism, or threat/intimidation. Responses within this stage may include ISS or Out of School Suspension. Consult with law enforcement agency as appropriate.

Stage 1 - Involves the most serious offenses requiring administrative response and law enforcement (when appropriate). Responses may include up to 10 Days of Out of School Suspension, consideration for change of placement, or expulsion. Use of a Stage 1 response may also result from repetitive or continual display of some less serious incidents (Level 3 or 4 incidents). Consult with law enforcement agency as appropriate.

Guidelines for Suspension as a Disciplinary Response:

	<u>Days ISS</u>	<u>Days OSS</u>
Stage 3:	1-2 Days	1-5 Days
Stage 2:	3-5 Days	1-5 Days
*Stage 1:	5-10 Days	5-10 Days

Please Note:

All out of school suspensions of 3 or more days require a student reentry plan

***All out of school suspension of 6 or more days require approval by the Area Superintendent.**